

Submitter: e veysey

On Behalf Of:

Committee: Senate Committee On Education

Measure: SB1583

Any local public school district in this state must have the authority to determine the curriculum for the maximum well being of their students. There are standards to be met but each district is unique unto themselves based on the needs and of their communities. Salem-Keizer is so different from Butte Falls and therefore both districts must be able to make decisions based on the common good of their students and community. I realize this has come about due to the desires of some for sexually explicit material and gender ideology curriculum to be taught. By- passing school boards is a heavy handed way to do this and the downside of it can be immense and varied. I am not talking about whether these materials should or shouldn't be involved. A school board can play a pivotal role in aligning the district's instructional vision with that of the individual schools. Communities elect them to represent the community's specific shared educational values and success of their children. Curriculum development is a critical aspect of public school operations. It involves creating curriculum frameworks and lesson plans. It also requires selecting instructional materials to guide teaching. The process requires ongoing professional development for educators. Who are the stakeholders in this? The Board, educators, parents and can have student input. This is the cooperation that brings about maximum success for each student, whether they live in Portland, Redmond or Eagle Point. It ensures that each district is allowed to meet the learning needs of their students while still aligning with state and national standards. Why are you pushing to have the State take control over another aspect of a child's life? My own grandkids are so fatigued in going to school and having to "deal" with so many social issues brought on by a push to include them in curriculum. They want to go to school, have great non-biased teachers, be able to trust that their interests and well being is of utmost importance in their schools and communities and know that what is important to everyone is they succeed. By the State taking control and not allowing the Boards/communities to prioritize the well being and learning of each child these kids are being told they are NOT important. Why do you want this?