



HB 2007 Summer Learning Update

Senate Education Committee

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September 29, 2025

The Journey of Summer Learning In Oregon

Where We've Been and What Comes Next...

2021-2022: Emergency-driven funding; urgent action, broad reach

2023: No state funding, loss of existing programs

2024: Rebuilding with a plan for the future through **HB 4082**

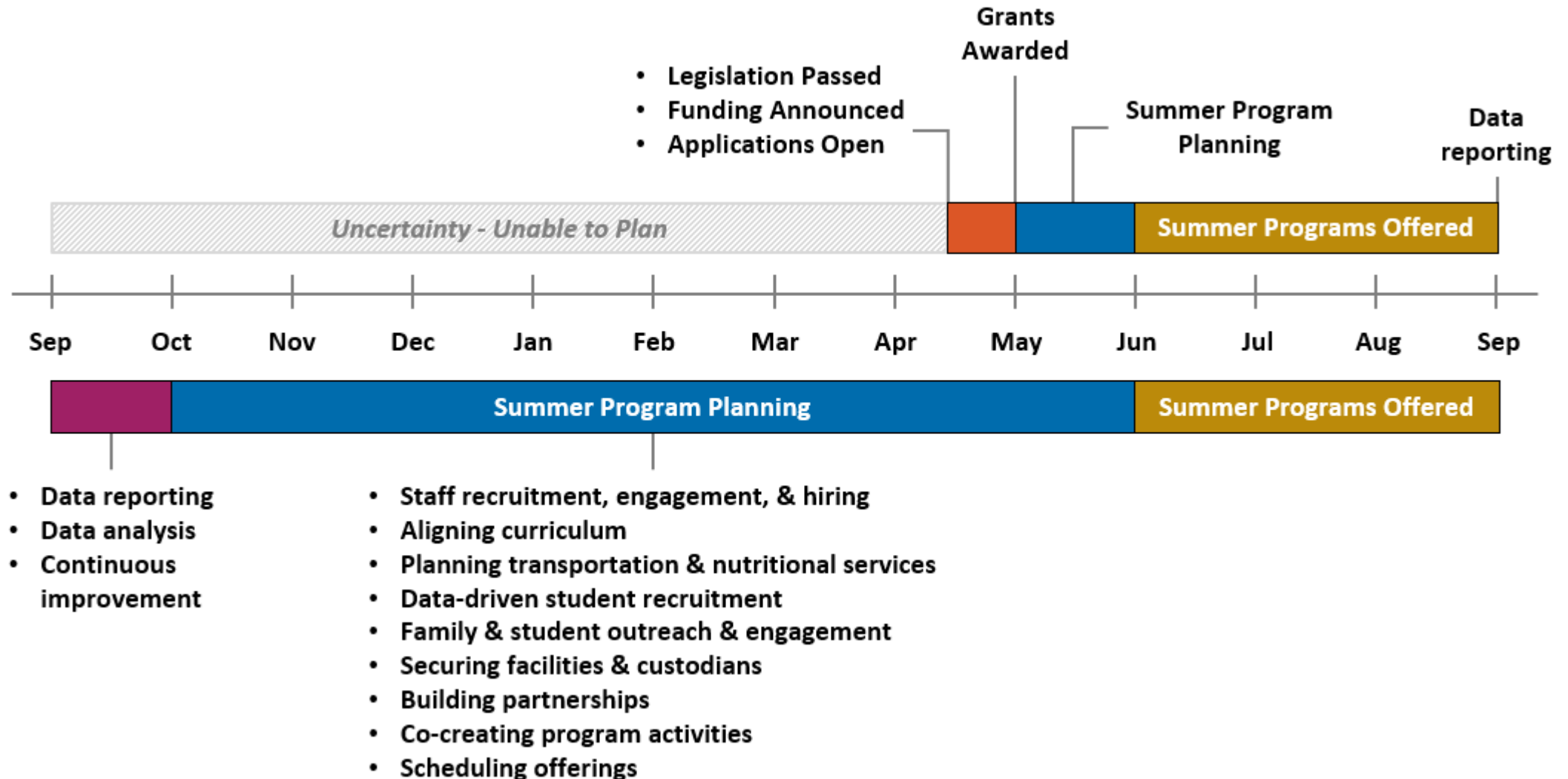
2025-2027: Stabilization and sustainability through **HB 2007**



The Coquille Indian Tribe wove summer learning into their Restoration Celebration through language workshops building literacy, culture, and opportunities.

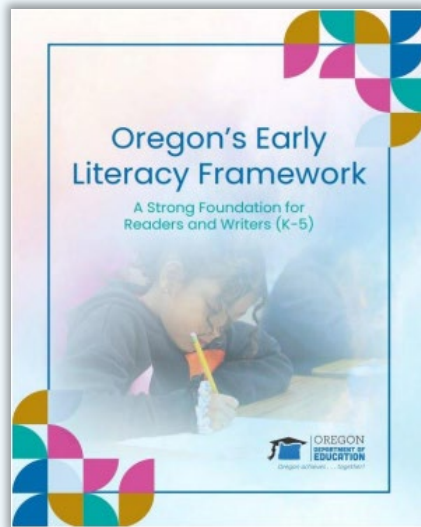
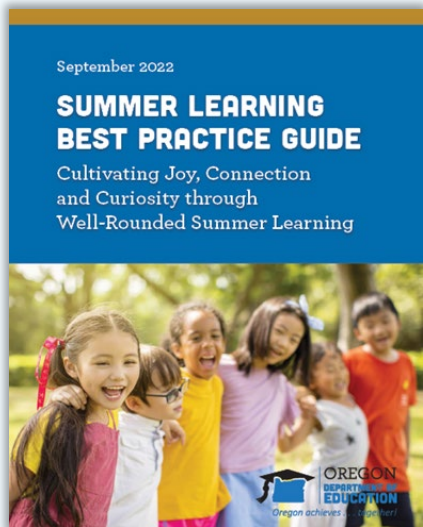
Oregon's Summer Learning Cycle

Current Reality vs. Ideal Future



HB 2007:

Building on Best Practices with a Literacy Emphasis

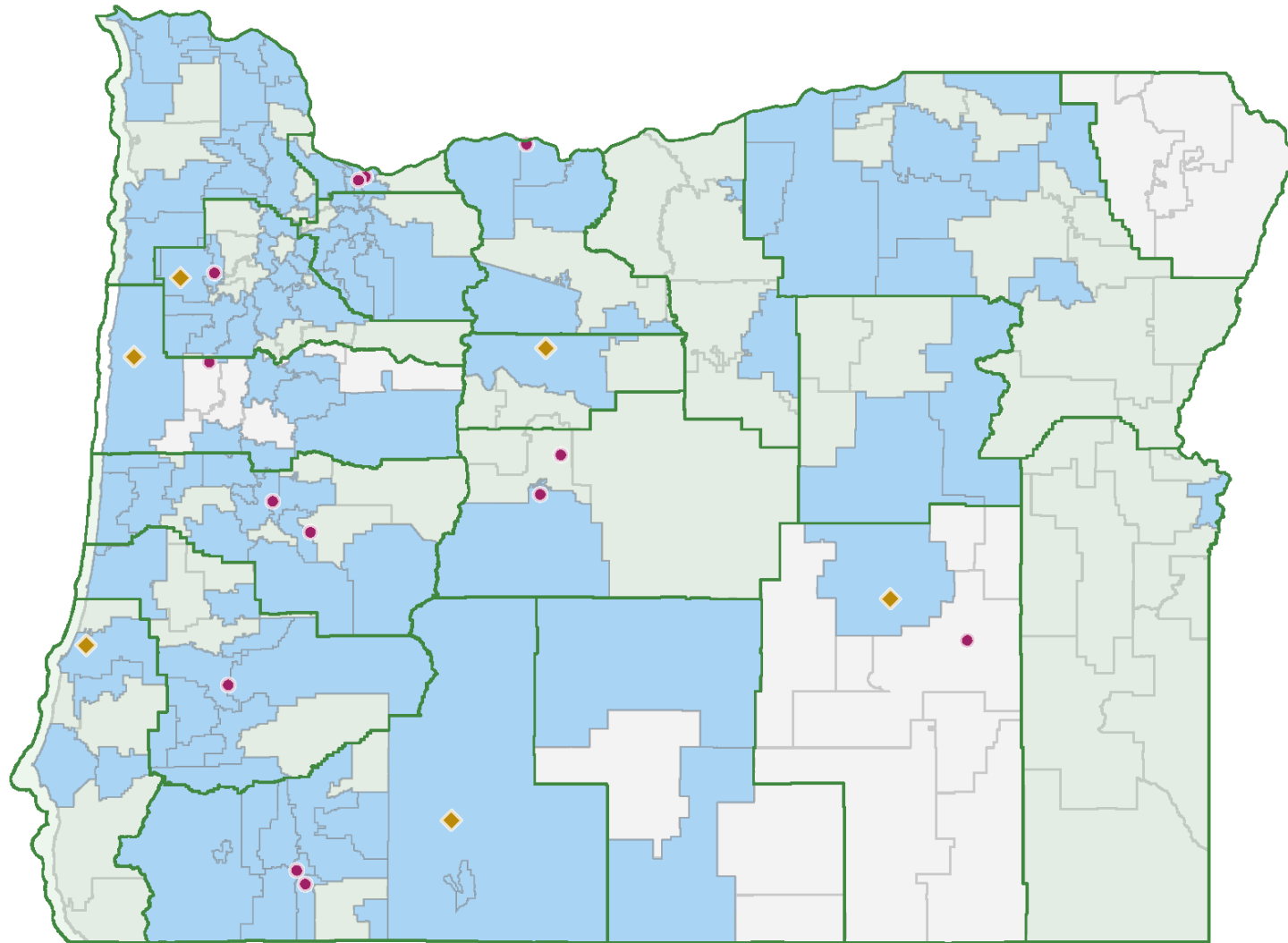


\$35 million for Summer 2025
Literacy-Focused & Student-Centered

State Summer Learning Grants

- ✓ Responds to the need for stable, **biennial funding** for 2025-27.
- ✓ Eligible entities now include **Tribal Nations**.
- ✓ Programs must **focus on improving reading proficiency**, but may include math, science, credit recovery, and grade level transitions.
- ✓ Requires **evidence-based literacy instruction and interventions** designed to support students who are **not yet reading at grade-level**.
- ✓ Programs must **measure and report student growth outcomes**.
- ✓ **Enrichment may be provided** if activities are designed to **improve academic outcomes** and combined with evidence-based interventions.

Summer 2025: \$35 Million Investment



139 Grantees:

- ⚙️ 105 School Districts
- ⚙️ 13 Charter Schools
- ⚙️ 15 ESDs
- ⚙️ 6 Tribes

Expanding impact through partnerships
with community-based organizations,
nonprofits, local governments,
and businesses

■ District Grantee ● Charter Grantee ■ ESD Grantee ◆ Tribe Grantee

Strengthening Oregon's Youngest Readers

Preliminary findings from 2025 summer programs; full legislative report due February 15, 2026.



Astoria students choosing books to read, re-read, and share at home.

This summer, Oregon students experienced small-group, research-aligned literacy instruction at a scale never before possible.

Among elementary programs:

- **70%** set goals in **Foundational Reading Skills** standards, the building blocks of literacy
- **22%** set goals in **Reading Literature, Informational Text, and Writing** standards
- **86%** provided **30-90 minutes of daily evidence-based instruction**, 4-5 days per week.
- **65% exceeded the required minimum 80-hours** of total programming.
- **Student-to-teacher ratios averaged 7:1** (median 5:1), ensuring personalized support aligned with best practices.



Looking Forward: Summer 2026

Two-Phase Approach to Rulemaking



Summer 2025: Scio SD students practicing for readers' theatre performance.

Purpose:

To ensure the State Summer Learning Grant Program is equitable, transparent, and aligned with legislative intent, while giving grantees the lead time needed to plan for summer 2026.

Phase 1: Foundation Rules (Adoption Oct 2025)

- ✓ Define grant award process
- ✓ Determine grant length
- Establish longer timeline for grantee planning for summer 2026 and beyond

Phase 2: Comprehensive Policy Development (2026-27)

- ✓ Address program quality indicators, evaluation, partnerships, professional development, and definitions
- In partnership with an Expanded Learning Advisory Committee
- Process informed by HB 4082 Final Study and Workgroup recommendations

Engagement for Summer 2026



Summer 2025: Dr. Williams guiding a North Marion SD student through poetry writing.

How We Engaged

- **August 2025:** 3 Public Sessions, 5+ Targeted Sessions, Ongoing Rules Community Advisory (ORCA) Presentation
- **Methods:** Facilitated Discussions, Open Q&A, Surveys

Who We Engaged

- School Districts, ESDs, Charters
 - Urban, Suburban, Rural, Frontier
 - Small, Medium, Large
 - Superintendents, Summer Program Staff, Licensed & Classified Staff
- Current & Past Summer Learning Grantees
- Tribes
- HB 4082 Workgroup
- Summit Attendees
- COSA
- OAESD
- Community Based Organizations
- Youth Serving Entities

Connection to Broader Initiatives

- **HB 3198** Early Literacy Success Initiative
- **SB 141** Education Accountability Initiative
- **HB 4082** Summer Learning Workgroup & Study

What We Heard: Feedback Summary

Focal Engagement Areas:

Award Process

Priority Points & Weighting

Grant Term

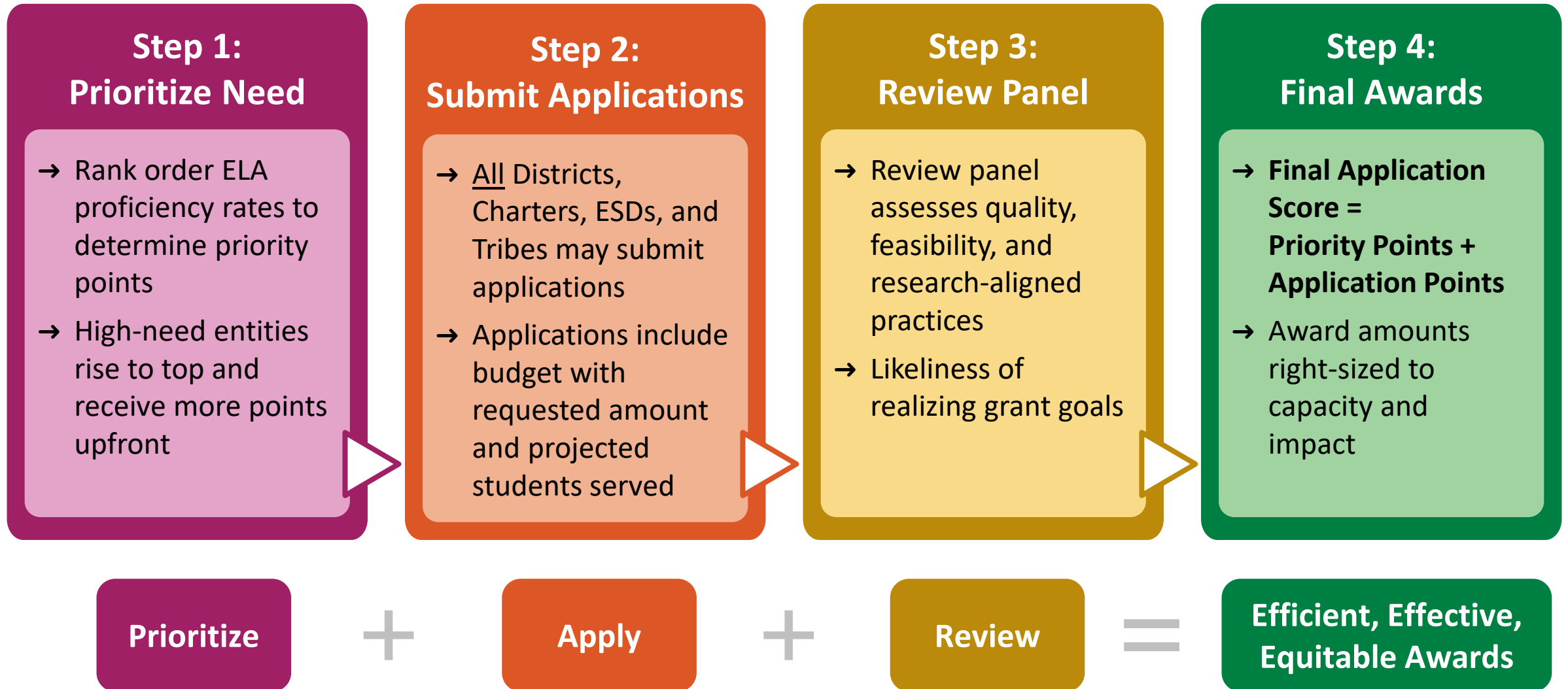
Equitable Distribution

Across State

Key Takeaways

- **General support of process**
- **Reduce** barriers for small/rural districts - keep application simple
- **Right-size** awards - ensure awards reflect district size, capacity, and staff availability
- **Elevate** belonging, attendance improvement, culturally responsive practices, youth leadership, and experiential learning in application review
- **Consensus** for multi-year grants - minimum of 3 years for stability, up to 5 years for system change
- **Balance** ELA proficiency rate prioritization with local indicators such as attendance, poverty, dual immersion, and rural isolation
- **Prioritize** Tribal and underserved student groups
- **Balance** geographic reach and student numbers

2026 State Summer Learning Grant Award Process



Looking Ahead

State Board of
Education:
Permanent Rules
Adoption

October 16

2025 Summer
Learning **Preliminary**
Legislative Report Due

January 15

2025 Summer
Learning **Final**
Legislative Report Due

February 15

November 14

2025 Summer
Learning Grantee
Final Reports Due to
ODE

Early 2026

2026 Summer
Learning Grant
Application Period
Opens

One Investment, Many Outcomes:





HB 2007 in Action: 2025 State Summer Learning Programs

