

To Senate Committee on Education:

I am writing to express my opposition to House Bill 3365A which will require the addition of climate change in the overall academic content standards of certain subjects taught in public schools. Considering that Oregon is now the fourth lowest in academic scores across the United States, I cannot see that this addition will do anything to improve the devastating education that Oregon is giving to the youth of this state.

I already encountered students out of high school that cannot sign an employment application, military application, driver's license or a voter registration. Graduating students are asked to take an entrance test to ensure that they are at a college level before entering an out-of-state university. Our students need more instruction in the skills of math, science, civics, and literature. What is not going to help them go into the workforce is the knowledge of how many thousands of years it took for Oregon to increase 0.01% degree in heat. Or just being able to scribble a mark for a signature.

Instead of climate change instruction, the State Board of Education should see that our graduating students can actually sign their names, a sentence, a paragraph and can actually read.

Adding this suggested political requirement to our school curriculum is activating a partisan ideology into the classroom and is a violation of ORS 336.070. We want our high school graduates to be able to enter the workforce and society without having to be ashamed of not being able to find gainful employment or achieving their goals throughout their lives.

Respectfully Submitted,

Marlene McClintock