

Enrolled House Bill 4154

Sponsored by Representatives WISE, DOBSON, RIEKE SMITH, Senators FREDERICK, REYNOLDS;
Representatives ANDERSEN, BOWMAN, CHAICHI, CHOTZEN, FRAGALA, GRAYBER,
MCDONALD, MCLAIN, NATHANSON, NELSON, NOSSE, RUIZ, Senators CAMPOS, MAN-
NING JR, NERON MISSLIN, PATTERSON, PHAM K, SOLLMAN, WEBER (Pre-session filed.)

CHAPTER

AN ACT

Relating to student attendance data; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. Section 2 of this 2026 Act is added to and made a part of ORS chapter 329.

SECTION 2. (1) Using student attendance data received from a school district under ORS 327.133, the Department of Education shall calculate the following for students who were enrolled at the school district or a public charter school for a total of at least 10 days during the reporting period:

(a) The total number of students in average daily membership for the school district or public charter school;

(b) The total number of students in average daily membership who are regular attenders;

(c) The percentage of students who are regular attenders;

(d) The total number of students in average daily membership who are chronically absent; and

(e) The percentage of students who are chronically absent.

(2)(a) Four times per calendar year, the department shall:

(A) Compile the data as provided by subsection (1) of this section;

(B) Provide each school district and public charter school at least 15 business days to review the compiled data and request adjustments be made to the data, in the time and manner provided by rule of the State Board of Education, before the department makes the data available to the public; and

(C) Make available to the public the compiled data on the department’s website in an easy-to-use format, including disaggregating the data by student group.

(b) When making the data available to the public, the department shall clearly describe:

(A) The requirements used for determining when a student is a regular attender or chronically absent;

(B) Whether any changes have been made in the methodology for determining when a student is a regular attender or chronically absent; and

(C) Guidance on how the data should be interpreted and used, including any limitations of the data when making comparisons across school districts, schools and reporting periods.

SECTION 3. (1) Section 2 of this 2026 Act becomes operative on July 1, 2026.

(2) Notwithstanding the operative date set forth in subsection (1) of this section, the State Board of Education and the Department of Education may take any action before the operative date set forth in subsection (1) of this section that is necessary for the department and board to exercise, on and after the operative date set forth in subsection (1) of this section, all of the duties, functions and power conferred upon the department and board by section 2 of this 2026 Act.

SECTION 4. (1) The reporting requirements and the data compilation requirements of section 2 of this 2026 Act first apply to the 2026-2027 school year.

(2) The Department of Education shall include on the department’s website a clear description of the changes that have been made in the methodology for determining when a student is a regular attender or chronically absent for the 2026-2027 school year in comparison to the methodology used in making that determination for the 2025-2026 school year.

SECTION 5. This 2026 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2026 Act takes effect on its passage.

Passed by House February 18, 2026

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Timothy G. Sekerak, Chief Clerk of House

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Julie Fahey, Speaker of House

Passed by Senate March 3, 2026

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Rob Wagner, President of Senate

Received by Governor:

.....M,....., 2026

Approved:

.....M,....., 2026

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Tina Kotek, Governor

Filed in Office of Secretary of State:

.....M,....., 2026

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Tobias Read, Secretary of State