



Please support including 1 million dollars of general funds directly to the Trust for Public Land to support both the Madras and Alameda Rural Community Schoolyard Projects for funding through HB 5201.



Madras & Alameda Community Schoolyard Projects

Trust for Public Land has launched the Oregon Rural Community Schoolyards program, an expanded pilot program, **transforming three outdated schoolyards into vibrant green spaces that are open to everyone outside of school hours.** We're prioritizing rural communities experiencing the largest health, environmental, and socioeconomic inequities in the state.

Through our participatory design process, TPL is working with both schools in two phases to ensure extensive and inclusive community engagement in creating a vision for each new community schoolyard. Over the past year, more than 1700 students and community members have come together to help create exciting and culturally relevant designs for both the Madras and Alameda Elementary Schoolyards.

Madras Schoolyard Construction Costs:

\$1.4 million

Secured Funding: \$715,000

Funding Needed: \$685,000

Legislative Request for Funds: \$500,000

Timeline: With final community-generated design concepts approved by the school and district, construction is proposed to begin in the summer of 2024 – funding dependent.

Alameda Schoolyard Construction Costs:

\$1.5 million

Secured Funding: \$100,000

Funding Needed: \$1.4 million

Legislative Request for Funds: \$500,000

Timeline: With final community-generated design concepts approved by the school and district, construction is proposed to begin in the spring of 2025.

Madras Elementary School

Jefferson County School District

Madras Oregon, Jefferson County

- 405 students from kindergarten to 5th grade
- 58% of students identify as people of color or multi-racial
- 100% of students qualify for free and reduced lunch
- 5,300 people live within a 10-minute walk

Madras is home to 7,000 residents in the high desert of Central Oregon. Madras is the ancestral homeland of the Confederated Tribes of the Warm Springs, and Madras Elementary School serves members of the Tribes. The schoolyard is centrally located in the community, and 70% of Madras residents live within a 10-minute walk of the schoolyard. Today, the schoolyard's play equipment is old, and expanses of unshaded asphalt reach high temperatures in the heat. The community-led design for the new schoolyard includes accessible play equipment, shade to protect students from the sun, and interactive elements like musical instruments.

- Central Oregon Health Council
- City of Madras
- Confederated Tribes of Warm Spring Culture & Education Committee
- The Bean Foundation
- High Desert Education Service District
- Jefferson County Public Health
- Jefferson County Public Library
- Jefferson County School District
- OSU Extension, Jefferson County SNAP-ED
- Latino Community Association
- Madras Aquatic Center and Recreation District
- Madras Parents Club
- Madras Elementary School
- Madras Faith-Based Network
- Madras Highschool – Early Education Program & Key Club
- St. Charles Medical Hospital
- Vamonos Outside

Alameda Elementary School

Ontario School District

Ontario Oregon – Malheur County

- 351 students from kindergarten to 6th grade
- 67% of students identify as people of color or multi-racial
- 100% of students qualify for free and reduced lunch
- 1,000+ people live within a 10-minute walk

Ontario is a community of 11,000 people along the Snake River at the eastern border of Oregon. Alameda Elementary School is located next to Alameda Park, a major hub for youth sports. Residents throughout the county visit the schoolyard and park to participate in sports. While the current schoolyard has lots of space, it has limited and outdated play equipment and almost no shade. Renovating the schoolyard to include new play equipment and shade will complement existing sports fields and provide families with recreational opportunities and gathering spaces during youth sporting events. The community has identified a shaded basketball court, new play structures, and a pollinator garden as priorities for the new schoolyard.

- Alameda Elementary School
- City of Ontario
- Eastern Oregon Border Board
- EUVALCREE
- Four Rivers Cultural Center
- Faith Based Network
- Future Farmers of America
- Malheur Education Service District
- Malheur County Health Department
- Ontario Chamber of Commerce
- Ontario High School
- Ontario School District
- Ontario Recreation District
- OSU Extension – SNAP Ed. Program
- Treasure Valley Community College
- Treasure Valley Community Garden Collaborative



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**TRUST FOR
PUBLIC
LAND™**



Connecting Everyone to the Outdoors

We were founded in 1972 on the conviction that all people need access to nature and the outdoors, close to home, in the cities and communities where they live. We work with communities to create parks and protect public land where they're needed most, as a matter of health, equity, and justice. Over the last 50 years the Trust for Public Land has created over 5,000 outdoor spaces and protected 4 million acres.

OUR MISSION

Our organization is a national nonprofit that works to connect everyone to the benefits and joys of the outdoors.

We believe everyone should have access to the outdoors.

We're working to make sure that everyone has access to safe, quality outdoor spaces to connect with nature and each other. And we're turning data into action and producing research that helps communities create real change.

From community forests to local parks, quality outdoor spaces and places are a fundamental requirement for sustaining healthy, equitable communities that are resilient and prepared for change. They provide social, educational, and cultural gathering opportunities that strengthen community ties and foster community leadership.

OUR COMMITMENTS

The outdoors are essential to our happiness, health, and well-being. Quality parks and green spaces are fundamental for sustaining equitable, resilient communities. Access to nature and the outdoors—close to home, in the cities and communities where people live—is a matter of health, equity, and justice. That's why we work alongside communities across the country to create, protect, and steward the nature-rich places that are vital to human well-being.

We're driven by four commitments: equity, health, climate, and community.



Equity

Park access isn't equal. The disparities fall along racial and economic lines, but we can close the gap.



Health

By building quality close-to-home parks, we can improve social, physical, mental, and environmental health.



Climate

Green spaces make communities more resilient against flooding, drought, heat, and other effects of climate change.



Community

Communities are stronger, more connected, and healthier when they have access to parks and open spaces.

OUR INITIATIVES

• Schoolyards

With help from our partners and supporters, we've created nearly 300 Community Schoolyards™ projects and continue to lead the movement to transform our nation's asphalt playgrounds into vibrant green spaces that are improving student education outcomes and community health and climate resiliency

• Lands

Since 1972, we've completed thousands of land protection projects, including national and state parks, and community forests, and we've restored tribal and indigenous ancestral lands.

• Trails

Since 1972, we've completed thousands of land protection projects, including national and state parks, and community forests, and we've restored tribal and indigenous ancestral lands.

• Parks

One in three Americans doesn't have access to a park within a 10-minute walk of home. We're providing more people with places to play, exercise, unplug, and connect with their community members



Madras Elementary School Students at Design Workshop for their Community Schoolyard Project. Madras OR. 2022

For more information:

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Chiloquin Elementary Schoolyard Project 2022

Oregon Rural Community Schoolyards

The Rural Schoolyards program partners with students, teachers, and community members to transform outdated schoolyards into vibrant green spaces providing daily access to nature, outdoor learning, and gathering places that advance the community's goals and reflect local cultures.

The Trust for Public Land is working with the Madras and Ontario School Districts to improve two schoolyards. We are seeking general funds during the 2023 -2025 budget cycle to be used toward capital funding for both projects.

What community schoolyards can achieve:

EDUCATION

- Teachers report that attendance, behavior, and test scores improve following TPL's schoolyard renovations.
- Renovated schoolyards include outdoor classrooms to give students more time outside during the school day.

HEALTH

- Access to nature can relieve symptoms of depression and anxiety, lower blood pressure and stress hormones, and increase physical activity.

EQUITY

- Across Oregon, we're prioritizing rural communities experiencing the largest health, environmental, and socioeconomic inequities.

COMMUNITY

- We work with local leaders, parents, and especially students to design schoolyards that address the community's priorities and reflect local cultures.

Madras Elementary – Madras, Oregon

Jefferson County

With Madras Elementary School students as the designers, we will transform well-worn fields and outdated play equipment into a vibrant green space brimming with art by local artists, interactive play equipment chosen by students, and useful amenities for neighbors. Including; outdoor education space, community gathering space, and recreation equipment accessible to all types of abilities.

Access: 70% of Madras residents live within a 10-minute walk of Madras Elementary School, meaning thousands (5,300) of people will enjoy this renovated schoolyard as a local park open after school hours.

Demographics: 405 children in kindergarten through 5th grade attend Madras Elementary. 58% of students identify as people of color and/or multi-racial and 100% of Madras Elementary students qualify for free and reduced lunch.

Madras is the ancestral homeland of the Confederated Tribes of the Warm Springs, and Madras Elementary School serves members of the Tribes. 5.7% of Students enrolled at Madras Elementary School Identify as Native American.

COMMUNITY PARTNERS

Latino Community Association
Family Access Network
Jefferson County SNAP-ED
Madras Elementary School

Confederated Tribes of Warm Springs
Jefferson County Public Health
Jefferson County School District
Madras Faith-Based Network

Parents Club
City of Madras
Vamonos Outside
St. Charles Hospital

Alameda Elementary – Ontario, Oregon

Malheur County

Alameda Elementary School students are excited to design a new schoolyard that will include interactive play equipment, landscape, artwork, and recreation amenities that will provide a safe, healthy, and fun space the entire community can enjoy. Including; outdoor education space, shade structures, and community gathering space.

Residents from all over Malheur County visit the schoolyard and the adjacent Alameda Park for youth sports and recreation. New play features at the schoolyard will meet a growing demand for a safe community gathering place.

Demographics: 351 students in kindergarten through 6th grade attend Alameda Elementary School. 67% of students identify as students of color and/or multi-racial. 100% of Alameda Elementary students qualify for free and reduced lunch.

Access: More than 1,000 residents live within a 10-minute walk of the schoolyard.

Ontario is the ancestral homeland of the Burns Paiute Tribes and 0.3% of Alameda Elementary students identify as Native American.

COMMUNITY PARTNERS

Alameda Elementary School
Ontario School District 8c
OSU Extension
St. Alphonsus Medical

Four Rivers Community Health
Ontario Faith Based Networks
TV Boys & Girls Club
EVALUCREE

City of Ontario
Ontario Recreation District
Malheur ESD
Malheur County Health Dept.



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Photo credit: Spayne Martinez



Help Students see their Designs in Action. Madras Elementary students designing their own **schoolyard**, during the Fall 2022 schoolyear. Their ideas became the foundation of the final design concepts for the future community schoolyard.

Madras Elementary Community Schoolyard

Madras, OR - Jefferson County

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Through our participatory design process, TPL is working with schools in two phases to ensure extensive and inclusive community engagement in creating a vision for each new community schoolyard. Over the past year, more than 700 students and community members have come together to help create exciting and culturally relevant designs.

Total Capital Construction Costs: \$1.4 million

Secured Funding: \$715,000

- Roundhouse Foundation \$100,000
- EPA – Environmental Justice \$480,000
- St. Charles Health \$15,000
- Robert W. Chandler II Fund \$20,000
- Central Oregon Health Council \$100,000

Funding Needed: \$685,000

Legislative Request for Funds: \$500,000

Timeline: With final community-generated design concepts approved by the school and district, **construction is proposed to begin in the summer of 2024** – funding dependent.

Madras Elementary School

Jefferson County School District

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New features requested by the students & community

- Outdoor Classrooms
- Calming Spaces
- Accessible variety of play
- Musical/sensory play
- Community gathering spaces
- Multi-use fields
- Shelter structures from extreme weather
- Drought-tolerant plants
- Art, language & signage that reflect local cultures
- Kindergarten Courtyard w/greenhouse
- New safe and accessible bus pick-up / drop-off

Community Stakeholders & Partners

- Central Oregon Health Council
- City of Madras
- Confederated Tribes of Warm Spring Culture & Education Committee
- The Bean Foundation
- High Desert Education Service District
- Jefferson County Public Health
- Jefferson County Public Library
- Jefferson County School District
- OSU Extension, Jefferson County SNAP-ED
- Latino Community Association
- Madras Aquatic Center and Recreation District
- Madras Parents Club
- Madras Elementary School
- Madras Faith Based Network
- Madras Highschool – Early Education Program & Key Club
- St. Charles Medical Hospital
- Vamonos Outside



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Help Students see their Designs in Action. Alameda Elementary students designing their own **schoolyard**, during the Fall 2022 schoolyear. Their ideas became the foundation of the final design concepts for the future community schoolyard.

Alameda Elementary Community Schoolyard

Ontario, OR - Malheur County

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Total Capital Construction Costs:
\$1.5 million

Secured Funding: \$100,000
• Roundhouse Foundation \$100,000

Funding Needed: \$1.4 million

Legislative Request for Funds: \$500,000

Timeline: With final community-generated design concepts approved by the school and district, **construction is proposed to begin in the spring of 2025.**

Alameda Elementary School

Ontario School District

- 351 students from kindergarten to 6th grade
- 67% students identify as people of color or multi-racial
- 100% of students qualify for free and reduced lunch
- 1,000+ people live within a 10-minute walk

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New features requested by the community

- Outdoor Classrooms
- Calming Spaces
- Accessible variety of play
- Musical/sensory play
- Community gathering spaces
- Multi-use fields
- Covered Basketball Court
- Drought-tolerant plants
- Art, language & signage that reflect local cultures
- Student Orchard

Community Stakeholders & Partners

- Alameda Elementary School
- City of Ontario
- Eastern Oregon Border Board
- EUVALCREE
- Four Rivers Cultural Center
- Faith Based Network
- Future Farmers of America – Ontario HS
- Malheur Education Service District
- Malheur County Health Department
- Ontario Chamber of Commerce
- Ontario High School
- Ontario School District
- Ontario Recreation District
- OSU Extension – SNAP Ed. Program
- Treasure Valley Community College
- Treasure Valley Community Garden Collaborative



PHOTO © ABLESTUDIO

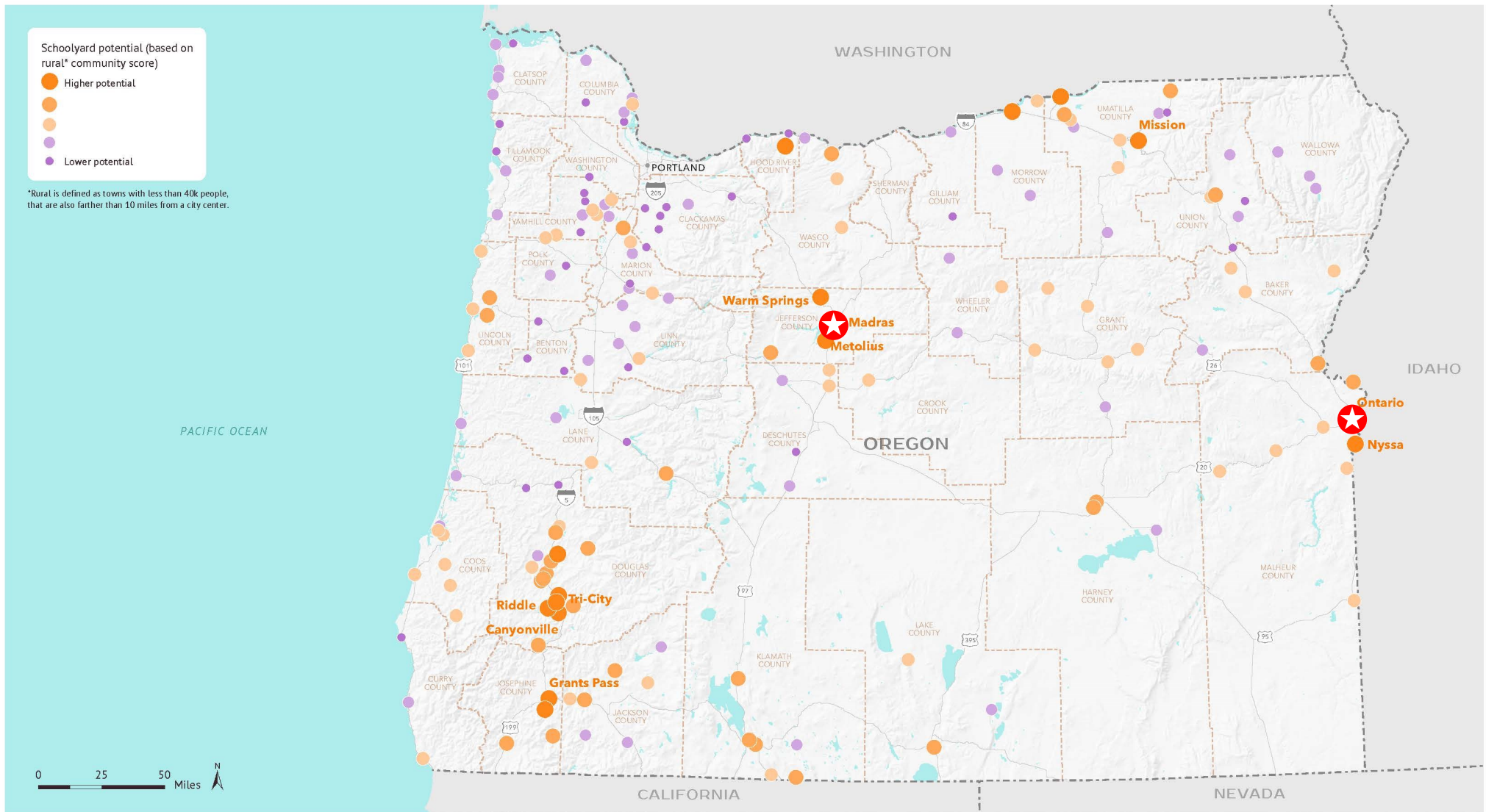


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Oregon rural community schoolyards analysis

RURAL COMMUNITIES IN OREGON COMPILED BASED ON EQUITY, HEALTH, AND CLIMATE/ENVIRONMENT TO HELP DETERMINE WHERE COMMUNITY SCHOOLYARDS COULD BE HIGHLY BENEFICIAL

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Chiloquin Community Schoolyard

Chiloquin, OR — *Klamath County*



Chiloquin Elementary School — 2019



Chiloquin Community Schoolyard — 2022



Mural at the new Chiloquin Community Schoolyard
Artist: Len Wilder



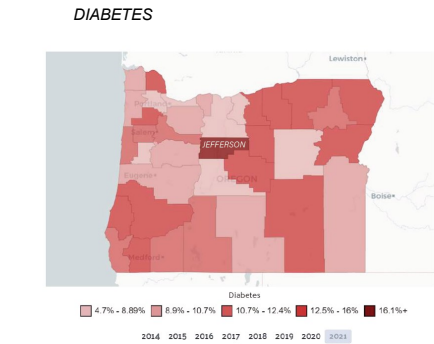
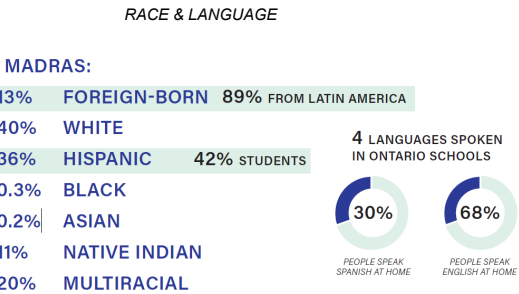
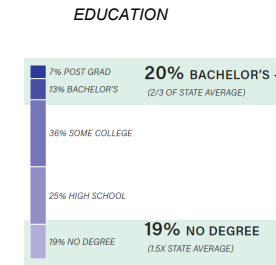
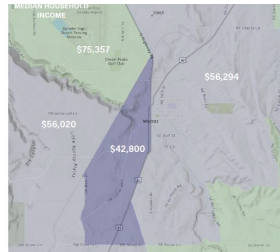
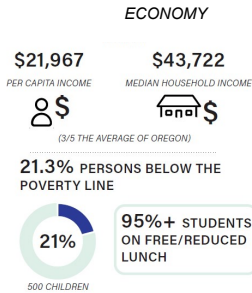
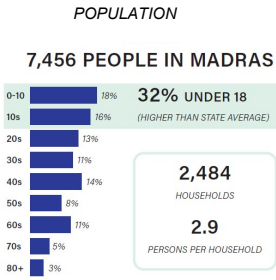
Chiloquin Community Schoolyard Ribbon Cutting Ceremony — 2022

COMPLETED 2022

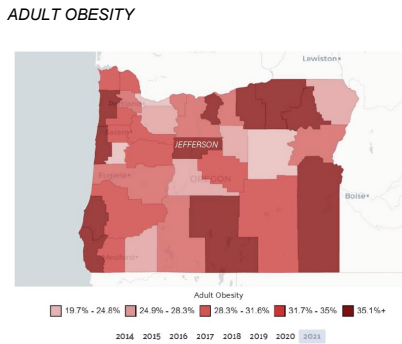
Community Demographics



MADRAS, OR *Jefferson County*

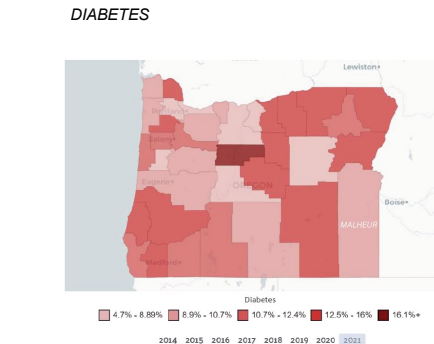
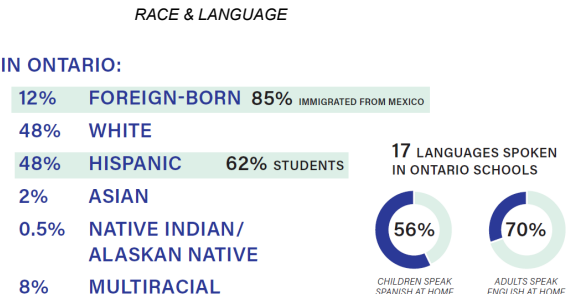
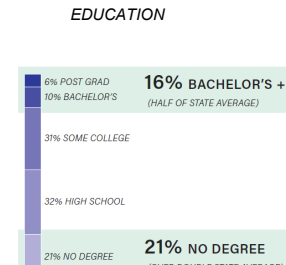
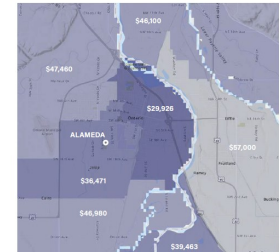
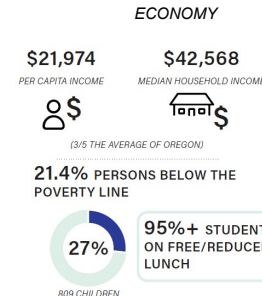
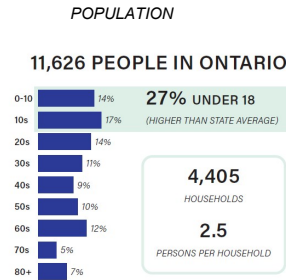


18.3% OF JEFFERSON CO. HAS DIABETES

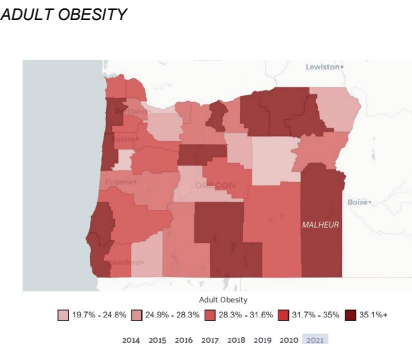


36.8% OF JEFFERSON CO. ADULTS HAS OBESITY

ONTARIO, OR *Malheur County*



9.7% OF MALHEUR CO. HAS DIABETES



39.9% OF MALHEUR CO. ADULTS HAS OBESITY

Highest County in Oregon

Madras Community Schoolyard

Madras, OR — *Jefferson County*



Design Workshop with Madras El. Students



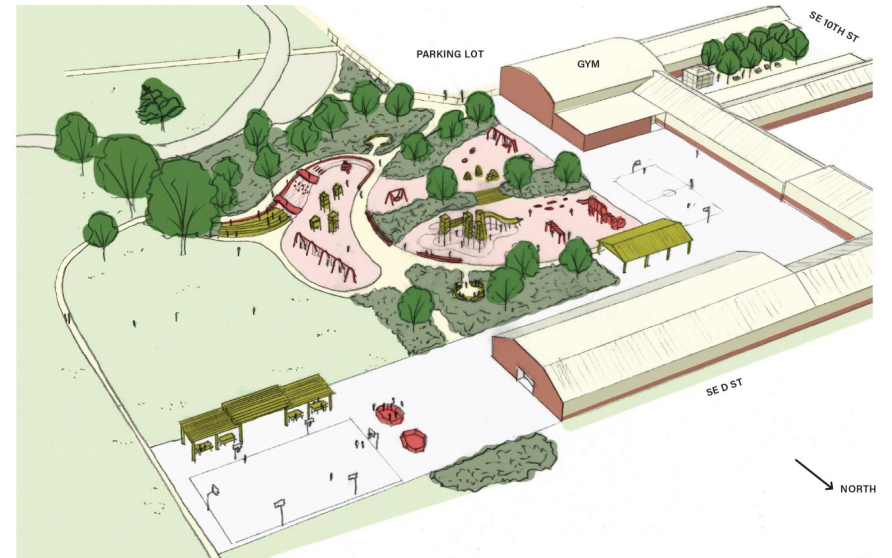
Parents & Guardians Surveys at Winter Concert



Community Partners & Stakeholders Dinner



Final Concept Illustrative Plan, *ABLE Studio*



Final Concept Axon, *ABLE Studio*

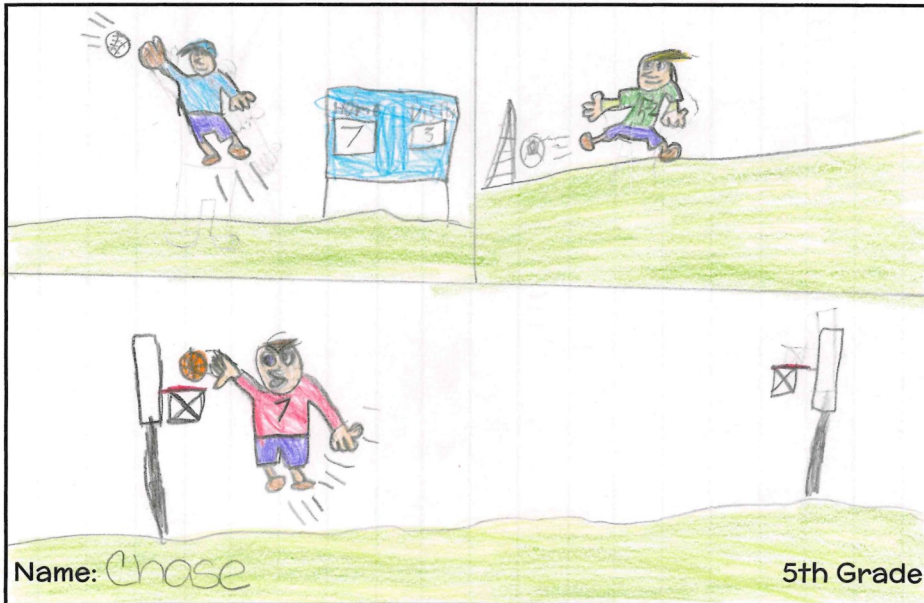
IN PROGRESS

What we're most excited about!

Madras Elementary School — *Sampling of 30 students Grade 5*



Madras Elementary Schoolyard



Madras Elementary Schoolyard



My name is Chase and I am a fifth grade student at Madras Elementary. What excites me most about the new school yard is new sports equipment. The old equipment is honestly old and old, but I know the new equipment will be better.

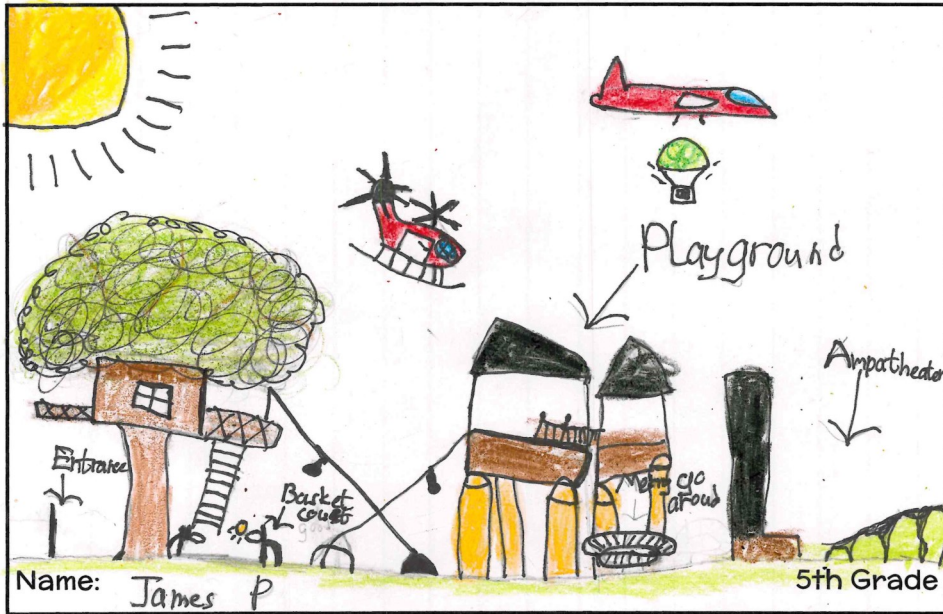
My name is Nia and I am a 5th grade student at Madras Elementary. What excites me most about the new school yard is a tree house! I am looking forward to going to the tree house to play. Also to have fun with friends. Our school equipment is so old and has fun anymore. There is not much for us old students to do. And we can't wait for the tree house!!!

What we're most excited about!

Madras Elementary School — Sampling of 30 students Grade 5



Madras Elementary Schoolyard



Madras Elementary Schoolyard



My name is James Park and I am a 5th grade student at Madras Elementary. What excites me most about the new school yard is more space for the school playground. I am looking forward to the tree house because I would love to see the view from the tree house. I can't wait to use the new ziplines because I want to

Hi I am collin, And our school equipment is old and not fun. There is not much for the older students and I can't wait for a tree house! I can't wait to play with my friend! I Love tree houses.

What we're most excited about!

Madras Elementary School — *Sampling of 30 students Grade 5*



Madras Elementary Schoolyard



My name is Mason and I am a 5th grade student at Madras Elementary. What excites me most about the new playground is the tree house. The tree house is a good and fun place. Our equipment is old and boring and not fun at all. So I'm happy for the tree house.

Madras Elementary Schoolyard



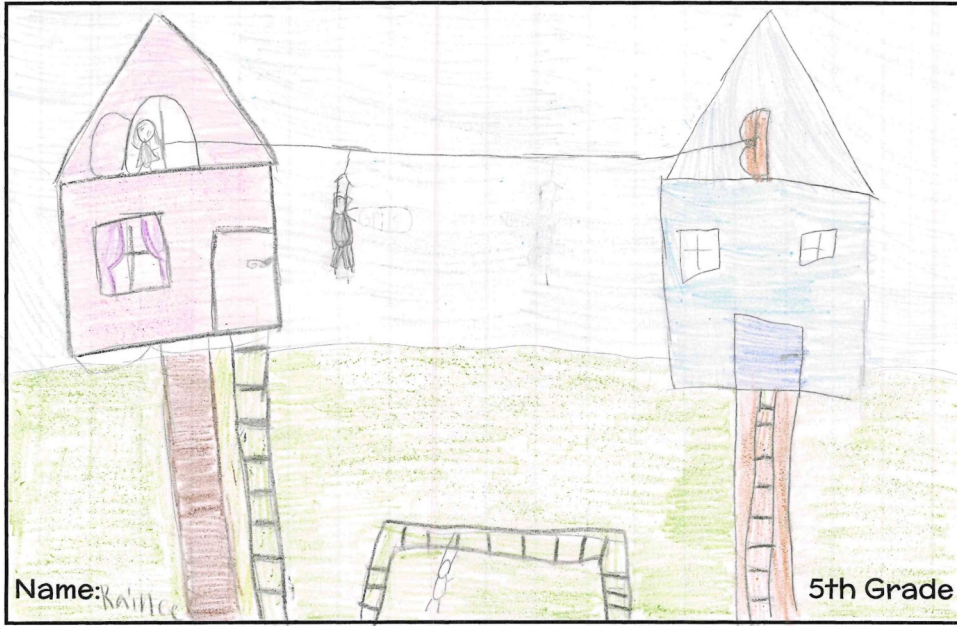
My name is Noah and I am a 5th grade student at Madras Elementary. What excites me most about the new school yard is the zip line. I am looking forward to the tree house because the zip line can be connected to 2 tree houses. Our school basketball hoop is old and not that fun but a new basketball hoop would be nice.

What we're most excited about!

Madras Elementary School — *Sampling of 30 students Grade 5*



Madras Elementary Schoolyard



my name is Railee and I am a 5th grade student at madras Elementary. What excites me most about the new school yard is softball equipment and a zipline to go in the treehouses. I can't wait to be outside and play with my friends and family this new space.

Madras Elementary Schoolyard



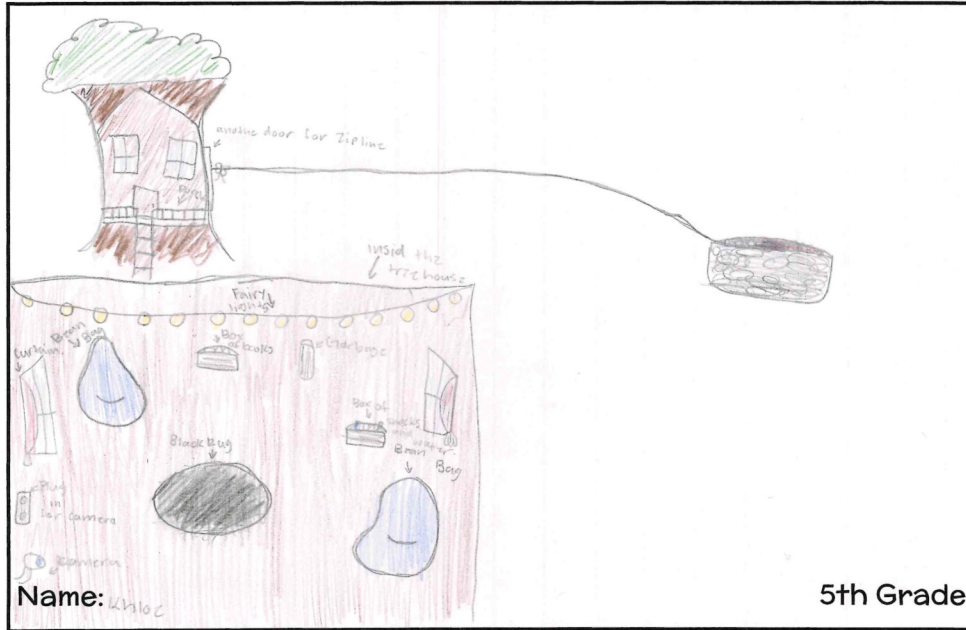
My name is Amiyah and I am a 5th grade student at madras Elementary. What excites me the most about the new school yard is the treehouse!!! I am looking forward to the zipline because it would be fun for the kids. I can't wait to use the new playground because it would be funner then then the old playground. I can't wait to be outside and play with my friend and family in this new space!!!

What we're most excited about!

Madras Elementary School — *Sampling of 100 students*

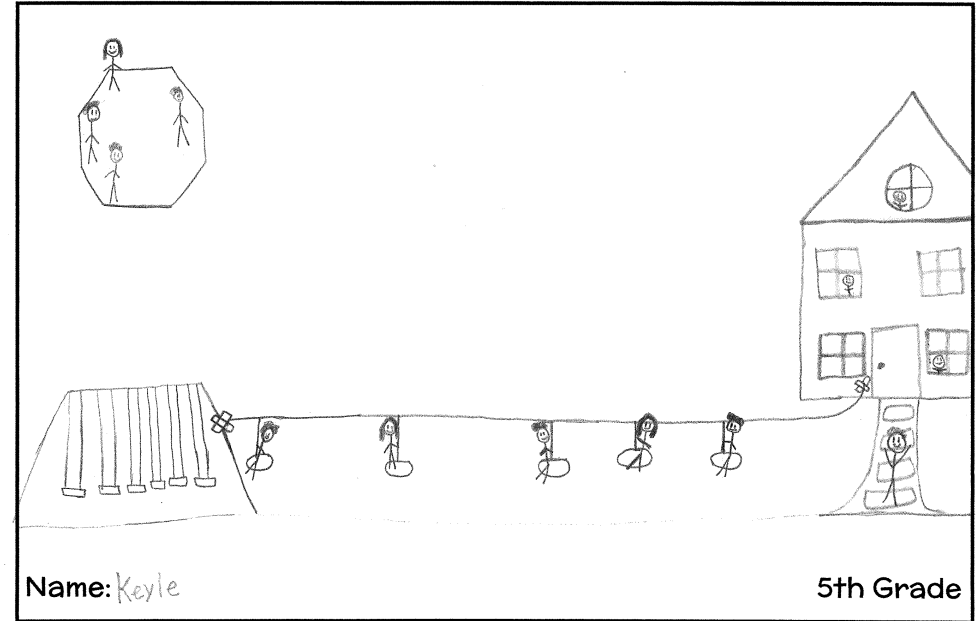


Madras Elementary Schoolyard



My name is Khloe. I'm a 5th grade student at Madras Elementary. What excites me most about the new school yard is a tree house. A tree house could be used for many different things. Like hide and seek, calming area, or like a talking place for you and your friends. Another thing I'm looking forward to is a zipline because in my opinion I feel like it would be fun to kinda fly in the air. For us older students it would be really fun to be on a zipline. We could add a ball pit so we can fall in for the zipline.

Madras Elementary Schoolyard



My name is Keyle and I am a 5th grade student at Madras Elementary. What excites me most about the new school yard is a tree house! I am looking forward to the zipline because I've never gone on a zipline. I can't wait to be outside and play with my friends and family in this new space. Our school equipment is old and not fun anymore. There is not much for older students to do and we can't wait for the new tree house.

Alameda Community Schoolyard

Ontario, OR — *Malheur County*



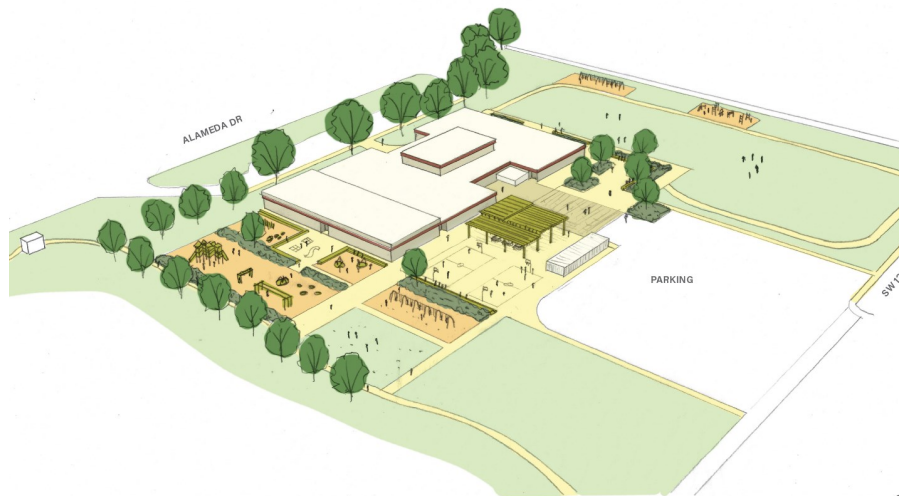
Design Workshop with Alameda El. Students



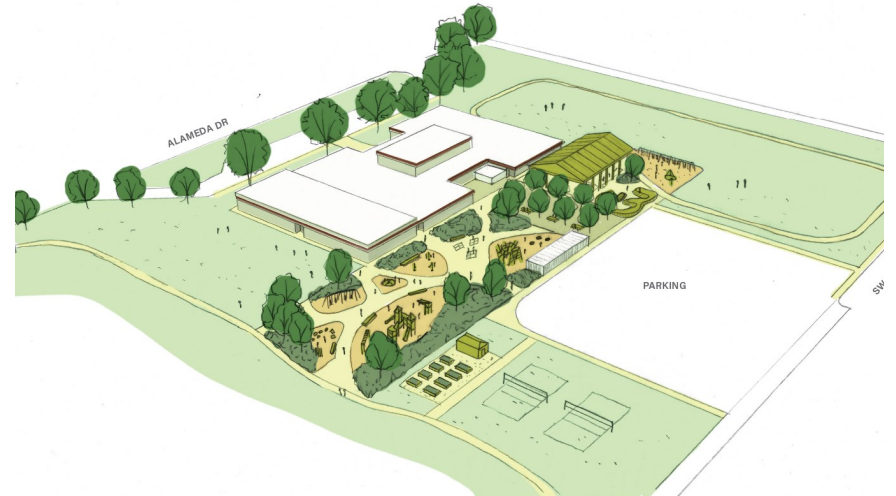
Design Workshop with Ontario HS Students



Community Partners & Stakeholders Dinner



Design Concept — Option 1, *ABLE Studio*



Design Concept — Option 2, *ABLE Studio*

IN PROGRESS

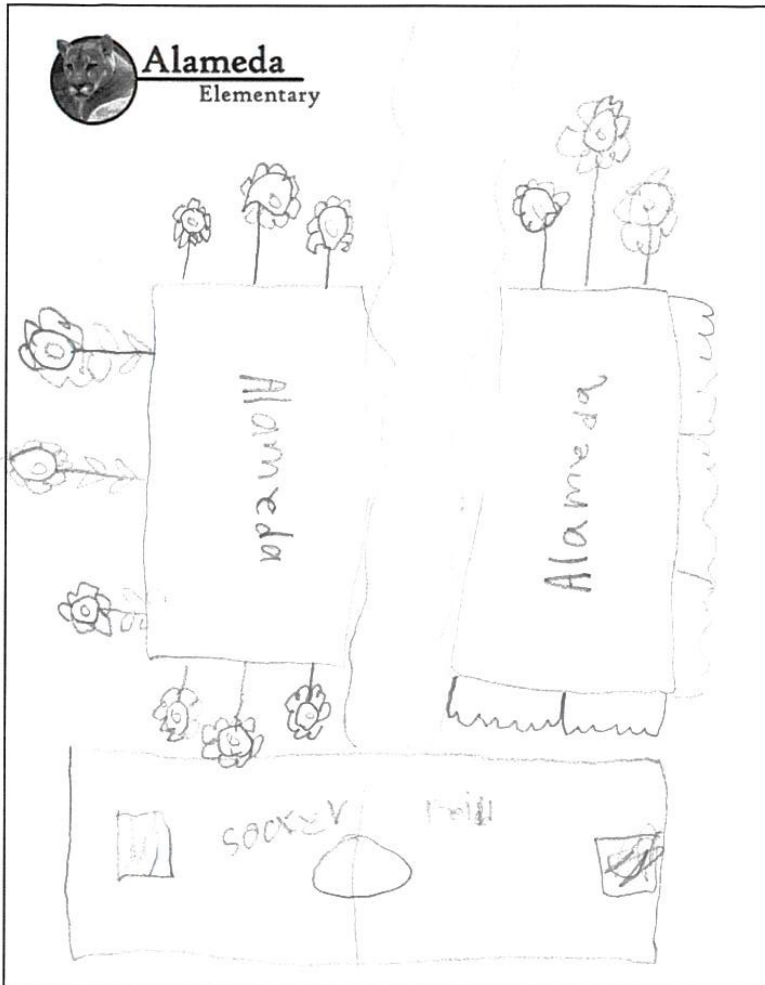
What we're most excited about!

Alameda Elementary School — *Sampling of 100 students Grades 4-6TH*



What excites you most about the new Alameda Elementary Schoolyard?

¿Qué es lo que más te entusiasma del nuevo patio de la escuela primaria Alameda?

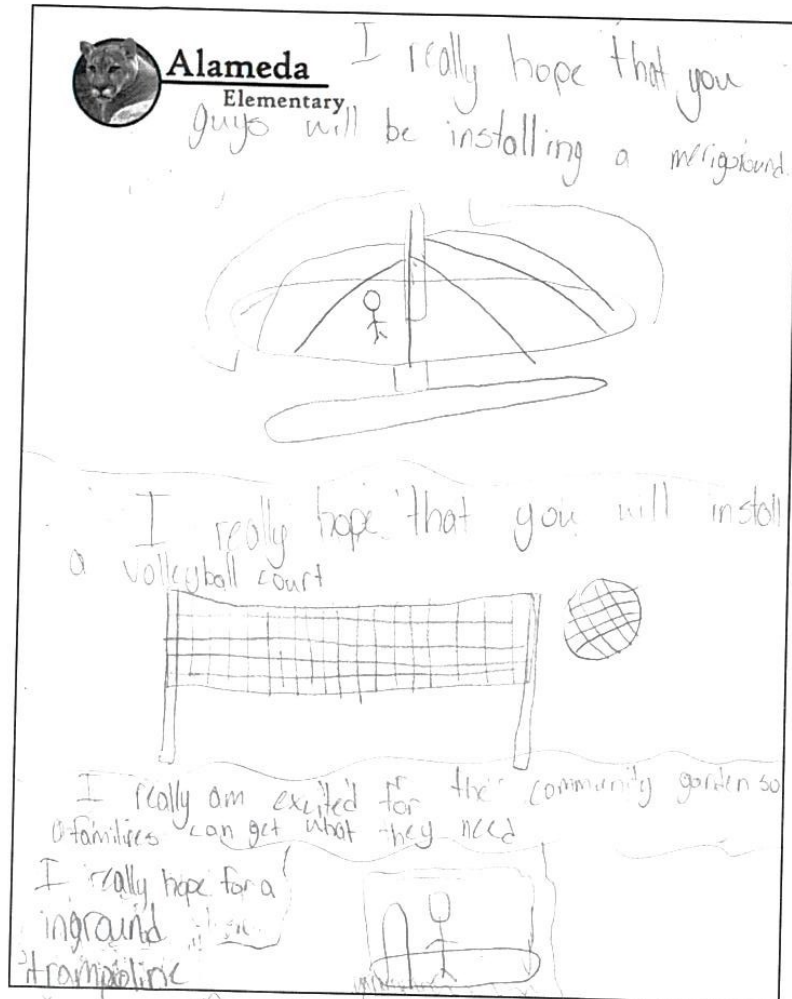


Name/Nombre: Dylan
BeaBios

Grade/Grado: 6th

What excites you most about the new Alameda Elementary Schoolyard?

¿Qué es lo que más te entusiasma del nuevo patio de la escuela primaria Alameda?



Name/Nombre: Moriah
Wichard

Grade/Grado: 6th
Herrer


What we're most excited about!

Alameda Elementary School — *Sampling of 100 students Grades 4-6TH*




What excites you most about the new Alameda Elementary Schoolyard?

¿Qué es lo que más te entusiasma del nuevo patio de la escuela primaria Alameda?

 **Alameda**
Elementary

What excites me the most about the new Alameda elementary school yard is the workout equipment. I like the new workout equipment because it helps you workout and get strong. You can workout different parts of your body.




Name/Nombre: Zaiden Tamez

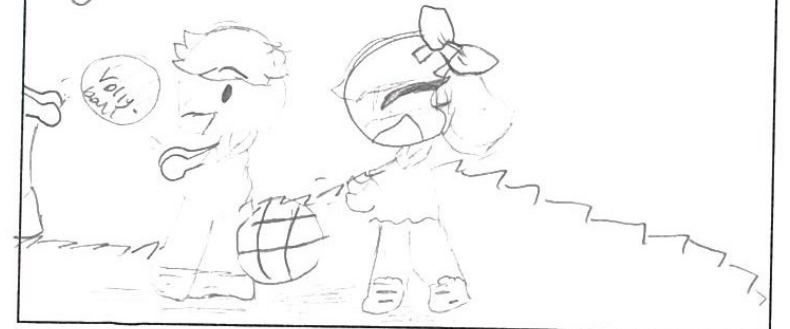
Grade/Grado: 6th

What excites you most about the new Alameda Elementary Schoolyard?

¿Qué es lo que más te entusiasma del nuevo patio de la escuela primaria Alameda?

 **Alameda**
Elementary

I am the most excited about maybe having some new equipment because some people fight for having like a volleyball and fight for that volleyball. So when we have new equipment we will probably have to not fight anymore and we will all have fun!



Name/Nombre:

Bridget

Grade/Grado:

4th Grade
(at Mrs. [unclear]'s class)


What we're most excited about!

Alameda Elementary School — *Sampling of 100 students Grades 4-6TH*



What excites you most about the new Alameda Elementary Schoolyard?

¿Qué es lo que más te entusiasma del nuevo patio de la escuela primaria Alameda?


 Alameda
Elementary I most excites
about The playground
music because it can
make people happy
to listen to
so it can come
them down ♡

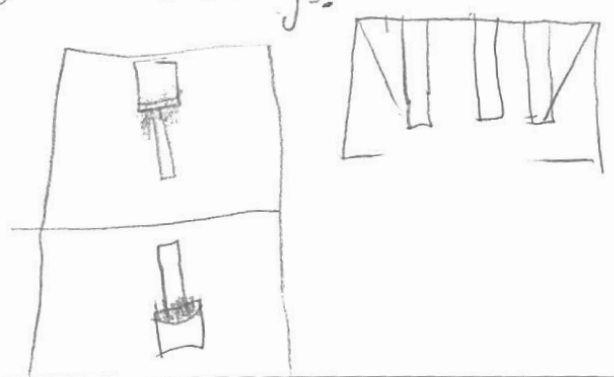
Name/Nombre: *Amira*

Grade/Grado: *4th*

What excites you most about the new Alameda Elementary Schoolyard?

¿Qué es lo que más te entusiasma del nuevo patio de la escuela primaria Alameda?

 Alameda
Elementary The thing that excites
me is. The swings because
the swings. And the basketball
court is my favorite things to
play on. I play on basketball the
first recess I play basketball then
I go to the swings."



Name/Nombre: *Angel
keney*

Grade/Grado:


What we're most excited about!

Alameda Elementary School — *Sampling of 100 students Grades 4-6TH*



What excites you most about the new Alameda Elementary Schoolyard?

¿Qué es lo que más te entusiasma del nuevo patio de la escuela primaria Alameda?

 **Alameda**
Elementary

What excites me the most about the new Alameda Schoolyard is, a slide, maybe a Volley ball net, some monkey bars, and I would like to see a new wooden play set with smooth slides. A new wooden structure, and a gym outside.

Thank you Alameda Structure people

Name/Nombre:


Adilyn / Tate

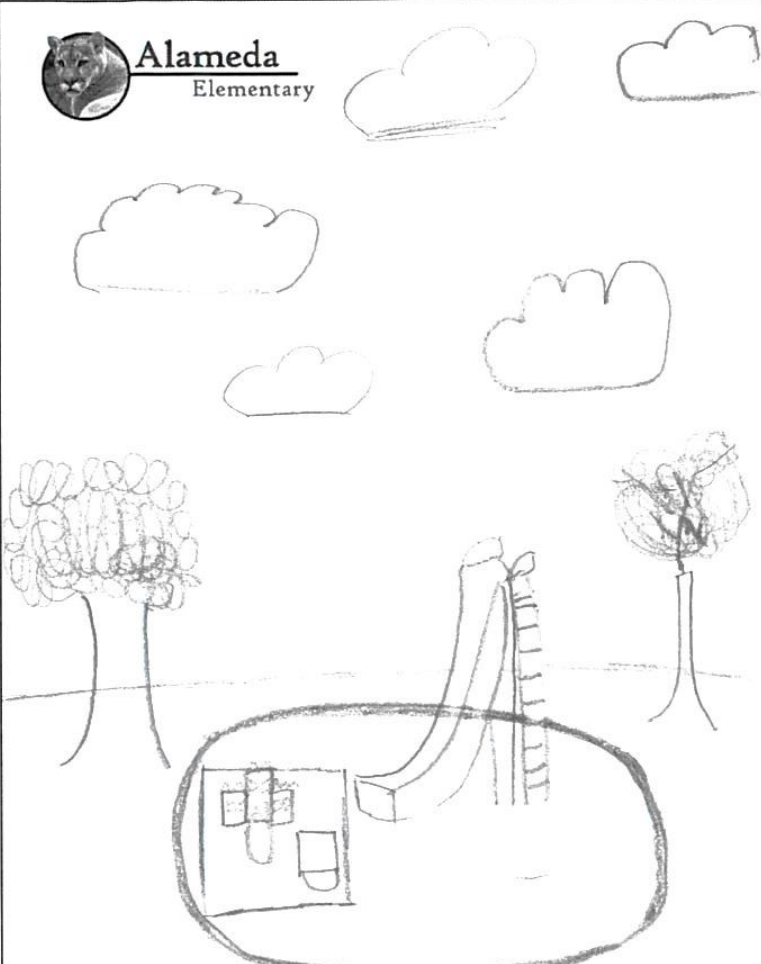
Grade/Grado:

4th
Bates
Class

What excites you most about the new Alameda Elementary Schoolyard?

¿Qué es lo que más te entusiasma del nuevo patio de la escuela primaria Alameda?

 **Alameda**
Elementary

A hand-drawn sketch of a schoolyard. In the foreground, there is a large oval shape representing a play area. Inside this area, there is a structure with a slide and a ladder. To the left and right of the play area are two trees with dense foliage. In the background, there are several clouds of various shapes and sizes. The drawing is done in simple lines and shading.

Name/Nombre:

Miah V. #25

Grade/Grado:

5th

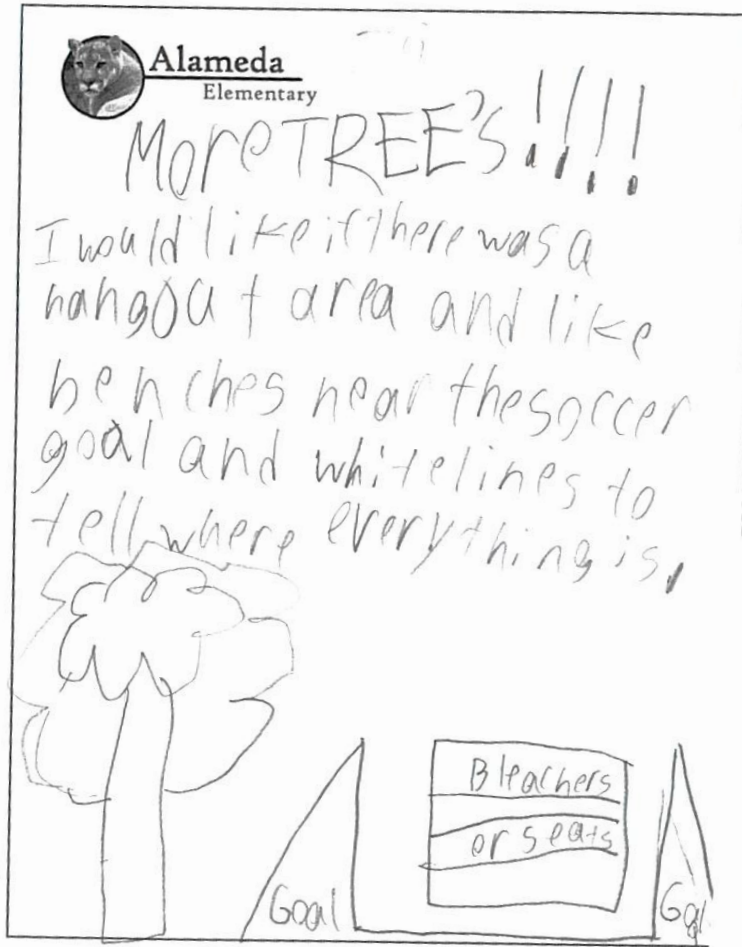
What we're most excited about!

Alameda Elementary School — *Sampling of 100 students*



What excites you most about the new Alameda Elementary Schoolyard?

¿Qué es lo que más te entusiasma del nuevo patio de la escuela primaria Alameda?



Name/Nombre: Isaiah

Grade/Grado: 5th

What excites you most about the new Alameda Elementary Schoolyard?

¿Qué es lo que más te entusiasma del nuevo patio de la escuela primaria Alameda?



Name/Nombre: Anabella

Grade/Grado: 5

Reference: Letter of Support and Collaboration

January 1st, 2024

Dear Respective Member of the Oregon Legislature

This letter is in support of the Trust for Public Land's (TPL) Oregon Rural Community Schoolyards Program, and the Madras Elementary Schoolyard Project. TPL partners with students, teachers, and community members to transform outdated schoolyards into vibrant green spaces, providing safe and accessible access to nature, recreation, outdoor learning, and gathering places that advance the community's goals.

The Trust for Public Land is partnering with the following agencies, groups, and community-based organizations to renovate the Madras Elementary schoolyard in Central Oregon. Madras Elementary Schools educates primarily students of color and represents underserved and underrepresented communities here in rural Oregon. Through an extensive community-led design process, the following partners, along with over 600 students, and greater community members, have collaborated to create a finalized design for Madras' future community schoolyard. Focusing on accessibility, outdoor education, cultural representation, multigenerational gathering spaces, and sustainability, the Madras Elementary Community Schoolyard project is scheduled for completion in the winter of 2024.

We ask that you please support the Oregon Rural Community Schoolyard programs one-time ask for 1 million in general funds during the 2023 -2025 budget cycle to be used toward capital funding for both the Madras and Alameda Community Schoolyard Projects.

Thank you for your consideration.

Sincerely,

The Madras Elementary Community Schoolyard Team, Partners, and Supporters



ABLE



Jefferson County
School District 509J
UNITE. ENGAGE. SOAR.



Madras Elementary
Parents Club

Reference: Letter of Support and Collaboration

January 1st, 2024

Dear Respective Member of the Oregon Legislature

This letter is in support of the Trust for Public Land's (TPL) Oregon Rural Community Schoolyards Program, and the Alameda Elementary Schoolyard Project. TPL partners with students, teachers, and community members to transform outdated schoolyards into vibrant green spaces, providing safe and accessible access to nature, recreation, outdoor learning, and gathering places that advance the community's goals.

The Trust for Public Land is partnering with the following agencies, groups, and community-based organizations to renovate the Alameda Elementary schoolyard in Ontario, Oregon. Alameda Elementary Schools educate primarily students of color and represents underserved and underrepresented communities here in rural Oregon. Through an extensive community-led design process, the following partners, along with over 1000 students, and greater community members, have collaborated to create a finalized design for Alameda's future community schoolyard. Focusing on accessibility, outdoor education, cultural representation, multigenerational gathering spaces, and sustainability, the Alameda Elementary Community Schoolyard project is scheduled for completion in 2025.

We ask that you please support the Oregon Rural Community Schoolyard programs one-time ask for 1 million in general funds during the 2023 -2025 budget cycle to be used toward capital funding for both the Madras and Alameda Community Schoolyard Projects.

Thank you for your consideration.

Sincerely,

The Alameda Elementary Community Schoolyard Team, Partners, and Supporters



ABLE





POSITIVE
Alameda Elementary
1252 Alameda Drive, Ontario, Oregon
541-889-5497

Andrea Buchholz-Principal (abuchholz@ontario.k12.or.us)
Lucas Tackman- Vice Principal (ltackman@ontario.k12.or.us)
Karla Wilken-Secretary (kwilken@ontario.k12.or.us)

Reference: Letter of Support

January 4, 2024

Dear Respective Member of the Oregon Legislature,

Alameda Elementary School enthusiastically supports Trust for Public Land's effort to seek funding for the Oregon Rural Community Schoolyards Program, Alameda Elementary Community Schoolyard Project.

Alameda students, teachers, staff, and community members have designed a concept for our future schoolyard that will create equitable and engaging green space for education, recreation, and celebrations. This gathering space will be accessible to people of all abilities, something that our community doesn't currently have access to, and will reflect the diverse cultures and histories, of the communities of Ontario, and the greater Malheur County through art, signage, and language.

The Alameda Elementary Community Schoolyard a priority for the Oregon Rural Community Schoolyards Program, will benefit generations of students and community members by providing safe access to the outdoors for the students during school hours, and the surrounding community when school is not in session. Equitable access to nurturing green space supports the educational, emotional, and physical health of students and community members.

Ontario is a high poverty area, ranking amongst the top in Oregon and nationwide. A space like what has been described could be life changing for the children in our community. Our students are beyond excited for what is to come with your assistance.

Alameda Elementary is proud to be a core partner in this effort and we encourage your full support.

Please consider the Trust for Public Lands' one-time ask request for general funds during the 2023-2025 budget cycle to be used for capital costs related to the Alameda Elementary Community Schoolyard Project.

Sincerely,

Andrea Buchholz, Principal



Jefferson County School District 509J

UNITE. ENGAGE. SOAR.

BOARD OF DIRECTORS

Kevin Richards, Board Chair
Courtney Snead, Vice-Chair
Laurie Danzuka, Board Member
Jamie Hurd, Board Member
Jacob Struck, Board Member

445 SE Buff Street, Madras, OR 97741 (541) 475-6192 FAX: (541) 475-6856 www.jcsd.k12.or.us

February 13, 2023

Reference: Letter of Support

Dear Respective Member of the Oregon Legislature

The Jefferson County School District enthusiastically supports Trust for Public Land's effort to seek funding for the Oregon Rural Community Schoolyards Program, Madras Elementary Community Schoolyard Project in Madras, Oregon.

The Madras Elementary Community Schoolyard Project, a priority for the Oregon Rural Community Schoolyards Program will benefit the community of Madras and the greater Jefferson County by providing safe and accessible access to outdoor recreation space for the students during school hours, and the surrounding community when school is not in session. Equitable access to nurturing green space supports the educational, emotional, and physical health of students and community members.

Jefferson County School District is proud to be a partner in this effort and we encourage your full support.

Please consider the Oregon Rural Community Schoolyard Program proposal/request for general funds during the 2023-2025 budget cycle to be used for the Madras Elementary Community Schoolyard Project.

Sincerely,

Kevin Richards
JCSD 509J Board Chair

Courtney Snead
JCSD 509J Vice-Chair

Jay Mathisen
JCSD 509J Superintendent



March 1, 2023

Reference: Letter of Support

Dear Respective Member of the Oregon Legislature,

BOARD OF DIRECTORS

- Zavi Borja, President
- LeeAnn O'Neill, VP
- Chad Gilles, Treasurer
- Kinsey Martin, Secretary
- Marcos Rodriquez
- Jeff Baker
- Jessica Torres-Baltazar
- Elizabeth Sanchez
- Imer Guitierrez

- Brad Porterfield
Executive Director

- Cynthia L Jurgensen
Development Manager

The Latino Community Association (LCA) enthusiastically supports Trust for Public Land's effort to seek funding for the Oregon Rural Community Schoolyards Program, Madras Elementary Community Schoolyard Project in Madras, Oregon.

The Madras Elementary Community Schoolyard Project, a priority for the Oregon Rural Community Schoolyards Program will benefit the community of Madras and the greater Jefferson County by providing safe and accessible access to outdoor recreation space for the Madras Elementary students during school hours, and the surrounding community when school is not in session. Equitable access to nurturing green space supports the educational, emotional, and physical health of students and community members. As we shift away from the pandemic, opportunities for outdoor activities are needed more now than ever. Community spaces for families to connect, children to play and engage are an important and necessary part of a community.

The LCA mission is to empower our Latino families to thrive, creating opportunities for advancement and building bridges that unite and strengthen our communities. We help families pay their bills, file their taxes, work through legal issues, find work, improve their English, and connect to new opportunities. We are an essential connecting point for our immigrant community to ask questions, have letters translated, get help making phone calls (interpretation) and negotiating payment plans (advocacy). Our programs include Workforce Education and Training, Family Empowerment, Healthy Families, Cultural Enrichment and Youth Rising - all designed to help create a cohesive and diverse community where all people are valued and empowered to participate and contribute to the health and prosperity of Central Oregon.

The Latino Community Association is proud to be a partner in this effort. We respectfully ask you to consider the Oregon Rural Community Schoolyard Program proposal/request for general funds during the 2023-2025 budget cycle to be used for the Madras Elementary Community Schoolyard Project.



Tax ID #93-1260288

2680 NE Twin Knolls Dr. #110
Bend, OR 97701

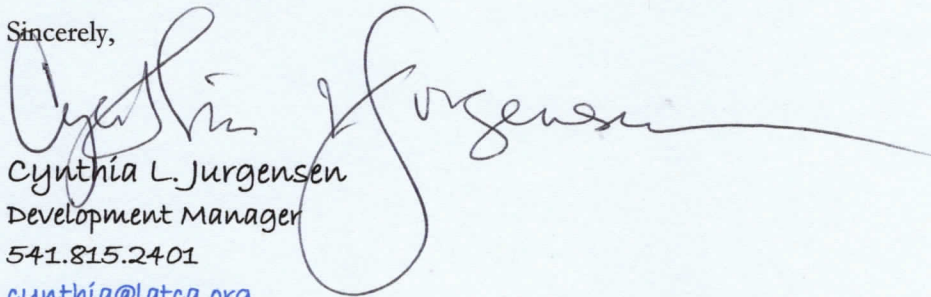
412 SW 8th Street
Redmond, OR 97756

715 SW 4th Street
Madras, OR 97741

430 NW 4th Street
Prineville, OR 97754

541.382.4366
info@latca.org
www.latca.org

Sincerely,


Cynthia L. Jurgensen
Development Manager
541.815.2401
cynthia@latca.org



Community Partner

TOGETHER WE THRIVE ~ JUNTOS AVANZAMOS

February 6, 2023

Reference: Letter of Support

Dear Respective Member of the Oregon Legislature

St. Charles Health System enthusiastically supports Trust for Public Land's effort to seek funding for the Oregon Rural Community Schoolyards Program, Madras Elementary Community Schoolyard Project in Madras, Oregon.

The Madras Elementary Community Schoolyard Project, a priority for the Oregon Rural Community Schoolyards Program will benefit the community of Madras and the greater Jefferson County by providing safe and accessible access to outdoor recreation space for the Madras Elementary students during school hours, and the surrounding community when school is not in session. Equitable access to nurturing green space supports the educational, emotional, and physical health of students and community members.

St. Charles Health System is proud to be a partner in this effort and we encourage your full support.

Please consider the Oregon Rural Community Schoolyard Program proposal/request for general funds during the 2023-2025 budget cycle to be used for the Madras Elementary Community Schoolyard Project.

Sincerely,

A handwritten signature in cursive script that reads "Todd O. Shields". The signature is written in black ink and is positioned above the typed name and title.

Todd Shields, MBA
VP Hospital Administrator, Madras & Prineville
St. Charles Health System

JEFFERSON COUNTY PUBLIC HEALTH



500 NE A Street, Suite 102 ▪ Madras, Oregon 97741 ▪ Ph: (541) 475-4456 ▪ Fax: (541) 475-0132

February 3, 2023

Reference: Letter of Support

Dear Respective Member of the Oregon Legislature

Jefferson County Public Health enthusiastically supports Trust for Public Land's effort to seek funding for the Oregon Rural Community Schoolyards Program, Madras Elementary Community Schoolyard Project in Madras, Oregon.

The Madras Elementary Community Schoolyard Project, a priority for the Oregon Rural Community Schoolyards Program will benefit the community of Madras and the greater Jefferson County by providing safe and accessible access to outdoor recreation space for the Madras Elementary students during school hours, and the surrounding community when school is not in session. Equitable access to nurturing green space supports the educational, emotional, and physical health of students and community members.

Jefferson County Public Health is the local health jurisdiction that serves nearly 25,000 county residents. Jefferson County is consistently identified as the unhealthiest county in the state of Oregon by County Health Rankings (a partnership between the Robert Wood Johnson Foundation and the University of Wisconsin) due to health factors and health behaviors. Less than 50% of the population has access to exercise opportunities (in comparison to 84% of Oregon as a whole) and nearly 1/3 of the adult population reports no physical activity as part of their leisure-time activities. As many of these behaviors and are established while school-aged, the proposed Madras Elementary Community Schoolyard Project has the potential to have a generational impact on the health of our community.

Jefferson County Public Health is proud to be a partner in this effort and we encourage your full support.

Please consider the Oregon Rural Community Schoolyard Program proposal/request for general funds during the 2023-2025 budget cycle to be used for the Madras Elementary Community Schoolyard Project.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Michael Baker', is written over a horizontal line.

Michael Baker, PhD, MsPH, CEHS/RS
Jefferson County Public Health



Miriam Pope, President
Madras Elementary Parent Club
215 SE 10th St
Madras, OR 97741

Reference: Letter of Support

Dear Respective Member of the Oregon Legislature

As a representative of the Madras Elementary Parent Club, an organization created to support our teachers and students by providing experiences and opportunities that go beyond typical every-day learning, we unequivocally support Trust for Public Land's effort to seek funding for the Oregon Rural Community Schoolyards Program, Madras Elementary Community Schoolyard Project in Madras, Oregon.

The Madras Elementary Community Schoolyard Project, a priority for the Oregon Rural Community Schoolyards Program will benefit the community of Madras and the greater Jefferson County by providing safe and accessible access to outdoor recreation space for the Madras Elementary students during school hours, and the surrounding community when school is not in session. Equitable access to nurturing green space supports the educational, emotional, and physical health of students and community members.

We believe that having a healthy body makes it easier to improve the mind. Having a safe place for the children in our community to gather with their peers during school hours and with their families after school hours to engage in a positive and healthy outdoor environment makes for a happier, healthier, and more resilient community.

Madras Elementary Parent Club is proud to be a partner in this effort and we encourage your full support.

Please consider the Oregon Rural Community Schoolyard Program proposal/request for general funds during the 2023-2025 budget cycle to be used for the Madras Elementary Community Schoolyard Project.

Sincerely,

Miriam Pope, President
Madras Elementary Parent Club



241 SE 7th Street
Madras, Oregon 97741
541.475.3351 • www.jcld.org

March 8, 2023

Dear Respective Member of the Oregon Legislature

The Jefferson County Library District (JCLD) enthusiastically supports Trust for Public Land's effort to seek funding for the Oregon Rural Community Schoolyards Program, Madras Elementary Community Schoolyard Project in Madras, Oregon.

The Madras Elementary Community Schoolyard Project, a priority for the Oregon Rural Community Schoolyards Program, will benefit the community of Madras and the greater Jefferson County. The project will provide safe and accessible access to outdoor recreation space for the Madras Elementary students during school hours and the surrounding community when school is not in session. Equitable access to nurturing green space supports students' and community members' educational, emotional, and physical health.

The JCLD is proud to partner in this effort, and we encourage your full support. Increasing safe outdoor space for our community is an important priority. While we may have public areas available for community use, the Madras Elementary Community Schoolyard plan will provide a strategically planned space for learning. The school will make excellent use of the schoolyard during the school day, and other community-based organizations (like the library) will also be able to use the area for some of our outdoor projects. The Community Schoolyard will be an ideal space for many of our summer reading program activities for children.

The library welcomes this exciting project to enhance community learning and engagement significantly. Please consider the Oregon Rural Community Schoolyard Program proposal/request for general funds during the 2023-2025 budget cycle to be used for the Madras Elementary Community Schoolyard Project.

Sincerely,

A handwritten signature in cursive script that reads "Jane Ellen Innes".

Jane Ellen Innes
Library Director

Vikki Breese-Iverson
Oregon State Representative
900 Court St. NE, H-395
Salem, 97301

February 2, 2023

Reference: Letter of Support

Dear Representative Vikki Breese-Iverson,

The Bean Foundation Inc. enthusiastically supports Trust for Public Land's effort to seek funding for the Oregon Rural Community Schoolyards Program, Madras Elementary Community Schoolyard Project in Madras, Oregon.

The Madras Elementary Community Schoolyard Project, a priority for the Oregon Rural Community Schoolyards Program will benefit the community of Madras and the greater Jefferson County by providing safe and accessible access to outdoor recreation space for the Madras Elementary students during school hours, and the surrounding community when school is not in session. Equitable access to nurturing green space supports the educational, emotional, and physical health of students and community members.

The Bean Foundation Inc. is proud to be a partner in this effort and recently pledged a \$25,000 match grant towards the project. We encourage your full support. Please consider the Oregon Rural Community Schoolyard Program proposal/request for general funds during the 2023-2025 budget cycle to be used for the Madras Elementary Community Schoolyard Project.

Warmly,

Daleena Green
Executive Director, Bean Foundation, Inc.

Reference: Letter of Support

Dear Respective Member of the Oregon Legislature

The Ontario School District 8C Board of Directors enthusiastically supports Trust for Public Land's effort to seek funding for the Oregon Rural Community Schoolyards Program, Alameda Elementary Community Schoolyard Project in Ontario, Oregon.

The Alameda Elementary Community Schoolyard Project, a priority for the Oregon Rural Community Schoolyards Program will benefit the community of Ontario and the greater Malheur County by providing safe and accessible access to outdoor recreation space for the Alameda Elementary students during school hours, and the surrounding community when school is not in session. Equitable access to nurturing green space supports the educational, emotional, and physical health of students and community members.

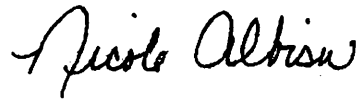
[name of org] is proud to be a partner in this effort and we encourage your full support.

Please consider the Oregon Rural Community Schoolyard Program proposal/request for general funds during the 2023-2025 budget cycle to be used for the Alameda Elementary Community Schoolyard Project.

Sincerely,



Board Chair



Superintendent

Reference: Letter of Support

Dear Respective Member of the Oregon Legislature

The Ontario Recreation District enthusiastically supports Trust for Public Land's effort to seek funding for the Oregon Rural Community Schoolyards Program, Alameda Elementary Community Schoolyard Project in Ontario, Oregon.

The Alameda Elementary Community Schoolyard Project, a priority for the Oregon Rural Community Schoolyards Program will benefit the community of Ontario and the greater Malheur County by providing safe and accessible access to outdoor recreation space for the Alameda Elementary students during school hours, and the surrounding community when school is not in session. Equitable access to nurturing green space supports the educational, emotional, and physical health of students and community members.

The Ontario Recreation District is proud to be a partner in this effort and we encourage your full support.

Please consider the Oregon Rural Community Schoolyard Program proposal/request for general funds during the 2023-2025 budget cycle to be used for the Alameda Elementary Community Schoolyard Project.

Sincerely,



Executive Director

Ontario Recreation District



Alameda Elementary schoolyard presents design concepts to stakeholders / community partners

Griffin Hewitt Argus Observer
Mar 3, 2023



Landscape architect, Ashley Ludwig at ABE Studio out of Seattle, gives a detailed presentation showing each of the three designs and the amenities which are built into each design. Further community was given on these designs at the stakeholder / community partner dinner on Feb. 28.

Griffin Hewitt photos | Argus Observer

ONTARIO — Alameda Elementary’s schoolyard is undergoing some major upgrades and those designs were presented to the community at a stakeholders and partners dinner at Mackey’s Public House in Ontario from 6 — 8 p.m.

Amanda Craig, Project Manager / Oregon Rural Community Schoolyards for the Trust for Public Land, said in an email received on Feb. 28 that her organization’s Ontario group has conducted previous engagement activities and events to collect information from the community. These engagement events were instrumental in forming the three design concepts presented at the dinner.

These design concepts were sent out “to students, teachers and community members” and surveys followed to staff and parents of Alameda students. Craig also noted that the group is “working with Ontario High School students to get their input on the design options” as an additional component to the process.

Building stronger communities

In analyzing the potential amenities surrounding Alameda Elementary, the group found that there is “no programming” within a ten-minute walk of the school apart from the soccer field, Craig confirmed. The lack of options in the surrounding area is one of the driving forces for having a variety of features detailed for each of the design concepts.

Detailing the designs

Landscape architect, Ashley Ludwig at ABE Studio out of Seattle, went more into detail on these design concept options, capitalizing on the idea that currently there is no programming around Alameda Elementary and offering insight into the design options and how each could work for this area.

She said that there is “immense nature around Ontario” and how this is considered a “crossroads community” making up a “network of 25 — 30,000” residents.

Also factoring into the designs, said Ludwig, is how the “climate is changing” and these designs reflect adapting to these changes.

Aside from a “connection to nature” another one of the ideas that were integrated into the designs is having “intergenerational spaces” where children, parents and grandparents can all interact together.

She also said how Alameda Elementary has “a lot of land to work with.”

Ideas from attendees

Some of those in attendance at the dinner had input on the designs following the main presentation. Concerns were raised about the idea of added plants and trees to the site due to the need for additional water to maintain the new vegetation. Drought resistant plants is the option being explored by the group to offset this potential issue.

Security was the next concern to be addressed. Attendees were reminded that there is a fence that wraps around the school grounds with locking gates and there is no access to the grounds around the clock. Security upgrades will also be part of the overall project, the group confirmed.

Another suggestion from attendees was to have a pollinator garden where lady bugs and praying mantids are raised, allowing the children to learn while seeing these beneficial insects hatch and grow.

Others said that there need to be picnic tables with electrical hookups, in addition to showing support for a space set up for music, as described in the “Porches” design.

Community components

All three of the design concept options include six common features that are a mainstay among the designs. These features are: shade structure, exercise station, basketball, play area, swings and field. The arrangement of these structures / features vary from design to design.

The survey sheet notes that feedback on the design concepts presented will ultimately “shape a final conceptual plan.”

Concept 1: Loops — Features include: Event structure, lawn amphitheater, tree-shaded play and community garden.

Concept 2: Porches — Features include: Hangout seating, art wall, picnic pavilion, music and flexible field.

Concept 3: Plants & Play — Features include: Covered court, grass volleyball, native plants, climbing towers and nature-inspired play.

Important to note, this schoolyard upgrade is a community space which will be accessible to more than students at Alameda Elementary.

Griffin Hewitt

https://www.madraspioneer.com/news/madras-elementary-debuts-schoolyard-renovation-designs/article_4d7d9ac8-95ec-11ee-8c48-cf5c010c47f9.html

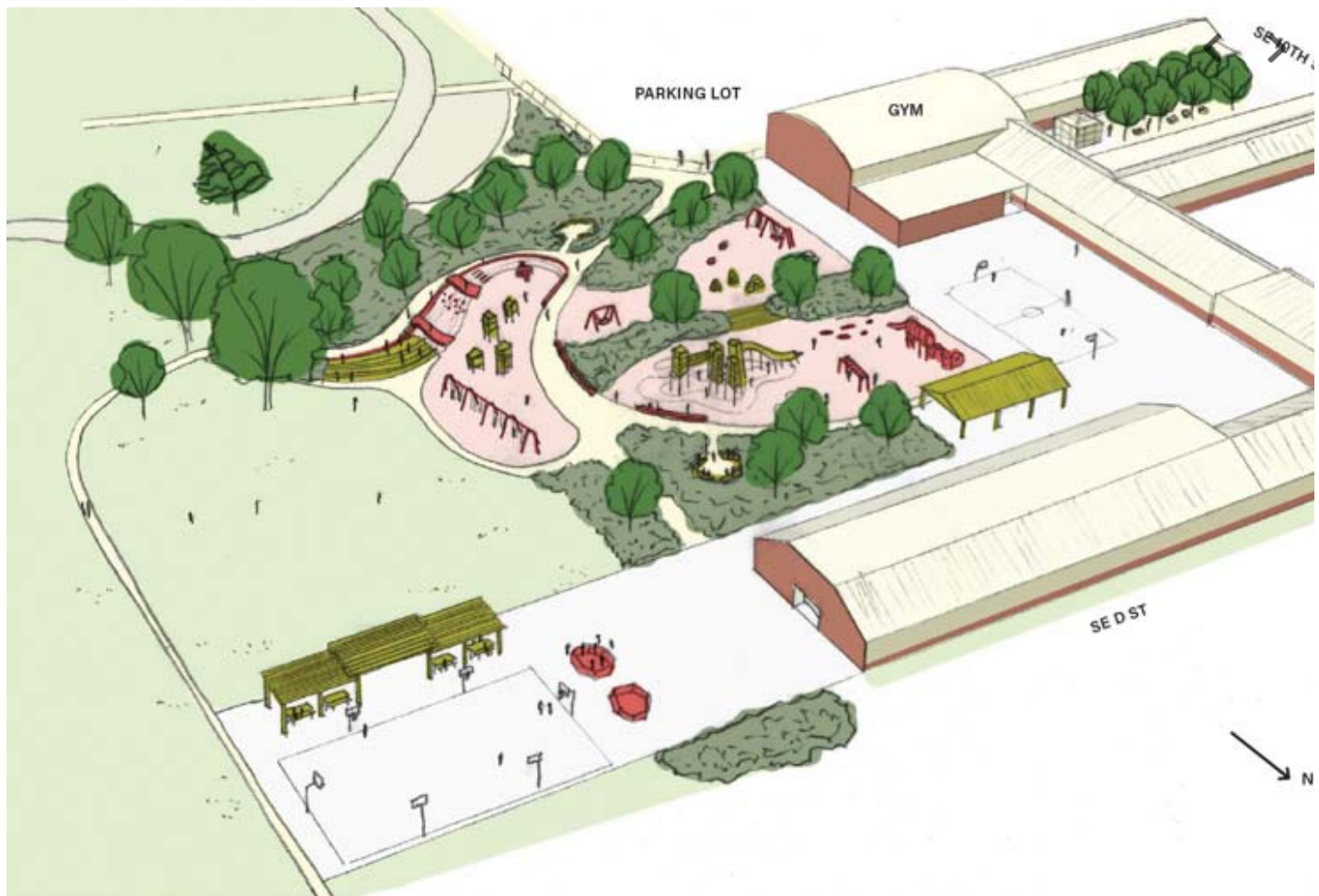
FEATURED

Madras Elementary debuts schoolyard renovation designs

Kiva Hanson

Dec 8, 2023

1 of 3



While the design is not final, the overall concept for the design currently features multiple outdoor areas with a variety of landscape features, along with traditional schoolyard play equipment.

Courtesy TPL and ABLE Studios




Madras Elementary was selected at the beginning of 2023 as a Trust for Public Lands community schoolyard project. Now thanks to a \$500,000 grant from the Environmental Protection Agency, they're over halfway to their fundraising goal.

“We've done lots of community outreach and talking with the schools and now have design concepts and construction plans to really bring this to life not just for the school but for the community,” said Amanda Craig, the Oregon project manager for Trust for Public Lands.

The project is set to completely reinvigorate the current playground at Madras Elementary, providing a new space for kids to play and engage with the outdoors, as well as a place for community to enjoy outside of school hours.

TPL has been working all year connecting with stakeholders in the project, including working with students to see what they want in a playground. They've talked with over 700 students, school staff and community members in the process. Students at Madras Elementary got to hear from a landscape architect, and then plan their own versions of the schoolyard.

“It's been so valuable to meet with all the partners in this project to understand what people here really need,” said Craig. “The main thing we've heard is a desire to bring nature back to the playground. Instead of a barren area with toys we 

to include the natural world through native plants, trees for shade, and make areas available for outdoor education.”

Craig said another focus was on accessibility since much of the current playground is not accessible to people with different abilities.

The current design of the project meets those goals by adding on to existing play areas, and rerouting the current bus lane, which travelled through the schoolyard. “It was a safety hazard, and also kicked up a lot of dust,” said Craig. “Moving it has made it better for everyone, and really increase the size of the playground.”

The design was created by ABLE studios, a Seattle based firm that focuses on designing outdoor spaces like parks and gardens.

The new schoolyard adds trees for shade, along with a variety of landscaped areas filled with native plants and landscapes for students to learn from. It also features a shaded courtyard with seating and tables and a pergola for shade around the basketball court, alongside more traditional playground jungle gyms, swings, and slides.

The recent grant from the EPA gives the project \$500,000, bringing them closer to their \$1.4 million goal. TPL also has a statewide GoFundMe for the project, which can be found at <https://www.gofundme.com/f/madras-elementary-schoolyard-community-fundraiser>.

They ho

pe to break ground in the summer of 2024.

Kiva Hanson

