

Submitter: Ethan Cron  
On Behalf Of: Sisters High School  
Committee: Senate Committee On Education  
Measure: SB1583

I Oppose this bill, and I am an 11th grade student at Sisters High School in central Oregon.

I have had my own experience with sexually explicit material being given out and encouraged by teachers when I was attending Middle School at Corbett, my teacher whom I won't name highly recommended students of the 6th-8th grades to read "Grasshopper Jungle" and "Rabbit and Robot" both by Andrew A. Smith. I read both of these books which contained multiple sexual intercourse scenes, straight and homosexual alike, which would go on in detail for up to five pages. Not only was there plenty of sex, but there was also an array of drug use depictions, masturbation, and swearing. I will repeat once more, those two Andrew A. Smith books were recommended by teachers and staff at Corbett Middle School to 13-15 year old kids, and more often than not, many of us fully read those books, if I recall correctly, more than half of my 30 person homeroom class had fully read those two books by Andrew A. Smith. I oppose this bill because I know well that explicit books such as "Gender Queer" by Maia Kobabe and "Lawn Boy" by Johnathan Evison are featured among the plethora of explicit literature that is protected by leftist groups under the virtuous guise of being inclusive to members of the LGBTQ+ community. Many of the "Banned Books" contain very open sexual content that does not belong in children's reading options. If a parent so wishes that their child can read those books at home, then so be it, but school libraries should not be handing out pornographic literary material to children without the parents prior approval or knowledge. Students are not allowed to access pornographic material on their school Chromebooks or on their personal devices during school hours, so why should "inclusive" literature containing sexual actions be given out and applauded by teachers and staff? The goal of the banned book movement is ultimately to shape what students think by giving them access to books with one-sided views and espousing supposed "love" and "belonging" to impressionable young children with developing beliefs. I will not even get into the "Banned Books" that talk about race in a radical sense and re-writing western history in a Race-Marxism lens.

Good day to you all.