Senate Bill 896

Sponsored by Senator ANDERSON

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.** The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Creates a grant program to be used to fund after-school learning and activities. (Flesch Readability Score: 63.4).

Establishes the After-School Learning and Enrichment Grant Program. Directs the Department of Education to administer the grant program.

Appropriates moneys from the General Fund to the Department of Education for the After-School Learning and Enrichment Grant Program.

Declares an emergency, effective July 1, 2025.

A BILL FOR AN ACT

- 2 Relating to funding for after-school programs; and declaring an emergency.
- 3 Be It Enacted by the People of the State of Oregon:
- 4 SECTION 1. Section 2 of this 2025 Act is added to and made a part of ORS chapter 327.
- 5 <u>SECTION 2.</u> (1) The After-School Learning and Enrichment Grant Program is established 6 for the purpose of funding after-school learning and enrichment programs for youth in 7 kindergarten through grade 12.
 - (2) A grant may be awarded under the grant program to any of the following:
 - (a) A school district, an education service district or a public charter school;
 - (b) A fiscal agent for distribution to a federally recognized Indian tribe in this state; or
 - (c) A fiscal agent for distribution to a nonprofit organization, a community-based organization or any other organization that provides expanded learning or enrichment opportunities.
 - (3) The Department of Education shall administer the grant program by:
 - (a) Proposing quality and oversight standards for after-school learning and enrichment programs for adoption by rule by the State Board of Education. For the purpose of this paragraph, the department shall regularly consult with:
 - (A) School districts, education service districts, public charter schools and federally recognized Indian tribes in this state; and
 - (B) Nonprofit organizations, community-based organizations and other organizations that provide expanded learning or enrichment opportunities.
 - (b) Implementing a process for awarding grants that:
 - (A) Prioritizes funding for after-school learning and enrichment programs that serve youth from rural areas or historically underserved populations, including youth with disabilities and foster children.
 - (B) Encourages and supports partnerships between school districts, education service districts, public charter schools and federally recognized Indian tribes in this state and with nonprofit organizations, community-based organizations and other organizations that provide

NOTE: Matter in **boldfaced** type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in **boldfaced** type.

1	expanded	learning	\mathbf{or}	enrichment	opportunities
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- (C) Aligns outcomes of existing programs, organizations or services provided to youth or for the benefit of youth.
- (D) Is open, transparent and inclusive and, when possible, addresses administrative barriers that limit or prevent:
- (i) The provision of community-based, culturally responsive after-school learning and enrichment programs; and
- (ii) The accessing of grant funding by federally recognized Indian tribes in this state and by nonprofit organizations, community-based organizations and other organizations that provide expanded learning or enrichment opportunities.
- (4) The State Board of Education may adopt any rules necessary for the administration of this section.
- SECTION 3. In addition to and not in lieu of any other appropriation, there is appropriated to the Department of Education, for the biennium beginning July 1, 2025, out of the General Fund, the amount of \$______, for the After-School Learning and Enrichment Grant Program established under section 2 of this 2025 Act.
- SECTION 4. This 2025 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect July 1, 2025.