

To: Sen. Frederick and Sen. Weber and members of the Senate Committee on Education
From: Anne Nesse, Teacher K-12 and Co-Director and Founder of the nonprofit
PocketForestsNW of Oregon

Date: May 7, 2025
Testimony in Support of HB 3365 A

PocketForestsNW of Oregon is highly supportive of HB 3365 A.

Both nationally, and regionally there is already a great deal of age appropriate environmental curriculum available, at no cost, or very little cost. Teachers are also creative naturally, as proven by their overwhelming support for this Bill.

Learning about nature and our planet's health, should be considered a fundamental part of anyone's education. Learning about our atmosphere, healthy soils, healthy agricultural practices, maintaining our native forests, and how we can power the earth safely for centuries to come, are just a few examples of study that teachers and students can include within their basic curriculum of reading, writing, mathematics, history, and science.

I am confident that your committee and the Senate will see the benefits of this law, as we prepare our next generation to become the 'future care takers of our planet'. Students who will be 'care takers' with the complete amount of knowledge they need to study problems, and evaluate the solutions for the best possible outcomes.

And for your added consideration, here is a picture of what any community in Oregon can accomplish with the nonprofit PocketForestsNW, as it might align itself with this Bill. Our purpose is to help school districts and businesses build small and inexpensive native plant forests, using the proven Miyawaki method, that creates outdoor classrooms for the study of nature, relaxation, reading and language arts, mathematics, and science.



“Anything you can learn indoors, can even be more memorable when you learn it outdoors.”

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