

House Bill 3446

Sponsored by Representative MCINTIRE

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Changes how moneys are given to schools for CTE activities. (Flesch Readability Score: 61.3).

Reallocates how moneys from the Connecting Education to Careers Account for activities related to career and technical education are distributed to schools.

A BILL FOR AN ACT

1
2 Relating to funding to support career and technical education; creating new provisions; and amend-
3 ing ORS 327.372.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 327.372 is amended to read:

6 327.372. (1) Activities related to science, technology, engineering and mathematics education and
7 activities related to career and technical education that can lead to high wage and high demand jobs
8 shall be funded as provided by this section.

9 (2) The Department of Education shall distribute moneys in the Connecting Education to Ca-
10 reers Account established by ORS 327.376 as follows:

11 (a) Forty percent for activities related to science, technology, engineering and mathematics ed-
12 ucation that are described in subsection (3) of this section. Moneys shall be distributed by the de-
13 partment under this paragraph based on recommendations of the STEM Investment Council.

14 (b) Sixty percent for activities related to career and technical education that can lead to high
15 wage and high demand jobs and that are described in subsection (4) of this section. Moneys shall
16 be distributed by the department under this paragraph based on recommendations of the committee
17 established under ORS 344.075.

18 (3) Moneys distributed as provided by subsection (2)(a) of this section to fund activities related
19 to science, technology, engineering and mathematics education shall be used to:

20 (a) Expand and sustain regional networks that support science, technology, engineering and
21 mathematics.

22 (b) Award grants that expand the implementation of effective programs related to science,
23 technology, engineering and mathematics, that propose innovative approaches or programs related
24 to science, technology, engineering and mathematics or that provide professional development re-
25 lated to teaching science, technology, engineering and mathematics.

26 (c) Provide funding to recruit, retain and support underserved students, as defined by the State
27 Board of Education by rule, for programs that are offered at community colleges and public uni-
28 versities and that can lead to high wage and high demand jobs related to science, technology, en-
29 gineering and mathematics.

30 (d) Develop a systematic survey of facility use to determine how savings for science, technology,

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 engineering and mathematics education can be achieved.

2 (e) Fund any other activities related to science, engineering and mathematics education that are
 3 identified by the STEM Investment Council.

4 (4) Moneys distributed as provided by subsection (2)(b) of this section to fund activities related
 5 to career and technical education that can lead to high wage and high demand jobs shall be used
 6 for:

7 (a) Programs that expose students to career and technical education programs that can lead to
 8 high wage and high demand jobs.

9 (b) Career and Technical Education Revitalization grants awarded under ORS 344.075.

10 (c) Student leadership organizations related to career and technical education programs that can
 11 lead to high wage and high demand jobs.

12 *[(d) Distribution to school districts to support career and technical education programs in the
 13 school district that are approved by the Department of Education as being high quality and that can
 14 lead to high wage and high demand jobs. Moneys must be distributed to each school and public charter
 15 school in the school district based on the number of students enrolled at the school with the following
 16 characteristics:]*

17 *[(A) Students who are enrolled in and earned three or more credits for courses that are part of a
 18 career and technical education program that can lead to high wage and high demand jobs and that
 19 are approved by the Department of Education.]*

20 *[(B) Students who acquire an industry credential that can lead to a high wage and high demand
 21 job and that is approved by the Department of Education.]*

22 *[(C) Students described in subparagraph (A) or (B) of this paragraph who are historically under-
 23 served, as defined by the State Board of Education by rule.]*

24 **(d) Distribution to school districts to support career and technical education programs
 25 in the school district that are approved by the Department of Education as being high quality
 26 and that can lead to high wage and high demand jobs. Moneys must be distributed to each
 27 school and public charter school in the school district based on:**

28 **(A) The number of students enrolled at the school who are enrolled in and earned three
 29 or more credits for courses that are part of a career and technical education program that
 30 can lead to high wage and high demand jobs and that are approved by the Department of
 31 Education; and**

32 **(B) The number of students enrolled at the school who are described in subparagraph (A)
 33 of this paragraph and who:**

34 **(i) Acquire an industry credential that can lead to a high wage and high demand job and
 35 that is approved by the Department of Education; or**

36 **(ii) Are historically underserved, as defined by the State Board of Education by rule.**

37 (e) Administration of grants for the purpose of expanding teacher training programs and oppor-
 38 tunities related to career and technical education that can lead to high wage and high demand jobs.

39 (f) Administration of a pilot program to increase students' exposure and access to career and
 40 technical education that can lead to high wage and high demand jobs.

41 (g) Funding any other activities related to career and technical education that can lead to high
 42 wage and high demand jobs and that are identified by the committee established under ORS 344.075.

43 (5) Except as otherwise provided, moneys distributed under subsections (3) and (4) of this section
 44 shall be distributed to school districts, education service districts, public schools, public charter
 45 schools, community colleges, public universities or statewide nonprofit organizations promoting stu-

1 dent leadership in career and technical education or any combination thereof or in partnership with
2 youth job development organizations, as defined in ORS 344.415, other nonprofit organizations or
3 other entities identified by the State Board of Education by rule.

4 (6) From the moneys available under subsection (2) of this section, the Department of Education,
5 the STEM Investment Council and the committee established under ORS 344.075 combined may re-
6 tain no more than a total of five percent of all moneys distributed for a fiscal year for administrative
7 expenses incurred under this section.

8 (7) The Department of Education, in collaboration with the STEM Investment Council and the
9 committee established under ORS 344.075, shall submit a biennial report to the Legislative Assembly
10 related to distributions made under this section. The report must include metrics that identify how
11 distributions made under this section are contributing to the development of a skilled workforce that
12 is able to secure high wage and high demand jobs.

13 **SECTION 2. The amendments to ORS 327.372 by section 1 of this 2025 Act apply to dis-**
14 **tributions made to school districts on or after the effective date of this 2025 Act.**