



Update on HB 2682 (2025) Implementation

January 14, 2026



Why We Are Here

House Bill 2682 (2025)



Oregon Department of Education

HB 2682 directs ODE to convene an advisory committee to:

- To study and develop recommendations to modernize Adequate Service Levels for Early Intervention/Early Childhood Special Education (EI/ECSE)

The advisory committee must consider:

- The latest available research
- The experience of families and providers

Final recommendations are due to legislature:

- September 25, 2026

HB 2682 Committee Membership

Family members
and family
advocates

Early learning
and care
providers

EI/ECSE
practitioners and
administrators

System and
policy partners



Adequate Service Level

What are Adequate Service Levels?

- Oregon's way of defining, at a system level, what level of service infants, toddlers, and preschool-aged children with disabilities and their families need across Early Intervention (birth – 3) and Early Childhood Special Education (ages 3-5).



Adequate Service Level (ASL) Calculation

A biennial calculation to estimate costs to provide an adequate level of service for every eligible child.

Caseload growth

- Historical growth rate

Number of children in service intensity categories

- Historical growth in early intervention, ECSE mild, ECSE moderate, and ECSE high service intensity categories

Cost of services

- Cost of key services and cost drivers (staff compensation, admin, etc...)

Average Cost

- Average number of children served from April 1 to March 1 (rolling average)

Final ASL Request

- Apply inflation adjustment to total

Adequate Service Calculation for 2025-27

- **\$432.8 Million**

Current Service Level (CSL) Calculation

A baseline calculation used each biennium to estimate costs for continuing the current level of services.

Base calculation

- Past biennium budget with inflation

Average cost per child

- Average number of children served from April 1 to March 1

Caseload growth

- Historical growth rate

Final Budget Request

- Multiply average cost per child by anticipated caseload growth, add to base calculation

The Current Service Calculation for 2025-27

- **\$408.6 Million**

How Adequate Service Level is Connected to Cost Estimates



The ASL information is used to estimate what that level of service would cost for the projected number of children and families over the next biennium



Historically, that estimate has informed ODE's Policy Option Package to the Governor and Legislature



The ASL funding model identifies how much funding would be needed above and beyond current service level calculations



HB 2682 Committee Recommendations

HB 2682 Committee Draft Recommendations for Early Intervention ASLs

Draft recommendations are developed by the HB 2682 advisory group, which includes families, providers, administrators, and state partners

Recommendations reflect review of data, research, and lived experience across Early Intervention and Early Childhood Special Education

Final HB 2682 Advisory Committee recommendations are due to the legislature by September 2026

HB 2682 Committee Draft Recommendations for Early Intervention ASLs

Early Intervention	Current Adequate Service Level (ASL)	HB 2682 Advisory Recommendations
Services for infants and toddlers	•EI service at least 1x week	• At least ONE EI service a week

HB 2682 Committee Draft Recommendations for Early Childhood Special Education ASLs

ECSE: Level of Need	Adequate Service Level	HB 2682 Committee Recommendations
Low Need: Less than 2 IFSP goal areas	•ECSE service at least 1x week	<ul style="list-style-type: none">• At least 2 ECSE services per week• Access to 30 hours per week of inclusive preschool in a community-based setting
Moderate Need: 3-4 IFSP goal areas	•Preschool: 12 hours or 3x week •ECSE service at least 1x week •Family teaching activity: 1x month	<ul style="list-style-type: none">• Access to 30 hours per week of inclusive preschool in a community-based setting• At least 3 ECSE services per week• At least ONE family teaching activity a month
High Need: 5 or more IFSP goal areas	•Preschool: 15 hours a week •Related or equivalent service: 1x week •Family teaching activity: 1x month	<ul style="list-style-type: none">• Access to 30 hours per week of inclusive preschool in a community-based setting• At least 4 related or equivalent services per week• At least ONE family teaching activity a month



Thank You!