

Submitter: Steve Ingham  
On Behalf Of:  
Committee: House Committee On Rules  
Measure: SB1583

SB 1583A is so poorly written – and with amendment A too craftily - that no challenge to any objectionable material now or in the future could \*ever\* be allowed. Even the most vile material could be shoehorned by pretzel logic to fulfill the clause on page 2, Line 13-14 "... include a perspective, study or story of, or are created by, any individual or group..." of a protected class, and therefore, provide a fluid blockade of any objection whatsoever to cruelly crush parents and their rights to educate their own children according to their sacred-bonded love for their children.

Where in the bill is language that could prohibit modern Playboy or Penthouse magazines that show same-sex sexual interaction and a "story" from entering the classroom or library of an elementary school? After all, an argument could be made that the high-quality photos themselves elevate the depicted acts to such an artistic high-level that to preclude withholding from students would be a grievous violation of human art. Under the language found in SB 1583A and ORS 659.850, one could argue that this type of "art" equates to Rembrandt's "Bathsheba at Her Bath" - but only if the "art" demonstrates a "study or story" of a protected class. Fortunately, Bathsheba is Jewish and therefore, protected.

Finally, who but the parents should be the primary (not exclusive) agents in choosing the educational materials of a public school that their child attends? That the public schools have historically failed students is recently evidenced by the Governor and Legislature in passing SB 744 Section 3 where "... a student may not be required to show proficiency in Essential Learning Skills as a condition of receiving a high school diploma..." for three academic years ending in 2024. I know the inferior instruction during COVID shutdown because I listened to my grandson's video sessions. After the passage of SB 1583A, students may not be proficient in reading, writing, and arithmetic, but at least students would know how to use a d!ldo.