

## HB 3011 -3 STAFF MEASURE SUMMARY

### House Committee On Higher Education and Workforce Development

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**Sub-Referral To:** Joint Committee On Ways and Means

**Meeting Dates:** 2/11, 4/8

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#### WHAT THE MEASURE DOES:

The measure creates the Early Childhood Education Workforce Development Fund and appropriates \$20,000,000 to the fund. It distributes one-third of the money to public universities and community colleges that offer early childhood education degree and certificate programs, one-third to those that have campus-based childcare centers that offer job training to students, and one-third per degree or certificate that the institution grants in early childhood education fields. The measure declares an emergency and takes effect July 1, 2025.

#### ISSUES DISCUSSED:

- Possible and intended uses of funds
- Higher education infrastructure

#### EFFECT OF AMENDMENT:

-3 The amendment modifies the purpose of the moneys in the Early Childhood Education Workforce Development Fund and reduces the appropriation from \$20 million to \$5 million. It removes funding for early childhood education degree and certificate programs, as well as degree or certificate completion. It instead distributes moneys in the fund exclusively to community colleges and public universities with early care and education centers that offer on-the-job training to students. It requires moneys to be used to stabilize and expand capacity at the centers and moneys to be allocated based on centers' capacity as of September 1 of each year.

#### BACKGROUND:

According to research published by the Oregon Child Care Research Partnership (OCCRP) at Oregon State University in May 2023, statewide, there are enough childcare providers for just 18 percent of children ages of 0-2 to receive care and for 37 percent of children ages 3-5 to receive care. In 12 counties, less than 10 percent of children ages 0-2 have access to childcare ("[Oregon's Child Care Deserts 2022](#)"). An August 2024 analysis of the childcare workforce by OCCRP found that 48 percent had an associate's degree, bachelor's degree, or higher, and another 23 percent had some college, certificate, or foreign degree ("[Oregon Early Learning Workforce: Ten Years Beyond Baseline Comparison of 2012 and 2022](#)").

The Oregon Center for Career Development in Childhood Care and Education (OCCD) and Oregon Registry Online (ORO) published a [map](#) in August 2020 providing links to academic programs related to early childhood education at each of Oregon's 17 community colleges. Several Oregon institutions collaborate with early learning stakeholders to support early education students and to develop higher education pathways for early childhood education through the [Early Learning Higher Education Consortia](#).

Efforts to support industry-specific workforce development initiatives include the recent Future Ready Oregon package ([Senate Bill 1545 \(2022\)](#)), which funded apprenticeship and preapprenticeship training in health care, manufacturing, and construction, as well as grants to workforce programs in health care, manufacturing, and technology. In subsequent sessions, the Legislative Assembly has passed legislation that created individual funds targeting other industries, including the Oregon Cybersecurity Workforce Development Fund ([House Bill 2049](#)

[\(2023\)](#)) and the Semiconductor Talent Sustaining Fund ([House Bill 4154 \(2024\)](#)).

PRELIMINARY