

## Who We Serve

"My vision is to make sure every child in Oregon is successful and has a safe place to receive a high-quality public education. I've seen firsthand how a positive student-teacher relationship can set a child on a successful path for the rest of their life. When we collaborate and build partnerships with students, educators and families we can advance equity and lead all students toward success."

- Dr. Charlene Williams

### **547,424 Students\***

More than 360 languages spoken

### 89,249 Educators

### Staff of Color

- 14% of Teachers
- 14% of Administrators
  - 20% of Counselors
- 25% of Educational Assistants

### **197 Districts**

1,270 Schools
131 Charter Schools
19 Education Service Districts

# Mission, Vision & Values

**Mission**: The Oregon Department of Education fosters equity and excellence for every learner through collaboration with educators, partners and communities.

**Vision**: Every student will have access to and benefit from a world-class, well- rounded and equitable education system.

Values: Integrity. Accountability. Excellence. Equity.



## **ODE Education Priorities**



## **Academic Excellence**



**Belonging and Wellness** 





Reimagining Accountability

## **ODE Session 2025 Priorities**

### • HB 3037 / LC 529 – Grant Alignment

This proposal would allow ODE to streamline reporting processes for small school districts receiving state education grants to allow focus on the core mission of educating students. It also makes a small change to English Language Learner reporting requirements, as well as makes changes to some state education grants from the Student Success Act, expanding eligible grantees and aligning funding formulas.

### HB 3038 / LC 530 – Adjustments for Education Services

Oregon School for the Deaf, and emergency plans for schools. These changes ensure clarity and improve on educational services provided throughout Oregon. They update outdated language, and create clearer statutory guidance for educators, districts and the Oregon Department of Education (ODE) in our work to support students.

## **ODE Session 2025 Priorities**

#### • HB 3041 / LC 539 – Educator Advancement Council (EAC) Technical Changes

 The EAC needs technical changes in statute to strengthen the coalition of education system partners working towards shared goals and better coordinate state-funded initiatives.

#### • SB 867 / LC 536 – Complaints & Investigations

This proposal makes many changes and clarifications to ODE's complaints and investigations processes, including providing students who suffer discrimination with student specific services and protecting students from incidents of sexual conduct occurring during periods between contracts or similar breaks of engagement with education providers.

#### • SB 868 / LC 537– Regional Inclusive Services Funding Report

 This proposal requires ODE to draft a report to give the Legislature the best information on which to base their decision-making for adequate service levels for Regional Inclusive Services (RIS), which provides critical services to students who experience low-incidence disabilities.

### **ODE Session 2025 Priorities**

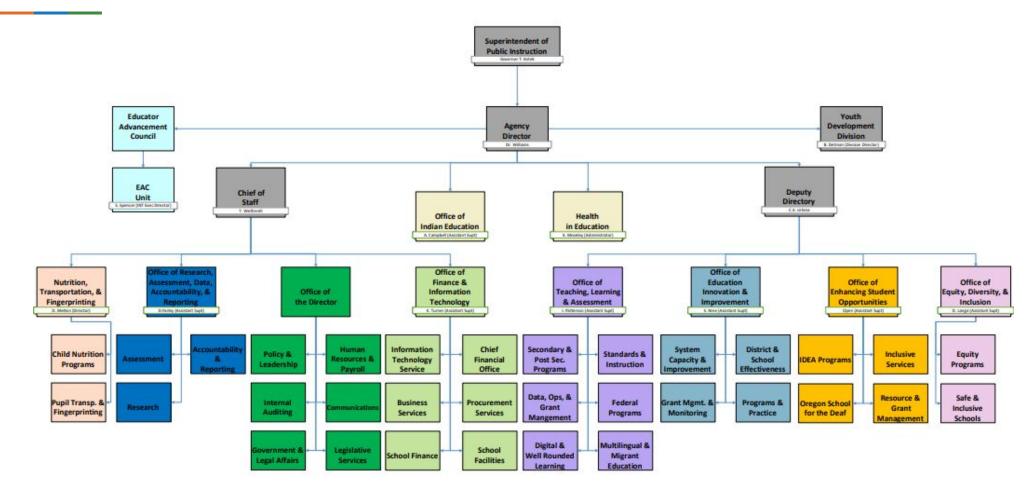
#### **DEVELOPING – Placeholders**

- HB 3039 / LC 533 Summer and Afterschool Learning
  - Makes permanent the Summer and Afterschool Learning program grants.
- HB 3040 / LC 535 Early Literacy
  - This proposal adjusts statute to support Oregon's Early Literacy program.
- SB 141 (Governor's Initiative) / LC 531 **Shared** Accountability
  - Focuses on building shared accountability in Oregon's education system.



# Governance Structure

# How ODE is Organized



# **Key Offices and Teams**

- Office of the Director
  - Government and Legal Affairs Team
  - Government Relations & External Affairs Team
  - Health in Education Team
  - Child Nutrition Program, Pupil Transportation, and Fingerprinting Team
  - Human Resources Team
  - Communications Team
  - Student Success Act Coordination
  - Agency Strategic Plan Coordination

# **Key Offices and Teams**

- Child Nutrition Programs + Pupil Transportation and Fingerprinting/Background Checks
- Educator Advancement Council
- Office of Education Innovation and Improvement
- Office of Enhancing Student Opportunities
- Office of Equity, Diversity, and Inclusion
- Office of Finance and Information Technology
- Office of Indian Education
- Office of Research, Assessment, Data, Accountability, & Reporting
- Office of Teaching, Learning, and Assessment
- Youth Development Division

# **Governance Structure**



#### **State Board of Education**

ORS 326.021 establishes the nine member State Board of Education (SBE) to direct ODE in establishing policy for the administration and operation of the public elementary and secondary schools in the state of Oregon.



### **Youth Development Council**

ORS 417.847 establishes the 23 member Youth Development Council (YDC) to direct the YDD in its role of overseeing a unified system that provides services to school-age children through youth 24 years of age.

## **Governance Structure**



#### **Educator Advancement Council**

ORS 342.940 establishes the Educator Advancement Council for the purposes of providing resources related to educator professional learning and other educator support. The council functions through an interagency agreement which provides the framework in the collective effort of establishing a system of educator networks by which every educator in Oregon has access to professional learning opportunities. Additionally, the EAC works to connect educator networks and facilitates communications within and among the networks to improve teaching and learning.

# **State Board Members**

JENNIFER SCURLOCK

Term: 7/1/23-6/30/27



**SHIMIKO MONTGOMERY** 

Term: 9/28/22-6/30/26



**CYNTHIA RICHARDSON** 

Term: 10/5/23-5/30/27



**BRIDGETT WHEELER** 

Term: 7/1/24-630/28



**MONA KHALIL** 

*Term:* 10/1/24-6/30/28



LIBRA FORDE

*Term:* 10/5/23-6/30/28



**VICKY LÓPEZ SÁNCHEZ** *Term:10/5/23-6/30/27* 



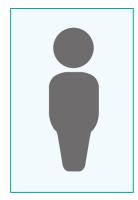
**SARAH WOFFORD** 

*Term: 7/1/24-6/30/28* 



**JULIE BETTLES** 

Term: 10/1/24-6/30/26



# State Board Statutory Responsibilities

- Establish state standards for public kindergartens and public elementary and secondary schools consistent with the policies stated in ORS 326.011.
- Prescribe required or minimum courses of study.
- Adopt education rules for the general governance of public kindergartens and public elementary and secondary schools, consistent with the policy stated in ORS 342.437.

# Oregon School for the Deaf

ODE also encompasses the state's School for the Deaf, four public charter schools sponsored by the State Board of Education, regional programs for children with disabilities, early intervention and early childhood special education programs for children 0-5 years old, and education programs in Oregon youth corrections facilities and county juvenile detention facilities.

L - R Sharla Jones, Dr. Tenneal Wetherell



# Boards, Commissions, Councils, Committees and Advisory Groups staffed and supported by ODE

 ODE is home to 35+ Boards, Commissions, Councils, Committees and Advisory Groups that include engagement with educators, students, families, communities, and tribes.



# Some Key Boards, Commissions, Councils, Committees and Advisory Groups staffed and supported by ODE

- State Board of Education
- Youth Development Council
- Educator Advancement Council
- STEM Investment Council
- Fair Dismissal Appeals Board
- Quality Education Commission
- Government-to-Government Education Cluster
- Rules Advisory Committee
- Statewide CTE Advisory Council

- Student Success Advisory Groups
  - American Indian/Alaska Native
  - African American/Black
  - Latino/Latina/Latinx and Indigenous
     Peoples of Central and South Americas
  - Pacific Islander/Native Hawaiian
  - LGBTQ2SIA+
  - Refugee and Immigrant
- English Language Learner Advisory Group
- State Interagency Coordinating Council
- State Advisory Council for Special Education

Note: YDD and EAC are housed within ODE

# Sister Agencies

ODE works with several agencies, those reflected here have a direct partnership through statute, MOA, IAA, or Project.

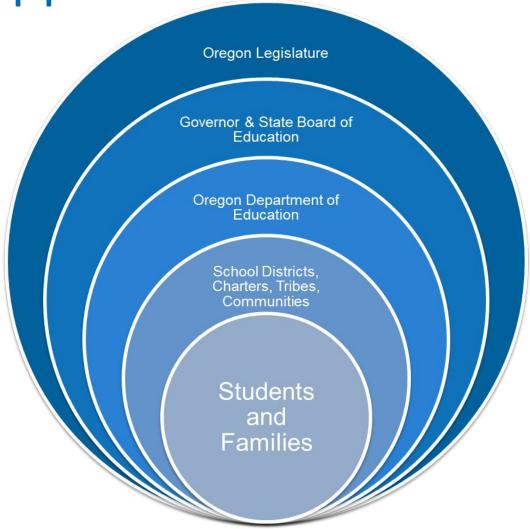
- DELC Department of Early Learning and Care
- TSPC Teacher Standards and Practices Commission
- HECC Higher Education Coordinating Commission
- DOJ Department of Justice
- SOS Secretary of State
- OHA Oregon Health Authority
- ODHS Oregon Department of Human Services
- DAS Department of Administrative Services
- ODR Oregon Department of Revenue
- Business Oregon
- DCBS Department of Consumer and Business Services
- OEMD Oregon Emergency Management Department
- ODOT Oregon Department of Transportation

- Treasury
- Oregon State Library
- Oregon Lottery
- Oregon Military Department and Veterans Affairs
- Oregon Commissions
- OSP Oregon State Police
- ERB Employment Relations Board
- OFD Oregon Forestry Department
- OPRD Oregon Parks and Recreation Department
- · The Marine Board
- BOLI Bureau of Labor and Indistructies
- Several Licensing Boards
- Several Legislative Offices
- State Fair and Exhibition Center

A Systemic Approach

**Influencers & Partners** 

- Tribes
- Communities
- AI/AN SS Advisory
- AA/B SS Advisory
- LLL SS Advisory
- PI/NW SS Advisory
- LGBTQ2SIA+ SS Advisory
- IR SS Advisory
- SICC
- SACSE
- EL Advisory Group
- ELA Advisory Panel
- OregonCommissions
- Educators and Administrators of Color



ODE is also designated as Oregon's State Education Agency (SEA) - The USDE, USDA, and other agencies are key partners through ODE as an SEA.

#### **Influencers & Partners**

- Government-to-Government
- OEA
- OSEA
- COSA
- OSBA
- OAESD
- OASBO
- OSSA
- OSAA
- Charter Lobbies
- QEC
- EAC
- ELC
- HECC
- YDC
- ODE/SBE
   Ongoing Rules
   Community
   Advisory

Do the best you can until you know better.

Then when you know better, do better.

-Maya Angelou

