Staff:

Lisa Gezelter, LPRO Analyst Ellen O'Brien, LPRO Analyst Chris Bechtel, LPRO Fellow Mike Reiley, Sr. Committee Assistant



Members:

Sen. Lew Frederick, Chair Sen. Suzanne Weber, Vice-Chair Sen. Sara Gelser Blouin Sen. Noah Robinson Sen. Janeen Sollman

SENATE COMMITTEE ON EDUCATION

Oregon State Capitol
900 Court Street NE, Room 453, Salem, Oregon 97301
Phone: 503-986-1664
Email: sed.exhibits@oregonlegislature.gov

AGENDA

Revision 3 Posted: MAR 28 04:07 PM

MONDAY

Date: March 31, 2025

Time: 8:00 AM Room: HR B

Informational Meeting

Invited speakers only

HB 2007 - Summer Learning

Sen. Janeen Sollman, Senate District 15 Rep. Ricki Ruiz, House District 50 Dana Hepper, Director of Policy and Advocacy, Children's Institute Oregon Department of Education

Public Hearing and Possible Work Session

SB 735

Provides that abbreviated school day program requirements do not apply to students in public charter schools if certain conditions are met.

SB 742

Allows a student's parent or foster parent to consent to attending an initial meeting regarding an abbreviated school day program placement by telephone or other electronic means.

SB 745

Allows the parent or foster parent of a terminally ill student to consent to meeting once every year to review the student's abbreviated school day program.

Work Session

SB 312 **

**Subsequent Referral(s) to Ways and Means

Directs the Department of Education to develop and implement a standardized method to be used by school districts, education service districts and the department to electronically create, collect, use, maintain, disclose, transfer and access student data.

SB 314 **

**Subsequent Referral(s) to Ways and Means

Directs the Teacher Standards and Practices Commission and the Educator Advancement Council to jointly develop a strategic plan for nontraditional pathways to licensure for educators in this state.

AGENDA (cont.) March 31, 2025

SB 315

Directs the Department of Education to review and make recommendations related to the recording of student absences and how school districts respond to student absences.

- SB 322 ** * Subsequent Referral(s) to Ways and Means
 - Directs the Department of Education to enter into a contract with a third party to develop and offer online professional development opportunities for substitute teachers in this state.
- SB 323 ** **Subsequent Referral(s) to Ways and Means Requires a school district and education service district to conduct a cost analysis before

extending, renewing or entering a new public contract for the procurement of substitute teacher services.

- SB 443 ** **Subsequent Referral(s) to Ways and Means
 - Appropriates moneys to the Higher Education Coordinating Commission for distribution to the Area Health Education Center program of Oregon Health and Science University for supporting the Oregon Academy of Family Physicians.
- SB 456 **

 **Subsequent Referral(s) to Ways and Means
 Appropriates moneys to the Department of Education for distribution as grants to address the
 causes of chronic absenteeism.
- SB 749

Directs the Department of Education to establish and administer a pilot program that provides for participatory budgeting by students in the preparation of a school district budget.

Note change: SB 396 removed. Presenters revised.

For information on how to submit written testimony or register to testify on bills scheduled for a public hearing:

https://www.oregonlegislature.gov/citizen engagement

Written testimony may be submitted up to 48 hours after the committee meeting is scheduled to begin. Public testimony registration closes 30 minutes before the meeting is scheduled to begin.

For information on Language Access Services/Para más información sobre los Servicios de Acceso Lingüístico:

https://www.oregonlegislature.gov/lpro/Pages/language-access.aspx

To access links to a livestream or recordings of legislative meetings:

https://www.oregonlegislature.gov/citizen_engagement/Pages/Legislative-Video.aspx