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## HOUSE COMMITTEE ON EDUCATION

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### AGENDA

Posted: MAR 12 08:26 AM

#### WEDNESDAY

**Date:** March 19, 2025  
**Time:** 3:00 PM  
**Room:** HR B

#### Public Hearing

HB 3007

Prescribes the requirements of a form to be used when a public education provider receives notification that a student has been diagnosed with a concussion or other brain injury.

HB 3449

Allows moneys available for a pilot program to provide support to foster child students to be used in other schools of the grantee's school district.

HB 3040

Requires the Department of Education to study methods for improving early literacy outcomes.

HB 3039 \*\*

\*\*Subsequent Referral(s) to Ways and Means

Requires the Department of Education to study methods for increasing the availability of summer and after-school academic and enrichment programs.

#### Work Session

HB 2670

Broadens the description of what constitutes a traumatic brain injury for determining when a child is considered a child with a disability for purposes of qualifying for special education.

HB 2510

Directs the Oregon Department of Administrative Services to study the benefit packages available to school employees and report to the interim committees of the Legislative Assembly related to education no later than September 15, 2026.

**For information on how to submit written testimony or register to testify on bills scheduled for a public hearing:**

[https://www.oregonlegislature.gov/citizen\\_engagement](https://www.oregonlegislature.gov/citizen_engagement).

**Written testimony may be submitted up to 48 hours after the committee meeting is scheduled to begin. Public testimony registration closes 30 minutes before the meeting is scheduled to begin.**

**This meeting will offer live Spanish interpretation. If you wish to utilize this service, please visit**

## **AGENDA (cont.)**

**March 19, 2025**

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