

Requested by Representative HUDSON

**PROPOSED AMENDMENTS TO
HOUSE BILL 3365**

1 On page 1 of the printed bill, delete lines 5 through 28 and delete pages
2 2 through 5 and insert:

3 **“SECTION 1.** ORS 329.045 is amended to read:

4 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the
5 State Board of Education shall regularly and periodically review and revise
6 its Common Curriculum Goals, performance indicators and diploma require-
7 ments.

8 “(b) The review and revision conducted under this section shall:

9 “(A) Include Essential Learning Skills and rigorous academic content
10 standards in mathematics, science, language arts, history, geography, eco-
11 nomics, civics, higher education and career path skills, personal financial
12 education, physical education, health, the arts and world languages.

13 **“(B) Ensure that the academic content standards for core subjects**
14 **include sufficient instruction on the causes and effects of climate**
15 **change and strategies for mitigating, adapting to and strengthening**
16 **community resilience to such causes and effects.**

17 “[B)] (C) Involve teachers and other educators, parents of students and
18 other citizens and shall provide ample opportunity for public comment.

19 “[C)] (D) Encourage increased learning time. As used in this subpara-
20 graph, ‘increased learning time’ means a schedule that encompasses a longer
21 school day, week or year for the purpose of increasing the total number of

1 school hours available to provide:

2 “(i) Students with instruction in core academic subjects, including math-
3 ematics, science, language arts, history, geography, economics, civics, higher
4 education and career path skills, personal financial education, the arts and
5 world languages;

6 “(ii) Students with instruction in subjects other than the subjects identi-
7 fied in sub-subparagraph (i) of this subparagraph, including health and
8 physical education;

9 “(iii) Students with the opportunity to participate in enrichment activities
10 that contribute to a well-rounded education, including learning opportunities
11 that may be based on service, experience or work and that may be provided
12 through partnerships with other organizations; and

13 “(iv) Teachers with the opportunity to collaborate, plan and engage in
14 professional development within and across grades and subjects.

15 “(c) Nothing in this subsection prevents a school district or public charter
16 school from maintaining control over course content, format, materials and
17 teaching methods.

18 “(2) The State Board of Education shall continually review and revise all
19 adopted academic content standards necessary for students to successfully
20 transition to the next phase of their education.

21 “(3)(a) School districts and public charter schools must offer students in-
22 struction in mathematics, science, language arts, history, geography, eco-
23 nomics, civics, higher education and career path skills, personal financial
24 education, physical education, health, the arts and world languages.

25 “(b) Instruction required under paragraph (a) of this subsection must:

26 “(A) Meet the academic content standards adopted by the State Board of
27 Education; and

28 “(B) Meet the requirements adopted by the State Board of Education and
29 the board of the school district or public charter school.

30 “**SECTION 2.** ORS 329.045, as amended by section 1, chapter 202, Oregon

1 Laws 2019, section 6, chapter 178, Oregon Laws 2021, section 1, chapter 328,
2 Oregon Laws 2023, and section 7, chapter 564, Oregon Laws 2023, is amended
3 to read:

4 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the
5 State Board of Education shall regularly and periodically review and revise
6 its Common Curriculum Goals, performance indicators and diploma require-
7 ments.

8 “(b) The review and revision conducted under this section shall:

9 “(A) Include Essential Learning Skills and rigorous academic content
10 standards in mathematics, science, language arts, history, geography, eco-
11 nomics, civics, higher education and career path skills, personal financial
12 education, physical education, health, the arts and world languages.

13 “(B) Ensure that the academic content standards for history, geography,
14 economics and civics include sufficient instruction on the histories, contri-
15 butions and perspectives of individuals who:

16 “(i) Are Native American;

17 “(ii) Are of African, Asian, Pacific Island, Chicano, Latino, Middle East-
18 ern or Jewish descent;

19 “(iii) Are women;

20 “(iv) Have disabilities;

21 “(v) Are immigrants or refugees; or

22 “(vi) Are lesbian, gay, bisexual or transgender.

23 “(C) **Ensure that the academic content standards for core subjects**
24 **include sufficient instruction on the causes and effects of climate**
25 **change and strategies for mitigating, adapting to and strengthening**
26 **community resilience to such causes and effects.**

27 “[C)] (D) Involve teachers and other educators, parents of students and
28 other citizens and shall provide ample opportunity for public comment.

29 “[D)] (E) Encourage increased learning time. As used in this subpara-
30 graph, ‘increased learning time’ means a schedule that encompasses a longer

1 school day, week or year for the purpose of increasing the total number of
2 school hours available to provide:

3 “(i) Students with instruction in core academic subjects, including math-
4 ematics, science, language arts, history, geography, economics, civics, higher
5 education and career path skills, personal financial education, the arts and
6 world languages;

7 “(ii) Students with instruction in subjects other than the subjects identi-
8 fied in sub-subparagraph (i) of this subparagraph, including health and
9 physical education;

10 “(iii) Students with the opportunity to participate in enrichment activities
11 that contribute to a well-rounded education, including learning opportunities
12 that may be based on service, experience or work and that may be provided
13 through partnerships with other organizations; and

14 “(iv) Teachers with the opportunity to collaborate, plan and engage in
15 professional development within and across grades and subjects.

16 “(c) Nothing in this subsection prevents a school district or public charter
17 school from maintaining control over course content, format, materials and
18 teaching methods.

19 “(2) The State Board of Education shall continually review and revise all
20 adopted academic content standards necessary for students to successfully
21 transition to the next phase of their education.

22 “(3)(a) School districts and public charter schools must offer students in-
23 struction in mathematics, science, language arts, history, geography, eco-
24 nomics, civics, higher education and career path skills, personal financial
25 education, physical education, health, the arts and world languages.

26 “(b) Instruction required under paragraph (a) of this subsection must:

27 “(A) Meet the academic content standards adopted by the State Board of
28 Education; and

29 “(B) Meet the requirements adopted by the State Board of Education and
30 the board of the school district or public charter school.

1 **“SECTION 3. The amendments to ORS 329.045 by sections 1 and 2**
2 **of this 2025 Act apply to all reviews and revisions of academic content**
3 **standards occurring on or after the effective date of this 2025 Act.”.**

4
