

Submitter: Alaina Kuehn

On Behalf Of:

Committee: House Committee On Revenue

Measure, Appointment or Topic: HB2953

Thank you for your time and careful consideration of this matter. It is pretty simple math: There are districts with more than 11% of students with Special Educaiton and no additional funding to support their needs. Where does the money come from to support the overage of kids and the kids added throughout the year? (And there are always kids added throughout the year). It comes from other desperately needed line items from the budgets. School staff is already stretched too thin.

Send a message of help to Oregon's kids by funding ALL Special Education needs, not just the first 11%.

Thank you.