

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO  
A-ENGROSSED HOUSE BILL 3038  
(INCLUDING AMENDMENTS TO RESOLVE CONFLICTS)**

1 On page 8 of the printed A-engrossed bill, line 6, after “unless” insert a  
2 colon and begin a new paragraph and insert “(a)”.

3 In line 8, delete “(a)” and insert “(A)”.

4 In line 12, delete “(b)” and insert “(B)”.

5 After line 15, insert:

6 “(b) The parent or guardian of the child consents to the placement of the  
7 child, as provided by rules adopted by the State Board of Education.”.

8 On page 11, after line 42, insert:

9 **“SECTION 14a. If House Bill 3083 becomes law, section 14 of this**  
10 **2025 Act (amending ORS 336.071) is repealed and ORS 336.071, as**  
11 **amended by section 1, chapter \_\_, Oregon Laws 2025 (Enrolled House**  
12 **Bill 3083), is amended to read:**

13 “336.071. (1) As used in this section, ‘school’ means any:

14 “(a) Kindergarten through grade 12 public or private school, including a  
15 public charter school; or

16 “(b) Educational institution having an average daily attendance of 50 or  
17 more students.

18 “(2) Every school is required to have emergency safeguards to protect the  
19 safety and well-being of students and staff at the school. The emergency  
20 safeguards must include:

1 “(a) Drills and instruction on emergency procedures so that students can  
2 respond to an emergency without confusion or panic.

3 “(b) Policies and procedures relating to school building security.

4 “(3) When reviewing policies and procedures relating to school building  
5 security, the governing body for a school shall consider the installation of  
6 a panic alarm system that:

7 “(a) Is wireless or consists of wearable panic alarms;

8 “(b) Is capable of connecting to diverse emergency services technologies  
9 to ensure real-time coordination between multiple emergency services agen-  
10 cies; and

11 “(c) Integrates with local public safety answering points to transmit 9-1-1  
12 calls and mobile activations.

13 “(4) The drills and instruction on emergency procedures required by this  
14 section must be on:

15 “(a) Fires;

16 “(b) Earthquakes, which shall include tsunami drills and instruction in  
17 schools in a tsunami hazard zone; and

18 “(c) Safety threats, **as identified in section 13 (2)(a) of this 2025 Act.**

19 “(5)(a) Drills and instruction on fire emergencies shall include routes and  
20 methods of exiting the school building.

21 “(b) Drills and instruction on earthquake emergencies shall include the  
22 earthquake emergency response procedure known as ‘drop, cover and hold  
23 on.’ A school may drill earthquake emergency response procedures in addi-  
24 tion to ‘drop, cover and hold on’ when the school determines, based on  
25 evaluation of specific engineering and structural issues related to a building,  
26 that ‘drop, cover and hold on’ may not be the most effective earthquake  
27 emergency response procedure to prevent or limit injury or loss of life.

28 “(c) Drills and instruction on tsunami emergencies shall include immedi-  
29 ate evacuation after an earthquake when appropriate or after a tsunami  
30 warning to protect students against inundation by tsunamis.

1 “(d) Drills and instruction on safety threats shall include:

2 “(A) Procedures related to **evacuation, hold, lockdown, [lockout,] secure**  
3 **and shelter in place [and evacuation], as those terms are defined in sec-**  
4 **tion 13 of this 2025 Act**, including the procedures described in ORS 339.324;  
5 and

6 “(B) Other appropriate actions to take when there is a threat to safety.

7 “(6)(a) At least 30 minutes in each school month shall be used to instruct  
8 students on the drills and instruction on emergency procedures described in  
9 subsection (4) of this section **and at least one drill shall be conducted**  
10 **each school month.**

11 “(b) At least two drills on earthquakes shall be conducted each year.

12 “(c) At least [*two drills on safety threats*] **one drill on each safety threat**  
13 **shall be conducted each year.**

14 “(d) In schools in a tsunami hazard zone, at least three drills on earth-  
15 quakes and tsunamis shall be conducted each year.

16 “(7)(a) In addition to the instruction required under subsection (6) of this  
17 section, schools are encouraged to instruct students, in an age-appropriate  
18 manner, on preparing for and recovering from events that are:

19 “(A) Described in subsection (4) of this section; and

20 “(B) Natural disasters specific to the region where the school is located,  
21 including any relevant weather-related events such as flooding, drought or  
22 excessive snowfall.

23 “(b) For the purpose of this subsection, the Department of Education  
24 shall:

25 “(A) Develop, in consultation with the Oregon Department of Emergency  
26 Management, guidance that may be used for the instruction and make the  
27 guidance available to schools; and

28 “(B) Provide, when requested, professional development to teachers and  
29 administrators relating to the guidance.

30 “(8) All schools shall maintain all exit doors so that the doors can be

1 opened from the inside without a key during school hours.

2 “(9) Units of local government and state agencies associated with emer-  
3 gency procedures training and planning shall:

4 “(a) Review emergency **procedures and** safeguards proposed by schools  
5 **under this section and section 13 of this 2025 Act**; and

6 “(b) Assist schools in the instruction and drilling of students in emer-  
7 gency procedures.”.

8 After line 44, insert:

9 **“SECTION 15a.** If House Bill 3083 becomes law, section 15 of this 2025  
10 Act is amended to read:

11 **“Sec. 15.** The amendments to ORS 336.071 by section [14] **14a** of this 2025  
12 Act become operative on January 1, 2026.”.

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