



Legislative Fiscal Office
83rd Oregon Legislative Assembly
2025 Regular Session

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Reviewed by: Wendy Gibson, Amanda Beitel
Date: March 24, 2025

Bill Title: Relating to summer learning; declaring an emergency.

Government Unit(s) Affected: Department of Education, School Districts, Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians, Confederated Tribes of Siletz, Burns Paiute Tribe, Coquille Indian Tribe, Cow Creek Band of Umpqua Indians, Confederated Tribes of Umatilla Indian Reservation, Confederated Tribes of Grand Ronde, Confederated Tribes of Warm Springs, Klamath Tribes

Summary of Fiscal Impact

This fiscal impact statement is for the purpose of transmitting the measure from the House Committee on Education to the Joint Committee on Ways and Means.

The measure modifies the Oregon Department of Education’s (ODE) Summer Learning Grant program to focus on improving reading proficiency rates among Oregon’s kindergarten through grade 12 students. ODE shall prepare annual reports summarizing the reports received from grantees; and provide those reports to the Joint Committee on Ways and Means Subcommittee on Education by January 15 and February 15, respectively. Each biennium, ODE shall review statewide student academic outcomes to determine which academic content areas to prioritize for the upcoming biennium. The measure appropriates a blank amount of General Fund to ODE in the 2025-27 biennium.

A more complete fiscal analysis on the measure will be prepared as the measure is considered in the Joint Committee on Ways and Means.