



# HSD Summer Programs 2024

**About:** This is a detailed summary report of the summer programs offered within HSD. It includes details about the programs offered, participant criteria, participation and impact. \$1.5 Million of HB 4082 fully paid for High School Credit Attainment, Bilingual Education Program, and Mental Health Supports. Remaining from HB 4082 braided funding for Work Based Learning and CTE Camps.

## High School Credit Attainment (6 Sites Below)

**How students were selected:** High schools and our alternative program pulled reports of all students (rising 10-12+ students) who currently had a grade of F or I on their transcripts in any core classes. All of these students received a direct invite to participate in summer programming. For participation in PCC Jump Start, we prioritized students who identify as Latino/a/x and students receiving special education services, as they are our two focal groups for our 4 year graduation goal in our district strategic plan.

Student Enrollment	Number of Credits	PCC Jumpstart Participants	Number of Instructional Staff
Century HS: 95 students	49.5 credits	3 students	CHS:10 licensed, 10 classified
Glencoe HS: 243 students	153.5 credits	7 students	GHS: 17 licensed, 7 classified
Hillsboro HS: 195 students	105.5 credits	6 students	HHS: 19 licensed, 6 classified
HOA: 32 students	40 credits	4 students	HOA: 6 licensed, 2 classified
Liberty HS: 256 students	237 credits	5 students	LHS: 15 licensed, 14 classified
OSC: 38 students	51 credits	5 students	OSC: 8 licensed, 3 classified
<b>859 Total Student Enrollment</b>	<b>636.5 Total Credits (1277 courses completed)</b>	<b>30 Total Students</b>	<b>75 Licensed, 42 Classified Total Staff</b>

## BEP Bilingual Education Program (2 Sites: Imlay (Elementary) and Century (Secondary))

**How students were selected:** Students who qualify for migrant services PK-11, Students who qualify for EL services (newcomers, ELD levels 1 & 2), DL students who need more Spanish instruction: Students are prioritized based on low attendance, score below grade level in reading.

Student Enrollment	Champions Student Enrollment	Number of Instructional Staff
Elementary Program: 401 students	49 students	17 licensed teachers, 6 instructional assistants, 21 Future Educator Bilingual Scholars
Secondary Program: 349 students	10 students	11 licensed teachers, 4 instructional assistants, 7 Future Educator Bilingual Scholars

<b>750 Total Student Enrollment, individually receiving a total of 112 hours of programming</b>	<b>59 Total Students</b>	<b>28 licensed teachers, 10 instructional assistants, 28 Future Educator Bilingual Scholars in Total Instructional Staff</b>
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### Work Based Learning (20 Sites)

**How students were selected:** A summer intern application was advertised to all students through a variety of methods (classrooms, career centers, PAC meetings, social media posts, student groups, etc). Students who applied were screened and interviewed by our CCP WBL Connector Education Liaison and placed in an internship. In some cases, like Falcon Farm, the students were identified by the teacher of the program based on the student's skill set from the course sequence and or expressed interest when the opportunity was shared in class.

<b>Category of WBL</b>	<b>Number of Students</b>	<b>Number of Credits</b>	<b>Number of Hours</b>	<b>Number of Staff</b>
Hillsboro SD Summer Programming: Paid Internships (Career and Technical Education Programming, Early Learning, Department Based Interns at Admin Center)	79	TBD	June-July, student interns worked a total of <b>5,181 paid hours</b> .  This means that <b>~\$87k was paid to students</b> who were supporting summer programs, district departments, or local business.	15
Hillsboro Downtown Partnership: Media & Marketing Paid Internship (City of Hillsboro funded)	5	n/a	<b>50 student interns</b> participated in enough WBL hours to qualify for a .5 elective work experience credit.	1
Ground Up Marketing & Culinary (First Tech Credit Union funded)	7	n/a		1
Alaska Horizon Interns (not ODE Summer Learning Grant)	8	n/a		Hours range per participant
<b>20 Total Internship Site Hosts</b>	<b>99 Total Student Interns</b>	<b>TBD</b>	<b>5,181 Total Hours</b>	<b>17 Total Staff</b>

### Kinder Jumpstart (7 Sites)

**How students were selected:** Incoming Kindergarten students were enrolled based on need and capacity for each site. Need was determined by previous school experience, with priority given to students who were not able to attend preschool, students transitioning from an IFSP to IEP or district SPED services, and students living in Title 1 catchment areas.

Site	Students Enrolled	Number of Hours	Number of Staff
Eastwood Elementary	19	40	9
Free Orchards Elementary	24	40	12
Lincoln Street Elementary	14	80	9
McKinney Elementary	10	30	11
Mooberry Elementary	19	40	9
Reedville Elementary	16	30	9
Witch Hazel Elementary	23	45	9
WL Henry	22	46	8
<b>7 Sites</b>	<b>147 Total Students Enrolled</b>	<b>351 Total Hours</b>	<b>76 Total Licensed Staff</b>

#### Early Literacy Program (4 Sites)

**How students were selected:** Students finishing first, second, and third grade who were below grade level in English literacy skills and did not pass specific tasks on the district required phonics survey (it varies based on the grade- but not beyond task 6 in the phonics survey) and would benefit from intensive instruction in foundational skills.

Site	Number of Students (Enrolled/Attended)	Number of Staff	Impact of Students Literacy Assessment Scores (Phonics Survey)	Number of Hours
Century/Indian Hills	77 Students Enrolled	Lead: 1 Licensed: 6 Classified: 6 Scholars: 5 Tutors: 2 Student Teacher: 1	Average Task % Increase from Beginning of Program to End of Program on Phonics Survey = 35.5%	Student Hours = 60 Staff Hours = 85
HilHi/Brookwood	67 Students Enrolled	Lead: 1 Licensed: 6 Classified: 7 Scholars: 5 Tutors: 2 Student Teacher: 1	Average Task % Increase from Beginning of Program to End of Program on Phonics Survey = 35%	Student Hours = 60 Staff Hours = 85

Liberty/Mooberry	71 Students Enrolled	Lead: 1 Licensed:6 Classified: 6 Scholars: 6 Tutors: 3	Average Task % Increase from Beginning of Program to End of Program on Phonics Survey = 17%	Student Hours = 60 Staff Hours = 85
Glencoe/Lincoln Street	76 Students Enrolled	Lead: 1 Licensed: 6 Classified: 6 Scholars: 5 Tutors: 2 Americorps: 1	Average Task % Increase from Beginning of Program to End of Program on Phonics Survey = 23%	Student Hours = 60 Staff Hours = 85
<b>4 Total Feeder Sites</b>	<b>291Total Students Enrolled</b>	<b>86 Total Staff</b>	<b>27.6% Average Increase on Phonics Survey</b>	<b>240 Total Student Hours 340 Total Staff Hours</b>

#### ESY (1 Site)

**How students were selected:** Criteria must include regression and recoupment time based on documented evidence or, if no documented evidence, on predictions according to the professional judgment of the team. Teams take data after breaks (i.e., summer break, winter break, spring break). Then students are identified and invited to participate. Parents select if they want their student to attend.

Base Program	Tutoring Services	Number of Staff	Number of Hours	Types of Skills
80 PK-21 Students Enrolled	20- academic and SLP services	1 Lead 13 licensed case managers, 1 SLP 1 student teacher 3 LPNs 32 SEAs 1 HS intern	Base program- 3 hours per day, 4 days per week, 3 weeks  Tutoring- 2 days per week, 1.5 hours per day, 3 weeks	Academic, Routines, Self Management, Social Skills, Communication, Articulation, - All based on students' IEPs

#### Poynter MS Jumpstart (1 Site)

**How students were selected:** We recruited students who are identified as language learners and/or students in migrant education who needed a jumpstart on attendance and connection this year. We used attendance data from the 2023/2024 school year in identifying these students.

Number of Students	Number of Staff	Types of Programming	Number of Hours
31	8	Transition and connection - Social Emotional Learning, Art, Technology, Physical Education, and literacy.	20

### CTE Camps (3 Sites)

**How students were selected:** How students were selected: Targeted recruitment at feeder middle schools, prioritizing students of color and nontrad by gender for the industry focus of the camp. Recruitment occurred through culturally specific youth and parent groups as well.

Name of Program	Number of Students and Grade	Number of Staff	Number of Hours	Types of Skills
Si Se Puede	42, 7-8th grade	6	48 hours of programming offered. Hours per participant varied.	Career and Technical Education (STEM - health sciences, computer science, engineering, marketing, vet science,
GHS Health Sciences	14, 8th grade	1	15 hours per participant	Health sciences
LHS Culinary Camp	30 middle school, 20 high school	1	20 hours per participant, 80 hours of programming offered	Culinary
<b>3 Camps</b>	<b>106 Total Students</b>	<b>8 Total Staff</b>	<b>163 Hours of Programming</b>	

### Mental Health Support

**How students were selected:** Students identified by building care teams and direct referral from Mental Health Care Coordinators, counselors, admin and families.

Name of Provider	Number of Students	Number of Families	Number of Staff	Services
Youth Contact -	76	62	7	Individual, group, and family therapy, consultation services
POIC -	5	1	3	Mentoring, resource navigation and crisis support
Latino Network ROSA	13	13	1	Mentorship, Family outreach, small groups, field trips
<b>3 Providers</b>	<b>94 Total Students</b>	<b>76 Total Families</b>	<b>11 Total Staff Providers</b>	