

Requested by Representative NGUYEN H

**PROPOSED AMENDMENTS TO
HOUSE BILL 3199**

1 In line 2 of the printed bill, after the semicolon insert “creating new
2 provisions; amending ORS 327.254 and 327.367;”.

3 Delete lines 4 through 22 and insert:
4

5 **“ATTENDANCE STUDY**

6
7 **“SECTION 1. (1) The Legislative Policy and Research Director shall
8 conduct a study regarding:**

9 **“(a) Policies, grant programs, support programs and other initi-
10 atives implemented in this state with the intent of improving school
11 attendance; and**

12 **“(b) Policies providing for the collection of attendance data.**

13 **“(2) In relation to policies, grant programs, support programs and
14 other initiatives implemented in this state with the intent of improv-
15 ing school attendance, the director shall review:**

16 **“(a) The original goal of the policy, program or initiative and how
17 that goal was intended to improve school attendance.**

18 **“(b) Any differences between how the policy, program or initiative
19 was intended to be implemented and how the policy, program or ini-
20 tiative was actually implemented.**

21 **“(c) The effectiveness of the policy, program or initiative in im-**

1 **proving school attendance.**

2 **“(d) How the level of available funding impacted the effectiveness**
3 **of the policy, program or initiative.**

4 **“(3) In relation to policies providing for the collection of attendance**
5 **data, the director shall review:**

6 **“(a) How the collection of attendance data helped or hindered the**
7 **understanding of the impact of policies, grant programs, support pro-**
8 **grams and initiatives.**

9 **“(b) Options for separating out the collection of attendance data for**
10 **school funding purposes and for school improvement and student**
11 **success purposes.**

12 **“(4) For the purpose of the study conducted under this section, the**
13 **director must consider:**

14 **“(a) Longitudinal performance growth targets;**

15 **“(b) Technical assistance provided by education service districts;**

16 **“(c) School performance reports; and**

17 **“(d) Average daily membership data collection.**

18 **“(5) All agencies of state government, as defined in ORS 174.111, are**
19 **directed to assist the director, and any entity working under contract**
20 **with the director, in conducting the study and, to the extent permitted**
21 **by laws related to confidentiality, to furnish information and advice**
22 **necessary for the director or contractor to complete the study.**

23 **“(6) The director shall submit a report in the manner provided by**
24 **ORS 192.245 to the interim committees of the Legislative Assembly**
25 **related to education no later than December 1, 2025.**

26 **“SECTION 2. Section 1 of this 2025 Act is repealed on January 2,**
27 **2026.**

28

29 **“ATTENDANCE ADVISORY COMMITTEE**

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1 **“SECTION 3. (1) The Department of Education shall convene an**
2 **advisory committee to recommend for adoption by the State Board of**
3 **Education a policy regarding the improvement of school attendance,**
4 **with an emphasis on student groups who have historically experienced**
5 **academic disparities, as identified in ORS 327.180 (2)(b).**

6 **“(2) The advisory committee convened under this section shall in-**
7 **clude:**

8 **“(a) One member who is a representative of the Department of**
9 **Human Services;**

10 **“(b) One member who is a representative of the Department of Ed-**
11 **ucation;**

12 **“(c) One member who is a representative of the State Board of Ed-**
13 **ucation;**

14 **“(d) One member who is a representative of the Educator Ad-**
15 **vancement Council;**

16 **“(e) One member who is a representative of an association that re-**
17 **presents school boards;**

18 **“(f) One member who is a representative of an association that**
19 **primarily represents licensed educators;**

20 **“(g) One member who is a representative of an association that**
21 **primarily represents classified educator staff;**

22 **“(h) One member who is a representative of a coalition that re-**
23 **presents school administrators;**

24 **“(i) One member who is a representative of an association that re-**
25 **presents education service districts;**

26 **“(j) Three members who are teachers or administrators and who**
27 **represent a variety of sizes of school districts in a variety of ge-**
28 **ographic locations in this state; and**

29 **“(k) Three members who represent community-based organizations**
30 **that support families from student groups that have historically ex-**

1 perienced academic disparities, as described in ORS 327.180 (2)(b).

2 “(3) The advisory committee convened under this section shall pro-
3 vide information that the Department of Education may use to develop
4 a memorandum of understanding with the Department of Human
5 Services, school districts and other entities identified by the Depart-
6 ment of Education. The information shall include:

7 “(a) Current practices used to improve attendance, including family
8 coach programming, educator professional development on best prac-
9 tices and other approaches that involve collaboration between school
10 districts and the Department of Human Services; and

11 “(b) Common practices that involve formal communication between
12 educators, school districts and the Department of Human Services.

13 “(4) The Department of Education shall submit a report in the
14 manner provided by ORS 192.245 to the interim committees of the
15 Legislative Assembly related to education no later than:

16 “(a) May 30, 2026, for a preliminary report on the progress of the
17 advisory committee; and

18 “(b) September 30, 2026, for the final report of the advisory com-
19 mittee.

20 “SECTION 4. The Department of Education shall first convene the
21 advisory committee established under section 3 of this 2025 Act no
22 later than October 31, 2025.

23 “SECTION 5. Section 3 of this 2025 Act is repealed on January 2,
24 2027.

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26 “ATTENDANCE DATA
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28 “SECTION 6. Section 7 of this 2025 Act is added to and made a part
29 of ORS chapter 329.

30 “SECTION 7. (1) As used in this section:

1 “(a) ‘Absent’ means a missed school day that is the result of an
2 excused absence, a nonexcused absence or a disciplinary exclusion.

3 “(b) ‘Chronically absent’ means that a student is absent for 10 per-
4 cent or more of the school days for which the student is enrolled.

5 “(c) ‘Regular attender’ means that a student is absent for less than
6 10 percent of the school days for which the student is enrolled.

7 “(2) The Department of Education shall make available to the pub-
8 lic on the department’s website data provided to the department by
9 school districts and public charter schools related to students who are
10 regular attenders or who are chronically absent. The information
11 made available to the public must include:

12 “(a) Disaggregated student group data that aligns, to the greatest
13 extent practicable, with the student groups identified under ORS
14 327.180 (2)(b) and for which data is collected under ORS 327.235 (2)(d).
15 The student group of students with disabilities must be disaggregated
16 by students who have an education plan developed in accordance with
17 section 504 of the Rehabilitation Act of 1973 and students who have an
18 individualized education program.

19 “(b) The collection of the following data:

20 “(A) The total number of students in average daily membership for
21 the school district or public charter school;

22 “(B) The total number of students in average daily membership who
23 are regular attenders;

24 “(C) The percentage of students who are regular attenders;

25 “(D) The total number of students in average daily membership who
26 are chronically absent;

27 “(E) The percentage of students who are chronically absent.

28 “(3) The department shall update on a quarterly basis the data that
29 is provided on the department’s website as described in subsection (2)
30 of this section.

1 **“RECORDING OF STUDENT ABSENCES**

2
3 **“SECTION 8. (1) The Department of Education shall:**

4 **“(a) Review, make recommendations and develop best practices re-**
5 **lated to:**

6 **“(A) The recording of student absences by school districts; and**

7 **“(B) School district responses to student absences that exceed 10**
8 **days.**

9 **“(b) Develop a common coding system for school districts to record**
10 **and report student absences for the purposes of ORS 339.065, with**
11 **consideration of district size and geographic location.**

12 **“(2)(a) Not later than May 31, 2026, the department shall provide a**
13 **report to:**

14 **“(A) The interim committees of the Legislative Assembly related to**
15 **education; and**

16 **“(B) The State Board of Education.**

17 **“(b) The report required under paragraph (a) of this subsection**
18 **shall:**

19 **“(A) Summarize the review conducted and the recommendations**
20 **and best practices developed as described in subsection (1) of this sec-**
21 **tion;**

22 **“(B) Summarize the common coding system developed as provided**
23 **by subsection (1) of this section; and**

24 **“(C) Recommend any changes in administrative rules and legis-**
25 **lation, including identifying any funding needed for implementation.**

26 **“SECTION 9. Section 8 of this 2025 Act is repealed on January 2,**
27 **2027.**

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29 **“EARLY WARNING SYSTEM**

1 **“SECTION 10.** ORS 327.367 is amended to read:

2 “327.367. (1) In addition to those moneys distributed through the State
3 School Fund, the Department of Education shall [*award grants*] **use moneys**
4 from the Statewide Education Initiatives Account to [*school districts to im-*
5 *plement the early warning system described in this section that*] assist stu-
6 dents in graduating from high school[.] **by awarding grants to school**
7 **districts to implement the parent notification and early warning sys-**
8 **tem described in this section.**

9 **“(2) The State Board of Education shall establish by rule the al-**
10 **lowed uses for a grant received under this section. Allowed uses must:**

11 **“(a) Be consistent with subsection (3) of this section;**

12 **“(b) Require school districts to prioritize the purchase of technology**
13 **for attendance data analysis systems that assist the school districts in**
14 **implementing the parent notification and early warning system before**
15 **using grant funds for any other purpose allowed under this section;**
16 **and**

17 **“(c) Be for research and evidence-based uses that improve student**
18 **attendance, including:**

19 **“(A) Daily attendance tracking that includes cumulative attendance**
20 **notifications;**

21 **“(B) Communications to parents; and**

22 **“(C) Multilingual supports for students and students’ families.**

23 **“[(2)(a)] (3)(a)** A system funded by a grant awarded under this section
24 must enable school districts, students, students’ families, educators, school
25 counselors and community organizations to take necessary corrective actions
26 to assist students in graduating from high school.

27 **“(b)** Corrective actions that may be taken must be based on research on
28 graduation rates and on reports of individual students related to:

29 **“(A)** The student’s attendance;

30 **“(B)** The student’s behavior at school;

1 “(C) The student’s academic or skill progress; and

2 “(D) Any other factors identified by the State Board of Education by rule.

3 “[3] (4) The department shall assist school districts that may apply for
4 a grant under this section, that have applied for a grant under this section
5 or that have received a grant under this section, as appropriate, by:

6 “(a) Providing technical assistance to school districts to ensure that the
7 school districts understand the goals and objectives of the system;

8 “(b) Assisting school districts in developing expertise in assisting students
9 in graduating from high school and developing a culture that encourages and
10 assists students in graduating from high school;

11 “(c) Identifying meaningful predictive indicators of high school gradu-
12 ation;

13 “(d) Developing local communication systems among students, students’
14 families, educators and community organizations to assist students in grad-
15 uating from high school;

16 “(e) Identifying and developing interventions at school, at home and in
17 the community to meet students’ needs; and

18 “(f) Reviewing existing policies and practices to:

19 “(A) Expand policies and practices that encourage high school graduation;
20 and

21 “(B) Eliminate or modify policies and practices that may provide a disin-
22 centive to graduate from high school.

23 “[4] (5)(a) The amount of each grant awarded under this section shall
24 equal the school district’s ADM as defined in ORS 327.006 × [3] \$5.

25 “(b) **The dollar amount identified in paragraph (a) of this subsection**
26 **must be adjusted annually based on changes in the Consumer Price**
27 **Index for All Urban Consumers, West Region (All Items), as published**
28 **by the Bureau of Labor Statistics of the United States Department of**
29 **Labor.**

30 “(c) **The department shall adjust a grant amount calculated as**

1 **provided by paragraphs (a) and (b) of this subsection to ensure that a**
2 **school district with an ADMw of 1,650 or less receives the minimum**
3 **grant amount identified by the State Board of Education by rule.**

4 “[5] (6) The State Board of Education shall adopt any rules necessary
5 for the administration of the grants described in this section.

6 **“SECTION 11.** ORS 327.254, as amended by section 25, chapter 95, Oregon
7 Laws 2024, is amended to read:

8 “327.254. (1) The Department of Education shall use moneys in the State-
9 wide Education Initiatives Account to provide funding for statewide educa-
10 tion initiatives, including:

11 “(a) Funding the High School Graduation and College and Career Read-
12 iness Act at the levels prescribed by ORS 327.856;

13 “(b) Expanding school breakfast and lunch programs;

14 “(c) Operating youth reengagement programs or providing youth reen-
15 gagement services;

16 “(d) Establishing and maintaining the Statewide School Safety and Pre-
17 vention System under ORS 339.341;

18 “(e) Developing and providing statewide equity initiatives, including any
19 statewide education plan developed and implemented by the department;

20 “(f) Providing summer learning programs at schools that are considered
21 high poverty under Title I of the federal Elementary and Secondary Educa-
22 tion Act of 1965;

23 “(g) Funding **parent notification and** early warning systems to assist
24 students in graduating from high school, as described in ORS 327.367;

25 “(h) Developing and implementing professional development programs and
26 training programs, including programs that increase educator diversity and
27 retain diverse educators;

28 “(i) Planning for increased transparency and accountability in the public
29 education system of this state;

30 “(j) Providing additional funding to school districts participating in the

1 intensive program under ORS 327.222;

2 “(k) Providing technical assistance, including costs incurred for:

3 “(A) The coaching program described in ORS 327.214; and

4 “(B) The intensive program described in ORS 327.222, including costs for

5 student success teams;

6 “(L) Funding public charter schools, as described in ORS 327.362;

7 “(m) Funding the Early Literacy Success School Grant program, as pro-

8 vided by ORS 327.833;

9 “(n) Funding the Early Literacy Success Community Grant program, as

10 established by ORS 327.843;

11 “(o) Funding any additional amounts for approved recovery schools, as

12 provided by rules of the State Board of Education adopted under ORS

13 327.029;

14 “(p) Funding education service districts, as described in subsection (2) of

15 this section;

16 “(q) Funding the Youth Corrections Education Program and the Juvenile

17 Detention Education Program through the Juvenile Justice Education Fund

18 established under section 22, chapter 95, Oregon Laws 2024, when necessary

19 as provided by section 23, chapter 95, Oregon Laws 2024; and

20 “(r) Funding costs incurred by the department in implementing this sec-

21 tion and ORS 327.175 to 327.235 and 327.274.

22 “(2)(a) The amount of a distribution to an education service district under

23 this section shall be made as provided by paragraph (b) of this subsection

24 after calculating the following for each education service district:

25 “(A) One percent of the total amount available for distribution to educa-

26 tion service districts in each biennium.

27 “(B) The education service district’s $\text{ADMw} \times$ (the total amount avail-

28 able for distribution to education service districts in each biennium \div the

29 total ADMw of all education service districts that receive a distribution).

30 “(b) The amount of the distribution to an education service district shall

1 be the greater of the amounts calculated under paragraph (a) of this sub-
2 section, except that, for distributions made as provided by paragraph (a)(B)
3 of this subsection, the total amount available for distribution to education
4 service districts shall be the amount remaining after any distributions re-
5 quired under paragraph (a)(A) of this subsection have been made.

6 “(c) For purposes of this subsection, ADMw equals the ADMw as calcu-
7 lated under ORS 327.013, except that the additional amount allowed for stu-
8 dents who are in poverty families, as determined under ORS 327.013
9 (1)(c)(A)(v)(I), shall be 0.5.

10 “(d) An education service district shall use moneys received under this
11 section as provided by a plan developed by the school districts located within
12 the education service district. A school district that declines to participate
13 in the development of the plan or that has withdrawn from an education
14 service district as provided by ORS 334.015 is not entitled to any moneys
15 distributed to the education service district under this subsection.

16 “(e) A plan developed under this subsection must:

17 “(A) Align with and support the meeting of performance growth targets
18 established for recipients of moneys under ORS 327.195 that are located
19 within the education service district;

20 “(B) Include the provision, to recipients of moneys under ORS 327.195 that
21 are located within the education service district, of technical assistance in
22 developing, implementing and reviewing a plan for receiving a grant from the
23 Student Investment Account;

24 “(C) Provide for coordination with the department in administering and
25 providing technical assistance to recipients of moneys under ORS 327.195
26 that are located within the education service district, including coordinating
27 any coaching programs established under ORS 327.214; and

28 “(D) Be adopted and amended as provided for local service plans under
29 ORS 334.175 and approved by the department.

30 “(f) For the purposes of paragraph (e) of this subsection, recipients of

1 moneys under ORS 327.195 that are located within the education service
2 district include, as applicable:

3 “(A) Common school districts and union high school districts;

4 “(B) Any charter school that is an eligible applicant, as defined in ORS
5 327.185; and

6 “(C) The Youth Corrections Education Program or the Juvenile Detention
7 Education Program.

8 “(g) Each education service district must submit an annual report to the
9 department that:

10 “(A) Describes how the education service district spent moneys received
11 under this subsection; and

12 “(B) Includes an evaluation of the education service district’s compliance
13 with the plan from the superintendent of each school district that partic-
14 ipated in the development of the plan.

15 “(3) The State Board of Education shall adopt rules necessary for the
16 distribution of moneys under this section.

17 **“SECTION 12. The amendments to ORS 327.254 and 327.367 by
18 sections 10 and 11 of this 2025 Act become operative on July 1, 2025.**

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20

“CAPTIONS

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22 **“SECTION 13. The unit and section captions used in this 2025 Act
23 are provided only for the convenience of the reader and do not become
24 part of the statutory law of this state or express any legislative intent
25 in the enactment of this 2025 Act.**

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27

“EMERGENCY CLAUSE

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29 **“SECTION 14. This 2025 Act being necessary for the immediate
30 preservation of the public peace, health and safety, an emergency is**

1 **declared to exist, and this 2025 Act takes effect on its passage.”.**

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