

Requested by Representative FAHEY

**PROPOSED AMENDMENTS TO
HOUSE BILL 2007**

- 1 On page 1 of the printed bill, line 2, delete “ORS 327.829 and”.
- 2 Delete lines 5 through 30 and delete pages 2 through 5 and insert:
- 3 **“SECTION 1.** Section 2, chapter 6, Oregon Laws 2024, is amended to read:
- 4 **“Sec. 2.** (1) The Department of Education shall establish and administer
- 5 the Summer Learning Grant program.
- 6 **“(2)(a)** Under the grant program, the department shall award grants for
- 7 summer learning programs that are provided to incoming kindergarten stu-
- 8 dents through outgoing grade 12 students.
- 9 **“(b)** A summer learning program is eligible for a grant if the program
- 10 [*meets all three of the following requirements:*] **focuses on improving a**
- 11 **student’s reading proficiency by:**
- 12 **“(A) Prioritizing the improvement of student academic outcomes;**
- 13 **“(B) Incorporating evidence-based literacy instruction and inter-**
- 14 **ventions designed to support students who are reading below grade**
- 15 **level; and**
- 16 **“(C) Using a variety of learning strategies that:**
- 17 **“(i) Align with academic content standards adopted under ORS**
- 18 **329.045;**
- 19 **“(ii) Are focused on evidenced-based literacy, mathematics, science**
- 20 **or language arts; and**
- 21 **“(iii) When appropriate, assist with credit recovery.**

1 “(c) **A summer learning program may include enrichment activities**
2 **if the activities are designed to improve student academic outcomes**
3 **and are combined with evidence-based interventions.**

4 “[(a) *The program provides academic enrichment by:*]

5 “[(A) *Using a variety of learning strategies that align with academic con-*
6 *tent standards adopted under ORS 329.045 and focused on mathematics, sci-*
7 *ence, language arts or personal financial education and that, when*
8 *appropriate, assist with credit recovery; and]*

9 “[(B) *As appropriate, assisting with school readiness and providing tran-*
10 *sition supports prior to kindergarten, prior to middle school, through the*
11 *middle and high school grades or after high school graduation.*]

12 “[(b) *The program provides youth development by using a broad array of*
13 *well-rounded enrichment opportunities that:*]

14 “[(A) *Include hands-on, inquiry-based and project-based learning, which*
15 *may include access to the arts; and]*

16 “[(B) *Support students’ mental, emotional and social well-being.*]

17 “[(c) *The program provides equitable access, outreach and engagement by:*]

18 “[(A) *Using culturally and linguistically responsive approaches to student*
19 *academic success and well-being; and]*

20 “[(B) *Engaging families as partners in students’ academic success.*]

21 “(3) *[In addition to the requirements prescribed by subsection (2) of this*
22 *section,]* A summer learning program must be provided for a minimum of 80
23 total hours for each session of the program. Calculations made under this
24 subsection may include hours provided by an entity with which a partnership
25 has been entered **into**, as described in subsection (4)(c) of this section.

26 “(4)(a) Any school district, education service district, [or] public charter
27 school **or federally recognized Indian tribe in this state**, or any combi-
28 nation thereof, may apply to receive a grant under this section for a summer
29 learning program.

30 “(b) The department shall award a grant to an applicant based on whether

1 the applicant meets the requirements for the grant. An application for a
2 grant must include:

3 “(A) A description of the summer learning program and how the program
4 satisfies the requirements described in subsections (2) and (3) of this section.

5 “(B) Documentation that the applicant has a plan for summer learning,
6 which may include:

7 “[*i*] A plan developed under ORS 327.185 to receive a grant from the *Stu-*
8 *dent Investment Account*;

9 “[*ii*] (i) An early literacy success plan developed under ORS 327.831 to
10 receive a grant under the Early Literacy Success School Grant program; **or**

11 “[*iii*] (ii) A plan developed under ORS 327.883 to receive a grant under
12 the High School Graduation and College and Career Readiness Act[; *or*].

13 “[*iv*] A plan developed as required to receive federal funding, as identified
14 by the State Board of Education by rule.]

15 “[*C*] A description of how the grant will be used with other funding
16 sources available to the applicant.]

17 “(C) **An identification of the assessments that the applicant will**
18 **provide at the beginning of the summer learning program and after**
19 **the summer learning program. Assessments are subject to approval**
20 **by the department and shall be used for the purpose of the report de-**
21 **scribed in subsection (7)(e) of this section.**

22 “(D) **A description of the budget for how the grant will be used,**
23 **including the budget of the applicant related to the provision of a**
24 **summer learning program.**

25 “(c)(A) An applicant for a grant may enter into a partnership with one
26 or more entities **as described in this paragraph** to provide a summer
27 learning program that is funded by a grant under this section.

28 “(B) Entities with which an applicant may enter into a partnership in-
29 clude a school district, an education service district, [*a federally recognized*
30 *Indian tribe in this state, a community-based organization,*] **a public charter**

1 **school, an institution of higher education,** a unit of local government as
2 defined in ORS 190.003, [*or*] a local service district as defined in ORS
3 174.116[.], **a federally recognized Indian tribe in this state, a**
4 **community-based organization or a nonprofit entity.**

5 **“(C) An applicant may enter into a partnership with an entity**
6 **identified in subparagraph (B) of this paragraph if the entity has**
7 **demonstrated an ability to assist in literacy instruction and activities**
8 **or academic enrichment, as determined by the applicant.**

9 **“[(C)] (D)** If an applicant applies for a grant based on a plan that includes
10 a partnership with an entity identified in subparagraph (B) of this paragraph,
11 the applicant must provide with the application a written letter of support
12 from the entity. The letter must include a description of services to be pro-
13 vided by the entity and the budget of the entity for the provision of those
14 services.

15 *“[(5)(a) The department shall award grants under this section based on a*
16 *formula established by the State Board of Education by rule.]*

17 *“[(b) When awarding grants, the department shall:]*

18 *“[(A) Prioritize funding for summer learning programs that serve student*
19 *groups that have historically experienced academic disparities, as described in*
20 *ORS 327.180 (2)(b).]*

21 *“[(B) Encourage and support partnerships with entities identified in sub-*
22 *section (4)(c)(B) of this section to provide expanded learning opportunities*
23 *during nonschool hours.]*

24 **“(5)(a) When awarding grants, the department shall prioritize ap-**
25 **plicants that:**

26 **“(A) Submit a summer learning plan that uses research-aligned**
27 **literacy strategies, as defined in ORS 327.825.**

28 **“(B) Have the lowest rates of reading proficiency, as determined**
29 **based on criteria provided by the department.**

30 **“(C) Have focused interventions that target students who have**

1 **demonstrated academic needs, including students whose level of pro-**
2 **ficiency is not at grade level.**

3 “[*(c)*] **(b)** The department shall establish the process and timelines for
4 awarding a grant under this section. The process must be communicated on
5 the department’s website and be easily accessible by applicants.

6 “(6)(a) Grants awarded under this section may be used for all expenses
7 related to:

8 “(A) Providing personnel and staffing for a summer learning program,
9 including professional development.

10 “(B) Providing summer learning, including curriculum, technology and
11 other supplies.

12 “(C) Contracting with third parties to provide a summer learning pro-
13 gram.

14 “[*(D)*] *Providing incentives and removing barriers to student participation*
15 *in a summer learning program.*]

16 “[*(E)*] **(D)** Providing facilities that will support and accommodate a sum-
17 mer learning program.

18 “[*(F)*] **(E)** Providing student transportation for a summer learning pro-
19 gram.

20 “[*(G)*] **(F)** Providing nutritious snacks and meals to participants of a
21 summer learning program **when snacks or meals are not provided**
22 **through the United States Department of Agriculture’s Summer Food**
23 **Service Program or through a summer meals program that is part of**
24 **a national lunch program.**

25 “[*(H)*] *Engaging family members in summer learning program activities.*]

26 “**(b) Expenses for allowed uses identified in paragraph (a) of this**
27 **subsection may include the administrative expenses of an entity with**
28 **which a recipient of a grant has entered into a partnership as de-**
29 **scribed in subsection (4)(c) of this section.**

30 “[*(b)*] **(c)** [*As provided by rule of the State Board of Education,*] A recipi-

1 ent of a grant received under this section may use a percentage of the grant
2 moneys for *[administrative expenses. The rules shall:]* **the administrative**
3 **expenses of the recipient as follows:**

4 “[A] *Provide for the use of grant moneys for the administrative expenses*
5 *of both the applicant and any entities with which the applicant has entered*
6 *into a partnership to provide a summer learning program; and]*

7 “[B] *Limit the percentage of grant moneys that may be used for adminis-*
8 *trative expenses, as allowed under subparagraph (A) of this paragraph, to no*
9 *more than a total of 10 percent of the grant amount.]*

10 **“(A) Five percent of the grant amount, excluding any amounts used**
11 **for student transportation, if the recipient has entered into a part-**
12 **nership with an entity as described in subsection (4)(c) of this section**
13 **to administer the summer learning program in its entirety, with the**
14 **exception of the provision of student transportation; or**

15 **“(B) Ten percent of the grant amount, excluding any amounts used**
16 **for student transportation, for a recipient who has not entered into a**
17 **partnership with an entity as described in subparagraph (A) of this**
18 **paragraph.**

19 *“(7) [In administering the grant program, the department shall minimize*
20 *administrative barriers for grant recipients while retaining accountability for*
21 *resources allocated and spent.]* Recipients of a grant must provide to the de-
22 partment a report that includes:

23 *“(a) The number and demographics of students served by the summer*
24 *learning program;*

25 *“(b) Activities of the summer learning program, **including the number***
26 ***of hours for each activity;***

27 *“(c) Information regarding staffing levels of the summer learning program*
28 *and training provided to staff of the summer learning program;*

29 *“(d) A description of how activities of the summer learning program sup-*
30 *ported the requirements described in [subsection (2)] **subsections (2) and (3)***

1 of this section; *[and]*

2 “*[(e) A report on three or more of the following outcome areas:]*

3 “*[(A) Perception surveys of the summer learning program, as provided by*
4 *students, staff and families;]*

5 “*[(B) Qualitative data and stories of impact for the summer learning pro-*
6 *gram;]*

7 “*[(C) Credits earned by participants of the summer learning program, if*
8 *applicable;]*

9 “*[(D) Participation of the summer learning program provider in site visits,*
10 *interviews or focus groups; or]*

11 “*[(E) Summer learning program evaluations by a third party.]*

12 “**(e) An evaluation of the assessments provided at the beginning of**
13 **the summer learning program and at the end of the summer learning**
14 **program to identify changes in students’ academic outcomes and to**
15 **determine the effectiveness of the program;**

16 “**(f) The identification of any successful activities or strategies and**
17 **of any activities or strategies that may need to be modified;**

18 “**(g) The identification of the number of credits earned by partic-**
19 **ipants of the summer learning program, if applicable; and**

20 “**(h) A budget report on how the grant moneys were used.**

21 “**(8) Each year, the department shall prepare reports that summa-**
22 **rize the reports received from recipients of a grant under subsection**
23 **(7) of this section. The department shall provide to the subcommittee**
24 **of the Joint Committee on Ways and Means related to education:**

25 “**(a) A preliminary report no later than January 15 of each year.**

26 “**(b) A final report no later than February 15 of each year.**

27 “**(9) Each biennium, the department shall review statewide student**
28 **academic outcomes to determine which academic content areas to**
29 **prioritize for summer learning programs for the upcoming biennium.**

30 “**[(8)] (10) The State Board of Education may adopt any rules necessary**

1 for the administration of this section.

2 **“SECTION 2. In addition to and not in lieu of any other appropri-**
3 **ation, there is appropriated to the Department of Education, for the**
4 **biennium beginning July 1, 2025, out of the General Fund, the amount**
5 **of \$_____, which may be expended for the reports prepared as pro-**
6 **vided by section 2, chapter 6, Oregon Laws 2024.**

7 **“SECTION 3. This 2025 Act being necessary for the immediate**
8 **preservation of the public peace, health and safety, an emergency is**
9 **declared to exist, and this 2025 Act takes effect on its passage.”.**

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