

## HB 2007 -1, -2 STAFF MEASURE SUMMARY

### House Committee On Education

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**Sub-Referral To:** Joint Committee On Ways and Means

**Meeting Dates:** 3/19, 3/24

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#### WHAT THE MEASURE DOES:

The measure modifies the Oregon Department of Education's summer learning program to focus on improving reading proficiency rates among Oregon students. It declares an emergency and takes effect on passage.

#### Detailed Summary

- Removes existing eligibility criteria and instead requires programs to prioritize the improvement of academic outcomes and incorporate evidence-based literacy instruction, and allows only those enrichment activities designed to improve academic outcomes.
- Expands eligible grantees to include federally recognized Indian tribes.
- Narrows the documentation that can be submitted as part of an application to an early literacy success plan or plan developed under the High School Graduation and College and Career Readiness Act.
- Requires grantees to identify assessments used to determine the effectiveness of the program.
- Requires grantees to document the budget of the proposed summer learning program, including any matching funds.
- Narrows the eligible partner organizations for grantees to those that have demonstrable expertise in research-aligned literacy strategies.
- Directs ODE to prioritize applicants that have the lowest rates of reading proficiency and meet other specified criteria.
- Allows grant funds to be used for snacks and meals only when those are not provided through federal programs.
- Reduces the administrative withholding for grants from 10 percent to 5 percent, and excludes from that calculation costs of transportation.
- Modifies reporting requirements to include information on efficacy and budgeting.
- Removes the requirement that the Early Literacy Success Initiative grants fund an intensive summer school program.
- Appropriates an unspecified amount from the General Fund.
- Declares an emergency, and takes effect on passage.

Fiscal impact: May have fiscal impact, but no statement yet issued

Revenue impact: May have revenue impact, but no statement yet issued

#### ISSUES DISCUSSED:

#### EFFECT OF AMENDMENT:

-1 Replaces the measure. The amendment modifies the Oregon Department of Education's summer learning program to focus on improving reading proficiency rates among Oregon students. It declares an emergency and takes effect on passage.

#### Detailed Summary

- Removes existing eligibility criteria and instead requires programs to prioritize the improvement of academic outcomes and incorporate evidence-based literacy, mathematics, science, or language arts instruction, and learning strategies that assist with credit recovery.

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- Allows only those enrichment activities designed to improve academic outcomes and are combined with evidence-based interventions.
- Expands eligible grantees to include federally recognized Indian tribes.
- Narrows the documentation that can be submitted as part of an application to an early literacy success plan or plan developed under the High School Graduation and College and Career Readiness Act.
- Requires grantees to identify assessments used to determine the effectiveness of the program.
- Requires grantees to document the budget of the proposed summer learning program.
- Establishes eligible partners for grant applicants to include public charter schools, institutions of higher education, federally recognized Indian tribes, community based organizations, or nonprofit or for-profit entities that have demonstrated an ability to assist in literacy instruction and activities, as determined by the State Board of Education.
- Directs ODE to prioritize applicants that have the lowest rates of reading proficiency and meet other specified criteria.
- Allows grant funds to be used for snacks and meals only when those are not provided through federal programs.
- Allows grant funds to be used for administrative expenses of grantee partners.
- Allows the administrative withholding for grants from 10 percent to 5 percent for grantees that have entered into partnerships, and excludes from that calculation costs of transportation. Allows withholding of 10 percent for grantees that have not entered into partnerships.
- Modifies reporting requirements to include information on efficacy and budgeting.
- Appropriates an unspecified amount from the General Fund.
- Declares an emergency, and takes effect on passage.

-2 Replaces the measure. The amendment modifies the Oregon Department of Education's summer learning program to focus on improving students' reading proficiency.

The major differences between the -1 and the -2 amendment are the removal of for-profit entities from the list of acceptable partnerships and the removal of ODE's rulemaking authority to determine whether potential partners have expertise in literacy instruction.

### Detailed Summary

- Removes existing eligibility criteria and instead requires programs to prioritize the improvement of academic outcomes and incorporate evidence-based literacy instruction for students who are reading below grade level as well as using learning strategies that align with content standards and are focused on evidence-based literacy, mathematics, science, or language arts and those that assist with credit recovery.
- Allows summer learning programs to include enrichment activities if the activities are designed to improve academic outcomes and are combined with evidence-based interventions.
- Expands eligible grantees to include federally recognized Indian tribes.
- Narrows the documentation that can be submitted as part of an application to an early literacy success plan or a plan developed under the High School Graduation and College and Career Readiness Act. Requires grantees to identify assessments used to determine the effectiveness of the program.
- Requires grantees to identify assessments used to determine the effectiveness of the program.
- Requires grantees to document the budget of the proposed summer learning program.
- Establishes eligible partners for grant applicants to include public charter schools, institutions of higher education, federally recognized Indian tribes, community based organizations, or nonprofit entities that have demonstrated an ability to assist in literacy instruction and activities, as determined by the applicant.
- Directs ODE to prioritize applicants that submit a plan to use research-aligned literacy strategies and have the lowest rates of reading proficiency, and have focused interventions for students who do not meet grade-level benchmarks.

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- Allows grant funds to be used for snacks and meals only when those are not provided through federal programs.
- Allows the administrative withholding for grants from 10 percent to 5 percent for grantees that have entered into partnerships, and excludes from that calculation costs of transportation. Allows withholding of 10 percent for grantees that have not entered into partnerships.
- Modifies reporting requirements to include information on efficacy and budgeting.
- Appropriates an unspecified amount from the General Fund.
- Declares an emergency, and takes effect on passage.

### BACKGROUND:

The Legislative Assembly enacted one-time appropriations for summer learning programs in 2021, 2022, 2023, and 2024:

- [SB 5006 \(2021\)](#) - \$250 million for summer programs in 2021 and 2022
- [HB 5202 \(2022\)](#) - \$150 million for summer programs in 2023
- [HB 4082 \(2024\)](#) - \$30.6 million for summer programs in 2024

In 2024, the grants were distributed with a focus on historically underserved students and prioritized collaboration with community based organizations and tribal governments. The program established in 2024 focused on academic enrichment. The Oregon Department of Education issued a [final report](#) on the use of funds allocated by House Bill 4082 as well as an [implementation analysis report](#) that lists 71 school, district, or ESD grantees.

According to data from the [Oregon Department of Education](#), 39 percent of third graders in Oregon were proficient in English Language Arts in the 2023-2024 school year. In 2023, [House Bill 3198](#) established the Early Literacy Success Initiative, the Birth Through Five Literacy Plan, and the Early Literacy Success Community Grant Program.