## A-Engrossed House Bill 2423

Ordered by the House March 27 Including House Amendments dated March 27

Sponsored by Representatives FRAGALA, MUNOZ; Representatives DOBSON, NELSON, NOSSE, Senators MAN-NING JR, PATTERSON (Presession filed.)

## **SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act makes a task force about licensed health care providers that work in schools, school districts and education service districts. (Flesch Readability Score: 60.6).

Establishes the Task Force on Licensed Health Care Services in Oregon Schools. Directs the task force to examine the employment duties for licensed health care providers employed by schools, school districts and education services districts. Requires the task force to report to the interim committees of the Legislative Assembly related to education not later than September 15, 2026.

Sunsets on December 31, 2026.

Takes effect on the 91st day following adjournment sine die.

## A BILL FOR AN ACT 1

- 2 Relating to health care services in schools; and prescribing an effective date.
- Be It Enacted by the People of the State of Oregon: 3
  - SECTION 1. (1) The Task Force on Licensed Health Care Services in Oregon Schools is established.
    - (2) The task force consists of 18 members appointed as follows:
    - (a) The President of the Senate shall appoint one member from among the members of the Senate.
    - (b) The Speaker of the House of Representatives shall appoint one member from among the members of the House of Representatives.
      - (c) The Director of the Department of Education shall appoint 16 members as follows:
  - (A) Five members who represent licensed health care providers, are employed by schools or who have expertise in the delivery of health care services in schools and who are:
- (i) An occupational therapist licensed under ORS 675.210 to 675.340; 14
- (ii) A physical therapist licensed under ORS 688.010 to 688.201; 15
  - (iii) A speech-language pathologist licensed under ORS chapter 681;
- (iv) A registered nurse licensed under ORS 678.010 to 678.410; and 17
- (v) A qualified mental health professional; 18
- (B) Five members representing health professional regulatory boards that regulate li-19 censed health care providers who are employed in schools, school districts or education service districts to provide health care services and who are:
  - (i) An occupational therapist licensed under ORS 675.210 to 675.340;
  - (ii) A physical therapist licensed under ORS 688.010 to 688.201;
  - (iii) A speech-language pathologist licensed under ORS chapter 681;

NOTE: Matter in boldfaced type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in **boldfaced** type.

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- (iv) A registered nurse licensed under ORS 678.010 to 678.410; and
  - (v) A qualified mental health professional;
- (C) One member who represents the Department of Education and who has knowledge of or experience with health care services provided by schools, school districts and education service districts;
- (D) One member who is a representative of a statewide organization that represents education service districts;
- (E) One member who is an administrator from an education service district that employs licensed health care providers as described in subparagraph (B) of this paragraph;
- (F) One member who is a representative of a statewide organization that represents school boards;
- (G) One member who is a licensed teacher who provides special education services directly to students; and
- (H) One member who is a representative of a statewide labor organization that represents licensed teachers and school-based health care providers.
  - (3) The task force shall:

- (a) Examine the scope of practice for each type of licensed health care provider who is employed by a school, school district or education service district to provide health care services;
- (b) Examine current policies and procedures adopted by schools, school districts and education service districts regarding the employment duties for the licensed health care providers described in paragraph (a) of this subsection in relation to the scope of practice for the licensed health care providers;
- (c) Establish criteria to determine when the policies and procedures described in this subsection are inconsistent with the scopes of practice for licensed health care providers described in paragraph (a) of this subsection;
- (d) Provide recommendations for ensuring the policies and procedures described in this subsection and the employment duties for licensed health care providers described in paragraph (a) of this subsection are consistent with the scopes of practice for the licensed health care providers;
- (e) Provide recommendations to health professional licensing boards regarding the adoption of rules that support the practice of the health professions in school settings; and
- (f) In consultation with school district administrators and education service district administrators who have expertise in school technology and student information systems, and with school-based licensed health care providers and licensed teachers who are responsible for documenting and managing student health and service records within student information systems, examine electronic health records systems, or characteristics of electronic health records systems, that a school, school district or education service district could adopt to:
- (A) Enable licensed health care providers described in paragraph (a) of this subsection to document, as required by their licenses, the provision of health care services and maintain health-related information records for students;
- (B) Use standardized health care language and data points and established standards of confidentiality, security and privacy provided by the federal Health Insurance Portability and Accountability Act of 1996 (P.L. 104-191) and the federal Family Educational Rights and Pri-

1 vacy Act (20 U.S.C. 1232g); and

- (C) Ensure interoperability with other software used in school settings in order to support coordination and continuity of care, and efficient billing of the state medical assistance program.
- (4) The task force may recommend legislation and changes to Department of Education rules.
- (5) A majority of the voting members of the task force constitutes a quorum for the transaction of business.
- (6) Official action by the task force requires the approval of a majority of the voting members of the task force.
  - (7) The task force shall elect one of its members to serve as chairperson.
- (8) If there is a vacancy for any cause, the appointing authority shall make an appointment to become immediately effective.
- (9) The task force shall meet at times and places specified by the call of the chairperson or of a majority of the voting members of the task force.
  - (10) The task force may adopt rules necessary for the operation of the task force.
- (11) The task force shall submit a report in the manner provided by ORS 192.245, and may include recommendations for legislation, to an interim committee of the Legislative Assembly related to education no later than September 15, 2026.
  - (12) The department shall provide staff support to the task force.
- (13) Members of the Legislative Assembly appointed to the task force are nonvoting members of the task force and may act in an advisory capacity only.
- (14) Members of the task force who are not members of the Legislative Assembly are not entitled to compensation or reimbursement for expenses and serve as volunteers on the task force.
- (15) All agencies of state government, as defined in ORS 174.111, are directed to assist the task force in the performance of the duties of the task force and, to the extent permitted by laws relating to confidentiality, to furnish information and advice the members of the task force consider necessary to perform their duties.
  - SECTION 2. Section 1 of this 2025 Act is repealed on December 31, 2026.
- <u>SECTION 3.</u> This 2025 Act takes effect on the 91st day after the date on which the 2025 regular session of the Eighty-third Legislative Assembly adjourns sine die.