Submitter: Liane Hansen

On Behalf Of:

Committee: Senate Committee On Education

Measure: SB1583

Oregon is a state with a wide range of lifestyles, both intellectually and geographically. Where one lives in Oregon can dramatically influence recreation and community. The more rural an area is, the fewer choices, if any, parents have in terms of school options. I disagree with forcing ANY school to INCLUDE or BAN books. And, I believe our children in the last 20+ years have become hypersexualized at an early age, in part because of the internet and availability of content, in part because of advertising and in part because of POLITICS. There was an uproar about "Joe the Camel" attracting kids to try smoking, but it's important kids get exposed AT SCHOOL to changing their gender before they've gone through puberty? Can we PLEASE do our best to let kids have a childhood for as long as possible? I did this by not allowing electronics or video games in the home, chosing alternative private education that did not put kids on computers until 7th grade AND had outside play EVERY day, rain or shine (unless lightening). My son was an avid reader, he went through a long list of classics before the 7th grade. When it came time to use computers he picked it up instantly. He was accepted to every college engineering program he applied for, and got a merit based scholarship to the Honors Engineering Program at Oregon State, and is currently, as a junior, working in a lab while taking a full load of classes. A solid foundation doesn't need to include early exposure to technology, the Internet, or sexual-orientation information. Kids pick this all up easily, when presented. If this bill passed and you live somewhere with no other private education options with financial assistance, you would have to home school, which is a massive burden, on top of paying TAXES for public schools. PLEASE keep politics out of school programs and libraries. Schools: teach the standard, classic curriculum. Libraries: all books available, parents need to be involved/responsible. We do not want the State telling us what to do, in any direction.