

# **AI in Education: Policy & Practice @ TTSD**

A briefing on the Tualatin-Tigard School District's thoughtful and equitable integration of AI.

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# **Our Mission: The 'Why'**

# Our Guiding Mission



## Expand Opportunity

Use AI to expand opportunities for all students, especially those with disabilities, enhancing communication and creativity.



## Ensure Fair Access

Provide fair and equitable access to age-appropriate AI tools for everyone within our learning community.



## Empower Teachers

Empower teachers to use AI as a helpful, innovative tool for differentiation and workflow, not as a replacement.

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# **The Background: The 'How'**

# Our Policy Journey



# Our Policy Foundation

## IIBG-AR: Responsible Use

This rule defines AI and Generative AI, setting the foundation for ethical, responsible, and safe use of all technology.

## IKI-AR: Academic Integrity

This rule redefines integrity to include the "thoughtful integration" of AI, focusing on citation and student process.

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# **Practical Guidance: The 'What'**

# The AI Use Stoplight

## ✖ Red Light: Unauthorized Use

Using AI would defeat the purpose of the task and would result in academic dishonesty.

- Work should be completely original
- AI should not be used at any point.

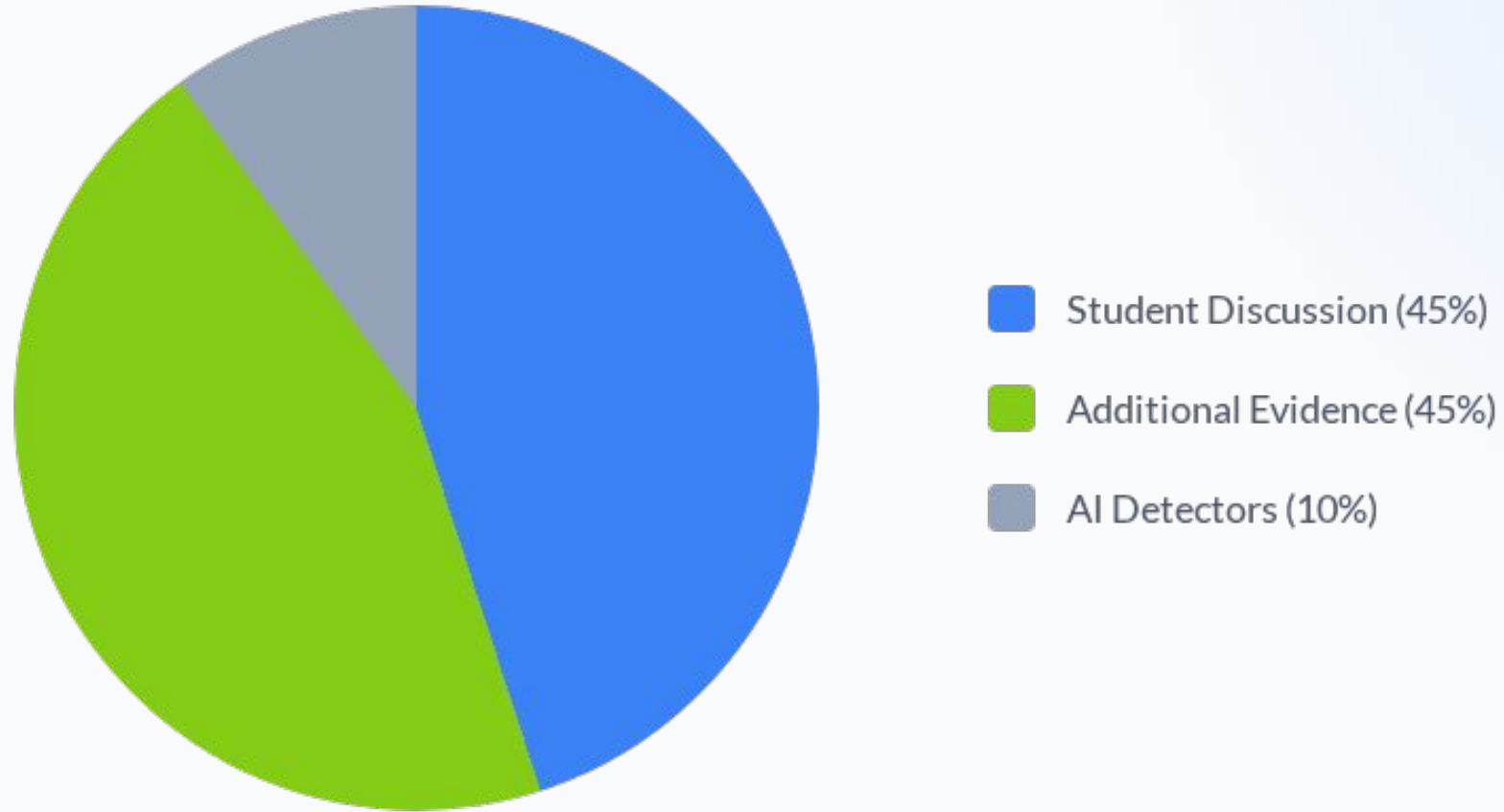
## ✔ Green Light: Authorized Use

Represents responsible, thoughtful use.

- Brainstorming ideas, outlines or research questions
- Using AI as an accessibility tool (ie translation, text-to-speech)
- Strategic feedback on writing example.



# Our View on Academic Integrity (IKI-AR)

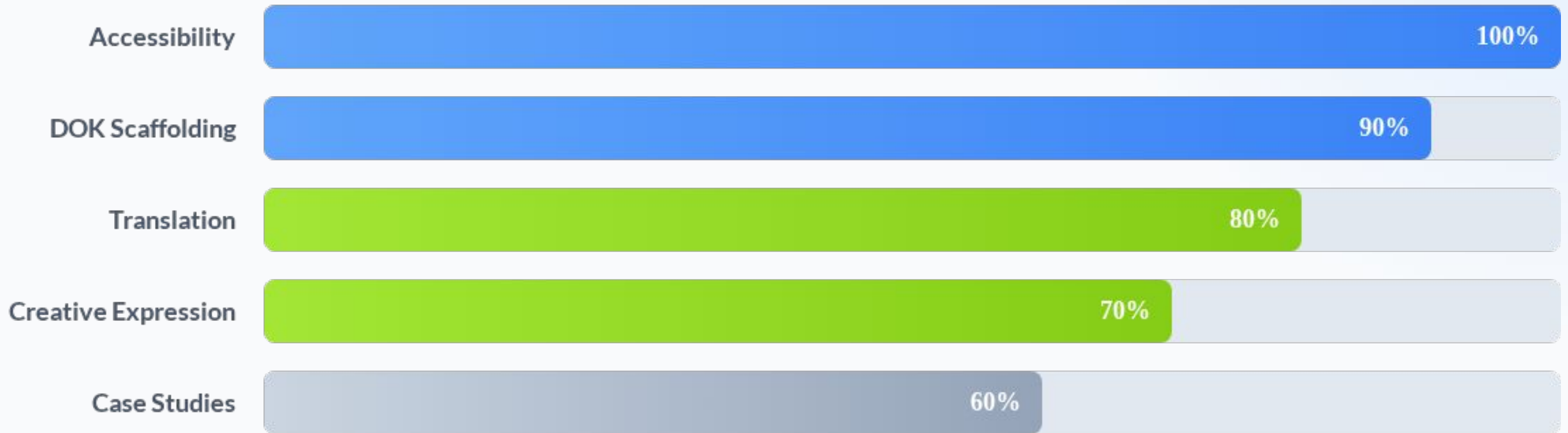


*Our policy (IKI-AR) explicitly states AI detectors are \*not\* substantial evidence. We focus on a restorative approach, prioritizing student discussion and process.*

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**The Impact: The 'Why It's Worth It'**

# AI in Practice: Classroom Differentiation



*Our guide empowers teachers to use AI for positive outcomes, creating more personalized and accessible learning for all students.*

# Conclusion & Questions?

Thank you.

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