



HB 2007 State Summer Learning Grant 2025

Joint Ways and Means Education Subcommittee

February 24, 2026

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Literacy Investment With Measurable Results

2025 State Summer Learning Grant Results Under HB 2007:

- ✓ Literacy-centered implementation in 100% of programs
- ✓ Measurable literacy growth and goal attainment
- ✓ Prioritized access for students furthest from literacy proficiency
- ✓ Geographic equity across the state



Students receiving targeted literacy instruction during their 2025 summer learning program

HB 2007: State Summer Learning Grant Report



Summer 2025

Implementation Analysis Report

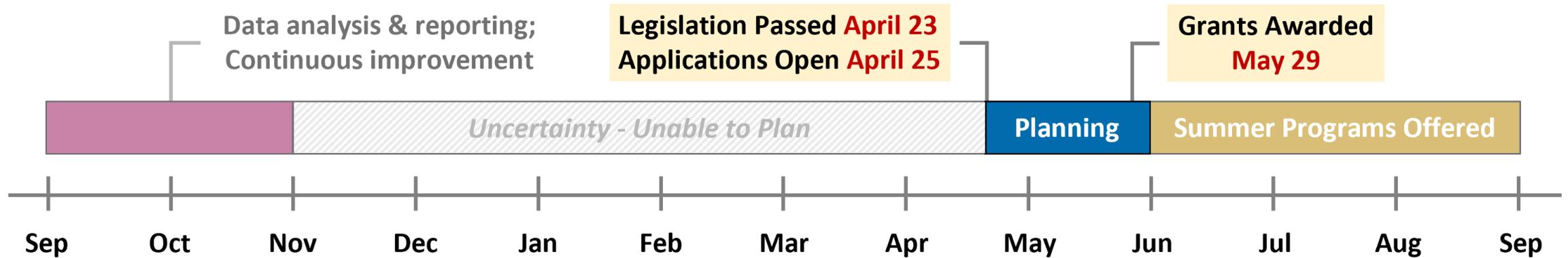
Purpose: To provide a statutory report on program implementation, academic outcomes, and return on investment as required in statute.

Reporting requirements under HB 2007:

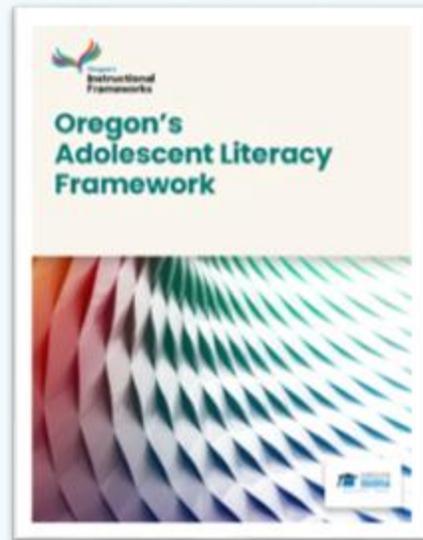
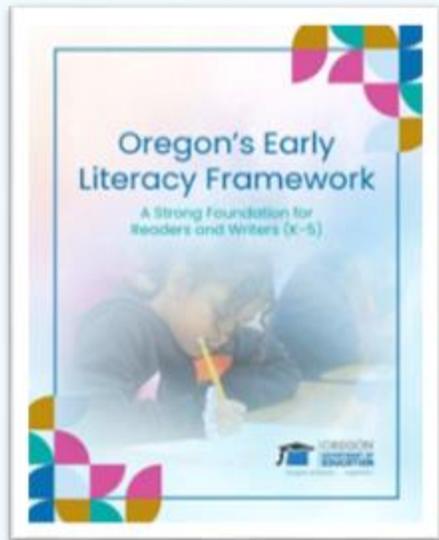
- Students Served and Demographics - Sec. (7)(a)
- Program Activities & Instructional Hours - Sec. (7)(b)
- Staffing & Professional Development - Sec. (7)(c)
- Alignment to Legislative Requirements - Sec. (7)(d)
- Academic Outcomes & Assessment Results - Sec. (7)(e)
- Successful Strategies & Lessons Learned - Sec. (7)(f)
- Credits Earned (Secondary Students) - Sec. (7)(g)
- Budget & Use of Funds - Sec. (7)(h)

From Compressed Timeline to Measurable Results

2025 Grant Cycle



HB 2007: Investing in Evidence-Based Literacy Instruction

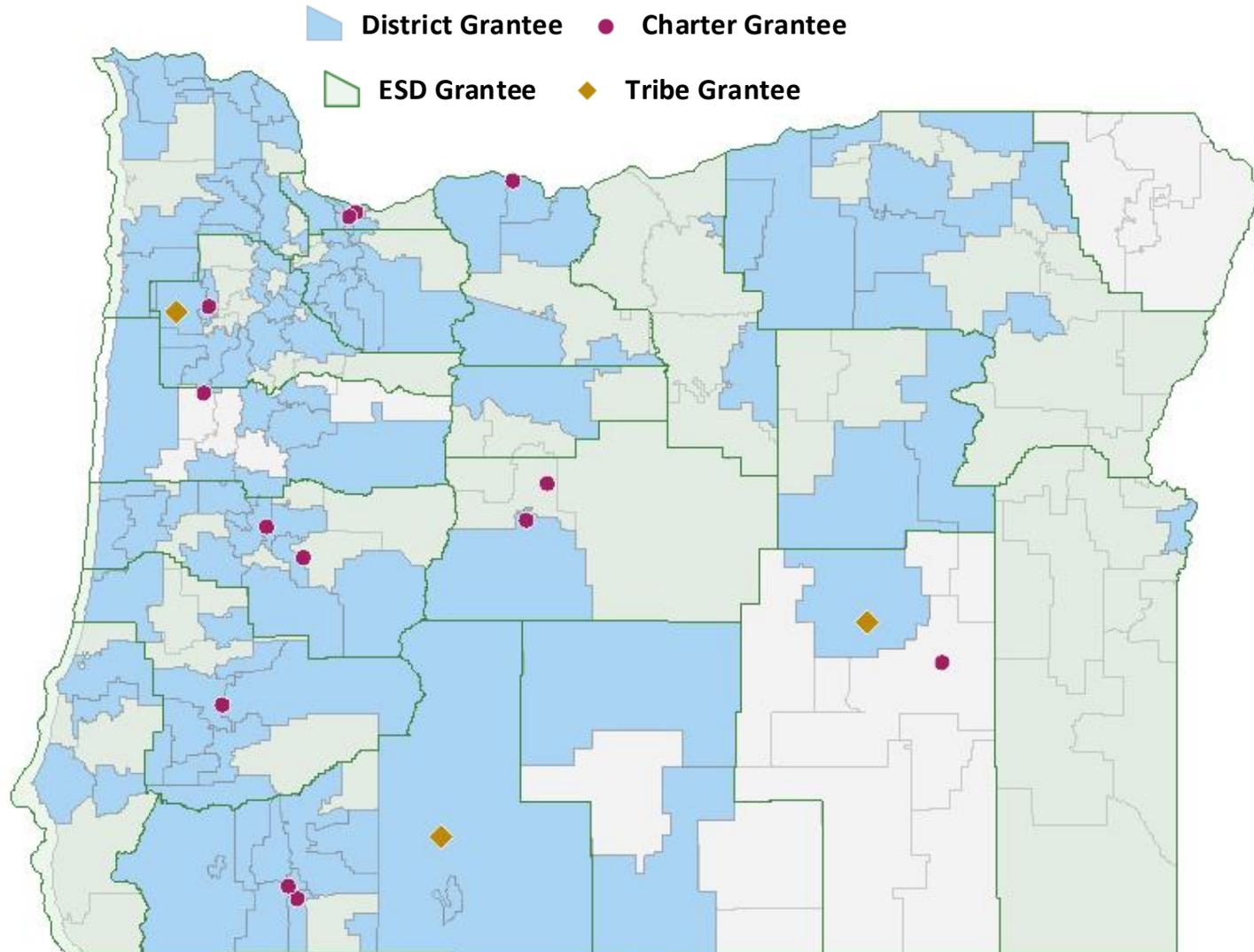


\$35 million for Summer 2025

State Summer Learning Grant Statutory Requirements

- ✓ Programs may serve **incoming kindergarten** through **outgoing 12th grade** students.
- ✓ Programs **must focus on improving reading proficiency**, and **may** include math, science, and/or credit recovery.
- ✓ Requires **evidence-based literacy instruction and interventions** designed to support students who are **not yet at grade-level** and **aligned with state academic content standards**.
- ✓ **Enrichment may be provided** if activities are designed to **improve core academic outcomes** and combined with evidence-based interventions.
- ✓ Programs must **measure and report student growth outcomes**.
- ✓ Programs must operate for a **minimum of 80 hours**.

Summer 2025: Grantees More Than Doubled Statewide



133 Grantees *(up from 66 in 2024)*

- ⚙️ **105 School Districts**
- ⚙️ **13 Charter Schools**
- ⚙️ **15 ESDs**
- ⚙️ **3 Tribes**

356 Summer Programs

551 Partnerships

Expanding access with community-based organizations, nonprofits, local governments, and businesses

Geographic Equity

Distribution of School District Grantees by Size Compared to All Districts Statewide

District Size	Total Students	% Grantees	% Statewide
Small	≤ 2,500	62.9%	75.1%
Medium	2,501-9,999	29.5%	20.3%
Large	≥ 10,000	7.6%	4.6%
Total		100%	100%

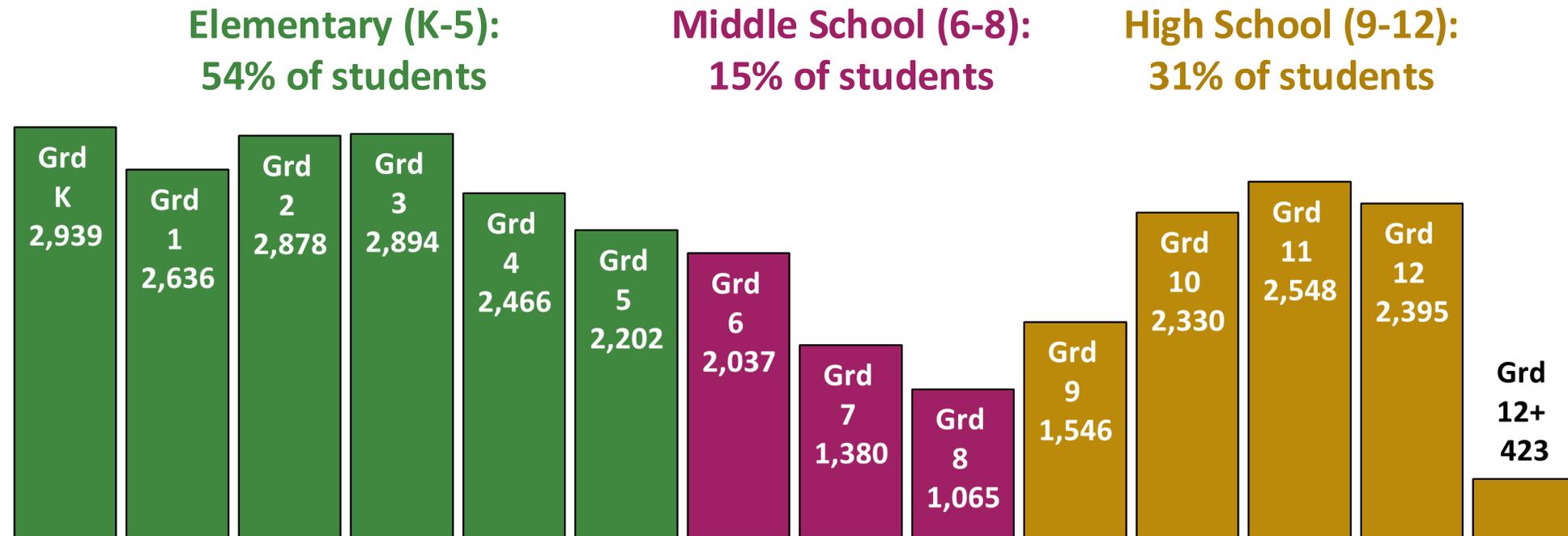


2nd grade student writing about reading in a 2025 summer program

Students Served by Grade Level

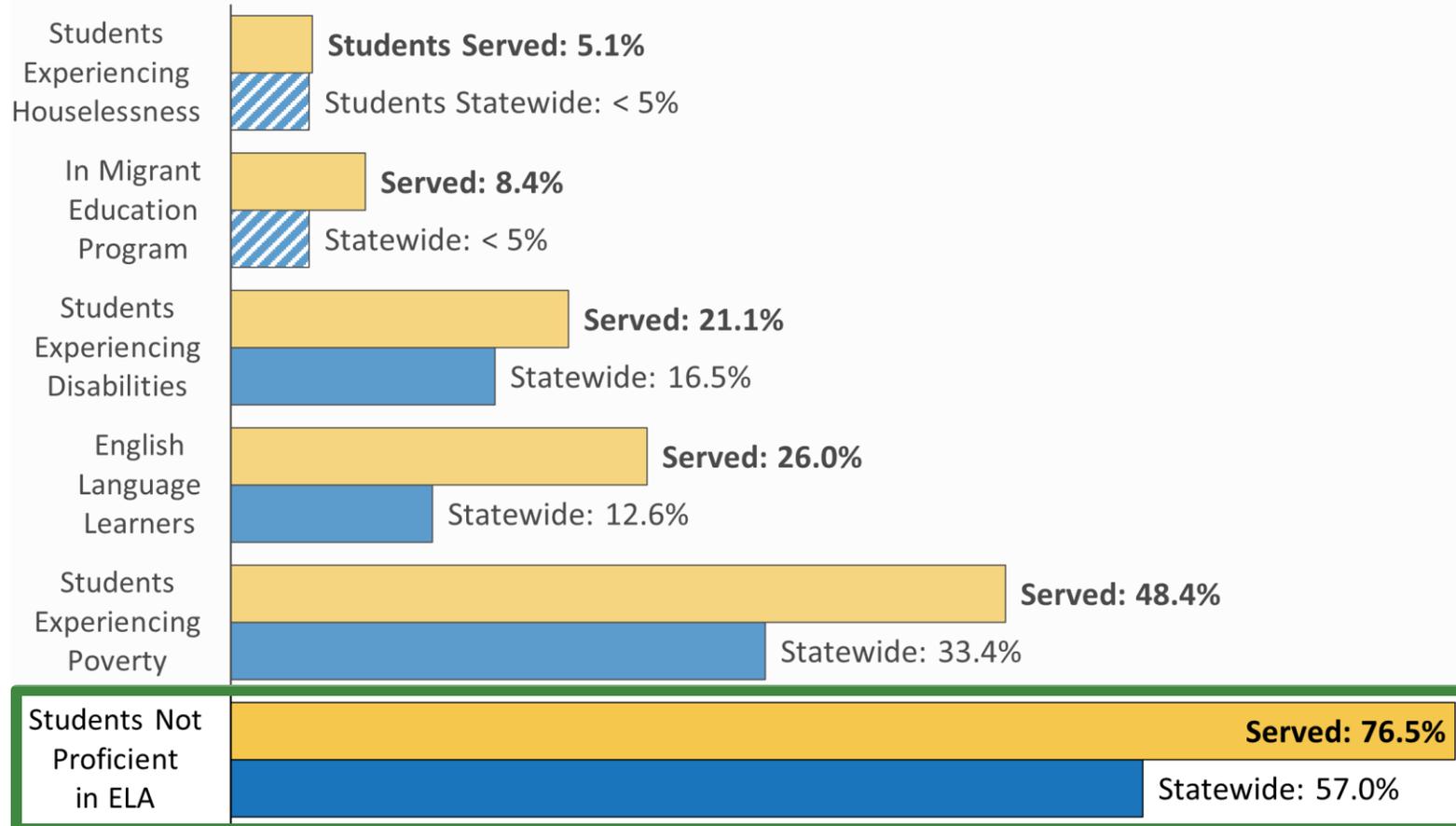
[HB 2007, Sec. (7)(a)]

State Summer Learning Grants served **29,739 students** across K-12



Demographics of Students Served

[HB 2007, Sec. (7)(a)]



**Participation Exceeded
Statewide Averages
Among High-Need Groups**

76.5%
of participants were
not yet proficient in
English Language Arts
(Compared to 57% statewide)



Intentional Focus on Literacy

Literacy Acceleration [HB 2007, Sec. (7)(d-e)]

Measurable Academic Return

- All 133 of 133 grantees (100%) were required to set literacy goals aligned to Oregon standards and state literacy frameworks.
- 98% of literacy goals met or partially met
- 77% of participating students maintained or improved literacy skills
- 326 of 444 total academic goals (73%) were literacy-focused.
- Literacy instruction aligned to **Science of Reading, evidence-based instruction**, and grade-level standards.



Incoming Kindergarten students practicing identifying letter names, sounds, and writing skills in the 2025 summer learning program.

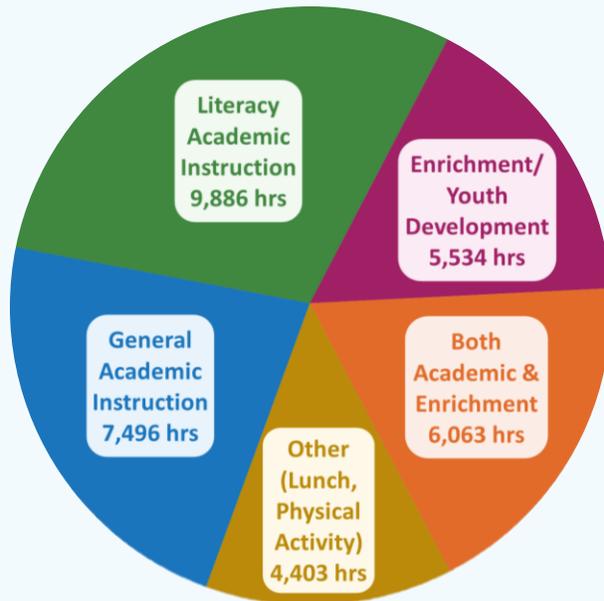
Academic Goals by Content Area



Strategically Allocated Instructional Time

[HB 2007, Sec. (7)(b)]

Total Program Hours by Focus Area



Average program length of 94 hours

Maximizing Literacy Growth in a 5-Hour Day

90 Minutes: Explicit Literacy Acceleration

- Aligned to Science of Reading and focused on decoding, fluency, vocabulary, comprehension, and writing
- Small-group, differentiated instruction
- Low student-teacher ratio (1:5-6)
- Data-informed decision making

90 Minutes: Applied Literacy Enrichment

- Project-based, STEM, arts, and inquiry-based units
- Reading and writing embedded in real-world contexts
- Activities aligned to Oregon content standards

75 Minutes: Youth Development & Engagement

- College and career exposure
- Social and emotional learning
- Peer collaboration and leadership development

45 Minutes: Movement, Nutrition, Relationship-Building (Embedded Throughout)

- Increase focus and stamina
- Strengthens attendance
- Supports belonging and persistence

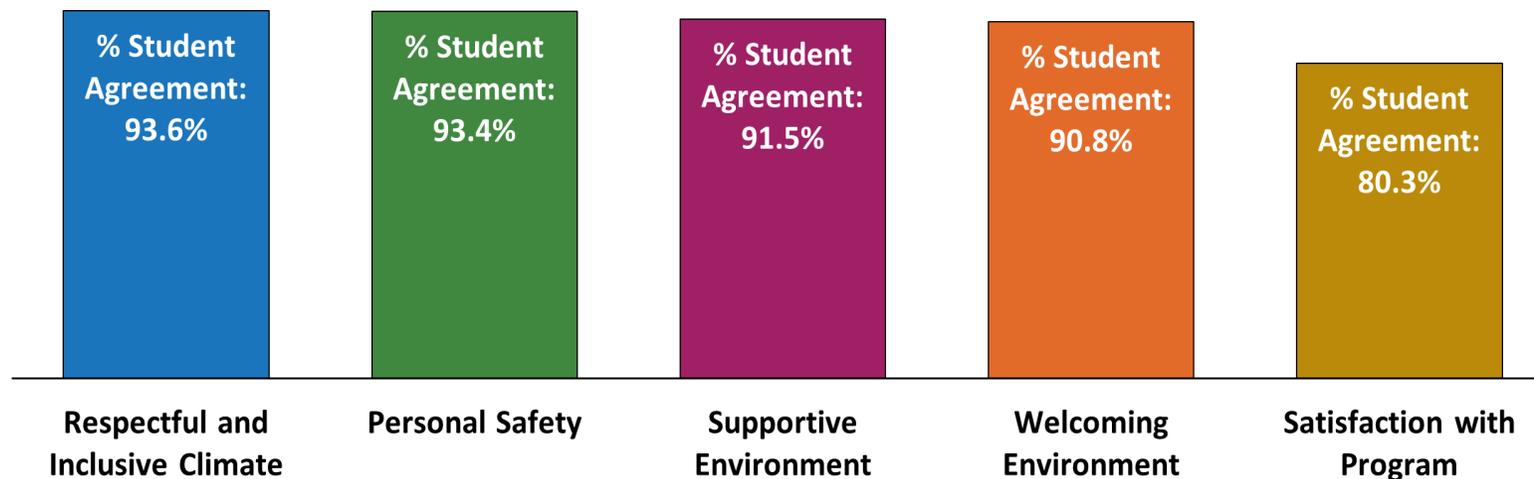


Conditions for Learning

Engagement Sustains Attendance; Attendance Sustains Literacy Growth

- ✓ **93-94% of students reported safe and respectful learning environments**
- ✓ Strong learning conditions support **consistent daily participation**
- ✓ Consistent attendance ensures **strong literacy dosage**

Student Reported Learning Conditions (N=8,234)



“Teachers made us feel safe and supported so we could focus on learning.”

Staffing & Professional Learning

[HB 2007, Sec. (7)(c)]

3,868 staff trained statewide

Grantees trained an **average of 41** staff

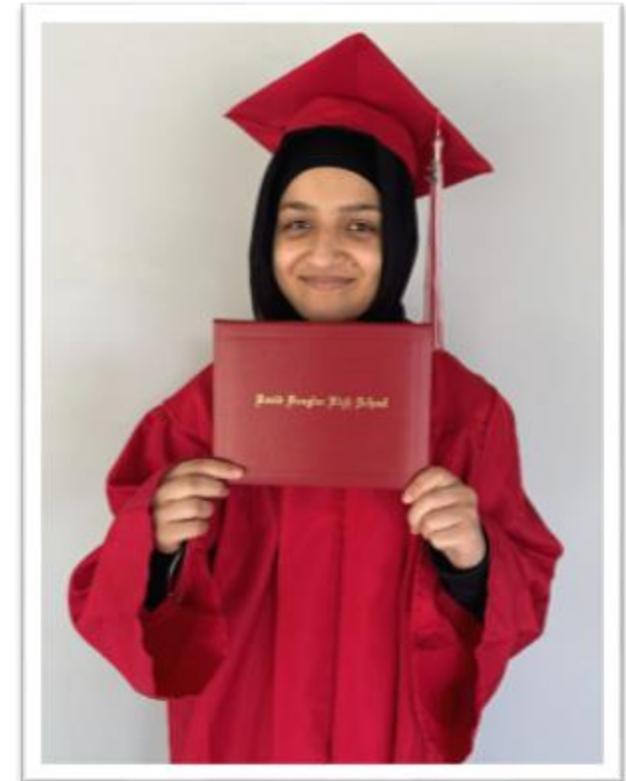
Staff Type	Total # Trained	% Trained	Average # Trained per Grantee
Licensed Staff	1,689	43.7%	18
Classified IAs	1,259	32.5%	13
Partner Entity Staff	353	9.1%	4
District Admin	135	3.5%	1
Volunteers	158	4.1%	2
Other	274	7.1%	3
Total	3,868	100%	41

Professional learning included:

- **Literacy focused training aligned to the Science of Reading**, including foundational skills, comprehension strategies, and use of standards-aligned instructional materials.
- **Educator collaboration and co-planning**, allowing educators to analyze student needs, align instruction, and share effective practices across sites and grade levels.
- **Cross-grade articulation** between elementary, middle, and high school programs, to support continuity in literacy development and academic expectations.
- **Data-informed instructional planning**, including the use of formative assessments and progress monitoring to adjust instruction.
- **Leadership development**, with several programs led or co-lead by aspiring principals, instructional coaches, and educator leaders, demonstrating summer learning as a pipeline for future school leaders.

Credits Earned toward Graduation [HB 2007, Sec. (7)(g)]

- ✓ **6,120.8 credits earned** statewide, primarily in core academic subjects required for graduation.
- ✓ **Credits concentrated in English Language Arts and math**, with additional gains in science and social science.
- ✓ High school programs prioritized credit recovery for students behind in core requirements, with nearly **80% successfully earning credit**.
- ✓ Programs paired credit recovery with **literacy instruction, mentorship, college exposure, and hands-on learning** to increase engagement.

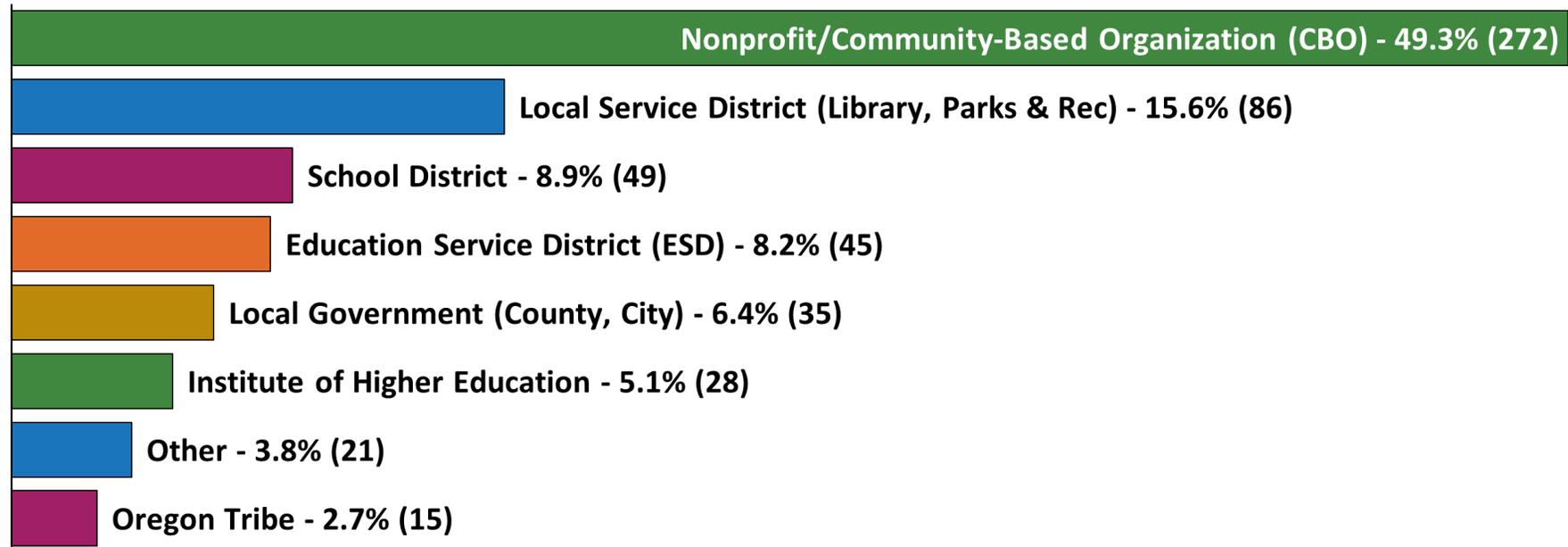


A recent graduate, supported by summer credit recovery, proudly shows off their diploma.



Strengthening Systems

System Strength



Summer Learning is strengthening Oregon's educational ecosystem

551 community partnerships total - **average of four** per grantee,
expanding local capacity

High Utilization Under a Compressed Timeline

[HB 2007, Sec. (7)(h)]

Total Expended: \$31,958,550 (90.6%)

Remaining funds reflect start-up constraints in an accelerated timeline and do not reflect student need

Total Unspent Funds by Allocation Amount

Total Allocation Amount	Unspent Funds	% Unspent Funds
\$750,000 - \$1,000,000	\$1,555,158	47.0%
\$500,000 - \$749,999	\$412,085	12.5%
\$250,000 - \$499,999	\$708,690	21.4%
< \$250,000	\$632,577	19.1%
Total	\$3,308,510	100%

Expenditure Category	Total Expenditures	%
Educator Personnel	\$20,419,083	63.9%
Program Personnel	\$1,952,902	6.1%
Staff Development	\$158,443	0.5%
Staff Travel	\$5,471	0.0%
Curriculum	\$1,366,686	4.3%
Supplies and Technology	\$2,791,709	8.7%
Youth Development	\$1,574,645	4.9%
Recruitment and Outreach	\$18,085	0.1%
Family Engagement	\$16,791	0.1%
Meals and Snacks	\$233,986	0.7%
Transportation	\$2,065,998	6.5%
Facilities	\$137,730	0.4%
Administrative	\$1,217,019	3.8%
Total	\$31,958,550	100%

Lessons Learned



Summer 2025 students writing poetry based on their experiences after reading

Key Finding: Academic Growth in Literacy

The 2025 State Summer Learning Grants delivered measurable academic returns for students with the greatest need.

Key Finding: Outcomes Driven by Evidence-Based Practices

Programs implemented a shared instructional approach grounded in research using standards-aligned material, small group explicit instruction, on-going formative assessment, and hands-on learning.

Key Finding: Academic Enrichment Supports Literacy

Engagement, belonging, and enrichment strengthen, not replace, academic learning. Programs balanced explicit literacy instruction, infused literacy in enrichment, and provided youth development.

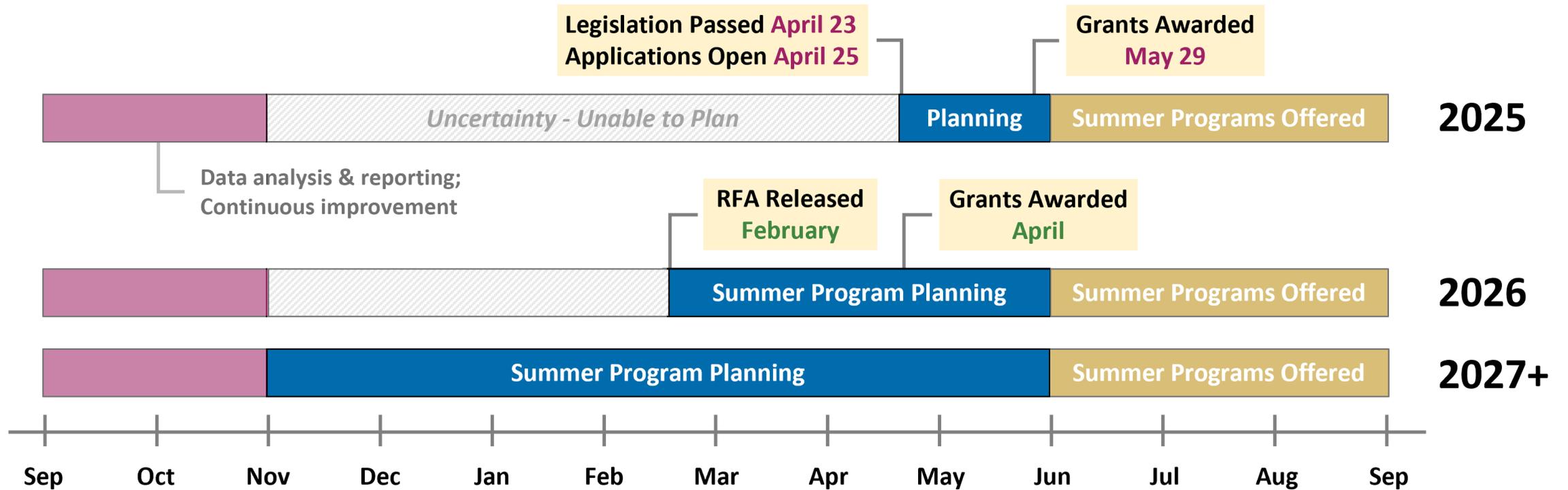
Key Finding: Strengthening Educational Ecosystem

Grantees partnered with 551 community partners, expanding local capacity and expertise in literacy instruction.



From Launch to Long-Term Impact 2026-2028

Strengthening Planning with Multi-Year Awards



Strengthening Impact for 2026-28

Stabilize & Strengthen Implementation

- Launch multi-year awards (2026-28)
- Use 2025 data to inform continuous improvement

Deepen Literacy Alignment

- Strengthen alignment to early literacy and Science of Reading
- Prioritize high-quality instructional materials and high-dosage tutoring
- Expand partnerships with Tribes

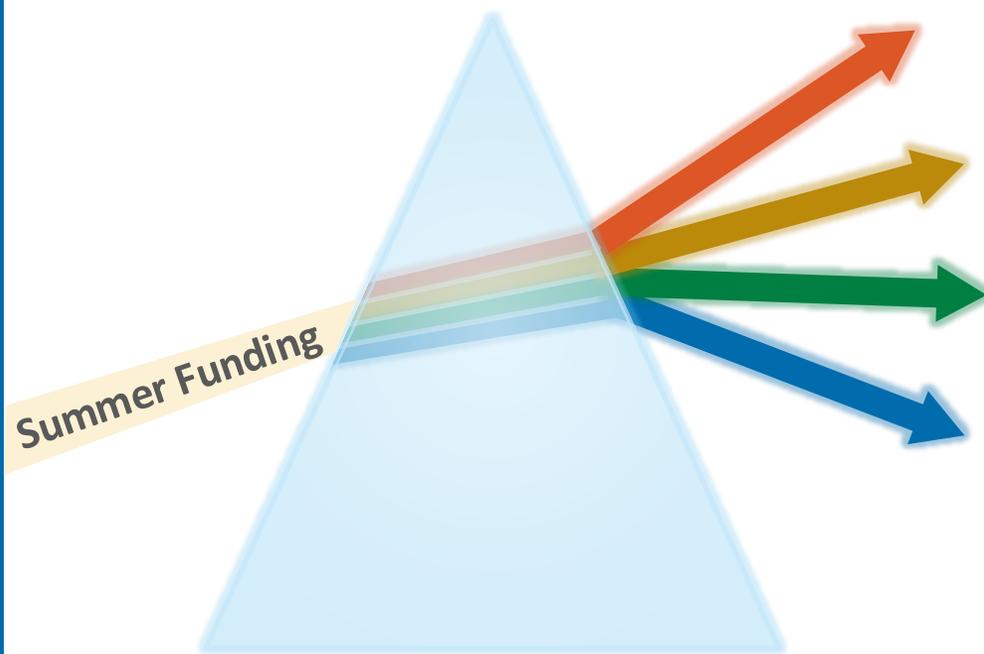
Strengthen Governance & Sustainability

- Establish an Expanded Learning Advisory Committee
- Strengthen governance, accountability, and system stability



Summer 2025 students writing a play based on thematic reading unit

One Investment, Many Outcomes:



**High-Quality
Learning
Experiences**

- Increase literacy growth
- Prevent summer slide
- Increase graduation rates

**Student
Engagement**

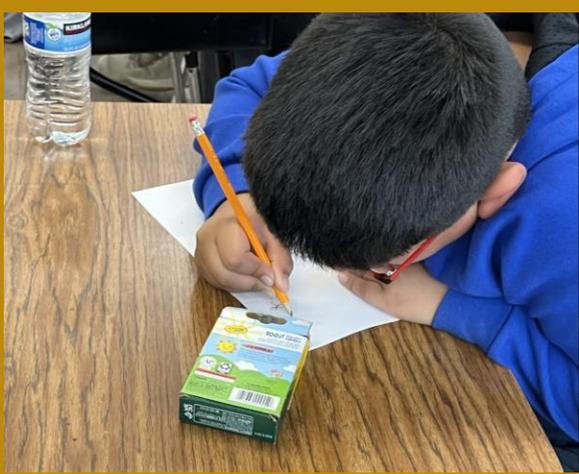
- Spark curiosity and love of learning
- Foster belonging, safety, well-being

**Engaged Partners
and Communities**

- Leverage community assets
- Expand family-school connections

**Committed and
Supported Staff**

- Build educator pipelines
- Strengthen collaboration and professional learning



**HB 2007 in
Action:
2025 State
Summer
Learning
Programs**

