

## HOUSE AMENDMENTS TO HOUSE BILL 3365

By COMMITTEE ON EDUCATION

April 11

1 On page 1 of the printed bill, delete lines 5 through 28 and delete pages 2 through 5 and insert:

2 “**SECTION 1.** ORS 329.045 is amended to read:

3 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Ed-  
4 ucation shall regularly and periodically review and revise its Common Curriculum Goals, perform-  
5 ance indicators and diploma requirements.

6 “(b) The review and revision conducted under this section shall:

7 “(A) Include Essential Learning Skills and rigorous academic content standards in mathematics,  
8 science, language arts, history, geography, economics, civics, higher education and career path  
9 skills, personal financial education, physical education, health, the arts and world languages.

10 “**(B) Ensure that the academic content standards for core subjects include sufficient in-**  
11 **struction on the causes and effects of climate change and strategies for mitigating, adapting**  
12 **to and strengthening community resilience to such causes and effects.**

13 “[~~(B)~~] (C) Involve teachers and other educators, parents of students and other citizens and shall  
14 provide ample opportunity for public comment.

15 “[~~(C)~~] (D) Encourage increased learning time. As used in this subparagraph, ‘increased learning  
16 time’ means a schedule that encompasses a longer school day, week or year for the purpose of in-  
17 creasing the total number of school hours available to provide:

18 “(i) Students with instruction in core academic subjects, including mathematics, science, lan-  
19 guage arts, history, geography, economics, civics, higher education and career path skills, personal  
20 financial education, the arts and world languages;

21 “(ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph  
22 (i) of this subparagraph, including health and physical education;

23 “(iii) Students with the opportunity to participate in enrichment activities that contribute to a  
24 well-rounded education, including learning opportunities that may be based on service, experience  
25 or work and that may be provided through partnerships with other organizations; and

26 “(iv) Teachers with the opportunity to collaborate, plan and engage in professional development  
27 within and across grades and subjects.

28 “(c) Nothing in this subsection prevents a school district or public charter school from main-  
29 taining control over course content, format, materials and teaching methods.

30 “(2) The State Board of Education shall continually review and revise all adopted academic  
31 content standards necessary for students to successfully transition to the next phase of their edu-  
32 cation.

33 “(3)(a) School districts and public charter schools must offer students instruction in mathemat-  
34 ics, science, language arts, history, geography, economics, civics, higher education and career path  
35 skills, personal financial education, physical education, health, the arts and world languages.

1 “(b) Instruction required under paragraph (a) of this subsection must:  
2 “(A) Meet the academic content standards adopted by the State Board of Education; and  
3 “(B) Meet the requirements adopted by the State Board of Education and the board of the school  
4 district or public charter school.

5 “**SECTION 2.** ORS 329.045, as amended by section 1, chapter 202, Oregon Laws 2019, section  
6 6, chapter 178, Oregon Laws 2021, section 1, chapter 328, Oregon Laws 2023, and section 7, chapter  
7 564, Oregon Laws 2023, is amended to read:

8 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Ed-  
9 ucation shall regularly and periodically review and revise its Common Curriculum Goals, perform-  
10 ance indicators and diploma requirements.

11 “(b) The review and revision conducted under this section shall:

12 “(A) Include Essential Learning Skills and rigorous academic content standards in mathematics,  
13 science, language arts, history, geography, economics, civics, higher education and career path  
14 skills, personal financial education, physical education, health, the arts and world languages.

15 “(B) Ensure that the academic content standards for history, geography, economics and civics  
16 include sufficient instruction on the histories, contributions and perspectives of individuals who:

17 “(i) Are Native American;  
18 “(ii) Are of African, Asian, Pacific Island, Chicano, Latino, Middle Eastern or Jewish descent;  
19 “(iii) Are women;  
20 “(iv) Have disabilities;  
21 “(v) Are immigrants or refugees; or  
22 “(vi) Are lesbian, gay, bisexual or transgender.

23 “(C) **Ensure that the academic content standards for core subjects include sufficient in-**  
24 **struction on the causes and effects of climate change and strategies for mitigating, adapting**  
25 **to and strengthening community resilience to such causes and effects.**

26 “[C] (D) Involve teachers and other educators, parents of students and other citizens and shall  
27 provide ample opportunity for public comment.

28 “[D] (E) Encourage increased learning time. As used in this subparagraph, ‘increased learning  
29 time’ means a schedule that encompasses a longer school day, week or year for the purpose of in-  
30 creasing the total number of school hours available to provide:

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33 financial education, the arts and world languages;

34 “(ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph  
35 (i) of this subparagraph, including health and physical education;

36 “(iii) Students with the opportunity to participate in enrichment activities that contribute to a  
37 well-rounded education, including learning opportunities that may be based on service, experience  
38 or work and that may be provided through partnerships with other organizations; and

39 “(iv) Teachers with the opportunity to collaborate, plan and engage in professional development  
40 within and across grades and subjects.

41 “(c) Nothing in this subsection prevents a school district or public charter school from main-  
42 taining control over course content, format, materials and teaching methods.

43 “(2) The State Board of Education shall continually review and revise all adopted academic  
44 content standards necessary for students to successfully transition to the next phase of their edu-  
45 cation.

1           “(3)(a) School districts and public charter schools must offer students instruction in mathemat-  
2 ics, science, language arts, history, geography, economics, civics, higher education and career path  
3 skills, personal financial education, physical education, health, the arts and world languages.

4           “(b) Instruction required under paragraph (a) of this subsection must:

5           “(A) Meet the academic content standards adopted by the State Board of Education; and

6           “(B) Meet the requirements adopted by the State Board of Education and the board of the school  
7 district or public charter school.

8           “**SECTION 3. The amendments to ORS 329.045 by sections 1 and 2 of this 2025 Act apply**  
9 **to all reviews and revisions of academic content standards occurring on or after the effective**  
10 **date of this 2025 Act.**”.

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