

Senate Bill 767

Sponsored by Senator NASH, Representative LEVY B (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Directs each school district board to teach about preventing child sex trafficking. (Flesch Readability Score: 60.7).

Directs each school district board to adopt a prevention curriculum that addresses child sex trafficking.

Declares an emergency, effective July 1, 2025.

A BILL FOR AN ACT

1
2 Relating to instruction on the prevention of sex trafficking of children; creating new provisions;
3 amending ORS 336.059; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 336.059 is amended to read:

6 336.059. (1) Each school district board shall adopt a child sexual abuse **and child sex traffick-**
7 **ing** prevention [*instructional program*] **curriculum** for students in kindergarten through grade 12.

8 (2) School districts must include in the program:

9 (a) Developmentally appropriate, culturally sensitive and evidence-based instruction for each
10 grade level;

11 (b) [*A minimum of four instructional sessions*] **An instructional lesson offered a minimum of**
12 **four times** per school year, with each year's instruction building on the previous year's instruction;

13 (c) Age-appropriate curriculum including role-playing, discussion, activities and books to educate
14 students regarding child sexual abuse **and child sex trafficking** prevention;

15 (d) Instruction providing students with the knowledge and tools to communicate incidents of
16 sexual abuse **and child sex trafficking**;

17 (e) Instruction regarding "safe touch," "unsafe touch," [*"safe secrets," "unsafe secrets," and how*
18 *to escape and report a sexual abuse situation*] **"safe secrets" and "unsafe secrets" and how to set**
19 **healthy boundaries**;

20 (f) **Techniques for how to escape and report a sexual abuse or child sex trafficking situ-**
21 **ation**;

22 [*f*] (g) Techniques to recognize child sexual abuse **and child sex trafficking**, skills to reduce
23 vulnerability and encouragement to report child sexual abuse **and child sex trafficking**;

24 [*g*] (h) An evaluation component with measurable outcomes;

25 [*h*] (i) A professional training component for administrators, teachers and other school per-
26 sonnel regarding:

27 (A) Communicating child sexual abuse **and child sex trafficking** prevention techniques to
28 students[,];

29 (B) **Understanding the effects of child sexual abuse and child sex trafficking** on children[,];

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

