

Submitter: Ashley Schofield  
On Behalf Of:  
Committee: Senate Committee On Finance and Revenue  
Measure, Appointment or Topic: SB1507

Dear members of the Senate Committee on Finance and Revenue,

Thank you for your time today. My name is Ashley Schofield, I'm a parent of a 4th grader in Oregon's public schools and I am also currently serving as the local PTA president. I'm here in between school drop off and my full time paid job to advocate for our schools and to connect how revenue reform is important. I am a long time parent volunteer because I care about what happens in our schools and our classrooms.

When lawmakers talk about budgets and tax policy, parents hear something else: class sizes, counselors, and whether our kids get the support they need.

I'm here today to assert that we must de-couple Oregon's tax rate from the federal tax rate. We need a tax code that cares for Oregonians, not multinational corporations and the ultra wealthy. Oregon should decide which federal tax policies to keep or kick to the curb, but we need the legislature to vote to de-couple first so we can have that choice.

Oregon families are already struggling with underfunded schools, soaring health care costs, rising food prices, and housing that's increasingly out of reach. Now, a new and urgent threat looms: massive billionaire tax giveaways passed in Washington, D.C. that would force devastating cuts here at home.

The H.R. 1 tax package would turn the federal tax code into another handout for the ultra-rich—while draining resources from states. If it moves forward, Oregon could lose nearly \$890 million over the next two years. This is the moment to launch a revenue reform movement, before these cuts hit our communities.

When budgets get squeezed, that jeopardizes the educational outcomes. Again it would mean fewer resources, fewer staff, and more pressure on families to fill the gaps. This means that disconnecting Oregon from HR 1 is about protecting school funding.

Disconnecting would help prevent cuts that would directly affect classrooms, special education, and student services. SB 1507 gives Oregon more stability so schools can plan, hire, and support students, along with our other important public services that help Oregonians. And strong schools support strong communities. When families feel

confident in their schools, it's easier for parents to work, for kids to succeed, and for communities to thrive.

Thank you for your time and consideration.  
Ashley Schofield