

Submitter: Raquel Henninger

On Behalf Of:

Committee: House Committee On Education

Measure, Appointment or Topic: HB2953

Capping the state school funds that are distributed for special education students with diagnosed disabilities & special needs ;will hinder their progress and create additional challenges for individuals who already face significant hardships. This limitation not only restricts their access to essential resources but also undermines efforts to promote public understanding, acceptance, and inclusion. Adequate funding is crucial to ensuring their mental, physical, and social health needs are met, allowing them to be recognized and supported as whole individuals, not just by their disabilities.” Many children are just beginning to benefit from these resources, and reducing or eliminating them will lead to poorer health outcomes, increased mental health issues, and greater social isolation. It will also place a heavier financial burden on families struggling to cover necessary medical care. Capping funding for these essential resources sends the message that these children’s voices—and their needs—do not matter.”