

Submitter: Windy Ford

On Behalf Of:

Committee: Joint Committee On Ways and Means

Measure, Appointment or Topic: HB5006

Right now, in my third grade classroom and throughout our building students are suffering and not finding academic success because their emotional, social and behavioral needs are so much greater than the capacity of the staff currently assigned to our building. Ive worked with one student for the last two years who is only successful if i am working one on one with them. If i am teaching or working with other children this child demand my attention with explosive noises, distracting behavior or inappropriately engaging with other students in unproductive ways. This child has an IEP and I have been advocating for a higher level of support for years. In order to access their education they deserve a higher level of support. Again and again we are told no. It is time we stand up for students and demand they get the support they need in our schools to find success. Please make fully funding special education a top priority for this years budget.