83rd OREGON LEGISLATIVE ASSEMBLY--2025 Regular Session

## A-Engrossed Senate Bill 717

Ordered by the Senate April 7 Including Senate Amendments dated April 7

Sponsored by Senator GORSEK (Presession filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act directs HECC to create a pilot program that gives money to student teachers. The Act sunsets on January 2, 2028. (Flesch Readability Score: 61.0).

Directs the Higher Education Coordinating Commission to establish a pilot program to provide stipends for student teachers and the educators who mentor student teachers for licensure. Sunsets on January 2, 2028.

## A BILL FOR AN ACT

2 Relating to stipends for student teachers.

3 Be It Enacted by the People of the State of Oregon:

4 SECTION 1. (1) The Higher Education Coordinating Commission shall establish at least

5 one pilot program at a public or private institution of higher education in this state to pro-

6 vide stipends to student teachers and educators who mentor student teachers for licensure.

7 (2) Under the pilot program:

(a) The institution of higher education shall partner with one or more school districts in

9 this state to provide stipends to student teachers and educators who mentor student teach 10 ers for licensure.

- 11 (b) Priority must be given to student teachers:
- 12 (A) From underrepresented backgrounds;
- 13 (B) Who work in a school district located in a rural area of this state; and
- 14 (C)(i) Who work in special education; or
- 15 (ii) Who work in science, technology, engineering and mathematics.
- 16 SECTION 2. (1) Section 1 of this 2025 Act is repealed on January 2, 2028.
- 17 (2) Section 1 of this 2025 Act applies to the 2026-2027 school year.

18

1

8