

SB 456 STAFF MEASURE SUMMARY

Senate Committee On Education

Action Date: 03/31/25

Action: Do pass and refer to Ways and Means by prior reference.

Vote: 5-0-0-0

Yeas: 5 - Frederick, Gelser Blouin, Robinson, Sollman, Weber

Fiscal: Fiscal impact issued

Revenue: No revenue impact

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Meeting Dates: 3/10, 3/31

WHAT THE MEASURE DOES:

The measure appropriates \$6 million from the General Fund to the Oregon Department of Education for grants to community-based organizations and education service districts to address chronic absenteeism. The measure declares an emergency and takes effect on July 1, 2025.

ISSUES DISCUSSED:

- Chronic absenteeism impacts on kids
- Chronic absenteeism post COVID-19
- Partnerships with local community groups
- Purpose of the grant program

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

In the 2023-2024 school year, the [Oregon Department of Education](#) (ODE) reported that 66 percent of students were regular attenders, or students who attended at least 90 percent of classes. Prior to the Covid-19 pandemic, for 2018-2019 school year, ODE reported that 79.6 percent of all students were regular attenders. According to the [National Center for Education Statistics](#), poor attendance can lead to poorer performance in subsequent years and students who do not finish high school missed more days of school in first grade than their peers who did complete.

The [Integrated Community Partnership Program](#) focuses on a community-centered approach to address chronic absenteeism. The program funds projects in local communities aiming to remove barriers to attendance and engagement while building support for students and families. In 2022-2023, the program made 16 grants totaling over \$4 million.