

**SENATE AMENDMENTS TO
A-ENGROSSED HOUSE BILL 3038
(INCLUDING AMENDMENTS TO RESOLVE CONFLICTS)**

By COMMITTEE ON EDUCATION

May 28

1 On page 8 of the printed A-engrossed bill, line 6, after “unless” insert a colon and begin a new
2 paragraph and insert “(a)”.

3 In line 8, delete “(a)” and insert “(A)”.

4 In line 12, delete “(b)” and insert “(B)”.

5 After line 15, insert:

6 “(b) The parent or guardian of the child consents to the placement of the child, as provided by
7 rules adopted by the State Board of Education.”.

8 On page 11, after line 42, insert:

9 **“SECTION 14a. If House Bill 3083 becomes law, section 14 of this 2025 Act (amending ORS
10 336.071) is repealed and ORS 336.071, as amended by section 1, chapter __, Oregon Laws 2025
11 (Enrolled House Bill 3083), is amended to read:**

12 “336.071. (1) As used in this section, ‘school’ means any:

13 “(a) Kindergarten through grade 12 public or private school, including a public charter school;
14 or

15 “(b) Educational institution having an average daily attendance of 50 or more students.

16 “(2) Every school is required to have emergency safeguards to protect the safety and well-being
17 of students and staff at the school. The emergency safeguards must include:

18 “(a) Drills and instruction on emergency procedures so that students can respond to an emer-
19 gency without confusion or panic.

20 “(b) Policies and procedures relating to school building security.

21 “(3) When reviewing policies and procedures relating to school building security, the governing
22 body for a school shall consider the installation of a panic alarm system that:

23 “(a) Is wireless or consists of wearable panic alarms;

24 “(b) Is capable of connecting to diverse emergency services technologies to ensure real-time
25 coordination between multiple emergency services agencies; and

26 “(c) Integrates with local public safety answering points to transmit 9-1-1 calls and mobile acti-
27 vations.

28 “(4) The drills and instruction on emergency procedures required by this section must be on:

29 “(a) Fires;

30 “(b) Earthquakes, which shall include tsunami drills and instruction in schools in a tsunami
31 hazard zone; and

32 “(c) Safety threats, **as identified in section 13 (2)(a) of this 2025 Act.**

33 “(5)(a) Drills and instruction on fire emergencies shall include routes and methods of exiting the
34 school building.

1 “(b) Drills and instruction on earthquake emergencies shall include the earthquake emergency
2 response procedure known as ‘drop, cover and hold on.’ A school may drill earthquake emergency
3 response procedures in addition to ‘drop, cover and hold on’ when the school determines, based on
4 evaluation of specific engineering and structural issues related to a building, that ‘drop, cover and
5 hold on’ may not be the most effective earthquake emergency response procedure to prevent or limit
6 injury or loss of life.

7 “(c) Drills and instruction on tsunami emergencies shall include immediate evacuation after an
8 earthquake when appropriate or after a tsunami warning to protect students against inundation by
9 tsunamis.

10 “(d) Drills and instruction on safety threats shall include:

11 “(A) Procedures related to **evacuation, hold, lockdown, [lockout,] secure and shelter in place**
12 **[and evacuation], as those terms are defined in section 13 of this 2025 Act**, including the proce-
13 dures described in ORS 339.324; and

14 “(B) Other appropriate actions to take when there is a threat to safety.

15 “(6)(a) At least 30 minutes in each school month shall be used to instruct students on the drills
16 and instruction on emergency procedures described in subsection (4) of this section **and at least**
17 **one drill shall be conducted each school month.**

18 “(b) At least two drills on earthquakes shall be conducted each year.

19 “(c) At least *[two drills on safety threats]* **one drill on each safety threat** shall be conducted
20 each year.

21 “(d) In schools in a tsunami hazard zone, at least three drills on earthquakes and tsunamis shall
22 be conducted each year.

23 “(7)(a) In addition to the instruction required under subsection (6) of this section, schools are
24 encouraged to instruct students, in an age-appropriate manner, on preparing for and recovering from
25 events that are:

26 “(A) Described in subsection (4) of this section; and

27 “(B) Natural disasters specific to the region where the school is located, including any relevant
28 weather-related events such as flooding, drought or excessive snowfall.

29 “(b) For the purpose of this subsection, the Department of Education shall:

30 “(A) Develop, in consultation with the Oregon Department of Emergency Management, guidance
31 that may be used for the instruction and make the guidance available to schools; and

32 “(B) Provide, when requested, professional development to teachers and administrators relating
33 to the guidance.

34 “(8) All schools shall maintain all exit doors so that the doors can be opened from the inside
35 without a key during school hours.

36 “(9) Units of local government and state agencies associated with emergency procedures train-
37 ing and planning shall:

38 “(a) Review emergency **procedures and** safeguards proposed by schools **under this section and**
39 **section 13 of this 2025 Act**; and

40 “(b) Assist schools in the instruction and drilling of students in emergency procedures.”.

41 After line 44, insert:

42 “**SECTION 15a.** If House Bill 3083 becomes law, section 15 of this 2025 Act is amended to read:

43 “**Sec. 15.** The amendments to ORS 336.071 by section *[14]* **14a** of this 2025 Act become operative
44 on January 1, 2026.”.