

Submitter: Rachelle Lipp
On Behalf Of:
Committee: House Committee On Education
Measure: HB4137

I am writing in support of HB 4137. As a teacher of IB classes for the past three years (and a teacher for the past 8 years), I have interacted with myriad students seeking the IB diploma. Students who seek to earn the IB diploma have rigorous requirements which keep them academically accountable and involved in the local and school community. In my experience, these students are often the ones who are most involved with school programs, too, spending hours planning, leading, and participating in extracurriculars due to their curiosity, resilience, talent, and dependability among other things. The IB framework looks at developing a person as a whole, much like the Oregon diploma requirement tries to do. Through the rigorous coursework, their personal interests, and their community service, an average IB diploma candidate's schedule is sometimes planned to the hour each day for months! From what I have experienced, the students who earn the IB diploma have most certainly exceeded the requirements of the Oregon high school diploma.