



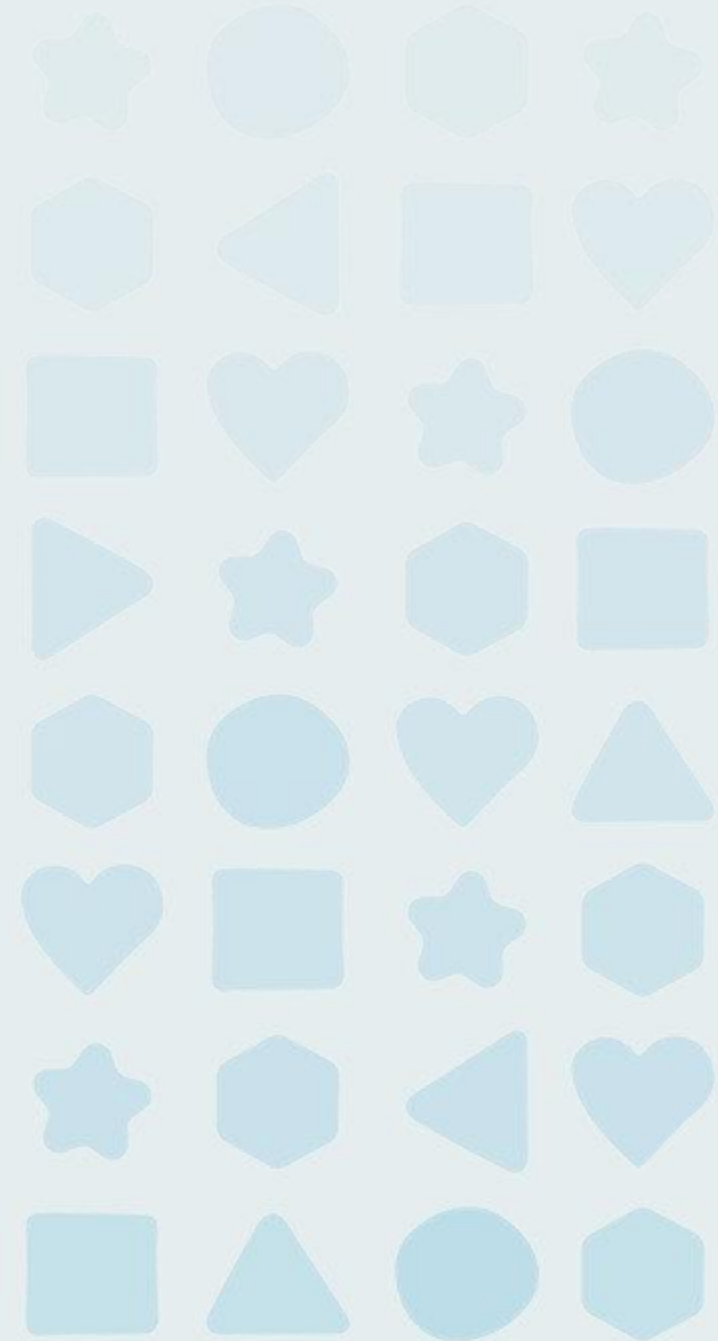
Oregon Department of
**Early Learning
and Care**

Early Learning & Child Care in Oregon

Alyssa Chatterjee, Early Learning System Director

Alicia Gardiner, Child Care Licensing Division Director

Dorothy Spence, Interim Early Learning Programs Director



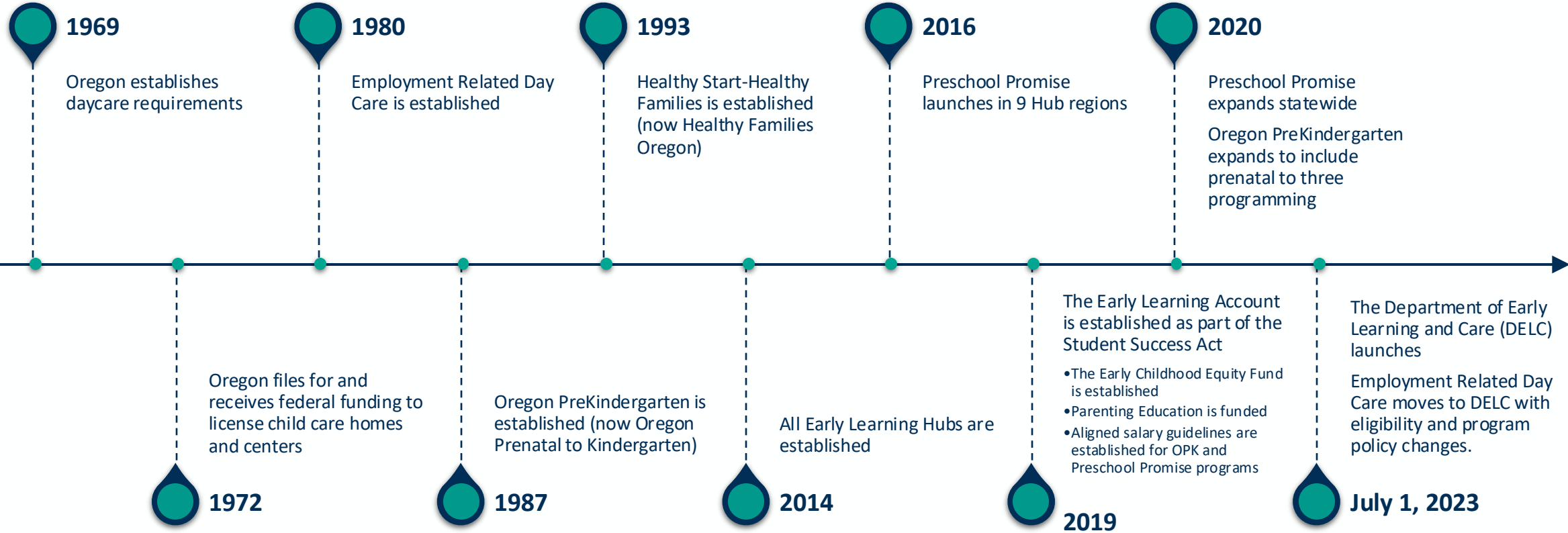
The Department of Early Learning and Care (DELIC) was established on July 1, 2023.

The agency focuses on increasing supports during a child's earliest years, primarily from prenatal to kindergarten.

DELIC administers the state's preschool and early learning and home visiting programs and supports infant-toddler care, funds professional learning services, and provides child care assistance to qualifying families. Additionally, DELIC provides child care licensing and health and safety monitoring through the Child Care Licensing Division.



Oregon's Early Learning & Child Care History



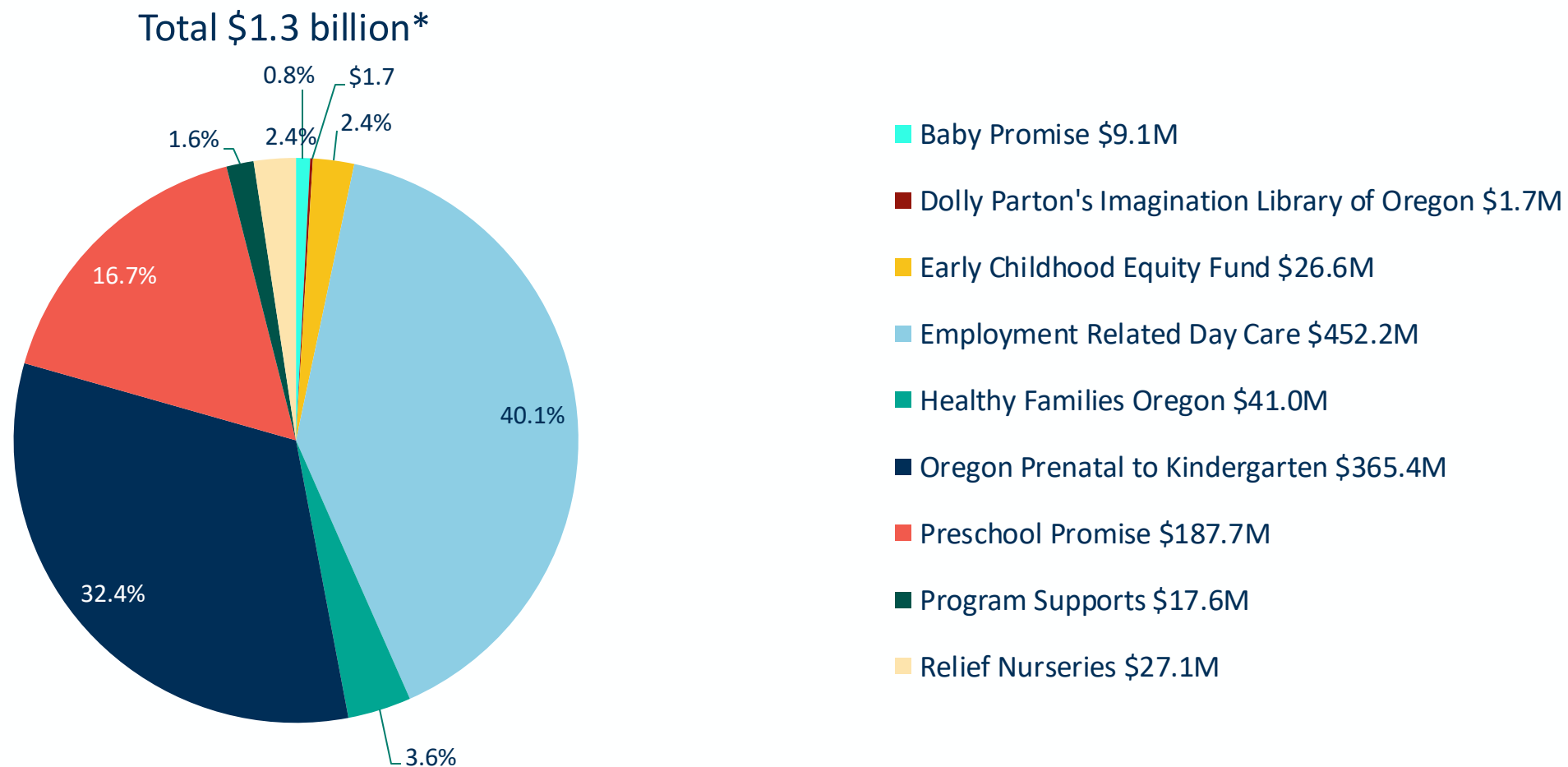
DELC Services to Families and Early Childhood Workforce Development



- Baby Promise
- Child Care Licensing & Compliance
- Child Care Resource & Referral entities
- Early Childhood Equity Fund
- Early Learning Hubs
- Employment Related Day Care
 - BOLI Apprenticeship (expanding to CHIPS)
 - Head Start Contracted Slots
 - High Needs Rate
 - Teen Parent Program
- Every Child Belongs (early childhood suspension & expulsion prevention)
- Healthy Families Oregon
- Inclusive Partners
- Kindergarten Partnership & Innovation Fund
- Oregon Prenatal to Kindergarten
- Parenting Education
- Preschool Promise
- Professional Learning for the ECE Workforce
- Relief Nurseries
- Tribal Early Learning



Programs Investments 23-25 Biennium



*Reflects General Fund, Federal Fund, and Other Fund (SSA-ELA) investments

DELIC Strategic Plan: **Growing Oregon Together**



GOAL 1: **Access** All families have access to high-quality (culturally responsive, inclusive, developmentally appropriate) and affordable early learning and care that meets their needs.

GOAL 2: **Tribal Sovereignty** DELIC honors and recognizes the sovereignty of the nine federally recognized Tribal Nations within Oregon and ensures strong government-to-government relationships to benefit Tribal communities.

GOAL 3: **Infants and Toddlers** All families with infants and toddlers are supported through early learning and care programs that recognize and meet their unique needs.

GOAL 4: **Workforce** The early learning and child care workforce is diverse, culturally responsive, highly qualified, and well compensated.

GOAL 5: **Relationships** DELIC deepens community engagement and empowerment, sustains partnerships, and communicates effectively.

GOAL 6: **Foundations** DELIC develops and improves operational foundations to efficiently serve Oregonians.

<https://www.oregon.gov/delc/about-us/Pages/default.aspx#StrategicPlan>



Early Learning & Child Care Programs: Why They Matter

The Impact of Early Learning & Child Care



Investments in early childhood have economic and early childhood development implications.



Return on Investment
Every dollar invested in early childhood education can yield a return of between **\$4 and \$9** in economic benefits.



Family Economic Stability
When parents are assured that their children are receiving quality care and education, they are better able to pursue full-time employment, which enhances household income and economic stability.



Economic Impact in Community
Investment in early childhood programs creates jobs in the sector, and the economic stability afforded to families generates economic activity in local communities.

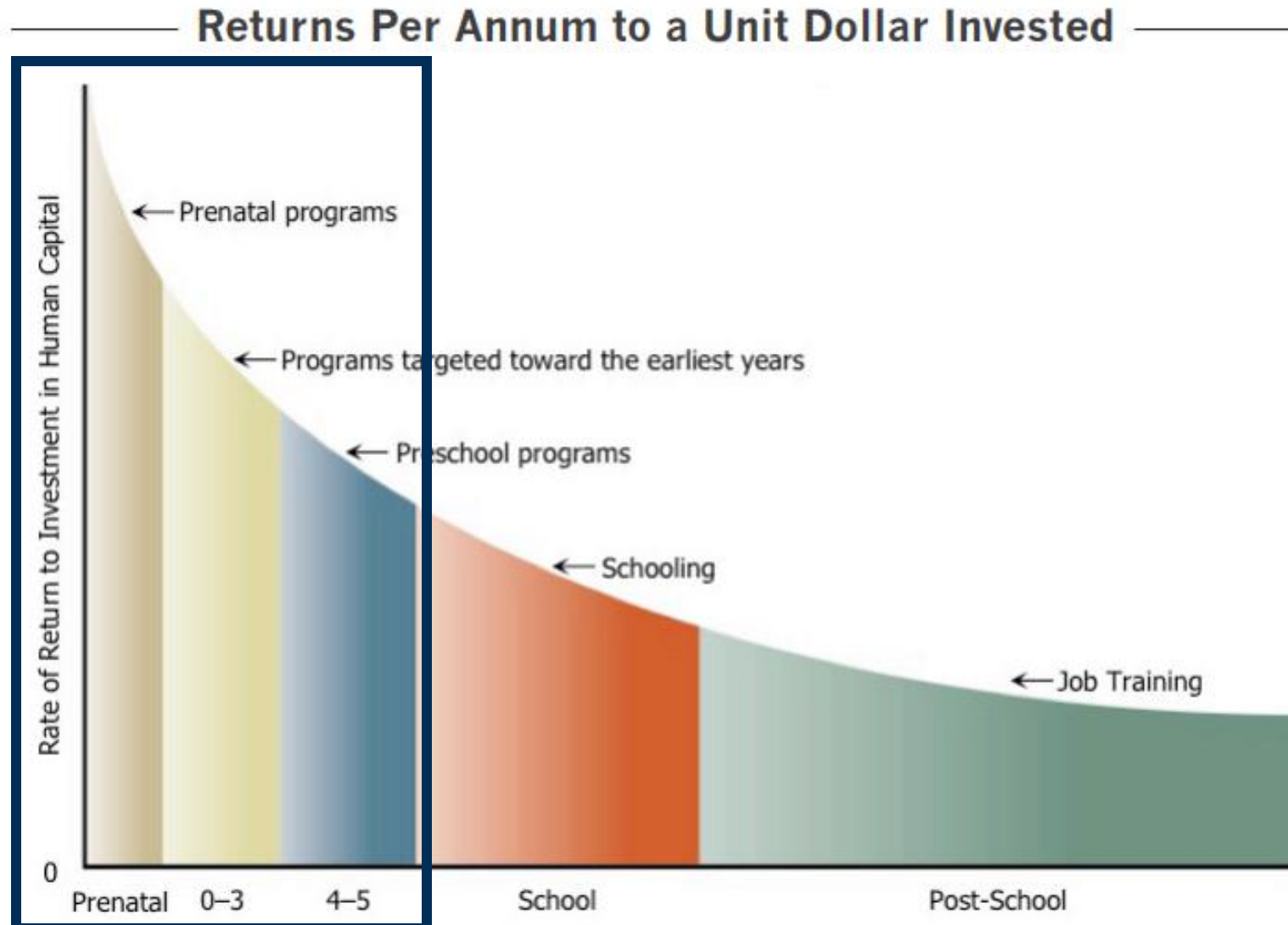


Business Support
While many child care programs are small businesses themselves, access to child care reduce absenteeism and increases employee productivity.



Literacy & Equal Access to Education
Early learning programs help close the achievement gap between children from affluent families and those from lower-income backgrounds so that all children can thrive.

The Impact of Early Learning & Child Care

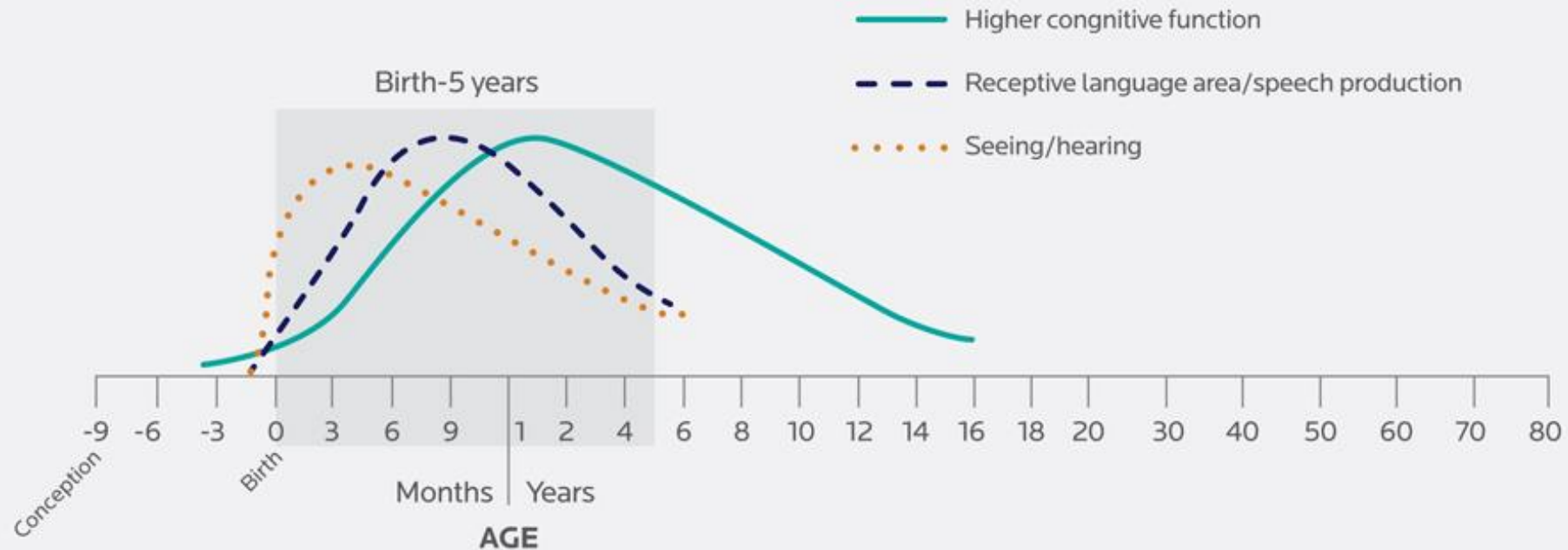


The Impact of Early Learning & Child Care



The science of child development underscores the importance of the first 2,000 days of childhood.

Synapse formation in the developing brain



Child Care Licensing: How We Do It



Why Does Child Care Licensing Matter?



Keeps Kids Safe

- Ensures health and safety
- Reduces abuse and neglect in care
- Provides accountability and oversight
- Builds public confidence
- Creates foundational standards for child care facilities

Supports Positive Early Childhood Development

- Supports families
- Promotes professionalism in child care
- Providers gain access to resources to support quality care

Child Care Licensing Division



The **Child Care Licensing Division (CCLD)** primary function is to inspect and license child care programs. CCLD ensures health and safety of children in child care by:

- **Providing Customer Service** to providers, families, and the public related to ERDC payment, Licensing, and DELC programs
- **Monitoring child care settings** for foundational health and safety licensing requirements.
- **Issuing and renewing licenses** to ensure ongoing compliance.
- **Providing technical assistance** to programs to improve safety and quality.
- **Conducting background checks** on all adults in contact with children while in child care settings.
- **Investigating complaints** and conducting tandem visits with the Office of Trainings, Investigations and Safety (OTIS) to investigate allegations of child abuse or neglect.
- **Reducing Barriers** through policy and rule revision to ensure reasonable and equitable enforcement

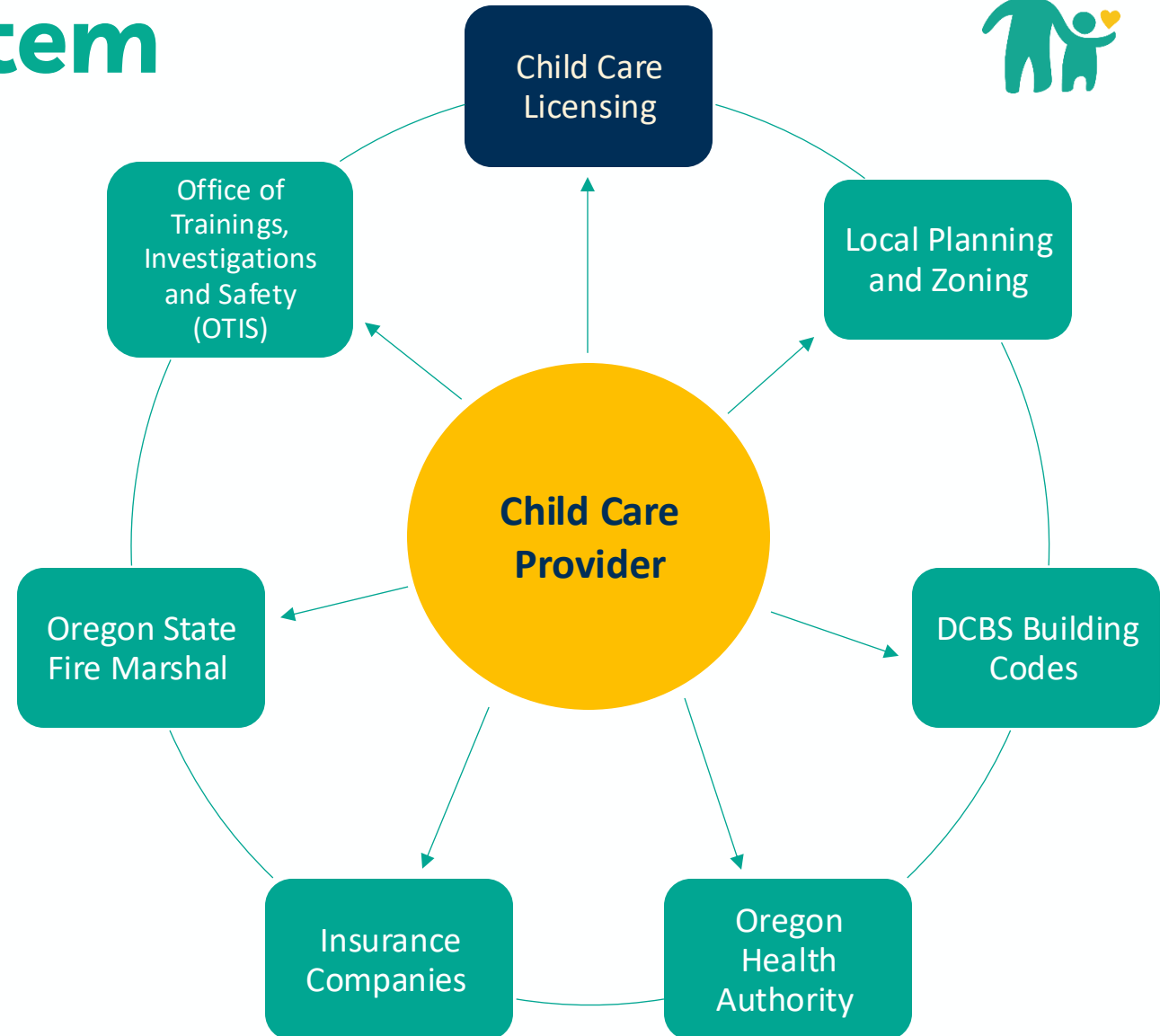


Navigating the System



A child care provider must maintain compliance with many rules, laws and regulations.

Child Care Licensing is one aspect of the regulations, and CCLD partners with many agencies to coordinate regulations.



Child Care and Development Fund (CCDF)



- The **Child Care and Development Fund (CCDF)** is a federal grant from the U.S. Department of Health and Human Services issued to State, Territory, and Tribal grantees. CCDF supports Oregon's efforts to provide child care services for low-income families and enhance the quality of child care for all children.
- The CCDF State Plan serves as the application for funds, details the State's response to federal requirements, and describes child care programs and services available to eligible families.
- For a state or territory (lead agency) to use these funds to subsidize the child care expenses of eligible children, they must have in effect child care licensing requirements to improve the quality and supply of child care.

Child Care and Development Fund

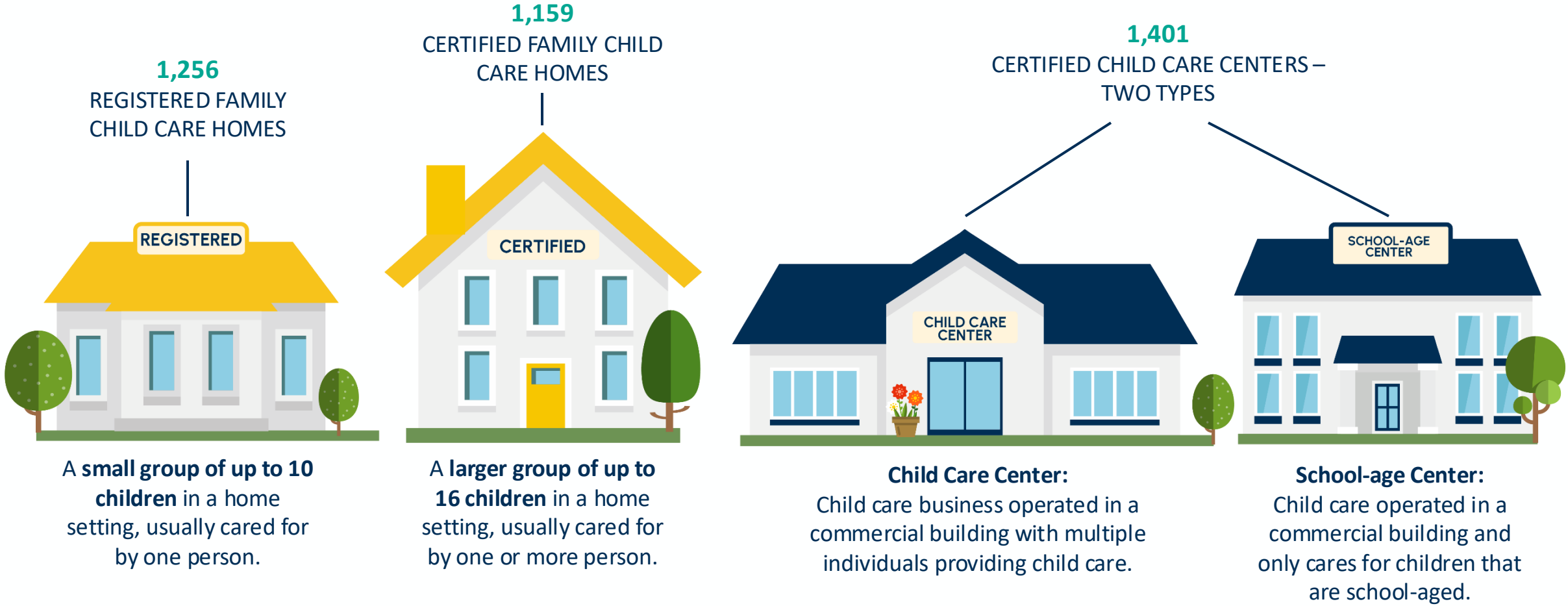


The **Child Care and Development Fund (CCDF)** is a federal grant from the U.S. Department of Health and Human Services issued to State, Territory, and Tribal grantees. CCDF supports Oregon's efforts to provide child care services for low-income families and enhance the quality of child care for all children.

- Staff-to-Child Ratios and Group Sizes
- Orientation/Pre-Service, and Ongoing Training Standards
- Emergency Preparedness and Response Planning Standards
- Monitoring and Enforcement of Licensing & Health and Safety Standards
- 11 Health and Safety Topics
- Comprehensive Background Checks
- Complaint Hotline and Child Safety Portal

Types of Licensed Child Care

As of January 2025



Coming in July 2025: Outdoor Nature Based-Programs

Other Types of Care



Recorded Programs

- **School-age:** Offers youth development activities to school-age children that does not take the place of a parent's care and is offered during non-school hours.
- **Preschool:** Offers educational activities to preschool-age children for less than four hours per day

Regulated Subsidy

- License-exempt programs that qualify for ERDC funds with inspection and background checks.
- May be in-home care or center-based (such as school-district operated or recorded preschool)

Other Exempt Care

- Operated by school-district or government entity
- Parent cooperatives, limited to four hours a day
- Care where parents remain on site, such as a gym or a supermarket

Licensed Child Care

The Child Care Licensing Division (CCLD) licenses Certified Center, Certified Family, and Registered Family Facilities. More detail about these facility types can be found [here](#). The licensed capacity of each facility is a function of their license type, the facility size, and the staffing ratios. This data includes only facilities licensed by DELC. **Licensed capacity does not reflect actual availability.**

This page is updated quarterly with data through to the preceding quarter. The data were last updated October 2024.



Certified Center child care: Providers offer care at a center, not in a home. The maximum number of children allowed is determined by floor space and number of staff.

Certified Family child care: Providers offer care in their home for up to 16 children at once.

Registered Family child care: Providers offer care in their home for up to 10 children at once.

1401

Certified Center

1159

Certified Family

1256

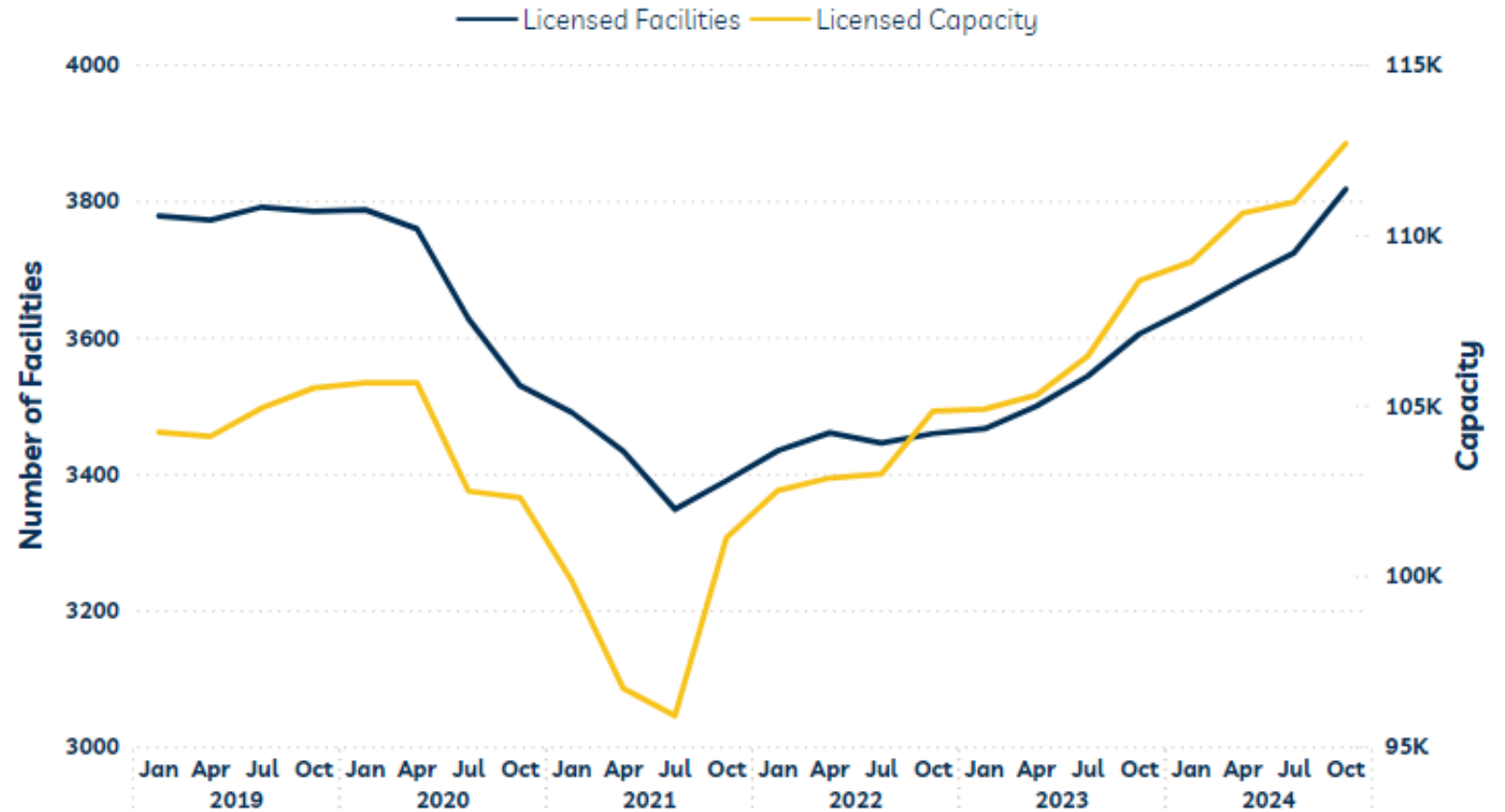
Registered Family

Facilities & Capacity

License Type Timeline

County-Level Data

Licensed Facilities and Licensed Capacity in Oregon



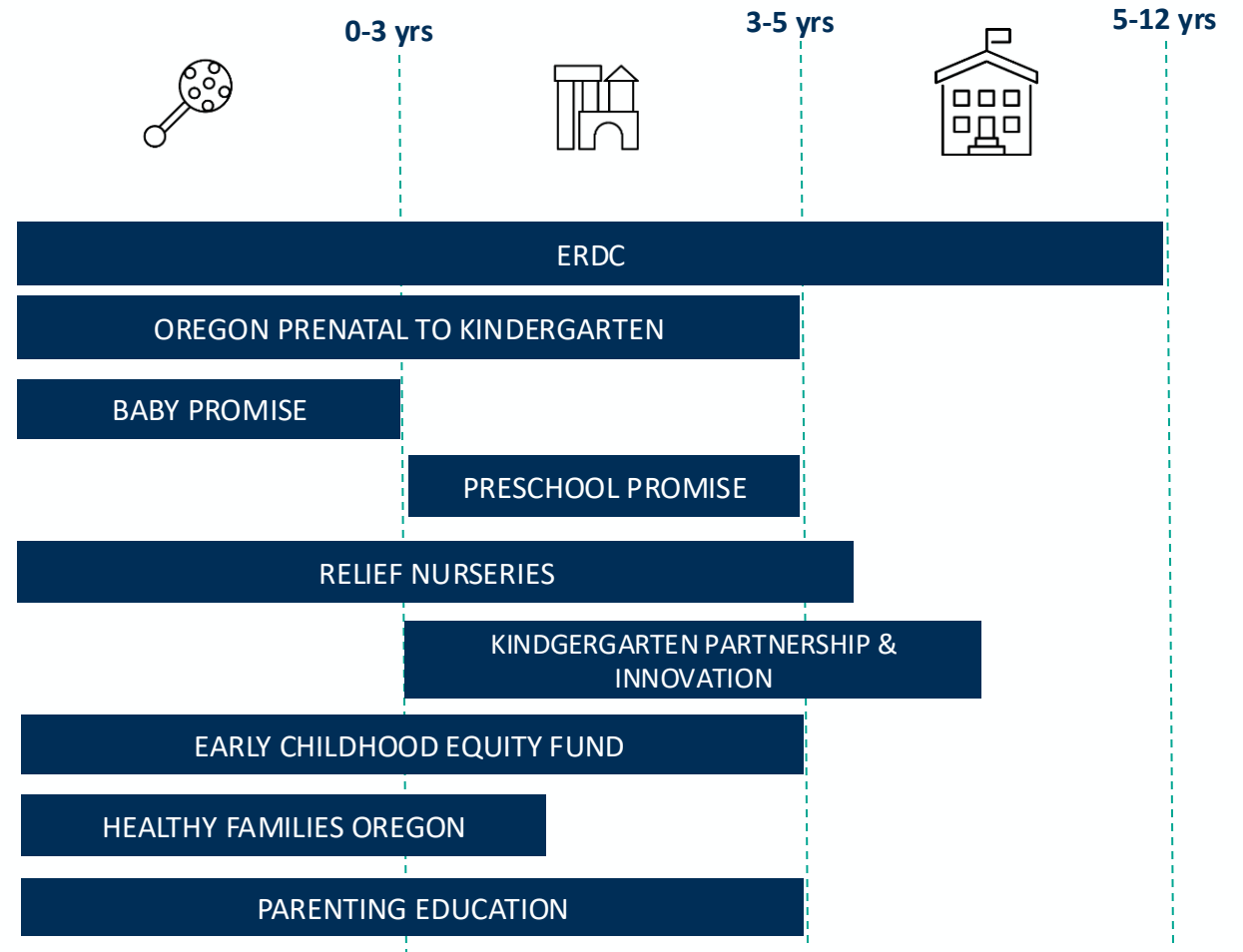
Early Learning & Child Care Programs: What it Looks like in Oregon

Early Learning and Child Care Programs



Our programs promote:

- **Affordability**
- **Early Literacy**
- **Learning and Development**
- **Family Support**



Early Learning and Care by the Numbers



212,000
children in
Oregon from
birth through
preschool age



112,720

licensed child care capacity
(6 weeks to 12 years)

Requires a workforce of
over **24,000**



26,000
children served by
ERDC



Annually over
32,000 publicly
funded early
learning slots



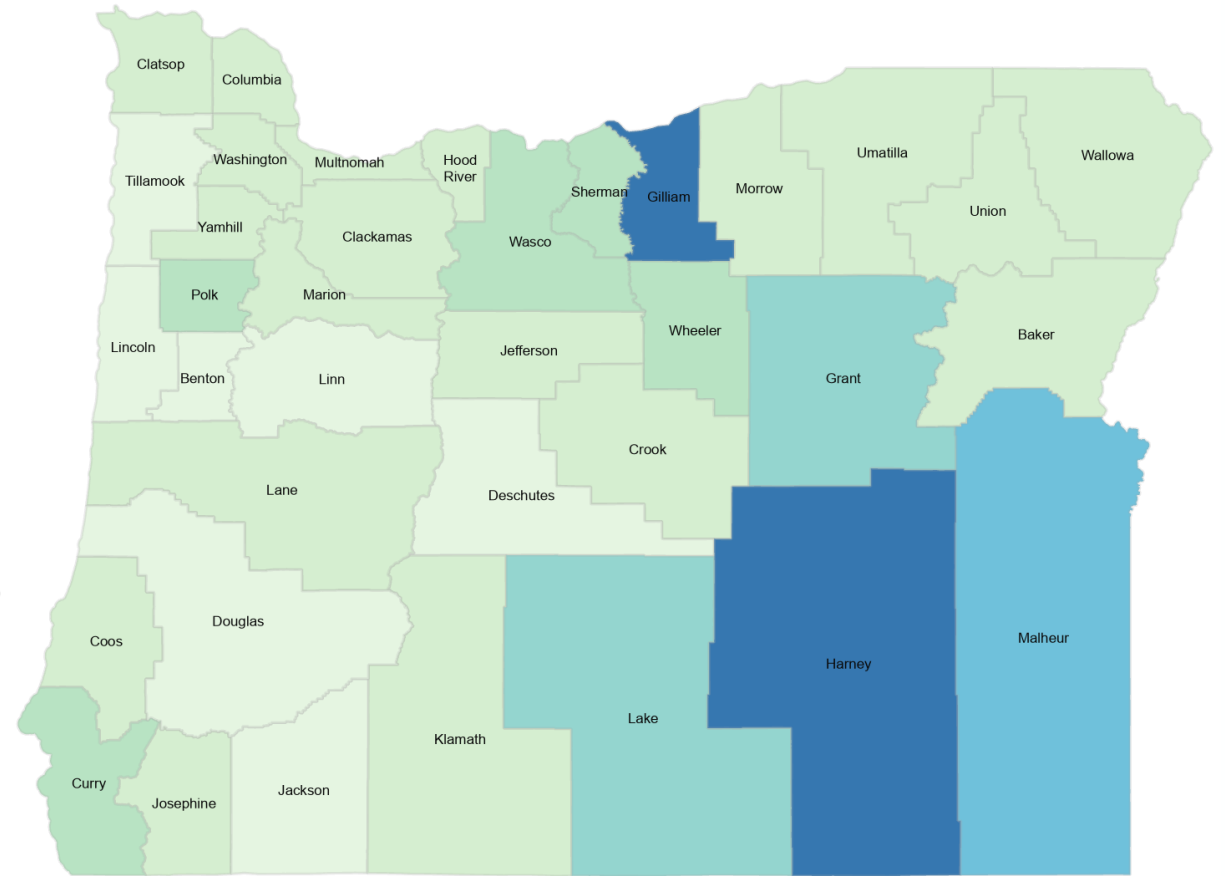
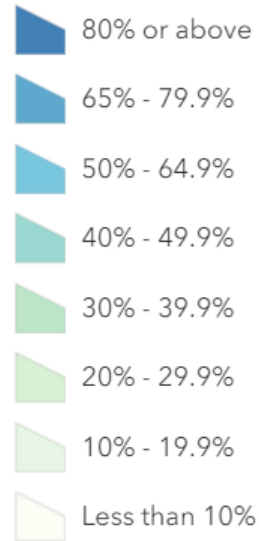
Over **320*** Grantees
providing service to
children and families

*Reflects the number of grants administered for PSP, HFO, OPK, BP, ECEF, RN. Some programs have multiple grants and some programs sub-contract.

2023-2024 Percentage of Eligible (under 200% FPL) Children Under 5 with Access to a Publicly Funded Early Learning Slot



Similar to 2022-2023, in most Oregon counties, less than 40% of eligible children under 5 years have access to a publicly funded slot.



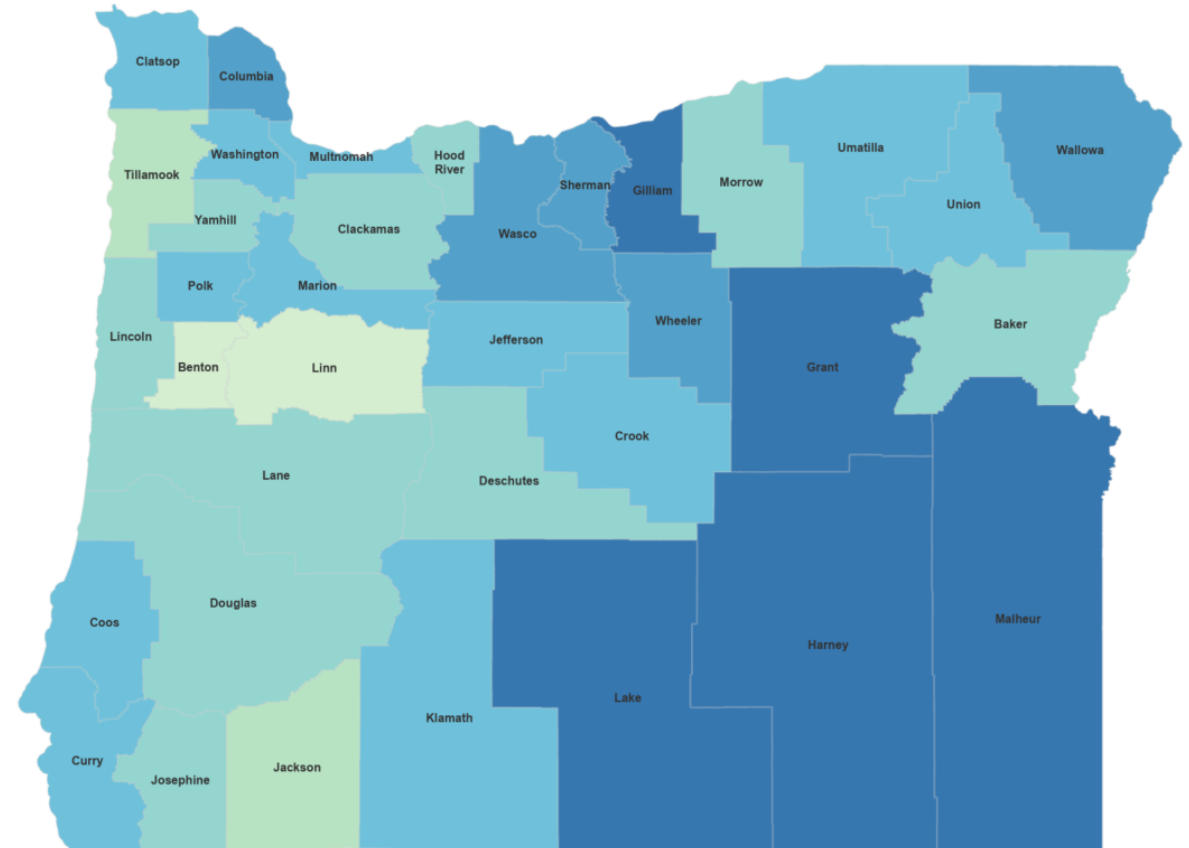
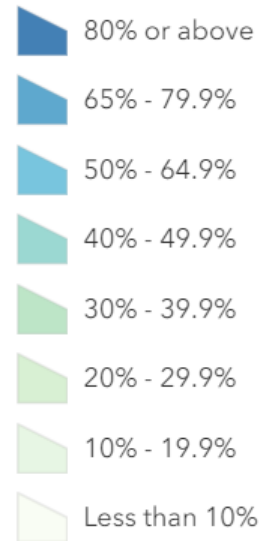
Note: Data includes 2023-2024 slot estimates for the following programs: Baby Promise, Preschool Promise, Oregon Prenatal to Kindergarten and federal Head Start/Early Head Start. Tribal Head Start, Migrant & Seasonal Head Start, and other publicly funded program data are not included. Source: Department of Early Learning and Care
 Total population defined as children ages 0-4 living in families below 200% of the Federal Poverty Level; Source: ACS 5-Year Estimates 2021

2023-2024 Percentage of Eligible (under 200% FPL) Preschool Age Children with Access to a Publicly Funded Early Learning Slot



2022-2023 expansion in preschool programs has increased access for preschool aged children (ages 3 and 4).

Many counties now have access rates above 50%, with 5 counties meeting saturation goals of 80% or more.



Note: Data includes 2022-23 slot estimates for the following programs: Preschool Promise, Oregon Pre-Kindergarten and federal Head Start. Tribal Head Start, Migrant & Seasonal Head Start, and other publicly funded program data are not included. Source: Early Learning Division

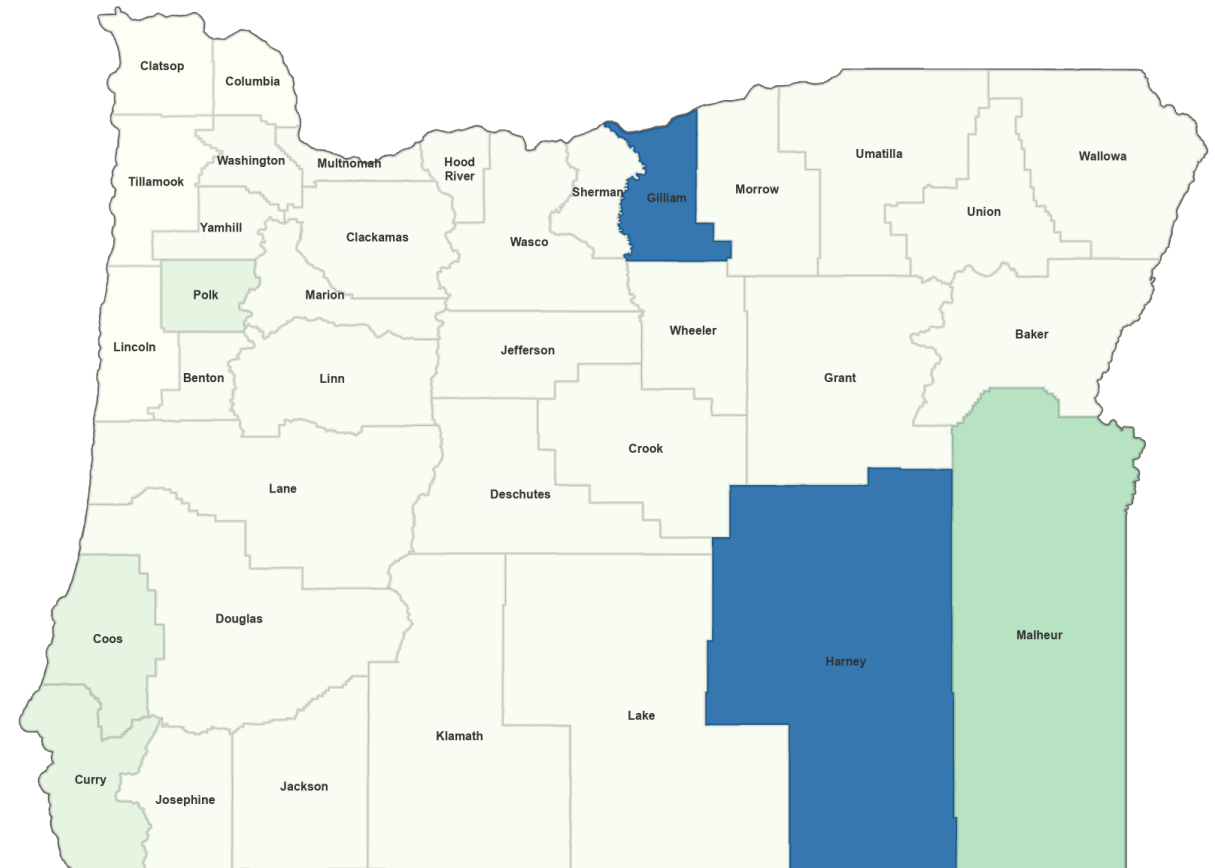
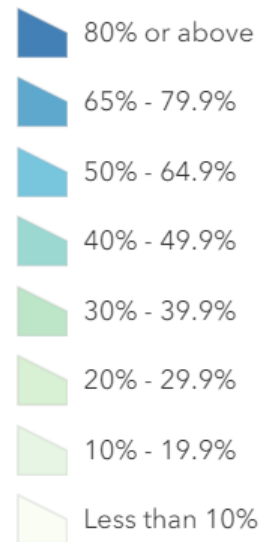
Total population defined as children ages 3 & 4 living in families below 200% of the Federal Poverty Level; Source: ACS 5-Year Estimates – 2021

2023-2024 Percentage of Eligible Children 0-2 with Access to a Publicly Funded Early Learning Slot



In most of Oregon’s counties, less than 10% of eligible infants and toddlers have access to a publicly funded slot.

All counties except 3 have access rates lower than 20% for eligible infants and toddlers. Some sparsely populated counties have reached full saturation at 80% or above.



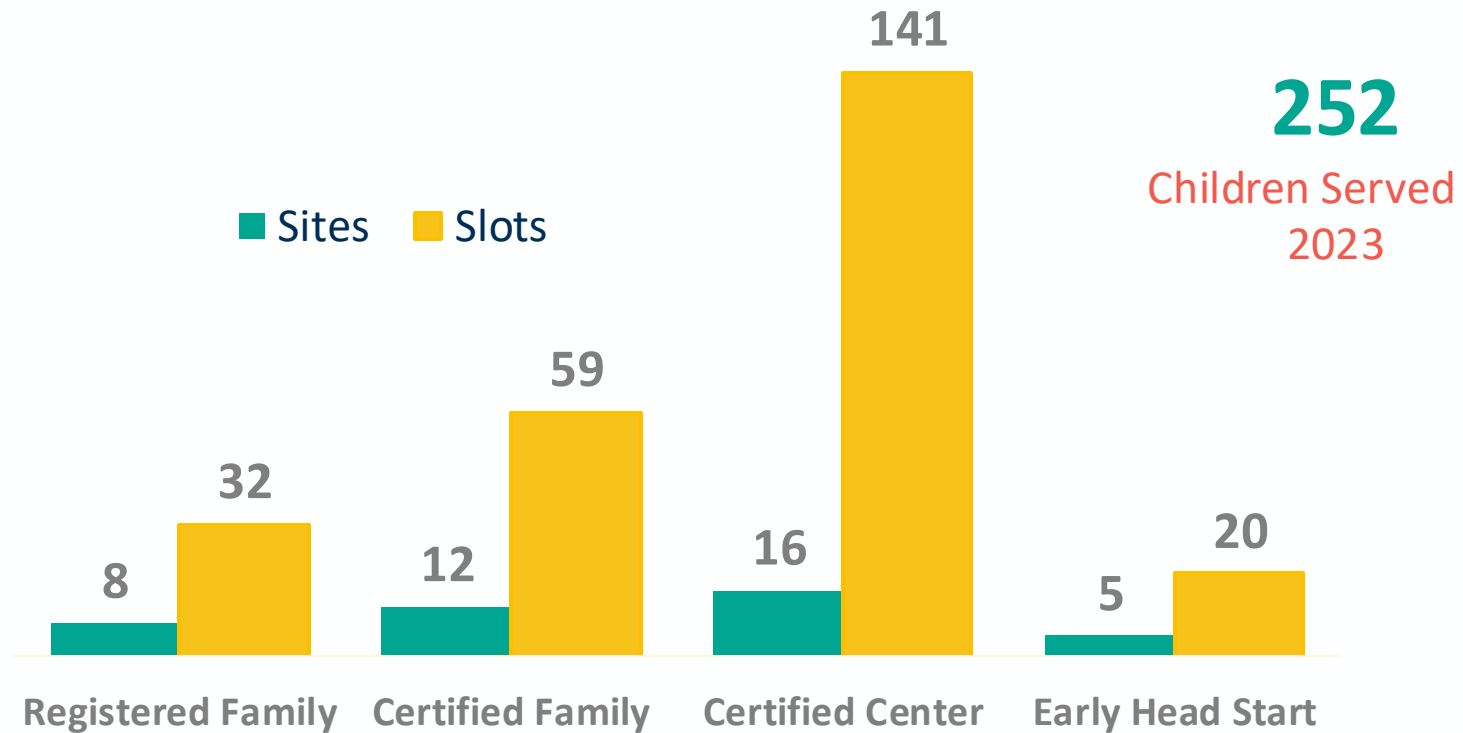
Note: Data includes 2022-23 slot estimates for the following programs: Baby Promise, Oregon Prenatal to Three and federal Early Head Start. Tribal Head Start, Migrant & Seasonal Head Start, and other publicly funded program data are not included. Source: Early Learning Division
 Total population defined as children ages 0-2 living in families below 200% of the Federal Poverty Level; Source: ACS 5-Year Estimates – 2021

Baby Promise



Program Overview	Baby Promise provides families with free, high-quality infants and toddler child care while increasing access to infant and toddler child care.
Who is eligible?	Children 6 weeks to 3 years of age from families receiving Employment Related Day Care (ERDC) in three regions of the state
Service Model	<ul style="list-style-type: none">• Stabilizing and expanding access to infant and toddler care to address child care desert• Full work-day, full-year high quality infant and toddler care• Offered in various settings, including child care centers, home-based child care.
Annual Service Level	241 children across three regions
Access	Central Oregon (Crook, Jefferson, Deschutes), South Coast (Coos, Curry, and Coastal Douglas county), and Multnomah.
2023-25 Budget	\$9.1 million
Funding Sources	Federal Child Care Development Funds (CCDF)
Number of Grantees	3 Child Care Resource & Referral regions (30 provider sub-grantees)

Baby Promise Program Services



“It has been wonderful to get to meet other people who are from different early child care programs. This program has given me a chance to talk to other people in the same field about things that go on in the classrooms to see what maybe they would do in that situation.”

– Provider from South Coast

Dolly Parton's Imagination Library of Oregon



Program Overview	A free book gifting program, mailing high quality, age-appropriate books directly to children's homes.
Who is eligible?	All children from 0-5 years old
Service Model	<ul style="list-style-type: none"> • One free book delivered monthly for children up to age five who sign up for program. • Books selected by professionals and are age-appropriate. • Language preference options for program communications in English and Spanish. • Books available in Braille. • Each age group of children receives two bilingual books annually.
Access	62,696 children enrolled and anticipate statewide coverage by February 2025
2023-25 Budget	\$1.7 million
Funding Sources	General Fund
Number of Grantees	1 (Dollywood Foundation)
Other	State funds 50% of the cost of books & mailing for 56 local program partners across the state support distribution of books.

Early Childhood Equity Fund



Program Overview	The Early Childhood Equity Fund supports culturally specific, kindergarten readiness, and family support programming,
Organizations eligible for funding?	Organizations that focus on closing opportunity gaps for children and families who have been historically underserved due to factors such as race, income, zip code, or language. Equity Fund grantees are committed to providing early learning services rooted in culture, home language, and lived experience.
Service Model	Parenting Education, Parent-Child Interaction, Kindergarten Transition, Tribal Language Preservation & Revitalization
Annual Service Level	7, 018 children and their families
Access	Currently funding programs across 17 counties
2023-25 Budget	\$26.6 million
Funding Sources	Transfer to the Early Childhood Equity Fund from Early Learning Account, General Fund
Number of Grantees	26 grantees

Employment Related Day Care



<p>Program Overview</p>	<p>ERDC provides financial assistance with a voucher to low-income families so children have access to stable child care and families can work or attend school.</p>
<p>Who is eligible?</p>	<p>Families with children under 13 (or under 17 with special circumstances) whose income is below 200% of FPL, and are working, in school, or receiving TANF.</p> <p>ERDC now has a waitlist for most families applying to the program. Families with specific needs can skip the waitlist and there are resources available to support families while they wait.</p>
<p>Service Model</p>	<p>ERDC makes payments directly to approved families chosen child care provider. Payments are made up to state maximum child care rates based on child age, family's eligible hours/provider's billed hours, region of the state, and child care provider type. A family may also pay a portion of the child care cost (copay) to their provider. The family copay is based on the family's size and income.</p>
<p>Current Caseload</p>	<p>Over 16,000 families</p>
<p>Access</p>	<p>All 36 counties in Oregon</p>
<p>2023-25 Budget</p>	<p>GF \$223,311,298 – FF ARPA (one-time) \$120,825,496 – FF CCDF \$108,087,995</p>
<p>Funding Sources</p>	<p>Federal Funds (ARPA one-time & CCDF); General Funds</p>

ERDC by the Numbers (Dec 2022)



Over **3,000**
providers

Over **9,000**
families



Over **17,000**
children



Avg. cost per
case:
\$1,538



Avg. copay
per family:
\$14.51/month

*December 2022 Case Data – Deloitte ERDC Master Report
December 2022 Provider and Payment Data – Active Providers
Monthly Report, November Budget Actuals*

ERDC by the Numbers (Nov 2024)



Over **4,500**
providers

Over **16,000**
families



Over **26,000**
children



Avg. cost per
case:
\$1,649



Avg. copay
per family:
\$9.35/month

*November 2024 Case Data – Deloitte ERDC Master Report
November 2024 Provider and Payment Data – Active Providers
Monthly Report, November Budget Actuals*

ERDC Policy Changes

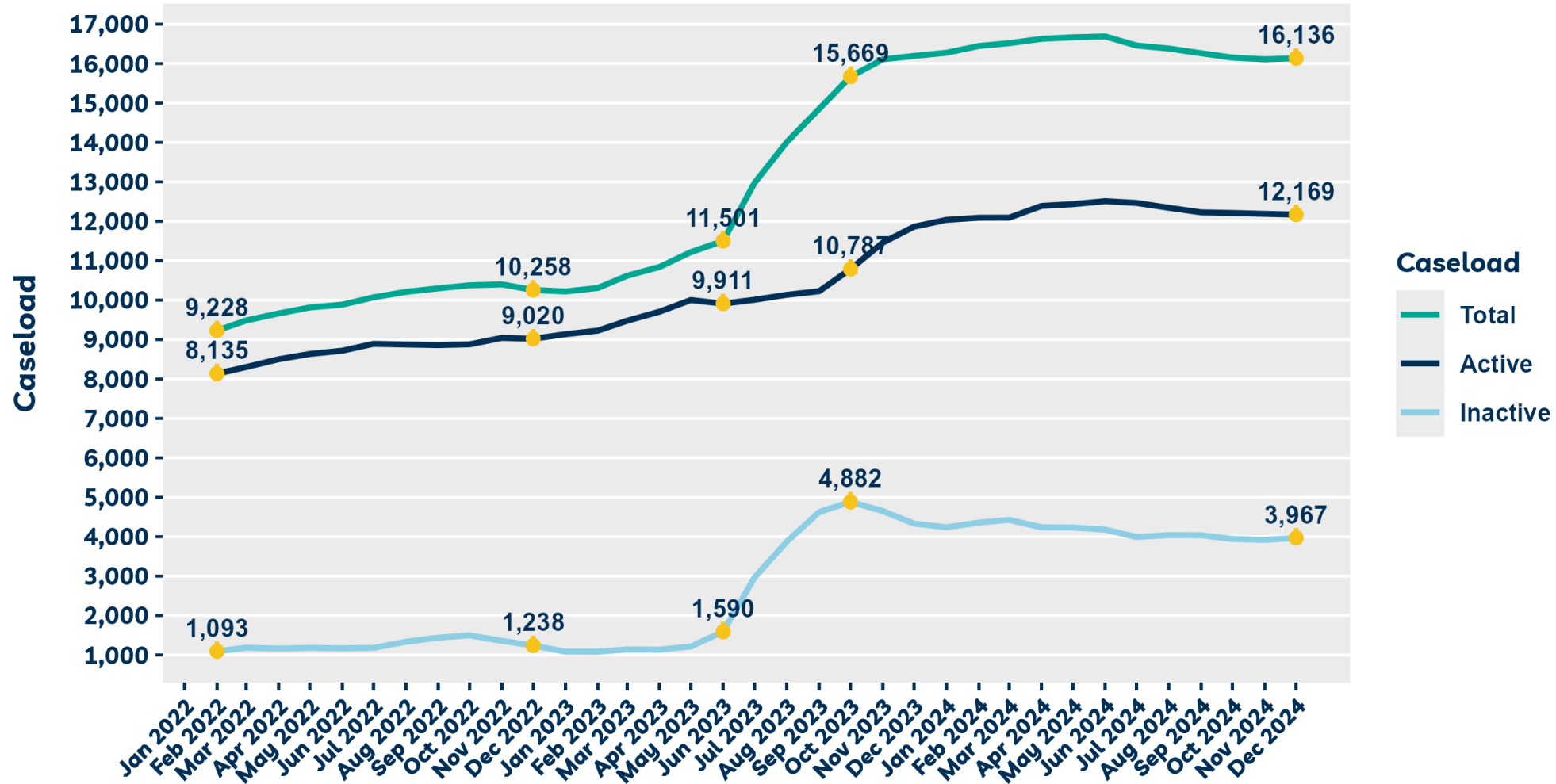


2021	January 2023	July 2023	January 2024	May 2024	July 2025	July 2026	July 2027
Co-pays reduced to <7% household income	Expanded student eligibility	Protected 12-month eligibility	Provider rate increases	Expanded to children regardless of immigration status	HB 2683 (2023) expansion to families using or at risk of using child welfare services	New CCDF rules implementation date	HB 2683 expansion to families using homelessness, teen parent, or domestic violence services
Provider payment based on enrollment (not attendance)	Part-time/full-time child care hour authorizations	Categorical eligibility for TANF families					
	Expanded medical leave						



Total, Active, and Inactive Caseloads Over Time

February 2022 to December 2024



Healthy Families Oregon (HFO)



Program Overview	A free, voluntary home visiting program offering support and education to families that are expecting or parenting newborns. The home visiting services are offered for a minimum of 3 years.
Who is eligible?	Families who are expecting or parenting newborns and are determined to be at higher risk for adverse childhood outcomes.
Service Model	<ul style="list-style-type: none">• Eligibility screening and referral services• An intensive, evidence-based home visiting model accredited through Healthy Families America• Visits assist families to cultivate and strengthen nurturing parent-child relationships, promote healthy childhood growth and development, enhance family well-being by reducing risk and building protective factors.
Annual Service Level	2,120 families receive at least 1 home visit 3,212 families receive screenings
Access	Statewide across all 36 counties
2023-25 Budget	\$40.1 million
Funding Sources	General Fund, Title XIX Medicaid, Title IV-B2, and Early Learning Account
Number of Grantees	17 Grantees

Oregon Prenatal to Kindergarten (OPK)



Program Overview	Oregon Prenatal to Kindergarten (OPK) is modeled after Head Start to support family success and healthy child development. OPK offers free, high-quality preschool, infant/toddler care and family support services.
Who is eligible?	A pregnant parent or a child up to kindergarten entry is eligible if the family’s income is equal to or below 100% of the Federal Poverty Level (FPL) or is categorically eligible.
Service Model	<p>Program services include:</p> <ul style="list-style-type: none"> • Preschool education and early childhood development • Child health/mental health and nutrition • Parent education and family support <p>OPK emphasizes the role of parents as their child’s first and most important teacher and families as advocates and leaders.</p>
Annual Service Level	<p>All 36 counties have OPK and Head Start services, with most grantees blending state and federal resources.</p> <p>OPK Total: 8,714 (Preschool: 7,330; Prenatal to Three: 1,384)</p> <p>Federal Total: 5,867 (Head Start: 3,954; Early Head Start: 1,913)</p> <p>Total OPK and Federal Head Start: 14,581 children and their families</p>
2023-25 Budget	\$365.4 million
Funding Sources	General Fund, Early Learning Account <i>(Federal funds go directly to Head Start grantees)</i>
Number of Grantees Providing Services	<p>30 OPK grantees</p> <p>25 are dually funded OPK and federal Head Start grantees (one Tribal Head Start, one Migrant Seasonal HS/EHS)</p> <p>5 are state funded only</p>

Preschool Promise



Program Overview	Preschool Promise provides families with free, high-quality preschool that uses a mixed delivery approach, giving families the ability to choose the setting that works best for them and their child.
Who is eligible?	Three- and four-year old children in families whose income is at or below 200% of the Federal Poverty Level or in foster care programs.
Service Model	<ul style="list-style-type: none">• Children receive preschool services equivalent to a kindergarten school year.• Preschool is offered in various settings, including child care centers, home-based child care, and public schools.
Annual Service Level	5,344 children
Access	Statewide across all 36 counties
Number of Grantees Providing Services	234 Grantees in various settings
2023-25 Budget	\$205.3 million
Funding Sources	General Fund, Early Learning Account

Relief Nurseries



Program Overview	Relief Nurseries provide early intervention services by offering comprehensive and integrated early childhood therapeutic and family supports to prevent the cycle of child abuse and neglect.
Who is eligible?	Children ages 0-6 with at least 5 Family Stressors (from The Family Stressors Checklist)
Service Model	Outreach (Home Visiting, Respite, Parent Support, Tangible Supports, Screening and Referral) and Therapeutic Early Childhood Program (Outreach plus a 3 -6 hour weekly Therapeutic Classroom)
Annual Service Level	2,257 Children
Access	19 of 36 counties
2023-25 Budget	\$27.1 million
Funding Sources	General Fund, Early Learning Account, Title XX, and Asset Forfeiture
Number of Grantees	16 grantees
Other	Required to match state grant funds with 25% community funding match.

Birth through Five Literacy



Overview	The Birth through Five Literacy initiative's purpose is to positively impact literacy development in children aged birth to kindergarten within the context of whole child development.
Model	For the 23/25 biennium, funds allocated to Early Learning Hubs for Kindergarten Partnership and Innovation, Early Childhood Equity Fund grantees, and Tribal Nations.
Key activities	<ul style="list-style-type: none">• Expand culturally specific early literacy programs for children from birth through five years.• Provide research-aligned, developmentally appropriate professional training and coaching for direct service staff in early literacy.• Promote the capacity of programs that engage parents and children from birth through five years of age in early literacy.• Expand and develop language revitalization efforts by federally recognized Tribes in the state of Oregon.
Access	All 16 Early Hub regions and 7 Tribal Nations
2023-25 Budget	\$9.4 million
Funding Sources	Early Learning Account
Number of Grantees	49 grantees (16 Early Learning Hubs, 7 Tribal Nations, 26 Early Childhood Equity Fund grantees)
Other	High level of collaboration and alignment with Oregon Department of Education.

Early Learning Hubs



Program Overview	Regional Early Learning Hubs align and coordinate early learning and care services to produce better outcomes for children and families.
Governance	Hub Governance Boards include: <ul style="list-style-type: none">Families from Hub-identified priority populations, Oregon Department of Human Services, Child Care Resource and Referral agency, K-12 partners, Early Learning Programs, Business, Health care, Human services, and Tribe(s)
Key activities	<ul style="list-style-type: none">Convene community partners to assess and strategize solutions to emerging and persistent issuesCreate early care and education sector plans that guide state investments to communities that have been historically under-resourced and underservedStrategically investment in programs in their communities to increase access to early learningSupport coordinated enrollment for publicly-funded preschool so families can access the programs that best meet their needs
Access	16 regions across the state of Oregon
2023-25 Budget	\$22.9 million
Funding Sources	General Fund; Title IV-B2; Early Learning Account

Kindergarten Partnership & Innovation (KPI)



Program Overview	Kindergarten Readiness Partnership and Innovation grants fund a diverse range of programming and cross-sector alignment that supports early school readiness and family engagement, as well as professional development for early childhood and early grades educators.
Who is eligible?	All 16 Early Learning Hubs receive grant funds to use for staffing KPI work and to subcontract services. KPI funds are prioritized for programs serving historically underserved and under-resourced families.
Key activities	<ul style="list-style-type: none">• Early Kindergarten Transition Programs connected to K-12;• Joint training on early learning standards and practices for preschool and K-3rd staff
Annual Service Level	8,836 children and parents/caregivers in 2021-2022; 2563 educators participated in professional development activities
Access	Statewide across all 36 counties
2023-25 Budget	\$9.5 million
Funding Sources	General Fund

Child Care Resource & Referral



Program Overview	Regional organizations that recruit, train and promote retention of a high quality, diverse Early Care and Education Workforce.
Who is supported?	<ul style="list-style-type: none"> • Prospective child care providers • Licensed and license-exempt child care providers
Key activities	<p>Create and expand professional learning systems accessible to all Early Care and Education Providers.</p> <ul style="list-style-type: none"> • Recruitment & Retention • Professional learning and quality improvement • Business Support • Collect available data on regional child care supply
Annual Reach	<p>Training Events offered: 2,000</p> <p>Participants attending: 23,686</p>
Access	Statewide through grants with 15 regional CCR&Rs
2023-25 Budget	\$24.0 million
Funding Sources	Federal Fund; General Fund; Early Learning Account

Parenting Education



Program Overview	Free parenting classes, resources, and events available to families through a network of parenting hubs and partner organizations.
Who is eligible?	Parents and families that have been identified through Early Learning Hub Community Planning, including families with children 0-3; families in poverty; families with children who have experienced disability; immigrant and refugee families; foster families
Key activities	Home visiting, Parent Education Series and workshops delivered through Oregon Parenting Education Collaborative Hubs (16)
Annual Service Level	Over 2,000 families
Access	Statewide across all 36 counties
2023-25 Budget	\$4.3 million
Funding Sources	Early Learning Account

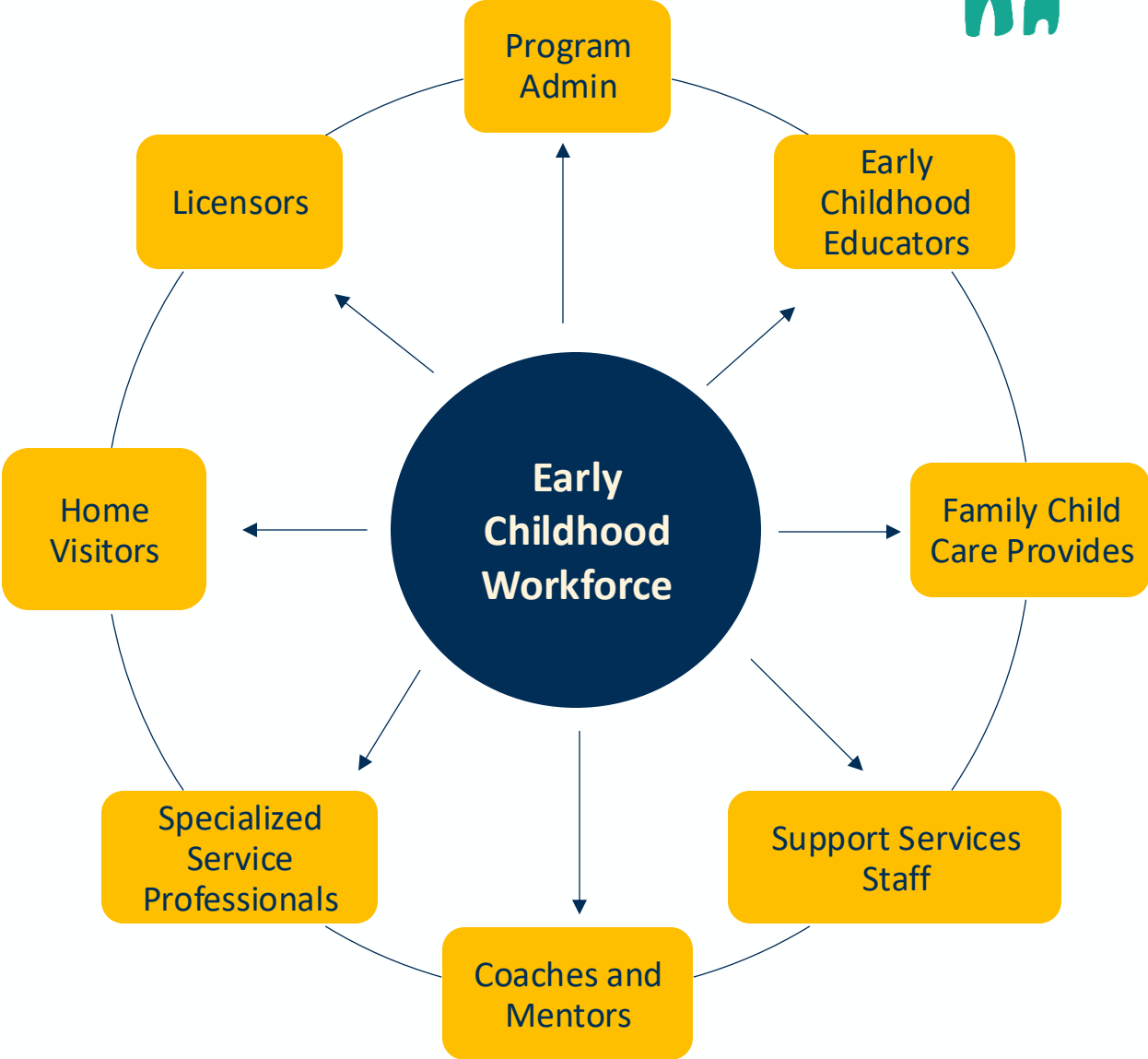
Professional Learning: Supporting the Early Childhood Workforce



Who is Part of the Early Childhood Workforce?



The early childhood workforce represents multiple roles, all essential for meeting the needs of children and families across Oregon



Who makes up the Child Care Workforce? (2022 data)

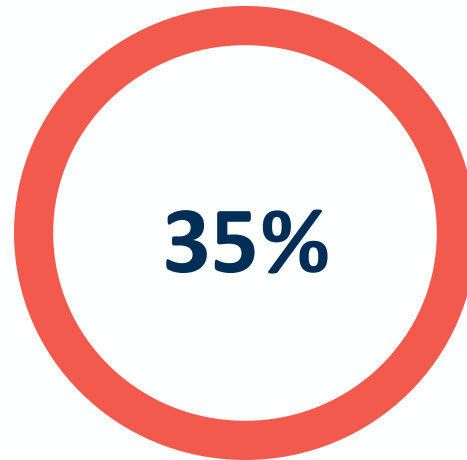


23,988

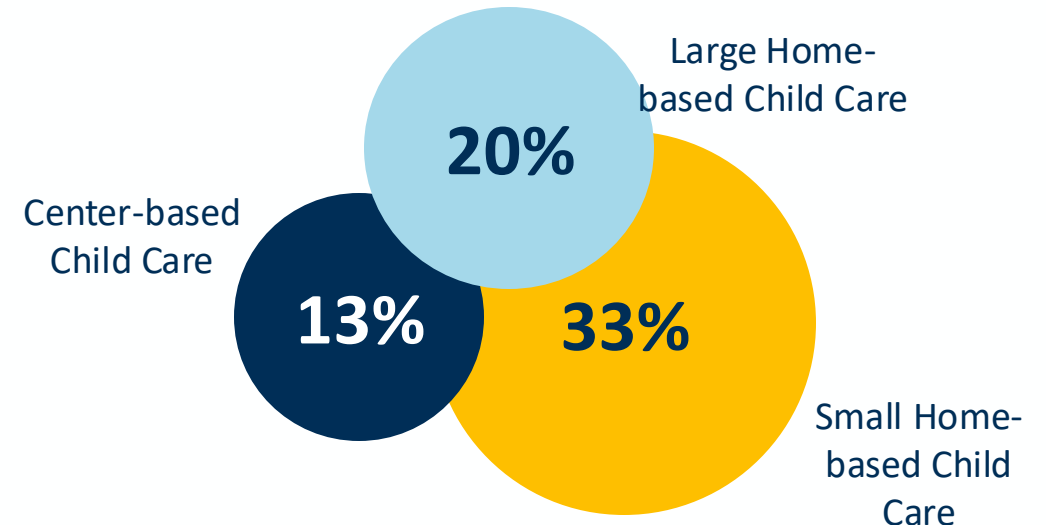
people worked in regulated early learning and child care facilities in Oregon



The early learning workforce is predominantly comprised of women

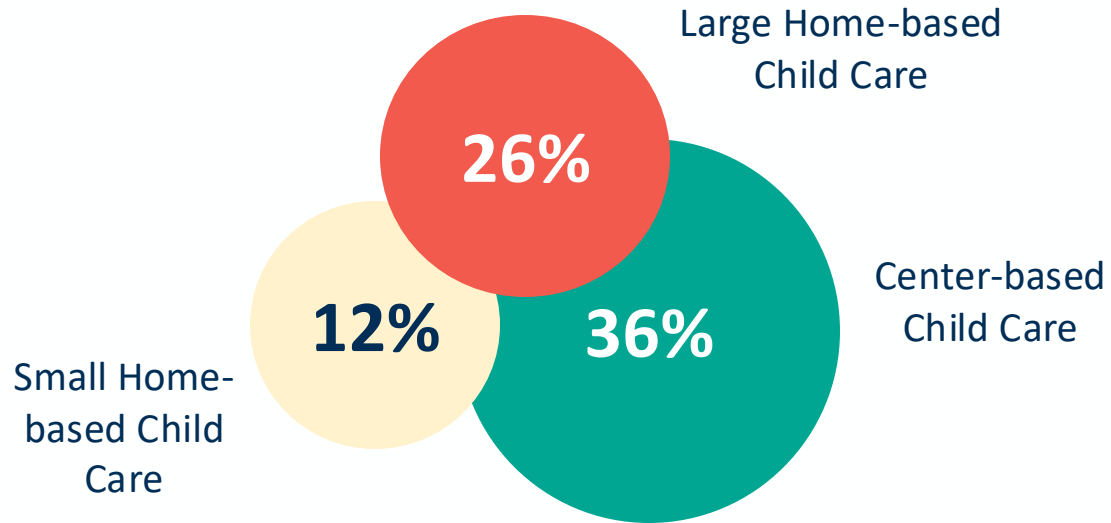


of the workforce identify as a person of color



Many in the workforce report a primary language other than English

Who makes up the Child Care Workforce? (2022 data)



Much of the workforce holds a Bachelor's Degree or higher

Median Wage for teachers/head teachers in center-based care



55% of Oregon's average annual salary



Professional Learning & Workforce Supports

Professional learning is crucial for the early childhood workforce.

It equips individuals to:

- enter the workforce prepared
- stay current on the latest research and best practices
- develop new skills

Ultimately leading to:

- increased access to high quality programs
- improved learning experiences
- better outcomes for young children, families, and early learning and care professionals

DELC Professional Learning System and Workforce Investments

PREPARE

- Higher Education Consortia
- Oregon Registry
- Training and Higher Education Scholarships
- Training Financial Supports and Reimbursements
- Trainer and Training Approval

STRENGTHEN

- Focused Child Care Networks
- Shared Services Alliance - Business Coaching
- Spark Quality Recognition and Improvement System
- Technical Assistance Capacity Building Center
- Coaching System
- Professional Development



GROW

- State Center for Business Technical Assistance
- Child Care Infrastructure Fund Technical Assistance
- Tribal Business Expansion Support

RETAIN

- Statewide Substitute Pool
- Central Coordination of CCR&Rs
- Connection to Specialized Supports
 - Pyramid Model Implementation
 - Infant Toddler Specialists
 - Regional Inclusive Partners
 - Infant and Early Childhood Mental Health Consultants



Every Child Belongs (ECB)



PREPARE

- Foundational Training
- Trauma Informed Practices
 - Anti-Bias, Anti-Racist classroom practices
 - Inclusionary Practices
 - Social/Emotional Learning
- Technical Assistance
Capacity Building
- Provider Capacity Building



GROW

- Expansion of Training the Trainer Modules
- Trauma Informed Practices
 - Anti-Bias, Anti-Racist classroom practices
 - Inclusionary Practices
 - Social/Emotional Learning
- ECB Central Entity
- Regional targeted technical assistance



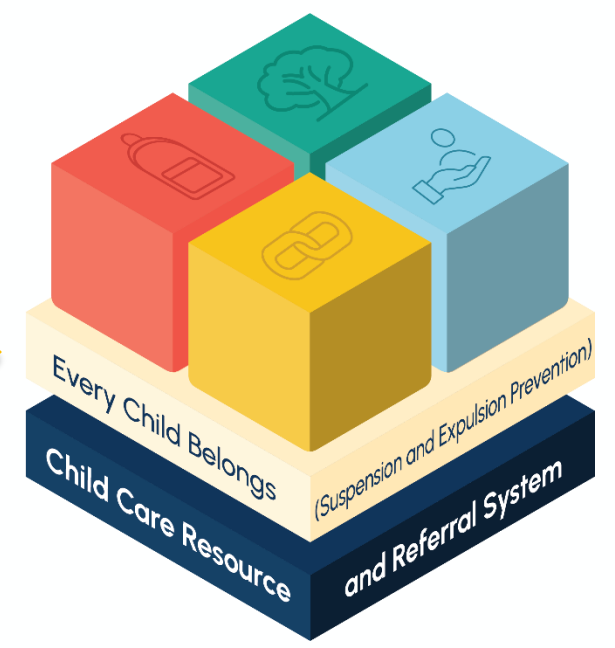
STRENGTHEN

- Infant Early Childhood Mental Health Consultation
- Regional Support Networks
- Pyramid Model Implementation Supports



RETAIN

- Regional Service Providers
- Infant Early Childhood Mental Health Consultation



Mission

The Department of Early Learning and Care fosters coordinated, culturally appropriate, and family-centered services that recognize and respect the strengths and needs of all children, families, and early learning and care professionals.

Vision

All children, families, early care and education professionals, and communities are supported and empowered to thrive.

Values

Equity

We are committed to dismantling the systems of oppression that harm and create disparities for communities who are historically and institutionally excluded. We are adopting anti-racist principles, expanding access to services, and ensuring community representation and shared power in agency efforts. We are fostering a culturally responsive environment in which all individuals can experience a sense of belonging as they access programs, services, and resources.

Respect

We believe that family is a child's first teacher. We are committed to nurturing family partnerships built on mutual respect. We recognize and value the knowledge and experiences of families, early care and education professionals, and community partners.

Trust

We value the public's trust through honesty, transparency, and keeping our commitments.

Relationships

We acknowledge the importance of nurturing relationships in the field and with community. We listen to, support, collaborate with, and celebrate the professionals, families, and children in our communities.

Safety

We put safety and well-being first for our children, families, and early learning and care professionals.

Continuous Improvement

We set goals, seek input from community, and use data to improve quality of service and programs, increase quality and efficiency, and drive innovation.

Integrity

We are accountable for our actions, decisions, and our work to reliably achieve high-quality outcomes.



**Oregon Department of
Early Learning and Care**



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