# House Bill 4082 Invest in Summer Learning

HB 4082 establishes the Summer Learning Grant Program in the Oregon Department of Education. Through partnerships with school districts, education service districts, Oregon's federally-recognized tribes, and community-based organizations, these high-quality, culturally responsive, and community-led programs help address educational disparities by accelerating academic learning, boosting youth engagement, and nurturing the health and well-being of students and their families.

Additionally, HB 4082 establishes a Summer and After School Learning Workgroup, tasked with crafting a plan for sustainable, equitable programming, ensuring the use of best practices.

"Thanks to the College trip, one of our rising seniors was invited to participate in a week-long Intensive Law summer program at Stanford University. She will learn from professional Lawyers from across the country to further focus on becoming an Immigration Lawyer."



#### Who does the Summer Learning Grant Program serve?

Summer learning programs serve all Oregon students. Many programs have an increased focus on serving youth who have long been underserved by our public education system and disproportionately impacted by the COVID-19 crisis, including Black children, Indigenous children, children of color, children navigating poverty, children in under-resourced rural communities, and children with disabilities. Educational programs outside of traditional school hours allow children to make up for learning loss and come to school ready to learn. Programs cultivate a sense of belonging and connection and offer social, emotional, and academic supports such as mentoring and tutoring.

### What kinds of programs are eligible for state funding?

HB 4082 allocates \$50 million for the Summer Learning Program Account at the Department of Education. Programs serving youth from preschool through grade 12 are eligible. Programs must provide academic enrichment, by aligning with academic content standards in math, science, language arts, life skills, school readiness, or credit recovery.

#### What are Community Based Organizations and what is their role in Summer Learning?

When the Oregon Legislature made a historic investment in summer learning in 2021, state leaders recognized that schools can't and shouldn't do this work alone. Community-based organizations are critical partners because they have established roots in their communities and hold deep trust with underserved youth and families. They design and deliver culturally relevant programs in safe and joyful environments that boost academic engagement, meet unique family and community needs, and embody the defining features of successful summer learning for youth.

## House Bill 4082 **Invest in Summer Learning**

We are education advocates who envision an Oregon where all students have access to robust programming, regardless of race, identity, income, and location.

We support investments in accessible, culturally-specific educational summer programs across areas of science, math, literacy, culture and arts that encourage children to get excited about learning - no matter who they are or where they come from. Born from necessity, these programs play a key role in a child's learning and social-emotional development.



Institute

**Disability Support** 



**COALITION OF** OREGON SCHOOL

ADMINISTRATORS

"Thanks to the strong support I got from the MESA Community, I was able to get a Nike summer internship and now I'm off to the University of Portland as a mechanical engineering student."



