



Date: March 19, 2025
To: House Education Committee
From: Parasa Chanramy, COSA
Subject: COSA Testimony on House Bill 2007

Good Afternoon, Chair Neron, Vice Chairs Dobson and McIntire, and Members of the House Education Committee:

For the record, Parasa Chanramy with COSA. Here to testify on House Bill 2007. We want to thank the sponsors – Rep. Ruiz, Sen. Sollman, and Speaker Fahey – for bringing this bill forward and incorporating the feedback we provided, which builds upon prior work.

We've had the honor to be part of a broad, bipartisan coalition that helped develop and pass House Bill 4082 and invest \$30 million in summer learning in 2024. We've also served on the HB 4082 workgroup to develop a long-term plan and vision for expanded learning for every student in Oregon.

As the HB 4082 report highlighted, high-quality summer programs require high-quality conditions. High-quality conditions rely on predictable, sustainable, and long-term funding and adequate time to plan. We see the intent behind the -1 amendment to HB 2007 aligned with that north star. We particularly appreciate how the -1 amendment:

- Adds academic enrichment to support a more holistic approach
- Expands the list of potential community partners, and removes the match requirement for community partners
- Refines the administrative costs levels

We also appreciate the commitment to providing a vehicle for sustainable funding.

With that being said, there are a few refinements we'd like to propose to HB 2007 to help support the implementation of the grant. For example:

1. Prioritizing priority focal populations when determining grant eligibility and access (similar to the foundation built by HB 4082);
2. Ensuring that there's parallel structure with the requirements related to partnerships, programs, plans, and reports as it relates to academic enrichment; and
3. Aligning the literacy components with Oregon's [Early Literacy Framework](#) and [Adolescent Literacy Framework](#).



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Research points to three core required goals of high-quality summer and afterschool programming (academic enrichment, youth development, **and** equitable access).

These core requirements complement one another to support academic success. Collectively, these goals are the driver of Oregon's research-aligned vision for summer learning and more broadly, expanded learning opportunities.

As we work to refine the policy details and sustainable funding, our goal is to be able to deliver high-quality summer and expanded learning opportunities in the long run so that students and families have access to well-rounded programs and supports they can count on.

Thank you for your time today. We look forward to continuing our work together on HB 2007.

Additional Resources:

- [HB 4082 - 2024 State Summer Learning Grant Implementation Report](#)
- [HB 4082 - Final Report from the Workgroup](#)