

## HOUSE AMENDMENTS TO HOUSE BILL 2007

By COMMITTEE ON EDUCATION

March 27

1 On page 1 of the printed bill, line 2, delete “ORS 327.829 and”.

2 Delete lines 5 through 30 and delete pages 2 through 5 and insert:

3 “**SECTION 1.** Section 2, chapter 6, Oregon Laws 2024, is amended to read:

4 “**Sec. 2.** (1) The Department of Education shall establish and administer the Summer Learning

5 Grant program.

6 “(2)(a) Under the grant program, the department shall award grants for summer learning pro-

7 grams that are provided to incoming kindergarten students through outgoing grade 12 students.

8 “(b) A summer learning program is eligible for a grant if the program *[meets all three of the*

9 *following requirements:] focuses on improving a student’s reading proficiency by:*

10 “(A) **Prioritizing the improvement of student academic outcomes;**

11 “(B) **Incorporating evidence-based literacy instruction and interventions designed to**

12 **support students who are reading below grade level; and**

13 “(C) **Using a variety of learning strategies that:**

14 “(i) **Align with academic content standards adopted under ORS 329.045;**

15 “(ii) **Are focused on evidenced-based literacy, mathematics, science or language arts; and**

16 “(iii) **When appropriate, assist with credit recovery.**

17 “(c) **A summer learning program may include enrichment activities if the activities are**

18 **designed to improve student academic outcomes and are combined with evidence-based**

19 **interventions.**

20 “*[(a) The program provides academic enrichment by:]*

21 “*[(A) Using a variety of learning strategies that align with academic content standards adopted*

22 *under ORS 329.045 and focused on mathematics, science, language arts or personal financial education*

23 *and that, when appropriate, assist with credit recovery; and]*

24 “*[(B) As appropriate, assisting with school readiness and providing transition supports prior to*

25 *kindergarten, prior to middle school, through the middle and high school grades or after high school*

26 *graduation.]*

27 “*[(b) The program provides youth development by using a broad array of well-rounded enrichment*

28 *opportunities that:]*

29 “*[(A) Include hands-on, inquiry-based and project-based learning, which may include access to the*

30 *arts; and]*

31 “*[(B) Support students’ mental, emotional and social well-being.]*

32 “*[(c) The program provides equitable access, outreach and engagement by:]*

33 “*[(A) Using culturally and linguistically responsive approaches to student academic success and*

34 *well-being; and]*

35 “*[(B) Engaging families as partners in students’ academic success.]*

1 “(3) *[In addition to the requirements prescribed by subsection (2) of this section,]* A summer  
2 learning program must be provided for a minimum of 80 total hours for each session of the program.  
3 Calculations made under this subsection may include hours provided by an entity with which a  
4 partnership has been entered **into**, as described in subsection (4)(c) of this section.

5 “(4)(a) Any school district, education service district, *[or]* public charter school **or federally**  
6 **recognized Indian tribe in this state**, or any combination thereof, may apply to receive a grant  
7 under this section for a summer learning program.

8 “(b) The department shall award a grant to an applicant based on whether the applicant meets  
9 the requirements for the grant. An application for a grant must include:

10 “(A) A description of the summer learning program and how the program satisfies the require-  
11 ments described in subsections (2) and (3) of this section.

12 “(B) Documentation that the applicant has a plan for summer learning, which may include:

13 “[*i*] A plan developed under ORS 327.185 to receive a grant from the Student Investment  
14 Account;]

15 “[*ii*] (i) An early literacy success plan developed under ORS 327.831 to receive a grant under  
16 the Early Literacy Success School Grant program; **or**

17 “[*iii*] (ii) A plan developed under ORS 327.883 to receive a grant under the High School  
18 Graduation and College and Career Readiness Act[; *or*].

19 “[*iv*] A plan developed as required to receive federal funding, as identified by the State Board of  
20 Education by rule.]

21 “[*C*] A description of how the grant will be used with other funding sources available to the ap-  
22 plicant.]

23 “(C) **An identification of the assessments that the applicant will provide at the beginning**  
24 **of the summer learning program and after the summer learning program. Assessments are**  
25 **subject to approval by the department and shall be used for the purpose of the report de-**  
26 **scribed in subsection (7)(e) of this section.**

27 “(D) **A description of the budget for how the grant will be used, including the budget of**  
28 **the applicant related to the provision of a summer learning program.**

29 “(c)(A) An applicant for a grant may enter into a partnership with one or more entities **as de-**  
30 **scribed in this paragraph** to provide a summer learning program that is funded by a grant under  
31 this section.

32 “(B) Entities with which an applicant may enter into a partnership include a school district, an  
33 education service district, *[a federally recognized Indian tribe in this state, a community-based or-*  
34 *ganization,]* **a public charter school, an institution of higher education**, a unit of local govern-  
35 ment as defined in ORS 190.003, *[or]* a local service district as defined in ORS 174.116[.], **a federally**  
36 **recognized Indian tribe in this state, a community-based organization or a nonprofit entity.**

37 “(C) **An applicant may enter into a partnership with an entity identified in subparagraph**  
38 **(B) of this paragraph if the entity has demonstrated an ability to assist in literacy instruc-**  
39 **tion and activities or academic enrichment, as determined by the applicant.**

40 “[*C*] (D) If an applicant applies for a grant based on a plan that includes a partnership with  
41 an entity identified in subparagraph (B) of this paragraph, the applicant must provide with the ap-  
42 plication a written letter of support from the entity. The letter must include a description of ser-  
43 vices to be provided by the entity and the budget of the entity for the provision of those services.

44 “[*5*(a) *The department shall award grants under this section based on a formula established by*  
45 *the State Board of Education by rule.*]

1       “(b) When awarding grants, the department shall:]

2       “[(A) Prioritize funding for summer learning programs that serve student groups that have his-

3       torically experienced academic disparities, as described in ORS 327.180 (2)(b).]

4       “[(B) Encourage and support partnerships with entities identified in subsection (4)(c)(B) of this

5       section to provide expanded learning opportunities during nonschool hours.]

6       **“(5)(a) When awarding grants, the department shall prioritize applicants that:**

7       **“(A) Submit a summer learning plan that uses research-aligned literacy strategies, as**

8       **defined in ORS 327.825.**

9       **“(B) Have the lowest rates of reading proficiency, as determined based on criteria pro-**

10      **vided by the department.**

11      **“(C) Have focused interventions that target students who have demonstrated academic**

12      **needs, including students whose level of proficiency is not at grade level.**

13      “[(c)] (b) The department shall establish the process and timelines for awarding a grant under

14      this section. The process must be communicated on the department’s website and be easily accessi-

15      ble by applicants.

16      “(6)(a) Grants awarded under this section may be used for all expenses related to:

17      “(A) Providing personnel and staffing for a summer learning program, including professional

18      development.

19      “(B) Providing summer learning, including curriculum, technology and other supplies.

20      “(C) Contracting with third parties to provide a summer learning program.

21      “[(D) Providing incentives and removing barriers to student participation in a summer learning

22      program.]

23      “[(E)] (D) Providing facilities that will support and accommodate a summer learning program.

24      “[(F)] (E) Providing student transportation for a summer learning program.

25      “[(G)] (F) Providing nutritious snacks and meals to participants of a summer learning program

26      **when snacks or meals are not provided through the United States Department of**

27      **Agriculture’s Summer Food Service Program or through a summer meals program that is**

28      **part of a national lunch program.**

29      “[(H) Engaging family members in summer learning program activities.]

30      **“(b) Expenses for allowed uses identified in paragraph (a) of this subsection may include**

31      **the administrative expenses of an entity with which a recipient of a grant has entered into**

32      **a partnership as described in subsection (4)(c) of this section.**

33      “[(b)] (c) [As provided by rule of the State Board of Education,] A recipient of a grant received

34      under this section may use a percentage of the grant moneys for [administrative expenses. The rules

35      shall:] **the administrative expenses of the recipient as follows:**

36      “[(A) Provide for the use of grant moneys for the administrative expenses of both the applicant and

37      any entities with which the applicant has entered into a partnership to provide a summer learning

38      program; and]

39      “[(B) Limit the percentage of grant moneys that may be used for administrative expenses, as al-

40      lowed under subparagraph (A) of this paragraph, to no more than a total of 10 percent of the grant

41      amount.]

42      **“(A) Five percent of the grant amount, excluding any amounts used for student trans-**

43      **portation, if the recipient has entered into a partnership with an entity as described in sub-**

44      **section (4)(c) of this section to administer the summer learning program in its entirety, with**

45      **the exception of the provision of student transportation; or**

1       **“(B) Ten percent of the grant amount, excluding any amounts used for student trans-**  
2 **portation, for a recipient who has not entered into a partnership with an entity as described**  
3 **in subparagraph (A) of this paragraph.**

4       “(7) *[In administering the grant program, the department shall minimize administrative barriers*  
5 *for grant recipients while retaining accountability for resources allocated and spent.]* Recipients of a  
6 grant must provide to the department a report that includes:

7       “(a) The number and demographics of students served by the summer learning program;

8       “(b) Activities of the summer learning program, **including the number of hours for each ac-**  
9 **tivity;**

10       “(c) Information regarding staffing levels of the summer learning program and training provided  
11 to staff of the summer learning program;

12       “(d) A description of how activities of the summer learning program supported the requirements  
13 described in *[subsection (2)]* **subsections (2) and (3)** of this section; *[and]*

14       “*[(e) A report on three or more of the following outcome areas:]*

15       “*[(A) Perception surveys of the summer learning program, as provided by students, staff and fam-*  
16 *ilies;]*

17       “*[(B) Qualitative data and stories of impact for the summer learning program;]*

18       “*[(C) Credits earned by participants of the summer learning program, if applicable;]*

19       “*[(D) Participation of the summer learning program provider in site visits, interviews or focus*  
20 *groups; or]*

21       “*[(E) Summer learning program evaluations by a third party.]*

22       “(e) **An evaluation of the assessments provided at the beginning of the summer learning**  
23 **program and at the end of the summer learning program to identify changes in students’**  
24 **academic outcomes and to determine the effectiveness of the program;**

25       “(f) **The identification of any successful activities or strategies and of any activities or**  
26 **strategies that may need to be modified;**

27       “(g) **The identification of the number of credits earned by participants of the summer**  
28 **learning program, if applicable; and**

29       “(h) **A budget report on how the grant moneys were used.**

30       “(8) **Each year, the department shall prepare reports that summarize the reports re-**  
31 **ceived from recipients of a grant under subsection (7) of this section. The department shall**  
32 **provide to the subcommittee of the Joint Committee on Ways and Means related to educa-**  
33 **tion:**

34       “(a) **A preliminary report no later than January 15 of each year.**

35       “(b) **A final report no later than February 15 of each year.**

36       “(9) **Each biennium, the department shall review statewide student academic outcomes**  
37 **to determine which academic content areas to prioritize for summer learning programs for**  
38 **the upcoming biennium.**

39       “*[(8)] (10) The State Board of Education may adopt any rules necessary for the administration*  
40 *of this section.*

41       “**SECTION 2. In addition to and not in lieu of any other appropriation, there is appro-**  
42 **priated to the Department of Education, for the biennium beginning July 1, 2025, out of the**  
43 **General Fund, the amount of \$\_\_\_\_\_, which may be expended for the reports prepared as**  
44 **provided by section 2, chapter 6, Oregon Laws 2024.**

45       “**SECTION 3. This 2025 Act being necessary for the immediate preservation of the public**

1 **peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect**  
2 **on its passage.”**

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