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Staff: Lisa Gezelter, Analyst



83rd LEGISLATIVE ASSEMBLY
JOINT COMMITTEE ON PUBLIC EDUCATION APPROPRIATIONS
State Capitol
900 Court St. NE, Rm. 331
Salem, OR 97301
PHONE 503-986-????
FAX 503-364-0545

January 15, 2026
Legislative Concepts for Introduction

LC 43 modifies the process used to determine the amount of state funding required for public K-12 education. The legislative concept makes the following changes:

- It modifies the state's quality goals for public education to include compliance with the requirements of a standard school district, licensure of every teacher, and satisfaction of the statewide targets for the metrics identified in Senate Bill 141 (2025). The measure also repeals existing language related to educational goals.
- It moves the responsibility for publishing a report relating to the sufficiency of public education funding from the Joint Public Education Appropriations Committee (JPEA) to the Joint Committee on Ways and Means and repeals the statutory requirements related to JPEA.
- It moves the responsibility for creating an education cost model from the Quality Education Commission (QEC) to the Legislative Policy and Research Office via contract with a public or private entity and requires creation of a new cost model every eight years instead of each biennium. It also provides for modeling prototype schools that account for the diversity of educational settings in Oregon. For the biennia in which no new cost model is created, it requires the Department of Administrative Services to adjust the dollar amount of the cost model by taking into consideration inflation and other costs. The measure also repeals statutory requirements related to the QEC.
- It enacts a requirement that all school districts and education service districts must comply with the requirements of state and federal law to be considered a standard school district. To conform with this provision, the measure removes specific requirements in certain statutes that require compliance in order to be a standard school district.
- It declares an emergency and takes effect on passage.