

A-Engrossed House Bill 2007

Ordered by the House March 27
Including House Amendments dated March 27

Sponsored by Representatives FAHEY, RUIZ, Senator SOLLMAN

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Changes parts of the Summer Learning Grant program. (Flesch Readability Score: 71.8).
Modifies requirements for the summer learning program. Directs the Department of Education to provide reports based on information provided by grant recipients.
Declares an emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to summer learning; creating new provisions; amending section 2, chapter 6, Oregon Laws
3 2024; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** Section 2, chapter 6, Oregon Laws 2024, is amended to read:

6 **Sec. 2.** (1) The Department of Education shall establish and administer the Summer Learning
7 Grant program.

8 (2)(a) Under the grant program, the department shall award grants for summer learning pro-
9 grams that are provided to incoming kindergarten students through outgoing grade 12 students.

10 (b) A summer learning program is eligible for a grant if the program *[meets all three of the fol-*
11 *lowing requirements:]* **focuses on improving a student's reading proficiency by:**

12 **(A) Prioritizing the improvement of student academic outcomes;**

13 **(B) Incorporating evidence-based literacy instruction and interventions designed to sup-**
14 **port students who are reading below grade level; and**

15 **(C) Using a variety of learning strategies that:**

16 **(i) Align with academic content standards adopted under ORS 329.045;**

17 **(ii) Are focused on evidenced-based literacy, mathematics, science or language arts; and**

18 **(iii) When appropriate, assist with credit recovery.**

19 **(c) A summer learning program may include enrichment activities if the activities are**
20 **designed to improve student academic outcomes and are combined with evidence-based**
21 **interventions.**

22 *[(a) The program provides academic enrichment by:]*

23 *[(A) Using a variety of learning strategies that align with academic content standards adopted*
24 *under ORS 329.045 and focused on mathematics, science, language arts or personal financial education*
25 *and that, when appropriate, assist with credit recovery; and]*

26 *[(B) As appropriate, assisting with school readiness and providing transition supports prior to*
27 *kindergarten, prior to middle school, through the middle and high school grades or after high school*

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.
New sections are in **boldfaced** type.

1 graduation.]

2 [(b) *The program provides youth development by using a broad array of well-rounded enrichment*
3 *opportunities that:*]

4 [(A) *Include hands-on, inquiry-based and project-based learning, which may include access to the*
5 *arts; and*]

6 [(B) *Support students' mental, emotional and social well-being.*]

7 [(c) *The program provides equitable access, outreach and engagement by:*]

8 [(A) *Using culturally and linguistically responsive approaches to student academic success and*
9 *well-being; and*]

10 [(B) *Engaging families as partners in students' academic success.*]

11 (3) *[In addition to the requirements prescribed by subsection (2) of this section,]* A summer learning
12 program must be provided for a minimum of 80 total hours for each session of the program. Cal-
13 culations made under this subsection may include hours provided by an entity with which a part-
14 nership has been entered **into**, as described in subsection (4)(c) of this section.

15 (4)(a) Any school district, education service district, *[or]* public charter school **or federally re-**
16 **cognized Indian tribe in this state**, or any combination thereof, may apply to receive a grant un-
17 der this section for a summer learning program.

18 (b) The department shall award a grant to an applicant based on whether the applicant meets
19 the requirements for the grant. An application for a grant must include:

20 (A) A description of the summer learning program and how the program satisfies the require-
21 ments described in subsections (2) and (3) of this section.

22 (B) Documentation that the applicant has a plan for summer learning, which may include:

23 [(i) *A plan developed under ORS 327.185 to receive a grant from the Student Investment*
24 *Account;*]

25 [(ii) (i) *An early literacy success plan developed under ORS 327.831 to receive a grant under*
26 *the Early Literacy Success School Grant program; or*

27 [(iii) (ii) *A plan developed under ORS 327.883 to receive a grant under the High School Grad-*
28 *uation and College and Career Readiness Act; or*].

29 [(iv) *A plan developed as required to receive federal funding, as identified by the State Board of*
30 *Education by rule.*]

31 [(C) *A description of how the grant will be used with other funding sources available to the ap-*
32 *plicant.*]

33 (C) **An identification of the assessments that the applicant will provide at the beginning**
34 **of the summer learning program and after the summer learning program. Assessments are**
35 **subject to approval by the department and shall be used for the purpose of the report de-**
36 **scribed in subsection (7)(e) of this section.**

37 (D) **A description of the budget for how the grant will be used, including the budget of**
38 **the applicant related to the provision of a summer learning program.**

39 (c)(A) An applicant for a grant may enter into a partnership with one or more entities **as de-**
40 **scribed in this paragraph** to provide a summer learning program that is funded by a grant under
41 this section.

42 (B) Entities with which an applicant may enter into a partnership include a school district, an
43 education service district, *[a federally recognized Indian tribe in this state, a community-based or-*
44 *ganization,]* **a public charter school, an institution of higher education**, a unit of local govern-
45 ment as defined in ORS 190.003, *[or]* a local service district as defined in ORS 174.116[.], **a federally**

1 **recognized Indian tribe in this state, a community-based organization or a nonprofit entity.**

2 **(C) An applicant may enter into a partnership with an entity identified in subparagraph**
3 **(B) of this paragraph if the entity has demonstrated an ability to assist in literacy instruc-**
4 **tion and activities or academic enrichment, as determined by the applicant.**

5 [(C)] **(D)** If an applicant applies for a grant based on a plan that includes a partnership with an
6 entity identified in subparagraph (B) of this paragraph, the applicant must provide with the appli-
7 cation a written letter of support from the entity. The letter must include a description of services
8 to be provided by the entity and the budget of the entity for the provision of those services.

9 [(5)(a) *The department shall award grants under this section based on a formula established by the*
10 *State Board of Education by rule.*]

11 [(b) *When awarding grants, the department shall:*]

12 [(A) *Prioritize funding for summer learning programs that serve student groups that have histor-*
13 *ically experienced academic disparities, as described in ORS 327.180 (2)(b).*]

14 [(B) *Encourage and support partnerships with entities identified in subsection (4)(c)(B) of this sec-*
15 *tion to provide expanded learning opportunities during nonschool hours.*]

16 **(5)(a) When awarding grants, the department shall prioritize applicants that:**

17 **(A) Submit a summer learning plan that uses research-aligned literacy strategies, as**
18 **defined in ORS 327.825.**

19 **(B) Have the lowest rates of reading proficiency, as determined based on criteria provided**
20 **by the department.**

21 **(C) Have focused interventions that target students who have demonstrated academic**
22 **needs, including students whose level of proficiency is not at grade level.**

23 [(c)] **(b)** The department shall establish the process and timelines for awarding a grant under
24 this section. The process must be communicated on the department's website and be easily accessi-
25 ble by applicants.

26 (6)(a) Grants awarded under this section may be used for all expenses related to:

27 (A) Providing personnel and staffing for a summer learning program, including professional de-
28 velopment.

29 (B) Providing summer learning, including curriculum, technology and other supplies.

30 (C) Contracting with third parties to provide a summer learning program.

31 [(D) *Providing incentives and removing barriers to student participation in a summer learning*
32 *program.*]

33 [(E)] **(D)** Providing facilities that will support and accommodate a summer learning program.

34 [(F)] **(E)** Providing student transportation for a summer learning program.

35 [(G)] **(F)** Providing nutritious snacks and meals to participants of a summer learning program
36 **when snacks or meals are not provided through the United States Department of**
37 **Agriculture's Summer Food Service Program or through a summer meals program that is**
38 **part of a national lunch program.**

39 [(H) *Engaging family members in summer learning program activities.*]

40 **(b) Expenses for allowed uses identified in paragraph (a) of this subsection may include**
41 **the administrative expenses of an entity with which a recipient of a grant has entered into**
42 **a partnership as described in subsection (4)(c) of this section.**

43 [(b)] **(c)** [As provided by rule of the State Board of Education,] A recipient of a grant received
44 under this section may use a percentage of the grant moneys for [administrative expenses. The rules
45 shall:] **the administrative expenses of the recipient as follows:**

1 *[(A) Provide for the use of grant moneys for the administrative expenses of both the applicant and*
2 *any entities with which the applicant has entered into a partnership to provide a summer learning*
3 *program; and]*

4 *[(B) Limit the percentage of grant moneys that may be used for administrative expenses, as allowed*
5 *under subparagraph (A) of this paragraph, to no more than a total of 10 percent of the grant*
6 *amount.]*

7 **(A) Five percent of the grant amount, excluding any amounts used for student trans-**
8 **portation, if the recipient has entered into a partnership with an entity as described in sub-**
9 **section (4)(c) of this section to administer the summer learning program in its entirety, with**
10 **the exception of the provision of student transportation; or**

11 **(B) Ten percent of the grant amount, excluding any amounts used for student transpor-**
12 **tation, for a recipient who has not entered into a partnership with an entity as described in**
13 **subparagraph (A) of this paragraph.**

14 (7) *[In administering the grant program, the department shall minimize administrative barriers for*
15 *grant recipients while retaining accountability for resources allocated and spent.]* Recipients of a grant
16 must provide to the department a report that includes:

17 (a) The number and demographics of students served by the summer learning program;

18 (b) Activities of the summer learning program, **including the number of hours for each ac-**
19 **tivity;**

20 (c) Information regarding staffing levels of the summer learning program and training provided
21 to staff of the summer learning program;

22 (d) A description of how activities of the summer learning program supported the requirements
23 described in *[subsection (2)]* **subsections (2) and (3)** of this section; *[and]*

24 *[(e) A report on three or more of the following outcome areas:]*

25 *[(A) Perception surveys of the summer learning program, as provided by students, staff and fami-*
26 *lies;]*

27 *[(B) Qualitative data and stories of impact for the summer learning program;]*

28 *[(C) Credits earned by participants of the summer learning program, if applicable;]*

29 *[(D) Participation of the summer learning program provider in site visits, interviews or focus*
30 *groups; or]*

31 *[(E) Summer learning program evaluations by a third party.]*

32 **(e) An evaluation of the assessments provided at the beginning of the summer learning**
33 **program and at the end of the summer learning program to identify changes in students'**
34 **academic outcomes and to determine the effectiveness of the program;**

35 **(f) The identification of any successful activities or strategies and of any activities or**
36 **strategies that may need to be modified;**

37 **(g) The identification of the number of credits earned by participants of the summer**
38 **learning program, if applicable; and**

39 **(h) A budget report on how the grant moneys were used.**

40 **(8) Each year, the department shall prepare reports that summarize the reports received**
41 **from recipients of a grant under subsection (7) of this section. The department shall provide**
42 **to the subcommittee of the Joint Committee on Ways and Means related to education:**

43 **(a) A preliminary report no later than January 15 of each year.**

44 **(b) A final report no later than February 15 of each year.**

45 **(9) Each biennium, the department shall review statewide student academic outcomes to**

1 **determine which academic content areas to prioritize for summer learning programs for the**
2 **upcoming biennium.**

3 [(8)] (10) The State Board of Education may adopt any rules necessary for the administration
4 of this section.

5 **SECTION 2. In addition to and not in lieu of any other appropriation, there is appropri-**
6 **ated to the Department of Education, for the biennium beginning July 1, 2025, out of the**
7 **General Fund, the amount of \$_____, which may be expended for the reports prepared as**
8 **provided by section 2, chapter 6, Oregon Laws 2024.**

9 **SECTION 3. This 2025 Act being necessary for the immediate preservation of the public**
10 **peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect**
11 **on its passage.**

12 _____