

Submitter: Jared Essig

On Behalf Of:

Committee: Joint Committee On Addiction and Community Safety Response

Measure: HB4002

Efficient cause of the crisis:

Youth are not taught virtue ethics generally, nor temperance in particular. Temperance is also not taught to persons in jails or “treatment” programs. Instead they are taught to excessively indulge by media and advertising, or to practice sobriety as total abstinence by treatment programs, messages which are incommensurable with each other and with the virtue of temperance: both are wrong. Teach VIRTUE as a path or liberation, and TEMPERANCE in particular.

Proposed solutions:

<https://jaredscribe.com/lunatic-mental-health#practice-moral-health-virtue-ethics-leading-to-human-maturity>

<https://jaredscribe.com/lunatic-mental-health#theological-antecedents-of-the-12-step-recovery-model-corrections-given>

Youth are mis-entrained into intellectual and moral illnesses by various systems of ideological control, and are hyper stimulated by audio/visual pollution. When problems manifest, clinicians and administrators dogmatically assume material causation of “mental illness”, and prescribe medication, and deny the possibility of moral knowledge or personal transformation, because they deny final causes in nature generally and they deny moral and intellectual virtue as the final cause of human nature. In the dominant, mainstream ideology of epicurean materialism, there is no meaning or purpose to life other than the pursuit of pleasure, wealth, and power.

The result is “learned helplessness” and capitulation, and despair from loss of meaning. Lower-class people give up and just start taking the drugs they want to take, rather than the drugs they are prescribed, but they are still essentially doing exactly what our depraved secular belief system tells them to do.

A comprehensive curriculum reform in the high schools is necessary, and Aristotelian revival in the universities and medical establishments.