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Tina Kotek, Governor



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Dr. Charlene Williams
Director of the Department of Education

HB 4066: House Education Omnibus Bill
House Education Committee
February 4, 2026

Chair Hudson, Vice-Chairs Dobson and McIntire and members of the House Education Committee, my name is Tenneal Wetherell and I am the Deputy Director of Operations for the Oregon Department of Education (ODE). Thank you for the opportunity to provide testimony in support of Section 4 of House Bill 4066, which will help ensure military-connected students face minimal disruption in education when military families relocate across state lines. Section 4 of HB 4066 contains a technical change to assist in fully implementing the Military Interstate Children's Compact often referred to as MIC3. As Oregon's Compact Commissioner, I help ensure Oregon follows the national Compact's intent, participates in national decision-making, and coordinates with districts and families to support military students.

Background on MIC3

The Military Interstate Children's Compact (MIC3) is an agreement among all 50 states and the District of Columbia; Oregon joined the Compact beginning in 2014.

When military families relocate across state lines, there are sometimes transition issues such as enrollment, placement, attendance, eligibility for programs and activities, graduation requirements, and transfer of records. The Compact creates consistent policies across states so children of military families are not disadvantaged simply because their parent's service requires frequent moves.

Updating the Oregon MIC3 Statutes

Currently, Oregon's statute contains additional language not present in the national model — referencing "members described in 32 U.S.C. 502(f)." This extra text makes Oregon's definition different from the Uniform Compact language and from other states.

More specifically, including 32 U.S.C. 502(f) unintentionally expands eligibility to National Guard members serving on state missions, such as disaster response or emergency activations, even when families are not relocating across state lines, which is outside the Compact's original purpose of addressing school disruptions caused by interstate moves.

We are asking the Legislature to approve a narrow, technical statutory correction to ORS 326.552 by removing the Oregon-only reference to 32 U.S.C. 502(f) so Oregon's statute aligns with the model language used by other states. Making this change will not create any administrative or fiscal impact for ODE or school districts.



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Oregon has been a strong partner in supporting military families and their children. This is a technical adjustment that preserves those commitments and avoids unintended legal issues.

Thank you for the opportunity to provide comments, and I welcome any questions you may have. We respectfully ask for your support in aligning our statute with the national Compact language.

Respectfully submitted,

Tenneal Wetherell

Deputy Director of Operations