

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO  
A-ENGROSSED SENATE BILL 1552**

- 1 On page 3 of the printed A-engrossed bill, delete line 16 and insert:  
2 “(f) Develop recommendations and best practices for providing mentorship  
3 to youth members of the youth advisory group.  
4 “(g) Explore the viability of providing stipends and academic credit for  
5 youth members of the youth advisory group.”.
- 6 On page 4, delete lines 44 and 45.  
7 On page 5, delete line 1.  
8 In line 2, delete “(a)”.  
9 In line 4, delete “(A)” and insert “(a)”.  
10 In line 6, delete “(i)” and insert “(A)”.  
11 In line 7, after the semicolon insert “and”.  
12 Delete lines 8 through 10 and insert:  
13 “(B) Funding for any expenses not otherwise reimbursed under subpara-  
14 graph (A) of this paragraph; and”.
- 15 In line 11, delete “(B)” and insert “(b)”.  
16 Delete lines 13 through 16.  
17 On page 6, delete lines 25 through 45 and delete pages 7 and 8.  
18 On page 9, delete lines 1 through 25 and insert:  
19 **“SECTION 5. (1) The Deputy Superintendent of Public Instruction,**  
20 **in consultation with the work group established by section 1 of this**  
21 **2024 Act, shall select the members of the youth advisory group de-**

1 **scribed in section 4 of this 2024 Act no later than June 30, 2025.**

2 **“(2) The youth advisory group established in section 4 of this 2024**  
3 **Act must first meet no later than December 15, 2025.**

4 **“SECTION 6.** Section 4 of this 2024 Act is amended to read:

5 **“Sec. 4.** (1) A youth advisory group is established for the purposes of this  
6 section.

7 **“(2)(a)** The Deputy Superintendent of Public Instruction, in consultation  
8 with [*the work group established by section 1 of this 2024 Act*] **current**  
9 **members of the youth advisory group**, shall select members of the youth  
10 advisory group as provided by this subsection. The term of office of each  
11 member is one year.

12 **“(b)** The majority of the members of the youth advisory group must be  
13 youth between the ages of 14 and 18 years of age during their term of service  
14 on the youth advisory group. The youth members of the youth advisory group  
15 must include two youth from each education service district identified in  
16 ORS 334.013.

17 **“(c)** When selecting the members of the youth advisory group, the Deputy  
18 Superintendent of Public Instruction shall:

19 **“(A)** Consult with the Youth Development Division, the Oregon Health  
20 Authority and the Racial Justice Council to select members of the youth  
21 advisory group who are one or more of the following:

22 **“(i)** Youth and staff representing tribal youth councils;

23 **“(ii)** Youth and staff representing youth and student leadership organiza-  
24 tions;

25 **“(iii)** Youth and staff representing alternative education pathways;

26 **“(iv)** Youth from immigrant and refugee communities;

27 **“(v)** Individuals representing culturally and ethnically specific  
28 community-based organizations, including organizations that assist immi-  
29 grant and refugee communities;

30 **“(vi)** Individuals who are administrators, teachers and other school staff

1 who support youth and student leadership in public schools, including edu-  
2 cation service districts, school districts, schools and youth reengagement  
3 programs;

4 “(vii) Youth who serve as advisors to the State Board of Education or  
5 serve on Department of Education work groups related to student success  
6 initiatives;

7 “(viii) Youth who serve on the Youth Development Council or who par-  
8 ticipate in Youth Development Division programs;

9 “(ix) Youth who serve on Oregon Health Authority work groups;

10 “(x) Youth who serve on Racial Justice Council work groups; and

11 “(xi) Additional members identified and recommended by the youth advi-  
12 sory group.

13 “(B) Consult with the Youth Development Division to select members of  
14 the youth advisory group who are youth who have been reengaged and to  
15 select program staff who support the statewide youth reengagement system  
16 developed and administered by the division under ORS 417.859 or who oth-  
17 erwise provide education opportunities to youth or support the educational  
18 success of youth.

19 “(d) In addition to the members of the youth advisory group described in  
20 paragraphs (b) and (c) of this subsection, the youth advisory group may in-  
21 clude any other members identified and recommended by the youth advisory  
22 group and selected by the Deputy Superintendent of Public Instruction [*in*  
23 *consultation with the work group established by section 1 of this 2024 Act*].

24 “(e) The Deputy Superintendent of Public Instruction may provide for al-  
25 ternate members for the youth members of the youth advisory group de-  
26 scribed in paragraph (b) of this subsection.

27 “(f)(A) When making selections under this subsection, the Deputy Super-  
28 intendent of Public Instruction must ensure that:

29 “(i) At least 70 percent of the members of the youth advisory group have  
30 lived experiences with, or a demonstrated understanding of, issues facing

1 persons who are from racial or ethnic communities that historically have  
2 been, or currently are, underrepresented or underserved;

3 “(ii) At least 50 percent of the youth members of the youth advisory group  
4 from each of the regions identified in paragraph (b) of this subsection have  
5 lived experiences with, or a demonstrated understanding of, issues facing  
6 persons who are from racial or ethnic communities that historically have  
7 been, or currently are, underrepresented or underserved; and

8 “(iii) The youth members of the youth advisory group must include youth  
9 who:

10 “(I) Have lived experiences with, or a demonstrated understanding of, is-  
11 sues facing persons who identify as lesbian, gay, bisexual, transgender, queer,  
12 two-spirit, intersex, asexual, nonbinary or another minority gender identity  
13 or sexual orientation;

14 “(II) Are English language learners;

15 “(III) Are identified as being a child with a disability, as defined in ORS  
16 343.035;

17 “(IV) Are navigating poverty;

18 “(V) Are a foster child or have a parent involved in the criminal justice  
19 system; or

20 “(VI) Have experienced disproportionate results in education due to his-  
21 torical practices, as identified by the State Board of Education by rule.

22 “(B) For the purpose of this paragraph, racial or ethnic communities that  
23 historically have been, or currently are, underrepresented or underserved  
24 include communities for which a statewide education plan has been devel-  
25 oped and implemented.

26 “(g) A member of the youth advisory group may be selected for up to two  
27 terms. If there is a vacancy for any cause, the Deputy Superintendent of  
28 Public Instruction, in consultation with other members of the youth advisory  
29 group, shall make a selection to become immediately effective for the unex-  
30 pired term.

1 “(3) The Department of Education shall ensure that each youth member  
2 of the youth advisory group:

3 “(a) Receives sufficient support to enable participation in youth advisory  
4 group meetings, including:

5 “(A) Reimbursement for actual and necessary travel and other expenses  
6 incurred in the performance of official duties in the manner and amounts  
7 provided in ORS 292.495; and

8 “(B) Funding for any expenses not otherwise reimbursed under subpara-  
9 graph (A) of this paragraph; and

10 “(b) Has resources available to reimburse any adult who provides trans-  
11 portation or other supports in helping the youth member to participate in  
12 the youth advisory group.

13 “(4) The youth advisory group, with support from the Department of Ed-  
14 ucation, shall take into consideration racial equity and justice and align  
15 with other statewide efforts for racial equity and justice when performing  
16 the following duties:

17 “(a) Developing the youth advisory group’s goals, success criteria and  
18 progress measures related to youth and student leadership and engagement  
19 in the policymaking process in this state. When performing the duties de-  
20 scribed in this paragraph, the youth advisory group may modify the youth  
21 advisory group’s decision-making process, scope of work, work plans and  
22 meeting structures, and the roles and responsibilities of youth advisory group  
23 members.

24 “(b) Examining current Department of Education, Youth Development  
25 Division and Oregon Health Authority initiatives and practices related to  
26 youth and student leadership and engagement in the policymaking process  
27 and making recommendations on how to elevate and support youth and stu-  
28 dent leadership and youth-led and student-led accountability in the  
29 policymaking process at the state and local level. When performing the du-  
30 ties described in this paragraph, the youth advisory group must give careful

1 consideration to youth and student leadership and to engagement by youth  
2 described in subsection (2)(f)(A)(ii) and (iii) of this section. The youth advi-  
3 sory group may recommend methods for evaluating current initiatives, prac-  
4 tices and progress relating to youth and student leadership and engagement  
5 at the state level.

6 “(c) Connecting with youth and student leaders and exploring youth and  
7 student leadership networks, including culturally and ethnically specific,  
8 community-based models and Youth Development Division programs, to  
9 identify best practices in youth-led and student-led accountability in this  
10 state and on a national level. Based on the performance of the duties de-  
11 scribed in this paragraph, the youth advisory group shall make recommen-  
12 dations to the State Board of Education, the Youth Development Council, the  
13 Legislative Assembly and the Governor on how to support youth and student  
14 leadership networks on a regional level for the purposes of connecting  
15 youths with youth organizations, connecting students with student organ-  
16 izations, elevating youth and student leadership and voice and supporting  
17 youth-led and student-led accountability, with special consideration given to  
18 youth described in subsection (2)(f)(A)(ii) and (iii) of this section.

19 “(d) Helping the Department of Education, the Youth Development Divi-  
20 sion and the Oregon Health Authority with the surveys that are adminis-  
21 tered to youth and students by assisting with reviews of the findings and  
22 making recommendations on the content and administration of the surveys.

23 “(e) Evaluating current processes in this state to identify best practices  
24 for youth and students reporting a bias incident as defined in ORS 147.380  
25 or a hate or bias crime. Based on the performance of the duty described in  
26 this paragraph, the youth advisory group shall make recommendations for  
27 providing support to youth and students who have experienced bias incidents  
28 or hate or bias crimes.

29 “(f) Reporting on the youth advisory group’s work, progress and recom-  
30 mendations to the Legislative Assembly and the Governor every two years

1 and providing interim updates to youth and student leadership networks and  
2 organizations, education service districts, school districts and local entities  
3 that serve youth and students.

4 “(5)(a) The youth advisory group shall meet at least six times each year  
5 on the dates determined by a majority of the members of the youth advisory  
6 group. The youth advisory group shall also meet at other times specified or  
7 requested by a majority of the members of the youth advisory group.

8 “(b) The youth advisory group shall meet in the place and manner deter-  
9 mined by a majority of the members of the youth advisory group. All or part  
10 of the members of the youth advisory group may attend the meetings elec-  
11 tronically, unless otherwise provided by a majority of the members of the  
12 youth advisory group.

13 “(6) The Department of Education shall:

14 “(a) Provide staff support to the youth advisory group; and

15 “(b) Support youth advisory group members in participating in the youth  
16 advisory group.”.

17 In line 30, delete “\$\_\_\_\_\_” and insert “\$198,739”.

18 On page 30, delete lines 44 and 45 and insert:

19 **“SECTION 36. (1) The amendments to ORS 341.013 by section 35 of  
20 this 2024 Act become operative January 1, 2025.**

21 **“(2) The amendments to ORS 341.013 by section 35 of this 2024 Act  
22 first apply to expenses incurred for the 2025-2026 academic year.”.**

23 On page 34, line 15, delete “January 31” and insert “June 30”.

24 In line 16, delete “June 30, 2025” and insert “January 2, 2026”.

25 On page 36, delete lines 2 through 22 and insert:

26 “(4)(a) Prior to beginning an education, a training or an apprenticeship  
27 program for an occupational or professional license, a person who was con-  
28 victed of a crime may petition a licensing board, commission or agency for  
29 a determination as to whether a criminal conviction will prevent the person  
30 from receiving an occupational or professional license. The licensing board,

1 commission or agency may charge a reasonable fee to pay the costs of mak-  
2 ing the determination.

3 “(b) A determination from a licensing board, commission or agency that  
4 a criminal conviction will not prevent the person from obtaining an occu-  
5 pational or professional license may be rescinded if, at the time the person  
6 submits a complete application, the person:

7 “(A) Has allegations or charges pending in criminal court;

8 “(B) Has failed to disclose a previous criminal conviction;

9 “(C) Has been convicted of another crime during the period between the  
10 determination and the person’s submission of a completed application for an  
11 occupational or professional license; or

12 “(D) Has been convicted of a crime that, during the period between the  
13 determination and the person’s submission of a completed application for an  
14 occupational or professional license, became subject to a change in state or  
15 federal law that prohibits licensure for an occupational or professional li-  
16 cense because of a conviction of that crime.

17 “(c) A licensing board, commission or agency shall reconsider a determi-  
18 nation that a criminal conviction will prevent the person from obtaining an  
19 occupational or professional license if the person submits a completed ap-  
20 plication for an occupational or professional license.

21 “(d) A determination made under this subsection:

22 “(A) Shall be made by the same entity that reviews completed applications  
23 for an occupational or professional license for the licensing board, commis-  
24 sion or agency;

25 “(B) Shall be subject to the same confidentiality requirements that are  
26 applicable to completed applications for an occupational or professional li-  
27 cense for the licensing board, commission or agency; and

28 “(C) Is not considered a final determination of the licensing board, com-  
29 mission or agency.

30 “(e) Nothing in this subsection prohibits a licensing board, commission

1 or agency from denying licensure for a reason other than conviction of a  
2 crime.

3 “(f) A licensing board, commission or agency may adopt rules necessary  
4 to implement the provisions of this subsection.

5 “(g) This subsection does not apply to the Department of Public Safety  
6 Standards and Training or to any regulation of psilocybin services.

7 **“SECTION 44a. (1) The amendments to ORS 670.280 by section 44  
8 of this 2024 Act become operative on July 1, 2025.**

9 **“(2) Notwithstanding the operative date set forth in subsection (1)  
10 of this section, a licensing board, commission or agency may choose  
11 to make determinations as described in ORS 670.280 (4) before the op-  
12 erative date set forth in subsection (1) of this section.”.**

13 Delete lines 26 through 45 and delete pages 37 and 38.

14 On page 39, delete lines 1 through 20 and insert:

15 **“SECTION 45. ORS 336.680 is amended to read:**

16 “336.680. (1) As used in this section, ‘approved recovery school’ means a  
17 school that is under an agreement with the Department of Education to  
18 provide students enrolled in the school with a holistic approach to:

19 “(a) Educational services for grades 9 through 12; and

20 “(b) Health care services related to recovery from substance use disorders.

21 “(2) The department shall provide or cause to be provided appropriate  
22 education for students enrolled in an approved recovery school. For the  
23 purpose of paying the costs of providing education to students enrolled in  
24 an approved recovery school, the Superintendent of Public Instruction shall  
25 make the following:

26 “(a) Payments from amounts available from the State School Fund under  
27 ORS 327.029.

28 “(b) Payments from the Statewide Education Initiatives Account, as pro-  
29 vided by rule adopted by the State Board of Education in collaboration with  
30 the advisory committee convened under ORS 336.685. The rules adopted as

1 provided by this paragraph may include a minimum amount, a maximum  
2 amount or both for approved recovery schools.

3 “(3) The Superintendent of Public Instruction may contract with a school  
4 district, an education service district or a public charter school to provide  
5 or cause to be provided appropriate education to students enrolled in an  
6 approved recovery school. Unless otherwise specified, any educational ser-  
7 vices provided under a contract entered into under this subsection shall be  
8 paid as described in this section and not by any other state moneys distrib-  
9 uted based on average daily membership that are available to the school  
10 district, education service district or public charter school for the purpose  
11 of providing educational services.

12 “(4) The State Board of Education shall adopt by rule the standards for  
13 a recovery school to become and operate as an approved recovery school. The  
14 standards must provide that:

15 “(a) The recovery school must align, to the extent identified by the board,  
16 with standards for accreditation established by a nonprofit accrediting or-  
17 ganization composed of representatives of recovery schools and individuals  
18 who support the growth of recovery schools. The standards must include re-  
19 quirements that:

20 “(A) The recovery school, in compliance with timelines established by the  
21 department, be accredited by a nonprofit accrediting organization that es-  
22 tablishes standards for recovery schools. Nothing in this subparagraph re-  
23 quires the recovery school to be accredited at the time the superintendent  
24 first enters into a contract with the recovery school.

25 “(B) Student enrollment in the recovery school is voluntary. No school  
26 district or state or local agency may compel or otherwise require a student  
27 to enroll in a recovery school. Students enrolled in an approved recovery  
28 school may not be counted in determining the number of pupils in average  
29 daily membership for purposes of ORS 334.175 (5).

30 “(C) All students who reside in this state and who meet the eligibility

1 criteria established under subsection (8) of this section may enroll in an ap-  
2 proved recovery school if space is available. If space is not available, the  
3 approved recovery school may prioritize for enrollment student groups iden-  
4 tified in ORS 327.180 (2)(b).

5 “(D) The school district, education service district or public charter  
6 school with which the department has entered into a contract for a recovery  
7 school must agree to award high school diplomas, modified diplomas, ex-  
8 tended diplomas and alternative certificates as provided by ORS 329.451 and  
9 339.877. An entity that awards high school diplomas as provided by this  
10 subparagraph:

11 “(i) May not impose requirements for a high school diploma that are in  
12 addition to the requirements prescribed by ORS 329.451 (2)(a) or by rule of  
13 the State Board of Education; and

14 “(ii) Must accept any credits previously earned by students in another  
15 school or educational program in this state and apply those credits toward  
16 the requirements prescribed by ORS 329.451 (2)(a) or by rule of the State  
17 Board of Education.

18 “(E) Except as provided by [*subparagraph (F)*] **subparagraphs (F) and**  
19 **(G)** of this paragraph, the recovery school must satisfy the same laws that  
20 apply to public charter schools under ORS 338.115.

21 “(F) All administrators and teachers at the recovery school must be li-  
22 censed by the Teacher Standards and Practices Commission.

23 “**(G) An approved recovery school is not required to comply with the**  
24 **enrollment requirements prescribed by ORS 338.115 (1)(bb) or (5).**

25 “**(H) An approved recovery school must comply with the require-**  
26 **ments of the uniform budget and accounting system adopted by rule**  
27 **of the State Board of Education under ORS 327.511.**

28 “(b) Recovery schools will be approved, to the greatest extent practicable,  
29 in a manner that:

30 “(A) Represents a geographic distribution across this state; and

1 “(B) Takes into consideration the needs for services by the community in  
2 which the recovery school would be located.

3 “(5) Any school that provides the services of a recovery school may enter  
4 into a contract with the superintendent to become an approved recovery  
5 school, including schools already providing the services of a recovery school  
6 and schools that are proposing to provide the services of a recovery school.

7 “(6) An approved recovery school may enter into agreements with other  
8 entities, including community-based organizations and federally recognized  
9 tribes of this state, for the purposes of providing educational and health care  
10 services to students enrolled in the approved recovery school.

11 “(7)(a) The department shall be responsible for:

12 “(A) Identifying, locating and evaluating students enrolled in an approved  
13 recovery school who may be in need of special education and related ser-  
14 vices; and

15 “(B) Ensuring that eligible students receive special education and related  
16 services.

17 “(b) For the purpose of this subsection, the department may enter into a  
18 contract with a school district or an education service district.

19 “(8) The department shall establish eligibility criteria for students to en-  
20 roll in an approved recovery school, based on input from the advisory com-  
21 mittee convened under ORS 336.685 and based on research from a nonprofit  
22 organization composed of representatives of recovery schools and individuals  
23 who support the growth of recovery schools and other relevant organizations.

24 “(9) For the purposes of administering this section:

25 “(a) The State Board of Education shall adopt any necessary rules.

26 “(b) The department shall collaborate with the Oregon Health Authority,  
27 the Youth Development Division, the Alcohol and Drug Policy Commission,  
28 the Oregon Youth Authority, the Department of Human Services and local  
29 public health and mental health authorities or providers and shall coordi-  
30 nate, to the greatest extent practicable, funding of services provided in re-

1 lation to approved recovery schools.

2 “(10) Each biennium, the Department of Education shall prepare a report  
3 on the progress, successes and challenges of approved recovery schools and  
4 submit that report to:

5 “(a) The interim committees of the Legislative Assembly related to edu-  
6 cation; and

7 “(b) The advisory committee convened under ORS 336.685.”.

8 On page 41, delete lines 10 through 13 and insert:

9 **“SECTION 49. The amendments to ORS 342.610 by section 48 of this**  
10 **2024 Act apply to hours worked on or after the effective date of this**  
11 **2024 Act.”.**

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