

Submitter: Elizabeth Kirsch
On Behalf Of:
Committee: Joint Committee On Ways and Means
Measure, Appointment or Topic: HB5006

I always thought I would be a teacher for life. Two years ago, my tenth year of teaching, was the first year I started to doubt that plan. This job is a core part of my identity. I love every aspect of teaching itself. But years of being asked to do more with less, and then blamed for results that are the devastating impact of our State's unwillingness to invest in public education has taken a toll. You have educators who are here willing and eager to do hard work with pay that far underestimates what we actually do each day, but the workload has become untenable, and we take a front row seat to the impact on students when they don't have the resources they need and deserve. Please, please, please fund the QEM so that we can start moving forward and empowering our students instead of treading water.