

Submitter: Jose Gamero-Georgeson

On Behalf Of:

Committee: Senate Committee On Education

Measure, Appointment or Topic: HB3365

I'll keep it simple and to the point. While this bill seems to align with many of my values, my concerns are that it is vague and unfunded. The bill requires all academic content standards have "sufficient" climate change instruction in "all core subjects" in K-12, but there is no definition for "sufficient" and no definition for "core subjects." How much is needed and where? Though, even if that was spelled out, there is no funding for this implementation. I do believe climate change curriculum should be woven into more classes, but this means buying curriculum and professional development, at the very least. Professional development for something like this often means getting teachers out of classes and hiring substitutes. This is not a minimal impact to school districts. Other states who have adopted climate change curriculum have appropriated funding toward it: Maine- \$2 million for PD, Cali- \$6 million, Maryland-\$2 million, NJ-\$5 million, Washington-\$3 million. States wouldn't have added funding if it truly had no fiscal impact. Please better define the parameters, AND add the necessary funding needed to properly implement this, before considering passage. School districts can't handle yet another unfunded mandate in this budget climate.

Thank you,

Jose Gamero-Georgeson

David Douglas School Board Member and OSBA Board of Directors

(affiliations given for context, but I speak for myself, not on behalf of these groups)