

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO
SENATE BILL 1552**

1 On page 1 of the printed bill, delete line 3 and insert “327.254, 332.544,
2 334.231, 336.680, 339.869, 341.013, 342.610, 342.940, 348.205, 348.250, 348.260,
3 348.263, 348.520, 348.752, 350.075, 350.355 and 670.280;”.

4 In line 4, delete “prescribing an effective date” and insert “declaring an
5 emergency”.

6 Delete lines 6 through 10 and delete pages 2 through 35 and insert:

7

8 **“YOUTH ADVISORY GROUP**

9

10 **“SECTION 1. (1) The Department of Education shall establish a**
11 **work group to develop standards that are used to select the members**
12 **of the youth advisory group established by section 4 of this 2024 Act.**

13 **“(2) The work group shall consist of members selected by the Dep-**
14 **uty Superintendent of Public Instruction in consultation with the**
15 **Youth Development Division, the Oregon Health Authority and the**
16 **Racial Justice Council.**

17 **“(3) To the greatest extent practicable, the work group shall consist**
18 **of:**

19 **“(a) Youth representing tribal youth councils;**

20 **“(b) Youth representing youth and student leadership organizations;**

21 **“(c) Youth participating in alternative education pathways;**

- 1 **“(d) Youth from immigrant and refugee communities;**
- 2 **“(e) Individuals representing culturally and ethnically specific**
3 **community-based organizations, including organizations that assist**
4 **immigrant and refugee communities;**
- 5 **“(f) Individuals who are administrators, teachers and other school**
6 **staff who support youth and student leadership in public schools, in-**
7 **cluding education service districts, school districts, schools and youth**
8 **reengagement programs;**
- 9 **“(g) Youth who serve as advisors to the State Board of Education**
10 **or serve on Department of Education work groups related to student**
11 **success initiatives;**
- 12 **“(h) Youth who serve on the Youth Development Council or who**
13 **participate in Youth Development Division programs;**
- 14 **“(i) Youth who serve on Oregon Health Authority work groups;**
- 15 **“(j) Youth who serve on Racial Justice Council work groups; and**
- 16 **“(k) Additional members identified and recommended by the work**
17 **group.**
- 18 **“(4) Members of the work group selected as provided by subsection**
19 **(3) of this section must consist of individuals who:**
- 20 **“(a) Have lived experiences with, or a demonstrated understanding**
21 **of, issues facing persons who are from racial or ethnic communities**
22 **that historically have been, or currently are, underrepresented or**
23 **underserved, including communities for which a statewide education**
24 **plan has been developed and implemented;**
- 25 **“(b) Have lived experiences with, or a demonstrated understanding**
26 **of, issues facing persons who identify as lesbian, gay, bisexual,**
27 **transgender, queer, two-spirit, intersex, asexual, nonbinary or another**
28 **minority gender identity or sexual orientation;**
- 29 **“(c) Are English language learners;**
- 30 **“(d) Are identifiable as being a child with a disability, as defined in**

1 **ORS 343.035;**

2 **“(e) Are navigating poverty;**

3 **“(f) Are a foster child or have a parent involved in the criminal**
4 **justice system; or**

5 **“(g) Have experienced disproportionate results in education due to**
6 **historical practices, as identified by the State Board of Education by**
7 **rule.**

8 **“(5) Youth members of the work group selected as provided by**
9 **subsection (3) of this section must be between the ages of 14 and 18**
10 **years during their term of service on the work group.**

11 **“(6) The work group shall:**

12 **“(a) Develop a process for individuals to apply to become a member**
13 **of the youth advisory group, based on considerations of equity.**

14 **“(b) Develop and implement a youth outreach and recruitment plan**
15 **for connecting with prospective members of the youth advisory group.**

16 **“(c) Review applications of prospective members of the youth advi-**
17 **sory group and recommend to the Deputy Superintendent of Public**
18 **Instruction prospective members of the youth advisory group.**

19 **“(d) Develop the orientation for members of the youth advisory**
20 **group.**

21 **“(e) Work to reduce bias and remove barriers related to becoming**
22 **a member of the youth advisory group and to support members of the**
23 **youth advisory group.**

24 **“(f) Identify mentors for youth members of the youth advisory**
25 **group.**

26 **“SECTION 2. The work group established by section 1 of this 2024**
27 **Act must first meet no later than October 31, 2024.**

28 **“SECTION 3. Section 1 of this 2024 Act is repealed on August 30,**
29 **2025.**

30 **“SECTION 4. (1) A youth advisory group is established for the pur-**

1 poses of this section.

2 “(2)(a) The Deputy Superintendent of Public Instruction, in con-
3 sultation with the work group established by section 1 of this 2024 Act,
4 shall select members of the youth advisory group as provided by this
5 subsection. The term of office of each member is one year.

6 “(b) The majority of the members of the youth advisory group must
7 be youth between the ages of 14 and 18 years of age during their term
8 of service on the youth advisory group. The youth members of the
9 youth advisory group must include two youth from each education
10 service district identified in ORS 334.013.

11 “(c) When selecting the members of the youth advisory group, the
12 Deputy Superintendent of Public Instruction shall:

13 “(A) Consult with the Youth Development Division, the Oregon
14 Health Authority and the Racial Justice Council to select members of
15 the youth advisory group who are one or more of the following:

16 “(i) Youth and staff representing tribal youth councils;

17 “(ii) Youth and staff representing youth and student leadership or-
18 ganizations;

19 “(iii) Youth and staff representing alternative education pathways;

20 “(iv) Youth from immigrant and refugee communities;

21 “(v) Individuals representing culturally and ethnically specific
22 community-based organizations, including organizations that assist
23 immigrant and refugee communities;

24 “(vi) Individuals who are administrators, teachers and other school
25 staff who support youth and student leadership in public schools, in-
26 cluding education service districts, school districts, schools and youth
27 reengagement programs;

28 “(vii) Youth who serve as advisors to the State Board of Education
29 or serve on Department of Education work groups related to student
30 success initiatives;

1 “(viii) Youth who serve on the Youth Development Council or who
2 participate in Youth Development Division programs;

3 “(ix) Youth who serve on Oregon Health Authority work groups;

4 “(x) Youth who serve on Racial Justice Council work groups; and

5 “(xi) Additional members identified and recommended by the youth
6 advisory group.

7 “(B) Consult with the Youth Development Division to select mem-
8 bers of the youth advisory group who are youth who have been reen-
9 gaged and to select program staff who support the statewide youth
10 reengagement system developed and administered by the division un-
11 der ORS 417.859 or who otherwise provide education opportunities to
12 youth or support the educational success of youth.

13 “(d) In addition to the members of the youth advisory group de-
14 scribed in paragraphs (b) and (c) of this subsection, the youth advisory
15 group may include any other members identified and recommended
16 by the youth advisory group and selected by the Deputy Superinten-
17 dent of Public Instruction in consultation with the work group estab-
18 lished by section 1 of this 2024 Act.

19 “(e) The Deputy Superintendent of Public Instruction may provide
20 for alternate members for the youth members of the youth advisory
21 group described in paragraph (b) of this subsection.

22 “(f)(A) When making selections under this subsection, the Deputy
23 Superintendent of Public Instruction must ensure that:

24 “(i) At least 70 percent of the members of the youth advisory group
25 have lived experiences with, or a demonstrated understanding of, is-
26 sues facing persons who are from racial or ethnic communities that
27 historically have been, or currently are, underrepresented or under-
28 served;

29 “(ii) At least 50 percent of the youth members of the youth advisory
30 group from each of the regions identified in paragraph (b) of this

1 subsection have lived experiences with, or a demonstrated under-
2 standing of, issues facing persons who are from racial or ethnic com-
3 munities that historically have been, or currently are,
4 underrepresented or underserved; and

5 “(iii) The youth members of the youth advisory group must include
6 youth who:

7 “(I) Have lived experiences with, or a demonstrated understanding
8 of, issues facing persons who identify as lesbian, gay, bisexual,
9 transgender, queer, two-spirit, intersex, asexual, nonbinary or another
10 minority gender identity or sexual orientation;

11 “(II) Are English language learners;

12 “(III) Are identified as being a child with a disability, as defined in
13 ORS 343.035;

14 “(IV) Are navigating poverty;

15 “(V) Are a foster child or have a parent involved in the criminal
16 justice system; or

17 “(VI) Have experienced disproportionate results in education due to
18 historical practices, as identified by the State Board of Education by
19 rule.

20 “(B) For the purpose of this paragraph, racial or ethnic communi-
21 ties that historically have been, or currently are, underrepresented or
22 underserved include communities for which a statewide education plan
23 has been developed and implemented.

24 “(g) A member of the youth advisory group may be selected for up
25 to two terms. If there is a vacancy for any cause, the Deputy Super-
26 intendent of Public Instruction, in consultation with other members
27 of the youth advisory group, shall make a selection to become imme-
28 diately effective for the unexpired term.

29 “(h) Upon the expiration of a term of office, a person who had been
30 a member of the youth advisory group may choose to become a mentor

1 for any of the members of the youth advisory group.

2 “(3)(a) The Department of Education shall ensure that each youth
3 member of the youth advisory group:

4 “(A) Receives sufficient support to enable participation in youth
5 advisory group meetings, including:

6 “(i) Reimbursement for actual and necessary travel and other ex-
7 penses incurred in the performance of official duties in the manner
8 and amounts provided in ORS 292.495;

9 “(ii) Funding for any expenses not otherwise reimbursed under
10 sub-subparagraph (i) of this subparagraph; and

11 “(iii) Stipends, appropriate technological access and academic
12 credit; and

13 “(B) Has resources available to reimburse any adult who provides
14 transportation or other supports in helping the youth member to par-
15 ticipate in the youth advisory group.

16 “(b) The adult members of the youth advisory group shall ensure
17 that each youth member of the youth advisory group has:

18 “(A) Access to an adult mentor; and

19 “(B) An opportunity to provide peer support or be a youth mentor.

20 “(4) The youth advisory group, with support from the Department
21 of Education, shall take into consideration racial equity and justice
22 and align with other statewide efforts for racial equity and justice
23 when performing the following duties:

24 “(a) Developing the youth advisory group’s goals, success criteria
25 and progress measures related to youth and student leadership and
26 engagement in the policymaking process in this state. When perform-
27 ing the duties described in this paragraph, the youth advisory group
28 may modify the youth advisory group’s decision-making process, scope
29 of work, work plans and meeting structures, and the roles and re-
30 sponsibilities of youth advisory group members.

1 **“(b) Examining current Department of Education, Youth Develop-**
2 **ment Division and Oregon Health Authority initiatives and practices**
3 **related to youth and student leadership and engagement in the**
4 **policymaking process and making recommendations on how to elevate**
5 **and support youth and student leadership and youth-led and student-**
6 **led accountability in the policymaking process at the state and local**
7 **level. When performing the duties described in this paragraph, the**
8 **youth advisory group must give careful consideration to youth and**
9 **student leadership and to engagement by youth described in subsection**
10 **(2)(f)(A)(ii) and (iii) of this section. The youth advisory group may re-**
11 **commend methods for evaluating current initiatives, practices and**
12 **progress relating to youth and student leadership and engagement at**
13 **the state level.**

14 **“(c) Connecting with youth and student leaders and exploring youth**
15 **and student leadership networks, including culturally and ethnically**
16 **specific, community-based models and Youth Development Division**
17 **programs, to identify best practices in youth-led and student-led ac-**
18 **countability in this state and on a national level. Based on the per-**
19 **formance of the duties described in this paragraph, the youth advisory**
20 **group shall make recommendations to the State Board of Education,**
21 **the Youth Development Council, the Legislative Assembly and the**
22 **Governor on how to support youth and student leadership networks**
23 **on a regional level for the purposes of connecting youths with youth**
24 **organizations, connecting students with student organizations, ele-**
25 **vating youth and student leadership and voice and supporting youth-**
26 **led and student-led accountability, with special consideration given to**
27 **youth described in subsection (2)(f)(A)(ii) and (iii) of this section.**

28 **“(d) Helping the Department of Education, the Youth Development**
29 **Division and the Oregon Health Authority with the surveys that are**
30 **administered to youth and students by assisting with reviews of the**

1 findings and making recommendations on the content and adminis-
2 tration of the surveys.

3 “(e) Evaluating current processes in this state to identify best
4 practices for youth and students reporting a bias incident as defined
5 in ORS 147.380 or a hate or bias crime. Based on the performance of
6 the duty described in this paragraph, the youth advisory group shall
7 make recommendations for providing support to youth and students
8 who have experienced bias incidents or hate or bias crimes.

9 “(f) Reporting on the youth advisory group’s work, progress and
10 recommendations to the Legislative Assembly and the Governor every
11 two years and providing interim updates to youth and student leader-
12 ship networks and organizations, education service districts, school
13 districts and local entities that serve youth and students.

14 “(5)(a) The youth advisory group shall meet at least six times each
15 year on the dates determined by a majority of the members of the
16 youth advisory group. The youth advisory group shall also meet at
17 other times specified or requested by a majority of the members of the
18 youth advisory group.

19 “(b) The youth advisory group shall meet in the place and manner
20 determined by a majority of the members of the youth advisory group.
21 All or part of the members of the youth advisory group may attend
22 the meetings electronically, unless otherwise provided by a majority
23 of the members of the youth advisory group.

24 “(6) The Department of Education shall:

25 “(a) Provide staff support to the youth advisory group; and

26 “(b) Support youth advisory group members in participating in the
27 youth advisory group.

28 “SECTION 5. The Deputy Superintendent of Public Instruction, in
29 consultation with the work group established by section 1 of this 2024
30 Act, shall select the members of the youth advisory group described

1 **in section 4 of this 2024 Act no later than February 15, 2025.**

2 **“SECTION 6.** Section 4 of this 2024 Act is amended to read:

3 **“Sec. 4.** (1) A youth advisory group is established for the purposes of this
4 section.

5 “(2)(a) The Deputy Superintendent of Public Instruction, in consultation
6 with [*the work group established by section 1 of this 2024 Act*] **current**
7 **members of the youth advisory group**, shall select members of the youth
8 advisory group as provided by this subsection. The term of office of each
9 member is one year.

10 “(b) The majority of the members of the youth advisory group must be
11 youth between the ages of 14 and 18 years of age during their term of service
12 on the youth advisory group. The youth members of the youth advisory group
13 must include two youth from each education service district identified in
14 ORS 334.013.

15 “(c) When selecting the members of the youth advisory group, the Deputy
16 Superintendent of Public Instruction shall:

17 “(A) Consult with the Youth Development Division, the Oregon Health
18 Authority and the Racial Justice Council to select members of the youth
19 advisory group who are one or more of the following:

20 “(i) Youth and staff representing tribal youth councils;

21 “(ii) Youth and staff representing youth and student leadership organiza-
22 tions;

23 “(iii) Youth and staff representing alternative education pathways;

24 “(iv) Youth from immigrant and refugee communities;

25 “(v) Individuals representing culturally and ethnically specific
26 community-based organizations, including organizations that assist immi-
27 grant and refugee communities;

28 “(vi) Individuals who are administrators, teachers and other school staff
29 who support youth and student leadership in public schools, including edu-
30 cation service districts, school districts, schools and youth reengagement

1 programs;

2 “(vii) Youth who serve as advisors to the State Board of Education or
3 serve on Department of Education work groups related to student success
4 initiatives;

5 “(viii) Youth who serve on the Youth Development Council or who par-
6 ticipate in Youth Development Division programs;

7 “(ix) Youth who serve on Oregon Health Authority work groups;

8 “(x) Youth who serve on Racial Justice Council work groups; and

9 “(xi) Additional members identified and recommended by the youth advi-
10 sory group.

11 “(B) Consult with the Youth Development Division to select members of
12 the youth advisory group who are youth who have been reengaged and to
13 select program staff who support the statewide youth reengagement system
14 developed and administered by the division under ORS 417.859 or who oth-
15 erwise provide education opportunities to youth or support the educational
16 success of youth.

17 “(d) In addition to the members of the youth advisory group described in
18 paragraphs (b) and (c) of this subsection, the youth advisory group may in-
19 clude any other members identified and recommended by the youth advisory
20 group and selected by the Deputy Superintendent of Public Instruction [*in*
21 *consultation with the work group established by section 1 of this 2024 Act*].

22 “(e) The Deputy Superintendent of Public Instruction may provide for al-
23 ternate members for the youth members of the youth advisory group de-
24 scribed in paragraph (b) of this subsection.

25 “(f)(A) When making selections under this subsection, the Deputy Super-
26 intendent of Public Instruction must ensure that:

27 “(i) At least 70 percent of the members of the youth advisory group have
28 lived experiences with, or a demonstrated understanding of, issues facing
29 persons who are from racial or ethnic communities that historically have
30 been, or currently are, underrepresented or underserved;

1 “(ii) At least 50 percent of the youth members of the youth advisory group
2 from each of the regions identified in paragraph (b) of this subsection have
3 lived experiences with, or a demonstrated understanding of, issues facing
4 persons who are from racial or ethnic communities that historically have
5 been, or currently are, underrepresented or underserved; and

6 “(iii) The youth members of the youth advisory group must include youth
7 who:

8 “(I) Have lived experiences with, or a demonstrated understanding of, is-
9 sues facing persons who identify as lesbian, gay, bisexual, transgender, queer,
10 two-spirit, intersex, asexual, nonbinary or another minority gender identity
11 or sexual orientation;

12 “(II) Are English language learners;

13 “(III) Are identified as being a child with a disability, as defined in ORS
14 343.035;

15 “(IV) Are navigating poverty;

16 “(V) Are a foster child or have a parent involved in the criminal justice
17 system; or

18 “(VI) Have experienced disproportionate results in education due to his-
19 torical practices, as identified by the State Board of Education by rule.

20 “(B) For the purpose of this paragraph, racial or ethnic communities that
21 historically have been, or currently are, underrepresented or underserved
22 include communities for which a statewide education plan has been devel-
23 oped and implemented.

24 “(g) A member of the youth advisory group may be selected for up to two
25 terms. If there is a vacancy for any cause, the Deputy Superintendent of
26 Public Instruction, in consultation with other members of the youth advisory
27 group, shall make a selection to become immediately effective for the unex-
28 pired term.

29 “(h) Upon the expiration of a term of office, a person who had been a
30 member of the youth advisory group may choose to become a mentor for any

1 of the members of the youth advisory group.

2 “(3)(a) The Department of Education shall ensure that each youth member
3 of the youth advisory group:

4 “(A) Receives sufficient support to enable participation in youth advisory
5 group meetings, including:

6 “(i) Reimbursement for actual and necessary travel and other expenses
7 incurred in the performance of official duties in the manner and amounts
8 provided in ORS 292.495;

9 “(ii) Funding for any expenses not otherwise reimbursed under sub-
10 subparagraph (i) of this subparagraph; and

11 “(iii) Stipends, appropriate technological access and academic credit; and

12 “(B) Has resources available to reimburse any adult who provides trans-
13 portation or other supports in helping the youth member to participate in
14 the youth advisory group.

15 “(b) The adult members of the youth advisory group shall ensure that
16 each youth member of the youth advisory group has:

17 “(A) Access to an adult mentor; and

18 “(B) An opportunity to provide peer support or be a youth mentor.

19 “(4) The youth advisory group, with support from the Department of Ed-
20 ucation, shall take into consideration racial equity and justice and align
21 with other statewide efforts for racial equity and justice when performing
22 the following duties:

23 “(a) Developing the youth advisory group’s goals, success criteria and
24 progress measures related to youth and student leadership and engagement
25 in the policymaking process in this state. When performing the duties de-
26 scribed in this paragraph, the youth advisory group may modify the youth
27 advisory group’s decision-making process, scope of work, work plans and
28 meeting structures, and the roles and responsibilities of youth advisory group
29 members.

30 “(b) Examining current Department of Education, Youth Development

1 Division and Oregon Health Authority initiatives and practices related to
2 youth and student leadership and engagement in the policymaking process
3 and making recommendations on how to elevate and support youth and stu-
4 dent leadership and youth-led and student-led accountability in the
5 policymaking process at the state and local level. When performing the du-
6 ties described in this paragraph, the youth advisory group must give careful
7 consideration to youth and student leadership and to engagement by youth
8 described in subsection (2)(f)(A)(ii) and (iii) of this section. The youth advi-
9 sory group may recommend methods for evaluating current initiatives, prac-
10 tices and progress relating to youth and student leadership and engagement
11 at the state level.

12 “(c) Connecting with youth and student leaders and exploring youth and
13 student leadership networks, including culturally and ethnically specific,
14 community-based models and Youth Development Division programs, to
15 identify best practices in youth-led and student-led accountability in this
16 state and on a national level. Based on the performance of the duties de-
17 scribed in this paragraph, the youth advisory group shall make recommen-
18 dations to the State Board of Education, the Youth Development Council, the
19 Legislative Assembly and the Governor on how to support youth and student
20 leadership networks on a regional level for the purposes of connecting
21 youths with youth organizations, connecting students with student organ-
22 izations, elevating youth and student leadership and voice and supporting
23 youth-led and student-led accountability, with special consideration given to
24 youth described in subsection (2)(f)(A)(ii) and (iii) of this section.

25 “(d) Helping the Department of Education, the Youth Development Divi-
26 sion and the Oregon Health Authority with the surveys that are adminis-
27 tered to youth and students by assisting with reviews of the findings and
28 making recommendations on the content and administration of the surveys.

29 “(e) Evaluating current processes in this state to identify best practices
30 for youth and students reporting a bias incident as defined in ORS 147.380

1 or a hate or bias crime. Based on the performance of the duty described in
2 this paragraph, the youth advisory group shall make recommendations for
3 providing support to youth and students who have experienced bias incidents
4 or hate or bias crimes.

5 “(f) Reporting on the youth advisory group’s work, progress and recom-
6 mendations to the Legislative Assembly and the Governor every two years
7 and providing interim updates to youth and student leadership networks and
8 organizations, education service districts, school districts and local entities
9 that serve youth and students.

10 “(5)(a) The youth advisory group shall meet at least six times each year
11 on the dates determined by a majority of the members of the youth advisory
12 group. The youth advisory group shall also meet at other times specified or
13 requested by a majority of the members of the youth advisory group.

14 “(b) The youth advisory group shall meet in the place and manner deter-
15 mined by a majority of the members of the youth advisory group. All or part
16 of the members of the youth advisory group may attend the meetings elec-
17 tronically, unless otherwise provided by a majority of the members of the
18 youth advisory group.

19 “(6) The Department of Education shall:

20 “(a) Provide staff support to the youth advisory group; and

21 “(b) Support youth advisory group members in participating in the youth
22 advisory group.

23 **“SECTION 7. The amendments to section 4 of this 2024 Act by sec-
24 tion 6 of this 2024 Act become operative on August 30, 2025.**

25 **“SECTION 8. In addition to and not in lieu of any other appropri-
26 ation, there is appropriated to the Department of Education, for the
27 biennium ending June 30, 2025, out of the General Fund, the amount
28 of \$_____, which shall be expended for the purposes of section 4 of this
29 2024 Act.**

30

1 “(c) Coordinate the post-secondary elements of data collection and struc-
2 ture, with the advice and recommendation of the state’s independent insti-
3 tutions, community colleges and public universities, as appropriate, in order
4 to construct a state longitudinal data system.

5 “(d) Adopt a strategic plan for achieving state post-secondary education
6 goals, taking into consideration the contributions of this state’s independent
7 institutions, philanthropic organizations and other organizations dedicated
8 to helping Oregonians reach state goals. State post-secondary education
9 goals as described in this section should include, but need not be limited to:

10 “(A) Increasing the educational attainment of the population;

11 “(B) Increasing this state’s global economic competitiveness and the
12 quality of life of its residents;

13 “(C) Ensuring affordable access for qualified Oregon students at each
14 college or public university;

15 “(D) Removing barriers to on-time completion; and

16 “(E) Tracking progress toward meeting the state’s post-secondary educa-
17 tion goals established in the strategic plan described in this paragraph.

18 “(e)(A) Each biennium, after receiving funding requests from the state’s
19 community colleges and public universities as authorized by law, recommend
20 to the Governor a consolidated higher education agency request budget
21 aligned with the strategic plan described in paragraph (d) of this subsection,
22 including appropriations for:

23 “(i) Student access programs;

24 “(ii) Public universities listed in ORS 352.002, including but not limited
25 to education and general operations, statewide public services and state-
26 funded debt service;

27 “(iii) Community colleges, including but not limited to education and
28 general operations and state-funded debt service;

29 “(iv) New facilities or programs;

30 “(v) Capital improvements and deferred maintenance;

1 “(vi) Special initiatives and investments; and

2 “(vii) Any other program, duty or function a public university listed in
3 ORS 352.002 is authorized to undertake.

4 “(B) In the development of the consolidated higher education agency re-
5 quest budget:

6 “(i) Determine the costs necessary to provide quality post-secondary edu-
7 cation;

8 “(ii) Solicit input from educators, education policy experts, appropriate
9 legislative committees, students and other persons interested in the develop-
10 ment of the funding model; and

11 “(iii) Solicit public input regarding educational priorities.

12 “(f) Adopt rules governing the distribution of appropriations from the
13 Legislative Assembly to community colleges, public universities listed in
14 ORS 352.002 and student access programs. These rules must be based on al-
15 location formulas developed in consultation with the state’s community col-
16 leges and public universities, as appropriate.

17 “(g) Approve or disapprove any significant change to the academic pro-
18 gram of a community college or a public university listed in ORS 352.002. In
19 reaching a decision under this paragraph, the commission shall consider the
20 recommendation from the community college or public university seeking to
21 make the change to an academic program that is issued pursuant to the ob-
22 ligation of the governing board of a community college or public university
23 to review and approve academic programs. The commission shall ensure that
24 approved programs:

25 “(A) Are consistent with the mission statement of the community college
26 or public university;

27 “(B) Do not unnecessarily duplicate academic programs offered by
28 Oregon’s other community colleges or public universities;

29 “(C) Are not located in a geographic area that will cause undue hardship
30 to Oregon’s other community colleges or public universities; and

1 “(D) Are allocated among Oregon’s community colleges and public uni-
2 versities to maximize the achievement of statewide needs and requirements.

3 “(h) For public universities listed in ORS 352.002:

4 “(A) Approve the mission statement adopted by a governing board of a
5 public university.

6 “(B) Review and determine whether a proposed annual increase of resi-
7 dent undergraduate enrollment fees of greater than five percent is appropri-
8 ate.

9 “(C) Advise the Governor and the Legislative Assembly on issues of uni-
10 versity governance.

11 “(D) Approve and authorize degrees.

12 “(E) Perform the evaluation and certification required by ORS 350.095.

13 “(i) Authorize degrees to be offered by independent post-secondary insti-
14 tutions in this state under ORS 348.594 to 348.615.

15 “(j) Oversee the licensing of career schools under ORS 345.010 to 345.340.

16 “(k) Have the authority to enter into and administer interstate agree-
17 ments regarding the provision of post-secondary distance education. The
18 participation by an educational institution that is not based in this state in
19 distance learning courses or programs that are part of an interstate agree-
20 ment entered into and administered under this paragraph does not constitute
21 operating in this state for purposes of ORS 348.594 to 348.615. The commis-
22 sion, by rule, may impose a fee on any educational institution that seeks to
23 operate under or participate in such interstate agreements. The fee amount
24 shall be established to recover designated expenses incurred by the commis-
25 sion in participating in such agreements.

26 “(L) Administer a statewide longitudinal data system.

27 “(m) In coordination with the Department of Education, the Employment
28 Department and other state agencies, conduct statewide longitudinal studies
29 and reporting of early learning, kindergarten through grade 12 education,
30 higher education and workforce programs. For the purposes of this para-

1 graph:

2 “(A) The commission shall enter into written interagency agreements with
3 the Department of Education, the Employment Department and any other
4 state agencies necessary for conducting statewide longitudinal studies and
5 reporting.

6 “(B) The commission may share data from the statewide longitudinal data
7 system with persons or public bodies. For purposes of this subparagraph, the
8 commission shall adopt rules to establish procedures for requesting or shar-
9 ing data and may enter into written agreements for sharing data.

10 “(C) The commission is considered an authorized representative of state
11 educational agencies under applicable state and federal law for purposes of
12 accessing, compiling and storing student data for research, audit and evalu-
13 ation purposes.

14 **“(n) Establish a direct admissions program for community colleges**
15 **in this state and public universities listed in ORS 352.002. The com-**
16 **mission shall adopt rules to:**

17 **“(A) Establish a method for the collection of student data necessary**
18 **to implement the program, which may include collaborating with the**
19 **Department of Education to the extent necessary to collect the stu-**
20 **dent data; and**

21 **“(B) Maximize opportunities for underserved students and first**
22 **generation college students to participate in the program.**

23 “(4)(a) The Higher Education Coordinating Commission shall implement
24 a process to review and appropriately act on student complaints regarding
25 any school operating in this state. As part of the process implemented under
26 this subsection, the commission may:

27 “(A) Receive student complaints from students regarding a school;

28 “(B) Specify the type of information that must be included in a student
29 complaint;

30 “(C) Investigate and resolve student complaints that relate to state fi-

1 nancial aid;

2 “(D) Refer a student complaint to another entity for investigation and
3 resolution as provided in paragraph (b) of this subsection;

4 “(E) Adopt rules to implement the provisions of this subsection; and

5 “(F) Enter into agreements to implement the provisions of this subsection.

6 “(b) The commission may refer the investigation and resolution of a stu-
7 dent complaint to:

8 “(A) An appropriate state agency if the complaint alleges that a school
9 has violated a state law concerning consumer protection, civil rights, em-
10 ployment rights or environmental quality;

11 “(B) A school’s accrediting association if the complaint relates to the
12 school’s authorization to offer academic degree programs or to the quality
13 of the school’s academic degree programs; or

14 “(C) The school at which the student is enrolled if the commission de-
15 termines that the complaint should be resolved through the school’s internal
16 review process.

17 “(c) As used in this subsection:

18 “(A)(i) ‘School’ means an independent institution of higher education that
19 meets the requirements of ORS 348.597 (2)(a).

20 “(ii) ‘School’ does not mean a school that is exempt from ORS 348.594 to
21 348.615 under ORS 348.597 (2)(b) or (c).

22 “(B) ‘Student’ means a person who is enrolled at a school for the purpose
23 of obtaining a degree, certificate or other recognized educational credential
24 offered by that school.

25 “(5) A student complaint that is received by the Higher Education Coor-
26 dinating Commission, including but not limited to a student complaint filed
27 under subsection (4) of this section, is not subject to disclosure under ORS
28 192.311 to 192.478.

29 “(6) In addition to the duties described in subsections (2) to (4) of this
30 section, the Higher Education Coordinating Commission shall advise the

1 Legislative Assembly, the Governor, community colleges, public universities
2 and other state boards and commissions on policies in order to:

3 “(a) Ensure or improve access to higher education by diverse and under-
4 served populations.

5 “(b) Encourage student success and completion initiatives.

6 “(c) Improve the coordination of the provision of educational services,
7 including:

8 “(A) Transfers and coenrollment throughout the higher education system;

9 “(B) Accelerated college credit programs for high school students;

10 “(C) Applied baccalaureate and other transfer degrees;

11 “(D) Programs and grants that span multiple institutions; and

12 “(E) Reciprocity agreements with other states.

13 “(d) In coordination with the State Board of Education, enhance the use
14 and quality of dual credit, career and technical pathways and efforts to cre-
15 ate a culture of college attendance in this state.

16 “(e) In coordination with the State Workforce and Talent Development
17 Board, local workforce development boards, the Oregon Health and Science
18 University and independent institutions, ensure that the state’s colleges and
19 universities offer programs in high-demand occupations that meet Oregon’s
20 workforce needs.

21 “(f) Improve economies of scale by encouraging and facilitating the use
22 of the shared services among post-secondary institutions in this state.

23 “(7) The Higher Education Coordinating Commission, in a manner con-
24 sistent with ORS chapter 183, may adopt administrative rules.

25 “(8) With the exception of the rulemaking authority granted in subsection
26 (7) of this section, the Higher Education Coordinating Commission may del-
27 egate any of its powers, duties or functions to a committee of the commission
28 or to the executive director of the commission.

29 “(9) The Higher Education Coordinating Commission may, subject to the
30 Public Contracting Code, enter into contracts and agreements, including

1 grant agreements, with public and private entities for those higher education
2 and workforce development activities that are consistent with ORS 350.001
3 and 350.005, with the policies set forth in ORS chapters 341 and 348 and with
4 statutory policies related to career schools and public universities.

5 “(10)(a) The Higher Education Coordinating Commission may exercise
6 only powers, duties and functions expressly granted by the Legislative As-
7 sembly. Except as otherwise expressly provided by law, all other authorities
8 reside at the institutional level with the respective boards of the post-
9 secondary institutions.

10 “(b) The commission has implied and direct authority to implement the
11 powers, duties and functions expressly granted to the commission by the
12 Legislative Assembly.

13 “(c) Notwithstanding paragraph (b) of this subsection, the commission
14 may not exercise any authority, express or implied, statutorily provided to
15 a governing board of a public university listed in ORS 352.002 or a commu-
16 nity college operated under ORS chapter 341.

17

18

“STATE FUNDING OF EDUCATION

19

20 **“SECTION 12. (1) The Legislative Policy and Research Director shall**
21 **conduct a study of:**

22 **“(a) The Quality Education Model; and**

23 **“(b) The state’s system of financing public education from**
24 **kindergarten through grade 12.**

25 **“(2) The study conducted under this section must include at least:**

26 **“(a) A review of the education funding formula for public education**
27 **for kindergarten through grade 12 in this state and an exploration of**
28 **options that would provide a uniform and equitable design for financ-**
29 **ing the cost of an adequate education for all public school students in**
30 **kindergarten through grade 12 in this state.**

1 **“(b) A review and evaluation of the Quality Education Model, in-**
2 **cluding the processes used to:**

3 **“(A) Determine the best practices included in the model;**

4 **“(B) Estimate school district operating expenses for purposes of the**
5 **model;**

6 **“(C) Select quality indicators for the model; and**

7 **“(D) Accurately calculate the cost of a quality education for all**
8 **students of this state.**

9 **“(c) The identification of trends and disparities since the 2019-2020**
10 **school year in student performance across the state in kindergarten**
11 **through grade 12 based on current school funding.**

12 **“(d) The establishment of the baseline for the costs, programs,**
13 **staffing and facilities needed to provide the opportunity for an ade-**
14 **quate education.**

15 **“(e) A review of the costs and existing funding for special education**
16 **and related services and an exploration of possible alternative funding**
17 **formulas.**

18 **“(3) For the purpose of conducting the study described in this sec-**
19 **tion, the director may enter into a contract with a public, private or**
20 **nonprofit research entity. When entering into a contract, the director**
21 **shall give preference, to the greatest extent practicable, to a research**
22 **entity that has conducted similar studies in other states.**

23 **“(4) All agencies of state government, as defined in ORS 174.111, are**
24 **directed to assist the director, and any entity working under contract**
25 **with the director, in conducting the study and, to the extent permitted**
26 **by laws related to confidentiality, to furnish information and advice**
27 **necessary for the director or contractor to complete the study.**

28 **“(5) The director shall submit a report in the manner provided by**
29 **ORS 192.245 to the interim committees of the Legislative Assembly**
30 **related to education no later than January 31, 2025.**

1 **“SECTION 13. Section 12 of this 2024 Act is repealed on June 30,**
2 **2025.**

3 **“SECTION 14.** ORS 171.857 is amended to read:

4 “171.857. (1) For each odd-numbered year regular session of the Legisla-
5 tive Assembly, the President of the Senate and the Speaker of the House of
6 Representatives shall jointly appoint a special legislative committee to issue
7 a report pursuant to section 8, Article VIII of the Oregon Constitution.

8 “(2) The committee may not transact business unless a quorum is present.
9 A quorum consists of a majority of committee members from the House of
10 Representatives and a majority of committee members from the Senate.

11 “(3) Action by the committee requires the affirmative vote of a majority
12 of committee members from the House of Representatives and a majority of
13 committee members from the Senate.

14 “[(4) *Members of the committee are entitled to compensation and expense*
15 *reimbursement as provided in ORS 171.072.*]

16 “[(5) *The Legislative Assembly in the report shall:*]

17 **“(4) In the report, the Legislative Assembly shall accomplish one**
18 **of the following:**

19 “(a) Demonstrate that the amount within the budget appropriated for the
20 state’s system of kindergarten through grade 12 public education is the
21 amount of moneys, as determined by the Quality Education Commission es-
22 tablished by ORS 327.500, that is sufficient to meet the quality goals[; *or*].

23 “(b) Identify the reasons that the amount appropriated for the state’s
24 system of kindergarten through grade 12 public education is not sufficient,
25 the extent of the insufficiency and the impact of the insufficiency on the
26 ability of the state’s system of kindergarten through grade 12 public educa-
27 tion to meet the quality goals. In identifying the impact of the insufficiency,
28 the Legislative Assembly shall include in the report how the amount appro-
29 priated in the budget may affect both the current practices and student per-
30 formance identified by the commission under ORS 327.506 (4)(a) and the best

1 practices and student performance identified by the commission under ORS
2 327.506 (4)(b).

3 “[~~(6)(a)~~] **(5)(a)** Notwithstanding subsection [~~(5)~~] **(4)** of this section, the
4 [*Legislative Assembly*] **committee** may make a determination that the report
5 of the Quality Education Commission should not be used as the basis for
6 carrying out the reporting requirements of section 8, Article VIII of the
7 Oregon Constitution, and subsection [~~(5)~~] **(4)** of this section. If the report is
8 not used, the [*Legislative Assembly*] **committee** shall identify the reasons for
9 not using the report to meet the reporting requirements and shall outline
10 an alternative methodology for making the findings required by section 8,
11 Article VIII of the Oregon Constitution.

12 “(b) The alternative methodology shall be based on:

13 “(A) Research, data and public values; and

14 “(B) The performance of successful schools, professional judgment or a
15 combination of the performance of successful schools and professional judg-
16 ment.

17 “(c) The Legislative Assembly shall include in the report that uses the
18 alternative methodology a determination of how the amount appropriated
19 may affect the ability of the state’s system of kindergarten through grade 12
20 public education to meet quality goals established by law, including expected
21 student performance against those goals.

22 “[~~(7)~~] **(6)** The Legislative Assembly shall identify in the report whether
23 the state’s system of post-secondary public education has quality goals es-
24 tablished by law. If there are quality goals, the Legislative Assembly shall
25 include in the report a determination that the amount appropriated in the
26 budget is sufficient to meet those goals or an identification of the reasons
27 the amount appropriated is not sufficient, the extent of the insufficiency and
28 the impact of the insufficiency on the ability of the state’s system of post-
29 secondary public education to meet those quality goals.

30 “[~~(8)~~] **(7)** The report shall be issued within 180 days after the Legislative

1 Assembly adjourns sine die.

2 “[9] (8) The Legislative Assembly shall provide public notice of the
3 report’s issuance, including posting the report on the Internet and providing
4 a print version of the report upon request.

5

6 “**FINANCIAL AID DISTRIBUTIONS**

7

8 “**SECTION 15.** ORS 348.205 is amended to read:

9 “348.205. (1) The Oregon Opportunity Grant program is established within
10 the Higher Education Coordinating Commission.

11 “(2) Under the program, the cost of education of a qualified student shall
12 be shared by the student, the family of the student, the federal government
13 and the state.

14 “(3) The [*Director of the Office of Student Access and Completion*] **com-**
15 **mission** shall determine the cost of education of a qualified student based
16 on the type of eligible post-secondary institution the student is attending.
17 The cost of education equals:

18 “(a) For a student attending a community college, the average cost of
19 education of attending a community college in this state;

20 “(b) For a student attending a public university listed in ORS 352.002, the
21 average cost of education of attending a public university;

22 “(c) For a student attending a two-year Oregon-based, generally accred-
23 ited, not-for-profit institution of higher education, the average cost of edu-
24 cation of attending a community college in this state; and

25 “(d) For a student attending the Oregon Health and Science University
26 or a four-year Oregon-based, generally accredited, not-for-profit institution
27 of higher education, the average cost of education of attending a public
28 university listed in ORS 352.002.

29 “(4)(a) The [*director*] **commission** shall determine the amount of the
30 student share. The student share shall be based on:

1 “(A) The type of eligible post-secondary institution the student is attend-
2 ing;

3 “(B) The number of hours of work that the [*director*] **commission** deter-
4 mines may be reasonably expected from the student; and

5 “(C) The amount of loans that the [*director*] **commission** determines
6 would constitute a manageable debt burden for the student.

7 “(b) The student shall determine how to cover the student share through
8 income from work, loans, savings and scholarships.

9 “(c) The student share for a student who attends a community college
10 may not exceed the amount that the [*director*] **commission** determines a
11 student may earn based on the number of hours of work reasonably expected
12 from the student under paragraph (a) of this subsection.

13 “(d) The student share for a student who attends an eligible post-
14 secondary institution that is not a community college may not exceed the
15 sum of the amount that the [*director*] **commission** determines a student may
16 receive as loans plus the amount a student may earn based on the number
17 of hours of work reasonably expected from the student under paragraph (a)
18 of this subsection.

19 “(5) The [*director*] **commission** shall determine the amount of the family
20 share. The family share shall be based on the resources of the family.

21 “(6) The [*director*] **commission** shall determine the amount of the federal
22 share based on how much the student or the student’s family is expected to
23 receive from the federal government.

24 “(7)(a) The [*director*] **commission** shall determine the amount of the state
25 share **by rule**. The state share shall be equal to the cost of education re-
26 duced by the student share, family share and amount received by the student
27 from the federal government.

28 “(b) The [*director*] **commission** shall establish a minimum amount that
29 a student may receive as a state share. If the [*director*] **commission** deter-
30 mines that the amount of the state share of a student is below the minimum

1 amount, the student may not receive the state share.

2 “(c) The [*director*] **commission** may not reduce the amount of the state
3 share of a student based on amounts available to the student by virtue of
4 being the designated beneficiary of a college savings network account es-
5 tablished under ORS 178.300 to 178.360.

6 “(8) Subject to subsection (9) of this section, if the [*director*] **commission**
7 determines that there are insufficient moneys to award the state share to all
8 qualified students, the [*director*] **commission**:

9 “(a) May establish the maximum amount that a student may receive as
10 a state share. This amount may vary based on whether the student is at-
11 tending an eligible post-secondary institution on a half-time or full-time ba-
12 sis.

13 “(b) May establish procedures that prioritize awarding Oregon Opportu-
14 nity Grants to qualified students with the greatest financial need or whose
15 circumstances would enhance the promotion of equity guidelines published
16 by the [*Higher Education Coordinating*] commission.

17 “(c) May not reduce the amount of the state share awarded to students
18 in the low income range in a greater proportion than the amount that the
19 state share for students in other income ranges is reduced.

20 “[*(9)(a) The Higher Education Coordinating commission shall adopt rules*
21 *that prioritize current foster children and former foster children for receiving*
22 *Oregon Opportunity Grants when the Oregon Opportunity Grant program does*
23 *not have sufficient funding to serve all eligible Oregon students.*]

24 “[*(b) For the purposes of this subsection, ‘former foster child’ has the*
25 *meaning given that term in ORS 350.300.*]

26 “(9) **The commission shall adopt rules that implement the Oregon**
27 **Opportunity Grant program. The rules adopted by the commission**
28 **shall:**

29 “(a) **Specify the manner by which the commission determines the**
30 **state share.**

1 “(b) Prioritize current foster children and former foster children for
2 receiving Oregon Opportunity Grants when the Oregon Opportunity
3 Grant program does not have sufficient funding to serve all eligible
4 Oregon students. As used in this paragraph, ‘former foster child’ has
5 the meaning given that term in ORS 350.300.

6 “SECTION 15a. The amendments to ORS 348.205 by section 15 of this
7 2024 Act first apply to state shares determined for the 2025-2026 aca-
8 demic year.

9 “SECTION 16. ORS 348.250 is amended to read:

10 “348.250. (1) Grants established under ORS 348.260 shall be awarded by
11 the Higher Education Coordinating Commission in the manner provided in
12 this section.

13 “(2) Persons interested in obtaining a grant established under ORS 348.260
14 may apply to the [*Director of the Office of Student Access and Completion*]
15 **commission** for a grant.

16 “(3) The [*director*] **commission** shall screen or cause to be screened the
17 applications and shall determine for each available grant the person best
18 qualified to receive that grant. A qualified applicant is eligible to receive a
19 grant established under ORS 348.260 if:

20 “(a) The applicant’s financial need is such that in the opinion of the [*di-*
21 *rector*] **commission** financial aid is warranted; and

22 “(b) The applicant plans to be a student at the eligible post-secondary
23 institution where the grant is to be used.

24 “(4) The [*director*] **commission** shall not discriminate for or against any
25 applicant for a grant.

26 “(5) Nothing in this section or ORS 348.260, 348.505 to 348.615, 348.696 or
27 348.992 shall be construed to require any institution to admit a grant recip-
28 ient or to attempt to control or influence the policies of the institution.

29 “(6) Whenever funds are not available to award grants to all qualified
30 students, the [*director*] **commission** may give priority to applicants who are

1 or plan to be full-time students at the eligible post-secondary institution
2 where the grant is to be used. A student shall be considered to be a full-time
3 student if the combination of credit hours at more than one eligible post-
4 secondary institution equals full-time attendance, according to the institu-
5 tion disbursing the grant funds.

6 “(7) As used in this section, ‘discriminate’ has the meaning given ‘dis-
7 crimination’ in ORS 659.850.

8 **“SECTION 17.** ORS 348.260 is amended to read:

9 “348.260. (1) In addition to any other form of student financial aid au-
10 thorized by law, the Higher Education Coordinating Commission may award
11 Oregon Opportunity Grants to qualified students.

12 “(2) The amount of a grant shall equal the state share of a qualified
13 student’s cost of education as determined by the [*Director of the Office of*
14 *Student Access and Completion*] **commission** and comply with applicable
15 rules and procedures described in ORS 348.205.

16 “(3) Grant funds necessary to meet matching requirements for federal
17 funds may also be used to award grants to qualified students in any eligible
18 post-secondary institution approved by the commission.

19 “(4) Grants may be awarded under this section to qualified students en-
20 rolled for any term, including summer term. The commission may prescribe
21 the method and date or dates by which a student must apply to the com-
22 mission to qualify for a grant.

23 “(5)(a) A qualified student who receives a grant under this section may
24 apply for renewal of the grant on an annual basis. The commission may not
25 renew the grant if the qualified student has not made a timely application
26 for renewal of the grant.

27 “(b) The commission shall by rule establish academic standards and
28 benchmarks that a qualified student must meet to have the student’s grant
29 renewed.

30 “(c) If a qualified student who receives a grant under this section makes

1 a timely application for renewal of the grant, meets the academic standards
2 and benchmarks established by the commission under this subsection and
3 continues to meet all other grant eligibility criteria, the grant shall be re-
4 newed for a second year of attendance at an eligible post-secondary institu-
5 tion.

6 “(d) Upon timely application by a qualified student who meets the aca-
7 demic standards and benchmarks established by the commission under this
8 subsection and who continues to meet all other grant eligibility criteria, the
9 commission may continue to renew the grant until the qualified student has
10 received the equivalent of four full-time undergraduate years of grant fund-
11 ing for an eligible program as defined by the commission.

12 “(6)(a) The [*Director of the Office of Student Access and Completion*]
13 **commission** shall inform eligible post-secondary institutions of the identity
14 of qualified students who attend the institution and who receive a grant
15 under this section for more than one academic year.

16 “(b) To the extent possible, eligible post-secondary institutions shall en-
17 sure that qualified students identified under this subsection are made aware
18 of the academic guidance and counseling services available at the institution.

19 “(7) A qualified student who receives a grant under this section must at-
20 tend the eligible post-secondary institution upon which the grant application
21 is based unless the [*Director of the Office of Student Access and Completion*]
22 **commission** authorizes the grant to be used at a different eligible post-
23 secondary institution. A qualified student who receives a grant under this
24 section may attend more than one eligible post-secondary institution if the
25 grant application was based on the qualified student attending more than one
26 eligible post-secondary institution.

27 “(8) The commission may not make a grant award to any qualified student
28 enrolled in a course of study required for and leading to a degree in theol-
29 ogy, divinity or religious education.

30 “(9)(a) The commission shall report annually on or before February 1 to

1 committees of the Legislative Assembly related to higher education regarding
2 the academic success and performance of qualified students who receive
3 grants under this section.

4 “(b) In order to meet the reporting requirements set forth in paragraph
5 (a) of this subsection:

6 “(A) The commission shall by rule design a method for evaluating the
7 academic success and performance of students who receive a grant under this
8 section; and

9 “(B) Upon a request from the commission, eligible post-secondary insti-
10 tutions must provide the commission with the data necessary for the com-
11 mission to conduct its analysis.

12 “**SECTION 18.** ORS 348.263 is amended to read:

13 “348.263. (1) In addition to any other form of student financial aid au-
14 thorized by law, the Higher Education Coordinating Commission may award
15 moneys from the Oregon Opportunity Grant program to qualified students
16 to reward student persistence and encourage completion of degree programs
17 at eligible post-secondary institutions.

18 “(2) Awards made under this section are not subject to the maximum
19 Oregon Opportunity Grant amount established under ORS 348.205.

20 “(3) The commission shall establish by rule eligibility criteria for awards
21 made under this section. These criteria shall include, but not be limited to,
22 whether the qualified student is attending an eligible post-secondary insti-
23 tution on a full-time or half-time basis.

24 “(4)(a) The [*Director of the Office of Student Access and Completion*]
25 **commission** shall administer, and determine the size of, awards made under
26 this section.

27 “(b) In determining the size of awards made under this section, the [*di-*
28 *rector*] **commission** shall consider basing the size of the awards on a per-
29 centage of the maximum Oregon Opportunity Grant amount established
30 under ORS 348.205.

1 **“SECTION 19.** ORS 348.520 is amended to read:

2 “348.520. The [*Director of the Office of Student Access and Completion*]

3 **Higher Education Coordinating Commission** shall:

4 “(1) Make available to qualified persons financial aid from financial
5 sources available to the [*director*] **commission.**

6 “(2) Determine qualifications of persons to receive financial aid.

7 “(3) Maintain reports and records on persons applying for and receiving
8 financial aid from the [*director*] **commission.**

9 “(4) Withhold any financial aid if the recipient thereof fails to maintain
10 the standards established for receipt of that aid.

11 “(5) Recommend to the Legislative Assembly not less than once every
12 biennium matters relating to the establishment, administration, modification,
13 transfer, reduction or cancellation of financial aid.

14 “[(6) *Prior to implementing changes to the Oregon Opportunity Grant pro-*
15 *gram, report to the Higher Education Coordinating Commission and the Leg-*
16 *islative Assembly or the Emergency Board any proposed change:]*

17 “[(a) *That increases or decreases the total amount awarded as Oregon Op-*
18 *portunity Grants that was approved as part of the budget enacted by the Leg-*
19 *islative Assembly for the Higher Education Coordinating Commission; and]*

20 “[(b) *To the methodology used to determine the student share, family share*
21 *or state share under ORS 348.205.]*

22 “[(7)] **(6)** Encourage the establishment of financial aid programs by pri-
23 vate agencies.

24 “[(8)] **(7)** Collect and disseminate information pertaining to all types of
25 available financial aid.

26 “[(9)] **(8)** Review the administrative practices and evaluate the effective-
27 ness of all public and private post-secondary financial aid programs in
28 Oregon.

29 “[(10)] **(9)** Disburse state appropriations for financial aid in such a man-
30 ner as to maximize its role in cooperative coordination of financial aid pro-

1 grams.

2

3 **“FUNDING FOR YOUTH EDUCATION PROGRAMS**

4

5 **“SECTION 20.** ORS 326.695 is amended to read:

6 **“326.695. (1) As used in [ORS 326.700 and 326.712] this section:**

7 **“[(1)] (a) ‘Juvenile Detention Education Program’ means the provision of**
8 **educational services to:**

9 **“[(a)] (A) Youths placed in a youth care center, as defined in ORS 420.855,**
10 **that is within a detention facility, as defined in ORS 419A.004; and**

11 **“[(b)] (B) Youths lodged overnight who receive educational services on**
12 **consecutive days within a detention facility, as defined in ORS 419A.004.**

13 **“[(2)] (b) ‘Youth Corrections Education Program’ means the provision of**
14 **educational services to youths in youth correction facilities, as defined in**
15 **ORS 420.005.**

16 **“(2) The Department of Education shall administer the Youth Cor-**
17 **rections Education Program and the Juvenile Detention Education**
18 **Program in a manner that provides youths in those programs with a**
19 **quality education.**

20 **“(3)(a) The Superintendent of Public Instruction may contract with**
21 **an education service district or a school district to provide teachers,**
22 **counselors or other personnel for the Youth Corrections Education**
23 **Program and the Juvenile Detention Education Program.**

24 **“(b) When a contract is entered into with an education service dis-**
25 **trict, the Youth Corrections Education Program and the Juvenile De-**
26 **tention Education Program are not considered a component district**
27 **of the education service district and the youths enrolled in the pro-**
28 **grams may not be counted when determining the number of pupils in**
29 **average daily membership for purposes of ORS 334.175 (5).**

30 **“(4) When determining the amount to be paid under a contract en-**

1 **tered into as provided by subsection (3) of this section, the following**
2 **shall be taken into consideration:**

3 **“(a) The number of youths to be provided educational services;**

4 **“(b) The characteristics of the facility where the educational ser-**
5 **vices will be provided, including the number of classrooms required to**
6 **provide educational services;**

7 **“(c) The diversity of the population of youths to be provided edu-**
8 **catinal services, including the number and percentage of youths who**
9 **are from historically underserved populations;**

10 **“(d) The number and percentage of youths to be provided educa-**
11 **tional services who qualify for special education and related services;**
12 **and**

13 **“(e) The level of transition supports provided to the youths.**

14 **“(5) The Department of Education shall use moneys in the Juvenile**
15 **Justice Education Fund established under section 22 of this 2024 Act**
16 **for the purpose of paying contracts entered into under this section.**

17 **“(6) The State Board of Education shall adopt rules necessary for**
18 **the administration of this section, including establishing a process by**
19 **which an education service district or a school district may appeal the**
20 **amount received under a contract entered into under this section.**
21 **When adopting the rules, the board shall consult with:**

22 **“(a) The Oregon Youth Authority;**

23 **“(b) School districts and education service districts under contract**
24 **with the Department of Education to provide educational services to**
25 **students enrolled in the Youth Corrections Education Program or the**
26 **Juvenile Detention Education Program; and**

27 **“(c) County juvenile departments.**

28 **“SECTION 21. Sections 22 and 23 of this 2024 Act are added to and**
29 **made a part of ORS chapter 327.**

30 **“SECTION 22. (1) The Juvenile Justice Education Fund is estab-**

1 lished in the State Treasury, separate and distinct from the General
2 Fund. Interest earned by the Juvenile Justice Education Fund shall
3 be credited to the fund.

4 “(2) Moneys in the Juvenile Justice Education Fund are contin-
5 uously appropriated to the Department of Education for distribution
6 to the Youth Corrections Education Program and the Juvenile De-
7 tention Education Program, as those terms are defined in ORS 326.695,
8 to provide educational services to youths in those programs under
9 contracts entered into as provided by ORS 326.695.

10 “(3) The Juvenile Justice Education Fund shall consist of:

11 “(a) Moneys allocated from the State School Fund for students en-
12 rolled in the Youth Corrections Education Program and the Juvenile
13 Detention Education Program under ORS 327.026;

14 “(b) Moneys made available for the Youth Corrections Education
15 Program and the Juvenile Detention Education Program from the
16 Statewide Education Initiatives Account under ORS 327.254;

17 “(c) Moneys appropriated or otherwise transferred to the fund by
18 the Legislative Assembly; and

19 “(d) Other amounts deposited into the Juvenile Justice Education
20 Fund from any source.

21 “SECTION 23. (1) Each even-numbered year, the Department of
22 Education shall prepare a target funding level for the Juvenile Justice
23 Education Fund for the following biennium. Moneys in the Juvenile
24 Justice Education Fund shall be distributed as provided by ORS 326.695
25 to the Youth Corrections Education Program and the Juvenile De-
26 tention Education Program, as those terms are defined in ORS 326.695.

27 “(2)(a) The target funding level of the Juvenile Justice Education
28 Fund shall be calculated by multiplying:

29 “(A) The average funding level per classroom, as calculated based
30 on all classrooms operated under the Youth Corrections Education

1 **Program and the Juvenile Detention Education Program; and**

2 **“(B) The total number of classrooms the Department of Education**
3 **expects to be operated under the Youth Corrections Education Pro-**
4 **gram and the Juvenile Detention Education Program for the following**
5 **biennium.**

6 **“(b) For the purpose of determining the average funding level per**
7 **classroom under paragraph (a) of this subsection, the department**
8 **shall:**

9 **“(A) Determine the average funding level per classroom for the**
10 **2024-2025 school year; and**

11 **“(B) Adjust the amount determined under subparagraph (A) of this**
12 **paragraph based on the same percentage by which the amount appro-**
13 **priated to the State School Fund increased for the biennium in which**
14 **the calculation is being made as compared with the amount appropri-**
15 **ated for the 2021-2023 biennium.**

16 **“(3) The department shall estimate the expected difference between**
17 **the target funding level calculated under subsection (2) of this section**
18 **and the amount anticipated to be made available to the Juvenile Jus-**
19 **tice Education Fund under section 22 (3)(a) and (d) of this 2024 Act.**
20 **If, after all funding available under section 22 (3)(a), (c) and (d) of this**
21 **2024 Act has been accounted for, the department determines that the**
22 **amount required for the target funding level for the fund has not been**
23 **met, the department may transfer from the Statewide Education Ini-**
24 **tiatives Account to the fund any needed amounts.**

25 **“(4) If, at any time during the biennium, the amount available in**
26 **the Juvenile Justice Education Fund and from other sources is not**
27 **sufficient to pay for costs incurred in relation to the Youth Cor-**
28 **rections Education Program or the Juvenile Detention Education**
29 **Program, the department shall inform the Legislative Assembly or the**
30 **Emergency Board of the lack of funding and shall provide an ac-**

1 **counting of the amount needed to pay those costs.**

2 **“(5) No later than August 31 of each even-numbered year, the de-**
3 **partment shall submit to the Legislative Assembly and the Office of**
4 **the Governor a report that explains the target funding level calculated**
5 **under this section. When applicable, the report shall include any de-**
6 **terminations by the department that the amounts available for the**
7 **Youth Corrections Education Program and the Juvenile Detention**
8 **Education Program will not be adequate to pay the costs of the pro-**
9 **grams.**

10 **“SECTION 24.** ORS 327.026 is amended to read:

11 *“327.026. [(1) In order to accomplish the purpose described in ORS 326.700,*
12 *the State Board of Education shall adopt by rule definitions and procedures*
13 *to be applied to the computation of the State School Fund allocations where*
14 *necessary to make students enrolled in the Youth Corrections Education Pro-*
15 *gram, as defined in ORS 326.695, and the Juvenile Detention Education Pro-*
16 *gram, as defined in ORS 326.695, equivalent to students enrolled in common*
17 *and union high school districts for purposes of distribution of the fund.]*

18 **“(1) The State Board of Education shall adopt by rule definitions**
19 **and procedures to be applied to the computation of State School Fund**
20 **allocations for students enrolled in the Youth Corrections Education**
21 **Program and the Juvenile Detention Education Program, as those**
22 **terms are defined in ORS 326.695. The computations shall be equivalent**
23 **to students enrolled in common and union high school districts.**

24 **“(2)(a) The Youth Corrections Education Program shall receive from the**
25 **State School Fund for each school year a special State School Fund grant,**
26 **consisting of a general purpose grant that is equal to the Youth Corrections**
27 **Education Program extended ADMw multiplied by Funding Percentage and**
28 **further multiplied by Statewide Target per ADMw Grant. For the purpose**
29 **of the calculation made under this paragraph:**

30 **“(A) ADMw equals ADM multiplied by 2.0 multiplied by the additional**

1 per student weight, as calculated in ORS 327.013 (1)(c)(A)(i).

2 “(B) Extended ADMw equals ADMw or ADMw of the prior year, which-
3 ever is greater.

4 “(b) Notwithstanding paragraph (a) of this subsection, the Youth Cor-
5 rections Education Program may not receive moneys under this section from
6 the State School Fund for any youth in the program who:

7 “(A) Has received a high school diploma; or

8 “(B) Is 21 years of age or older.

9 “(3) The Juvenile Detention Education Program shall receive from the
10 State School Fund for each school year a special State School Fund grant,
11 consisting of a general purpose grant that is equal to the Juvenile Detention
12 Education Program extended ADMw multiplied by Funding Percentage and
13 further multiplied by Statewide Target per ADMw Grant. For the purpose
14 of the calculation made under this subsection:

15 “(a) ADMw equals ADM multiplied by 1.5.

16 “(b) Extended ADMw equals ADMw or ADMw of the prior year, which-
17 ever is greater.

18 “(4) Funds allocated to the Youth Corrections Education Program and the
19 Juvenile Detention Education Program from the State School Fund shall
20 [*remain with the Department of Education and*] **be deposited in the Juvenile**
21 **Justice Education Fund. The amount of funds to be allocated** shall be
22 adjusted in the year following the distribution to reflect the actual ADMw
23 of students in the Youth Corrections Education Program and the Juvenile
24 Detention Education Program in the same manner as for the school districts
25 under ORS 327.101.

26 “**SECTION 25.** ORS 327.254 is amended to read:

27 “327.254. (1) The Department of Education shall use moneys in the State-
28 wide Education Initiatives Account to provide funding for statewide educa-
29 tion initiatives, including:

30 “(a) Funding the High School Graduation and College and Career Read-

1 iness Act at the levels prescribed by ORS 327.856;

2 “(b) Expanding school breakfast and lunch programs;

3 “(c) Operating youth reengagement programs or providing youth reen-

4 gagement services;

5 “(d) Establishing and maintaining the Statewide School Safety and Pre-

6 vention System under ORS 339.341;

7 “(e) Developing and providing statewide equity initiatives, including any

8 statewide education plan developed and implemented by the department;

9 “(f) Providing summer learning programs at schools that are considered

10 high poverty under Title I of the federal Elementary and Secondary Educa-

11 tion Act of 1965;

12 “(g) Funding early warning systems to assist students in graduating from

13 high school, as described in ORS 327.367;

14 “(h) Developing and implementing professional development programs and

15 training programs, including programs that increase educator diversity and

16 retain diverse educators;

17 “(i) Planning for increased transparency and accountability in the public

18 education system of this state;

19 “(j) Providing additional funding to school districts participating in the

20 intensive program under ORS 327.222;

21 “(k) Providing technical assistance, including costs incurred for:

22 “(A) The coaching program described in ORS 327.214; and

23 “(B) The intensive program described in ORS 327.222, including costs for

24 student success teams;

25 “(L) Funding public charter schools, as described in ORS 327.362;

26 “(m) Funding the Early Literacy Success School Grant program, as pro-

27 vided by ORS 327.833;

28 “(n) Funding the Early Literacy Success Community Grant program, as

29 established by ORS 327.843;

30 “(o) Funding any additional amounts for approved recovery schools, as

1 provided by rules of the State Board of Education adopted under ORS
2 327.029;

3 “(p) Funding education service districts, as described in subsection (2) of
4 this section; [and]

5 **“(q) Funding the Youth Corrections Education Program and the**
6 **Juvenile Detention Education Program through the Juvenile Justice**
7 **Education Fund established under section 22 of this 2024 Act, when**
8 **necessary as provided by section 23 of this 2024 Act; and**

9 “[*q*] (r) Funding costs incurred by the department in implementing this
10 section and ORS 327.175 to 327.235 and 327.274.

11 “(2)(a) The amount of a distribution to an education service district under
12 this section shall be made as provided by paragraph (b) of this subsection
13 after calculating the following for each education service district:

14 “(A) One percent of the total amount available for distribution to educa-
15 tion service districts in each biennium.

16 “(B) The education service district’s $ADMw \times$ (the total amount avail-
17 able for distribution to education service districts in each biennium \div the
18 total $ADMw$ of all education service districts that receive a distribution).

19 “(b) The amount of the distribution to an education service district shall
20 be the greater of the amounts calculated under paragraph (a) of this sub-
21 section, except that, for distributions made as provided by paragraph (a)(B)
22 of this subsection, the total amount available for distribution to education
23 service districts shall be the amount remaining after any distributions re-
24 quired under paragraph (a)(A) of this subsection have been made.

25 “(c) For purposes of this subsection, $ADMw$ equals the $ADMw$ as calcu-
26 lated under ORS 327.013, except that the additional amount allowed for stu-
27 dents who are in poverty families, as determined under ORS 327.013
28 (1)(c)(A)(v)(I), shall be 0.5.

29 “(d) An education service district shall use moneys received under this
30 section as provided by a plan developed by the school districts located within

1 the education service district. A school district that declines to participate
2 in the development of the plan or that has withdrawn from an education
3 service district as provided by ORS 334.015 is not entitled to any moneys
4 distributed to the education service district under this subsection.

5 “(e) A plan developed under this subsection must:

6 “(A) Align with and support the meeting of performance growth targets
7 established for recipients of moneys under ORS 327.195 that are located
8 within the education service district;

9 “(B) Include the provision, to recipients of moneys under ORS 327.195 that
10 are located within the education service district, of technical assistance in
11 developing, implementing and reviewing a plan for receiving a grant from the
12 Student Investment Account;

13 “(C) Provide for coordination with the department in administering and
14 providing technical assistance to recipients of moneys under ORS 327.195
15 that are located within the education service district, including coordinating
16 any coaching programs established under ORS 327.214; and

17 “(D) Be adopted and amended as provided for local service plans under
18 ORS 334.175 and approved by the department.

19 “(f) For the purposes of paragraph (e) of this subsection, recipients of
20 moneys under ORS 327.195 that are located within the education service
21 district include, as applicable:

22 “(A) Common school districts and union high school districts;

23 “(B) Any charter school that is an eligible applicant, as defined in ORS
24 327.185; and

25 “(C) The Youth Corrections Education Program or the Juvenile Detention
26 Education Program.

27 “(g) Each education service district must submit an annual report to the
28 department that:

29 “(A) Describes how the education service district spent moneys received
30 under this subsection; and

1 “(B) Includes an evaluation of the education service district’s compliance
2 with the plan from the superintendent of each school district that partic-
3 ipated in the development of the plan.

4 “(3) The State Board of Education shall adopt rules necessary for the
5 distribution of moneys under this section.

6 **“SECTION 26. ORS 326.700 and 326.712 are repealed.**

7 **“SECTION 27. The amendments to ORS 326.695, 327.026 and 327.254**
8 **by sections 20, 24 and 25 of this 2024 Act and the repeal of ORS 326.700**
9 **and 326.712 by section 26 of this 2024 Act become operative on July 1,**
10 **2024.**

11

12 **“OREGON’S OPEN EDUCATIONAL RESOURCES PROGRAM**

13

14 **“SECTION 28. ORS 348.752 is amended to read:**

15 “348.752. (1) The Higher Education Coordinating Commission shall regu-
16 larly convene faculty, staff and librarians from public universities listed in
17 ORS 352.002 and community colleges for the purpose of coordinating
18 Oregon’s Open Educational Resources (OER) Program by:

19 “(a) Assisting and advising faculty at public universities and community
20 colleges on the adoption, implementation and storage of open educational
21 resource materials that are transferable between public universities and
22 community colleges;

23 “(b) Determining whether to develop a statewide repository of open edu-
24 cational resource materials for the purpose of supporting the program and,
25 if applicable, developing a plan for the development of the repository; and

26 “(c) Developing criteria that may be used to provide up to \$150,000 to
27 public universities and community colleges for the purpose of increasing the
28 creation, adoption or implementation of open educational resources.

29 “(2) The commission may enter into contracts or agreements with public
30 or private entities for the purpose of fulfilling its obligations under [*this*

1 section] **ORS 348.748 to 348.757.**

2

3 **“SHORT-ACTING OPIOID ANTAGONIST SCHOOL POLICIES**

4

5 **“SECTION 29.** ORS 339.869 is amended to read:

6 “339.869. (1) The State Board of Education, in consultation with the
7 Oregon Health Authority, the Oregon State Board of Nursing and the State
8 Board of Pharmacy, shall adopt:

9 “(a) Rules for the administration of prescription and nonprescription
10 medication to students by trained school personnel and for student self-
11 medication. The rules shall include age appropriate guidelines and training
12 requirements for school personnel.

13 “(b) Rules for the administration of premeasured doses of epinephrine by
14 school personnel trained as provided by ORS 433.815 to any student or other
15 individual on school premises who the personnel believe in good faith is ex-
16 perencing a severe allergic reaction, regardless of whether the student or
17 individual has a prescription for epinephrine.

18 “(c)(A) Rules for the administration of medication that treats adrenal in-
19 sufficiency by school personnel trained as provided by ORS 433.815 to any
20 student on school premises whose parent or guardian has provided for the
21 personnel the medication as described in ORS 433.825 (3) and who the per-
22 sonnel believe in good faith is experiencing an adrenal crisis, as defined in
23 ORS 433.800.

24 “(B) Rules adopted under this paragraph must:

25 “(i) Include guidelines on the designation and training of school personnel
26 who will be responsible for administering medication; and

27 “(ii) Specify that a school district is only required to train school per-
28 sonnel when the school district has been notified by a parent or guardian
29 that a student enrolled in a school of the school district has been diagnosed
30 with adrenal insufficiency.

1 “(d) Guidelines for the management of students with life-threatening food
2 allergies and adrenal insufficiency, which must include:

3 “(A) Standards for the education and training of school personnel to
4 manage students with life-threatening allergies or adrenal insufficiency.

5 “(B) Procedures for responding to life-threatening allergic reactions or
6 an adrenal crisis, as defined in ORS 433.800.

7 “(C) A process for the development of individualized health care and
8 allergy or adrenal insufficiency plans for every student with a known life-
9 threatening allergy or adrenal insufficiency.

10 “(D) Protocols for preventing exposures to allergens.

11 “(e) Rules for the administration of a short-acting opioid antagonist to
12 any student or other individual on school premises who the individual ad-
13 ministering the short-acting opioid antagonist believes in good faith is ex-
14 perencing an opioid overdose.

15 “(2)(a) School district boards shall adopt policies and procedures that
16 provide for:

17 “(A) The administration of prescription and nonprescription medication
18 to students by trained school personnel, including the administration of
19 medications that treat adrenal insufficiency;

20 “(B) Student self-medication; and

21 “(C) The administration of premeasured doses of epinephrine to students
22 and other individuals.

23 “(b) Policies and procedures adopted under paragraph (a) of this sub-
24 section shall be consistent with the rules adopted by the State Board of Ed-
25 ucation under subsection (1) of this section. A school district board shall not
26 require school personnel who have not received appropriate training to ad-
27 minister medication.

28 “(3)(a) School district boards may adopt policies and procedures that
29 provide for the administration of a short-acting opioid antagonist.

30 “(b) Policies and procedures adopted under paragraph (a) of this sub-

1 section shall be consistent with the rules adopted by the State Board of Ed-
2 ucation under subsection (1) of this section.

3 “(4)(a) A school district [*board*] shall provide to the parent or legal
4 guardian of each minor student enrolled in a school in the school district
5 information regarding short-acting opioid antagonists. The information de-
6 scribed in this subsection must include at least:

7 “(A) A description of short-acting opioid antagonists and their purpose;

8 “(B) A statement regarding, in an emergency situation, the risks of ad-
9 ministering to an individual a short-acting opioid antagonist and the risks
10 of not administering to an individual a short-acting opioid antagonist;

11 “[*(C) A statement that all schools within the school district have access to*
12 *short-acting opioid antagonists and the necessary medical supplies to admin-*
13 *ister the short-acting opioid antagonist on site; and*]

14 “(C) **A statement identifying which schools, if any, in the school**
15 **district will have short-acting opioid antagonists, and the necessary**
16 **medical supplies to administer short-acting opioid antagonists, on site**
17 **and available for emergency situations; and**

18 “(D) A statement that a representative of a school may administer to a
19 student a short-acting opioid antagonist in an emergency if the student ap-
20 pears to be unconscious and experiencing an opioid overdose.

21 “(b) A school district board shall ensure that the parent or legal guardian
22 of a minor student enrolled in a school within the school district is imme-
23 diately notified when a short-acting opioid antagonist is administered to the
24 student if the short-acting opioid antagonist is administered while the stu-
25 dent is at school, on school property under the jurisdiction of the school
26 district or at any activity under the jurisdiction of the school district.

27 “(c) **The State Board of Education shall adopt rules that prescribe**
28 **minimum requirements for the information provided under paragraph**
29 **(a) of this subsection.**

30 “**SECTION 30. Nothing in ORS 339.869 (4)(a)(C) (2023 Edition) shall**

1 **be construed to:**

2 **“(1) Require a school, a school district or a school district board to**
3 **provide access to short-acting opioid antagonists, and the necessary**
4 **medical supplies to administer the short-acting opioid antagonist, on**
5 **site in all schools of the school district; or**

6 **“(2) Allow a school, a school district, a school district board, a**
7 **school district employee or a school district board member to be held**
8 **liable in a criminal action or for civil damages for failure to provide**
9 **access to short-acting opioid antagonists, and the necessary medical**
10 **supplies to administer the short-acting opioid antagonist, on site in**
11 **all schools of the school district.**

12

13 **“EDUCATOR ADVANCEMENT COUNCIL**

14

15 **“SECTION 31.** ORS 342.940 is amended to read:

16 *“342.940. [(1) As used in this section and ORS 342.943, ‘educator’ means a*
17 *teacher, administrator or other school professional who is licensed, registered*
18 *or certified by the Teacher Standards and Practices Commission.]*

19 **“(1) As used in this section and ORS 342.943, ‘educator’ means a**
20 **person who is:**

21 **“(a) A teacher, an administrator or another school employee who**
22 **is employed to provide instruction or support to students in early**
23 **childhood education or in kindergarten through grade 12; or**

24 **“(b) Entering into or enrolled in an educator preparation program.**

25 **“(2)(a) The Educator Advancement Council shall be established and**
26 **function under an intergovernmental agreement, pursuant to ORS 190.003 to**
27 **190.130, between state agencies and one or more school districts and educa-**
28 **tion service districts. The state agencies that must be parties to the**
29 **intergovernmental agreement are the Department of Education, the**
30 **Department of Early Learning and Care, the Teacher Standards and**

1 **Practices Commission and the Higher Education Coordinating Com-**
2 **mission.**

3 “(b) The purposes of the council are to provide resources related to edu-
4 cator professional learning and to provide other educator supports.

5 “(3) The intergovernmental agreement establishing the council shall out-
6 line the governance framework and the administrative details necessary for
7 the efficient and effective implementation of the duties of the council.

8 “(4)(a) The council shall consist of:

9 “(A) Members who are representatives of the parties to the intergovern-
10 mental agreement establishing the council.

11 “(B) No more than 10 members who are practicing educators, classified
12 staff in a public school or for an education service district, early learning
13 providers and professionals and school district board members.

14 “(C) No more than 10 members who are representatives of educator prep-
15 aration providers, education-focused nonprofit organizations, education-
16 focused philanthropic organizations, professional education associations,
17 community-based education organizations that represent families and stu-
18 dents, post-secondary institutions of education and federally recognized In-
19 dian tribes of this state.

20 “(b) Subject to any limits designated as provided by the intergovernmental
21 agreement establishing the council, the majority of the members of the
22 council identified under paragraph (a) of this subsection may propose addi-
23 tional members of the council. The inclusion of additional members on the
24 council shall be subject to the procedures established by the council under
25 the intergovernmental agreement.

26 “(5) The council shall:

27 “(a) Establish a system of educator networks, as described in ORS 342.943,
28 by which every educator in this state has access to professional learning
29 opportunities;

30 “(b) Administer the beginning teacher and administrator mentorship pro-

1 gram under ORS 329.788 to 329.820;

2 “(c) Coordinate the distribution of moneys to educator networks from the
3 Educator Advancement Fund based on the needs of the educators identified
4 by the networks;

5 “(d) Connect educator networks and facilitate communications within and
6 among the networks to improve teaching and learning; and

7 “(e) Continuously assess the needs of educators in this state and coordi-
8 nate priorities based on the moneys available for distribution from the Edu-
9 cator Advancement Fund.

10 “(6) The Department of Education shall provide support to the strategic
11 direction of the council by:

12 “(a) Conducting and coordinating research to monitor:

13 “(A) Teaching and learning conditions;

14 “(B) Educator workforce supply and demand; and

15 “(C) Common outcomes and measures anticipated to promote improvement
16 in teaching and learning.

17 “(b) Assisting the council in coordinating and connecting educator net-
18 works, supporting professional learning priorities, enabling access to profes-
19 sional learning and supports, leveraging funding sources and managing
20 innovation funds.

21 “(c) Recommending statutory and agency rule changes needed to support
22 the purposes of the council.

23 “(d) Supporting programs that help to achieve the purposes of the Edu-
24 cators Equity Act.

25 “(e) Supporting a statewide plan for increasing:

26 “(A) The supply of culturally diverse teacher candidates; and

27 “(B) The successful recruitment of effective educators to work in high-
28 need schools and in practice areas with a shortage of educators.

29 “(f) Identifying high-leverage educator practices to be developed by edu-
30 cators throughout their careers.

1 “(g) Providing accountability of the council by ensuring that the council:

2 “(A) Gives preference, when making recommendations about funding dis-
3 tributions, to entities that have demonstrated success in improving student
4 indicators.

5 “(B) Considers the delivery of services for the benefit of all regions of this
6 state when establishing the system of educator networks.

7 “(C) Works toward improving student progress indicators identified by the
8 Department of Education or set forth in ORS 350.014.

9 “(D) Includes and connects education providers and leaders from
10 prekindergarten through post-secondary education.

11 “(h) Providing staff support for the administrative functions of the coun-
12 cil.

13 “(i) Developing a system that allows for the statewide dissemination of
14 emerging practices and evidence-based models.

15 “(j) Providing technical assistance to the council, including online sys-
16 tems for sharing professional learning resources and supporting educator
17 networks.

18 “(k) Administering the distribution of grant and contract funds for pro-
19 grams described in this section.

20 “(L) Providing administrative support to the educator networks, includ-
21 ing:

22 “(A) Making recommendations to the council about the selection of the
23 sponsors of educator networks;

24 “(B) Providing technical assistance to educator networks; and

25 “(C) Entering into grant agreements or contracts for the distribution of
26 funds to educator networks.

27 “(7)(a) The State Board of Education and the Teacher Standards and
28 Practices Commission may adopt any rules necessary at the request of the
29 council to support the council or to perform any duties assigned to the board
30 or commission under this section.

1 “(b) The council may adopt rules pursuant to ORS chapter 183 for the
2 purposes of ORS 329.788 to 329.820 and 342.943.

3 “(8) The council shall be considered a board for purposes of ORS chapter
4 180.

5 **“SECTION 32. Notwithstanding ORS 329.805 (2), grants awarded**
6 **under ORS 329.805 during the 2023-2025 biennium are not required to**
7 **be awarded on a competitive basis.**

8

9 **“COREQUISITE STUDENT SUPPORT**

10

11 **“SECTION 33. (1) As used in this section, ‘corequisite’ means a**
12 **course or requirement related to mathematics or writing that a stu-**
13 **dent must take or satisfy at the same time that the student is taking**
14 **or satisfying another course or requirement in mathematics or writing**
15 **that is required for a program of study or a degree.**

16 **“(2) The Higher Education Coordinating Commission shall convene**
17 **a work group to study evidence-based corequisite student support**
18 **models, including models that use in-class tutoring, online learning**
19 **labs, paired courses and other aligned academic supports. The work**
20 **group shall provide information to the commission to assist the com-**
21 **mission in:**

22 **“(a) Determining whether to require the community colleges in this**
23 **state to implement evidence-based corequisite student support models**
24 **and identifying the most effective models to implement;**

25 **“(b) Identifying the steps and resources required for community**
26 **colleges in this state to transition from traditional prerequisite devel-**
27 **opment education to evidence-based corequisite student support mod-**
28 **els;**

29 **“(c) Identifying the steps and resources required for community**
30 **colleges in this state to implement corequisite student support models**

1 in conjunction with courses of study in mathematics;

2 “(d) Determining whether evidence-based corequisite student sup-
3 port models should be funded by Community College Support Fund
4 grants;

5 “(e) Identifying any statutory changes or administrative rule
6 changes necessary to provide and fund evidence-based corequisite
7 student support models; and

8 “(f) Identifying how to determine if a person should participate in
9 a corequisite, and whether participation should be voluntary or man-
10 datory.

11 “(3)(a) The work group convened under this section shall be ap-
12 pointed by the executive director of the Higher Education Coordinating
13 Commission and shall include:

14 “(A) The Director of the Office of Community Colleges and
15 Workforce Development, or the director’s designee;

16 “(B) One representative of a research center focused on the policies
17 and practices of community colleges in this state;

18 “(C) Three community college faculty members who have experi-
19 ence in teaching corequisite or developmental education;

20 “(D) Three community college faculty members who have experi-
21 ence in teaching the first credit-bearing college-level course in math-
22 ematics or writing;

23 “(E) One representative of a statewide organization representing
24 community college faculty members;

25 “(F) One community college president;

26 “(G) One chief academic officer or chief instructional administrator
27 for a community college;

28 “(H) One developmental education or adult basic education admin-
29 istrator for a community college;

30 “(I) One student services administrator or professional for a com-

1 **munity college; and**

2 **“(J) One community college student.**

3 **“(b) The commission shall solicit nominations from organizations**
4 **representing faculty, students and community colleges to determine**
5 **the membership of the work group.**

6 **“(4) No later than December 15, 2024, the work group shall submit**
7 **to the Higher Education Coordinating Commission a report on the**
8 **study conducted as provided by this section.**

9 **“SECTION 34. Section 33 of this 2024 Act is repealed on January 2,**
10 **2025.**

11

12 **“APPLIED BACCALAUREATE PROGRAMS**

13

14 **“SECTION 35. ORS 341.013 is amended to read:**

15 **“341.013. (1) As used in this section:**

16 **“(a) ‘Applied baccalaureate degree’ has the meaning given that term in**
17 **ORS 348.910.**

18 **“(b) ‘Bachelor of Science: Nursing degree’ means a post-licensure degree**
19 **program in which individuals who have already received an associate degree**
20 **in nursing receive a bachelor’s degree in nursing.**

21 **“(2) A community college may offer applied baccalaureate degrees and**
22 **Bachelor of Science: Nursing degrees under the provisions of this section.**

23 **“(3) For each applied baccalaureate degree program or Bachelor of Sci-**
24 **ence: Nursing degree program a community college wants to offer to its**
25 **students, the community college shall submit to the Higher Education Co-**
26 **ordinating Commission:**

27 **“(a) A description of the program to be offered;**

28 **“(b) The method by which the program will be created, including any**
29 **necessary accreditation by the relevant accrediting agency;**

30 **“(c) Documentation of local unmet workforce needs that would be ad-**

1 dressed by offering the program; and

2 “(d) Documentation that the community college has the expertise, re-
3 sources and student interest necessary to make the program successful.

4 “(4) A proposed applied baccalaureate degree program or Bachelor of
5 Science: Nursing degree program must be approved by the commission. The
6 commission shall approve a proposed applied baccalaureate degree program
7 or Bachelor of Science: Nursing degree program if:

8 “(a) The community college submits all of the information and documen-
9 tation required under subsection (3) of this section; and

10 “(b) The commission determines that the criteria set forth in ORS 350.075
11 (3)(g) are satisfied.

12 “(5) **An applied baccalaureate degree program or Bachelor of Sci-
13 ence: Nursing degree program that is approved by the commission is
14 eligible for funding from the Community College Support Fund estab-
15 lished in ORS 341.620.**

16 “[5] (6) The commission may adopt rules to implement this section.

17 “**SECTION 36. The amendments to ORS 341.013 by section 35 of this
18 2024 Act first apply to expenses incurred for the 2024-2025 academic
19 year.**

20 “**SECTION 37. As part of the Higher Education Coordinating
21 Commission’s budget presentation during the 2025 regular session of
22 the Legislative Assembly, the commission shall include in a report
23 prepared in the manner required under ORS 192.245 the following in-
24 formation:**

25 “(1) **The estimated impact of funding the applied baccalaureate de-
26 gree program and the Bachelor of Science: Nursing degree program
27 from the Community College Support Fund established in ORS 341.620.**

28 “(2) **The extent the commission can determine the approximate cost
29 of funding the applied baccalaureate degree program and the Bachelor
30 of Science: Nursing degree program from the Community College**

1 **Support Fund for the 2025-2026 academic year.**

2 **“(3) Any recommendations for funding the applied baccalaureate**
3 **degree program or the Bachelor of Science: Nursing degree program**
4 **in a manner other than from the Community College Support Fund.**

5 **“SECTION 38. Section 37 of this 2024 Act is repealed on June 30,**
6 **2025.**

7
8 **“FACULTY HEALTH CARE BENEFITS**

9
10 **“SECTION 39. ORS 350.355 is amended to read:**

11 **“350.355. (1)(a) Except as provided in paragraph (b) of this subsection, a**
12 **part-time faculty member at a public institution of higher education is eli-**
13 **gible for the same employee-only health care benefits, including dental ben-**
14 **efits and vision benefits, as full-time faculty members if the part-time faculty**
15 **member is eligible for membership in the Public Employees Retirement Sys-**
16 **tem or another plan authorized under ORS chapter 238 or 238A by**
17 **[teaching] working either at a single public institution of higher education**
18 **or in aggregate at multiple public institutions of higher education during the**
19 **previous academic year.**

20 **“(b) The total cost of providing any health benefit plan offered by a public**
21 **institution of higher education to a part-time faculty member under this**
22 **section may not increase annually by more than the annual increase in pre-**
23 **mium amounts paid for contracted health benefit plans that is permitted**
24 **under ORS 243.135 (8)(b) or 243.866 (9)(b).**

25 **“(2)(a) In order to receive employee-only health care benefits under this**
26 **section, a part-time faculty member must select a home public institution of**
27 **higher education for the duration of the benefit year under a process estab-**
28 **lished by each institution. A home public institution of higher education**
29 **selected under this subsection:**

30 **“[(A) Must be one at which the part-time faculty member is working during**

1 *the academic term at the time of the application; and]*

2 **“(A) Must be one from which the part-time faculty member received**
3 **a salary, a grant or other payment for work performed by the part-**
4 **time faculty member that is substantially similar to work performed**
5 **by a full-time faculty member, including teaching, research or student**
6 **mentorship and advising;**

7 **“(B) Must be one from which the part-time faculty member received**
8 **payment, as described in subparagraph (A) of this paragraph, at:**

9 **“(i) The time of the application; or**

10 **“(ii) Any time during the previous benefit year, if the part-time**
11 **faculty member is not currently receiving payment from any public**
12 **institution of higher education but otherwise is eligible for employee-**
13 **only health care benefits; and**

14 **“[(B)] (C) Is responsible for:**

15 **“(i) Determining whether the part-time faculty member is eligible to re-**
16 **ceive health care benefits under this section;**

17 **“(ii) Determining, on an annual basis, whether a part-time faculty member**
18 **who was found to be eligible to receive health care benefits under sub-**
19 **subparagraph (i) of this subparagraph continues to be eligible to receive**
20 **health care benefits under this section;**

21 **“(iii) Collecting the premiums for health benefit plans that must be paid**
22 **by the part-time faculty member under subsection (3) of this section;**

23 **“(iv) Paying the full cost of the insurance premiums for providing health**
24 **benefit plans to the part-time faculty member, subject to reimbursement as**
25 **described in subsection (4) of this section; and**

26 **“(v) Administering and providing health benefit plans to the part-time**
27 **faculty member in the manner described in this section.**

28 **“(b) In order to receive health care benefits under this section, a part-time**
29 **faculty member must provide the home public institution of higher education**
30 **with all information necessary for the institution to determine the eligibility**

1 of the part-time faculty member to receive health care benefits under this
2 section.

3 “(c) No later than 30 days before the deadline to submit an application
4 to receive health care benefits under this section, each public institution of
5 higher education must notify all part-time faculty members who have been
6 employed by the institution during the current academic year and the pre-
7 vious academic year of:

8 “(A) The eligibility requirements to receive health benefits under this
9 section;

10 “(B) The health care benefits and associated costs available to qualifying
11 part-time faculty members; and

12 “(C) Instructions on how part-time faculty members may apply to receive
13 health care benefits under this section.

14 “(3)(a) Except as provided in paragraph (b) of this subsection, a part-time
15 faculty member at a public institution of higher education shall pay 10 per-
16 cent of all insurance premiums for health benefit plans.

17 “(b) A public institution of higher education may provide by collective
18 bargaining at the institution to pay for some or all of the insurance premi-
19 ums that must otherwise be paid by a part-time faculty member under para-
20 graph (a) of this subsection. The public institution of higher education may
21 not be reimbursed under subsection (4) of this section for the costs the in-
22 stitution incurs to provide health benefit plans under this paragraph.

23 “(4)(a) Every three months a public institution of higher education may
24 request reimbursement from the Higher Education Coordinating Commission
25 for the cost of paying insurance premiums for providing health benefit plans
26 to each part-time faculty member who has selected the institution as the
27 faculty member’s home public institution of higher education under sub-
28 section (2) of this section.

29 “(b) The commission shall use moneys from the Part-Time Faculty Insur-
30 ance Fund established under ORS 350.357 to fully reimburse each public in-

1 stitution of higher education for all documented costs requested by the
2 institution under this subsection, except for any costs described in subsection
3 (3) of this section.

4 “(5) Unless otherwise provided for by collective bargaining, a part-time
5 faculty member at a public institution of higher education who is eligible for
6 health care benefits under subsection (1) of this section may receive health
7 care benefits only in the manner provided by this section.

8 “(6) Each agency request budget filed by the Higher Education Coordinating
9 Commission under ORS 291.208 must include, as part of the budget,
10 moneys sufficient to provide health care benefits to part-time faculty mem-
11 bers in the manner required by this section.

12 “(7) The Higher Education Coordinating Commission may adopt rules
13 necessary to implement subsection (4) of this section.

14

15

“FORESTRY WORKFORCE STUDY

16

17 **“SECTION 40. (1) As used in this section:**

18 **“(a) ‘Forestry sector’ means private businesses, nonprofit organiza-**
19 **tions, educational and workforce providers and public entities that**
20 **are engaged in logging, forestation, wildland fire prevention and sup-**
21 **pression, construction and maintenance of roads required for forestry,**
22 **aggregate production of forestry products, trucking related to forestry,**
23 **tree services, technical and professional services required for forestry,**
24 **forest surveying, fuel mitigation efforts related to forestry, forestry**
25 **habitat restoration, watershed improvement, crop tree release and**
26 **stand improvement, forest tract management, tree nurseries, me-**
27 **chanical services for forestry, provision of forestry products, training**
28 **resources for the forestry workforce, educational resources for the**
29 **forestry workforce, human resources for the forestry workforce and**
30 **other in-forest or forest-affiliated services.**

1 **“(b) ‘Forestry workforce’ means the owners, proprietors, partners**
2 **and employees of companies and organizations composing the forestry**
3 **sector.**

4 **“(2) The Higher Education Coordinating Commission shall conduct**
5 **a forestry workforce study to assist the commission in understanding**
6 **and addressing challenges in Oregon’s forestry workforce.**

7 **“(3) The study conducted under this section shall:**

8 **“(a) Identify existing secondary and post-secondary education,**
9 **training, apprenticeship and workforce development programs that**
10 **prepare Oregonians for careers in the forestry workforce;**

11 **“(b) Collect data on participation in, completion of and employment**
12 **outcomes for programs identified in paragraph (a) of this subsection;**

13 **“(c) Identify the number, type and location of businesses, nonprofit**
14 **organizations, education and workforce providers and public entities**
15 **composing the forestry sector in this state;**

16 **“(d) Collect data on the number, occupations, industries, wages and**
17 **demographics of the forestry workforce in this state;**

18 **“(e) Assess current and projected forestry workforce needs;**

19 **“(f) Identify challenges faced by the forestry sector in retaining and**
20 **recruiting the forestry workforce; and**

21 **“(g) Develop recommendations to enhance the recruitment and re-**
22 **tention of the forestry workforce.**

23 **“(4) When conducting the study under this section, the commission**
24 **shall:**

25 **“(a) Assess the current forestry workforce, the workforce’s demo-**
26 **graphics and needs and the community benefits of forestry. The as-**
27 **essment required under this paragraph shall take into consideration**
28 **state plans and initiatives related to forest health, climate and eco-**
29 **nomic development that may influence the demands on the forestry**
30 **workforce.**

1 **“(b) Collaborate with Oregon business associations that represent**
2 **private forest employers and forest management enterprises to assess**
3 **the future forestry workforce capacity requirements, as well as the**
4 **potential impacts, benefits and opportunities for the forestry**
5 **workforce.**

6 **“(c) Consult with state and federal economic development, labor,**
7 **employment and licensing agencies to account for current tracking**
8 **and monitoring techniques for the forestry workforce and to ensure**
9 **that the study is not duplicative of other studies.**

10 **“(d) Consult with state and federal natural resource agencies to**
11 **align priorities and understand future forestry workforce needs.**

12 **“(e) Consult with state training and education agencies to fully**
13 **understand career pathways and training opportunities for the forestry**
14 **workforce.**

15 **“(5) The commission may enter into a contract with a public or**
16 **private entity for the purpose of conducting the study described in this**
17 **section.**

18 **“(6) The commission shall submit a report in the manner provided**
19 **by ORS 192.245 to the interim committees of the Legislative Assembly**
20 **related to natural resources, education and higher education no later**
21 **than January 31, 2025.**

22 **“SECTION 41. Section 40 of this 2024 Act is repealed on June 30,**
23 **2025.**

24 **“SECTION 42. In addition to and not in lieu of any other appropri-**
25 **ation, there is appropriated to the Higher Education Coordinating**
26 **Commission, for the biennium ending June 30, 2025, out of the General**
27 **Fund, the amount of \$300,000, for the purpose of the study described**
28 **in section 40 of this 2024 Act.**

29
30 **“TRANSFER COUNCIL SUBCOMMITTEES**

1 **“SECTION 43.** ORS 192.690 is amended to read:

2 “192.690. (1) ORS 192.610 to 192.705 do not apply to any of the following:

3 “(a) Deliberations of the Psychiatric Security Review Board or the State
4 Board of Parole and Post-Prison Supervision.

5 “(b) Deliberations of state agencies conducting hearings on contested
6 cases in accordance with the provisions of ORS chapter 183.

7 “(c) Deliberations of the Workers’ Compensation Board or the Employ-
8 ment Appeals Board of similar hearings on contested cases.

9 “(d) Meetings of the state lawyers assistance committee operating under
10 the provisions of ORS 9.568.

11 “(e) Meetings of the personal and practice management assistance com-
12 mittees operating under the provisions of ORS 9.568.

13 “(f) Meetings of county child abuse multidisciplinary teams required to
14 review child abuse cases in accordance with the provisions of ORS 418.747.

15 “(g) Meetings of child fatality review teams required to review child
16 fatalities in accordance with the provisions of ORS 418.785.

17 “(h) Meetings of peer review committees in accordance with the pro-
18 visions of ORS 441.055.

19 “(i) Mediation conducted under ORS 36.252 to 36.268.

20 “(j) Any judicial proceeding.

21 “(k) Meetings of the Oregon Health and Science University Board of Di-
22 rectors or its designated committee regarding candidates for the position of
23 president of the university or regarding sensitive business, financial or
24 commercial matters of the university not customarily provided to competitors
25 related to financings, mergers, acquisitions or joint ventures or related to
26 the sale or other disposition of, or substantial change in use of, significant
27 real or personal property, or related to health system strategies.

28 “(L) Oregon Health and Science University faculty or staff committee
29 meetings.

30 **“(m) Meetings of Transfer Council subcommittees that are estab-**

1 **lished under ORS 350.426 and that relate to the common course num-**
2 **bering system and the coordination, establishment, alignment,**
3 **effectiveness and maintenance of foundational curricula.**

4 “[*m*)] (n) Communications between or among members of a governing
5 body that are:

6 “(A) Purely factual or educational in nature and that convey no deliber-
7 ation or decision on any matter that might reasonably come before the gov-
8 erning body;

9 “(B) Not related to any matter that, at any time, could reasonably be
10 foreseen to come before the governing body for deliberation and decision; or

11 “(C) Nonsubstantive in nature, such as communication relating to sched-
12 uling, leaves of absence and other similar matters.

13 “(2) Because of the grave risk to public health and safety that would be
14 posed by misappropriation or misapplication of information considered dur-
15 ing such review and approval, ORS 192.610 to 192.705 shall not apply to re-
16 view and approval of security programs by the Energy Facility Siting
17 Council pursuant to ORS 469.530.

18
19 **“EDUCATION FOR OCCUPATIONAL OR PROFESSIONAL LICENSE**

20
21 **“SECTION 44.** ORS 670.280 is amended to read:

22 “670.280. (1) As used in this section:

23 “(a) ‘License’ includes a registration, certification or permit.

24 “(b) ‘Licensee’ includes a registrant or a holder of a certification or per-
25 mit.

26 “(2) Except as provided in ORS 342.143 (3) or 342.175 (3), a licensing
27 board, commission or agency may not deny, suspend or revoke an occupa-
28 tional or professional license solely for the reason that the applicant or
29 licensee has been convicted of a crime, but it may consider the relationship
30 of the facts which support the conviction and all intervening circumstances

1 to the specific occupational or professional standards in determining the
2 fitness of the person to receive or hold the license. There is a rebuttable
3 presumption as to each individual applicant or licensee that an existing or
4 prior conviction for conduct that has been classified or reclassified as a
5 Class E violation does not make an applicant for an occupational or profes-
6 sional license or a licensee with an occupational or professional license unfit
7 to receive or hold the license.

8 “(3) Except as provided in ORS 342.143 (3) and 342.175 (3), a licensing
9 board, commission or agency may deny an occupational or professional li-
10 cense or impose discipline on a licensee based on conduct that is not
11 undertaken directly in the course of the licensed activity, but that is sub-
12 stantially related to the fitness and ability of the applicant or licensee to
13 engage in the activity for which the license is required. In determining
14 whether the conduct is substantially related to the fitness and ability of the
15 applicant or licensee to engage in the activity for which the license is re-
16 quired, the licensing board, commission or agency shall consider the re-
17 lationship of the facts with respect to the conduct and all intervening
18 circumstances to the specific occupational or professional standards. There
19 is a rebuttable presumption as to each individual applicant or licensee that
20 an existing or prior conviction for conduct that has been classified or re-
21 classified as a Class E violation is not related to the fitness and ability of
22 the applicant or licensee to engage in the activity for which the license is
23 required.

24 **“(4)(a) Prior to beginning an education, a training or an appren-**
25 **ticeship program for an occupational or professional license, a person**
26 **who was convicted of a crime may petition a licensing board, com-**
27 **mission or agency for a determination as to whether a criminal con-**
28 **viction will prevent the person from receiving an occupational or**
29 **professional license. The licensing board, commission or agency may**
30 **charge a reasonable fee to pay the costs of making the determination.**

1 make the following:

2 “(a) Payments from amounts available from the State School Fund under
3 ORS 327.029.

4 “(b) Payments from the Statewide Education Initiatives Account, as pro-
5 vided by rule adopted by the State Board of Education in collaboration with
6 the advisory committee convened under ORS 336.685. The rules adopted as
7 provided by this paragraph may include a minimum amount, a maximum
8 amount or both for approved recovery schools.

9 “(3) The Superintendent of Public Instruction may contract with a school
10 district, an education service district or a public charter school to provide
11 or cause to be provided appropriate education to students enrolled in an
12 approved recovery school. Unless otherwise specified, any educational ser-
13 vices provided under a contract entered into under this subsection shall be
14 paid as described in this section and not by any other state moneys distrib-
15 uted based on average daily membership that are available to the school
16 district, education service district or public charter school for the purpose
17 of providing educational services.

18 “(4) The State Board of Education shall adopt by rule the standards for
19 a recovery school to become and operate as an approved recovery school. The
20 standards must provide that:

21 “(a) The recovery school must align, to the extent identified by the board,
22 with standards for accreditation established by a nonprofit accrediting or-
23 ganization composed of representatives of recovery schools and individuals
24 who support the growth of recovery schools. The standards must include re-
25 quirements that:

26 “(A) The recovery school, in compliance with timelines established by the
27 department, be accredited by a nonprofit accrediting organization that es-
28 tablishes standards for recovery schools. Nothing in this subparagraph re-
29 quires the recovery school to be accredited at the time the superintendent
30 first enters into a contract with the recovery school.

1 “(B) Student enrollment in the recovery school is voluntary. No school
2 district or state or local agency may compel or otherwise require a student
3 to enroll in a recovery school. Students enrolled in an approved recovery
4 school may not be counted in determining the number of pupils in average
5 daily membership for purposes of ORS 334.175 (5).

6 “(C) All students who reside in this state and who meet the eligibility
7 criteria established under subsection (8) of this section may enroll in an ap-
8 proved recovery school if space is available. If space is not available, the
9 approved recovery school may prioritize for enrollment student groups iden-
10 tified in ORS 327.180 (2)(b).

11 “(D) The school district, education service district or public charter
12 school with which the department has entered into a contract for a recovery
13 school must agree to award high school diplomas, modified diplomas, ex-
14 tended diplomas and alternative certificates as provided by ORS 329.451 and
15 339.877. An entity that awards high school diplomas as provided by this
16 subparagraph:

17 “(i) May not impose requirements for a high school diploma that are in
18 addition to the requirements prescribed by ORS 329.451 (2)(a) or by rule of
19 the State Board of Education; and

20 “(ii) Must accept any credits previously earned by students in another
21 school or educational program in this state and apply those credits toward
22 the requirements prescribed by ORS 329.451 (2)(a) or by rule of the State
23 Board of Education.

24 “[*(E) Except as provided by subparagraph (F) of this paragraph, the re-*
25 *covery school must satisfy the same laws that apply to public charter schools*
26 *under ORS 338.115.*]

27 “**(E) Statutes and rules that apply only to school district boards,**
28 **school districts or other public schools do not apply to approved re-**
29 **covery schools, except that the following laws do apply to approved**
30 **recovery schools:**

- 1 “(i) Federal law;
- 2 “(ii) ORS 30.260 to 30.300 (tort claims);
- 3 “(iii) ORS 192.311 to 192.478 (public records law);
- 4 “(iv) ORS 192.610 to 192.705 (public meetings law);
- 5 “(v) ORS chapters 279A, 279B and 279C (Public Contracting Code);
- 6 “(vi) ORS 297.405 to 297.555 and 297.990 (Municipal Audit Law);
- 7 “(vii) ORS 326.565, 326.575 and 326.580 (student records);
- 8 “(viii) ORS 181A.195, 326.603, 326.607 and 342.223 (criminal records
- 9 **checks);**
- 10 “(ix) ORS 329.045 (academic content standards and instruction);
- 11 “(x) ORS 329.451 (high school diploma, modified diploma, extended
- 12 **diploma and certificate of attendance);**
- 13 “(xi) ORS 329.496 (physical education);
- 14 “(xii) The statewide assessment system developed by the Depart-
- 15 **ment of Education for mathematics, science and language arts under**
- 16 **ORS 329.485 (2);**
- 17 “(xiii) ORS 336.840 (use of personal electronic devices);
- 18 “(xiv) ORS 337.150 (textbooks);
- 19 “(xv) ORS 339.119 (consideration for educational services);
- 20 “(xvi) ORS 339.141, 339.147 and 339.155 (tuition and fees);
- 21 “(xvii) ORS 339.250 (9) (prohibition on infliction of corporal punish-
- 22 **ment);**
- 23 “(xviii) ORS 339.326 (notice concerning students subject to juvenile
- 24 **court petitions);**
- 25 “(xix) ORS 339.370 to 339.400 (reporting of suspected abuse and sus-
- 26 **pected sexual conduct);**
- 27 “(xx) ORS 342.856 (core teaching standards);
- 28 “(xxi) ORS chapter 657 (Employment Department Law);
- 29 “(xxii) ORS 332.505 (2), 659.850, 659.855 and 659.860 (discrimination);
- 30 “(xxiii) Any statute or rule that establishes requirements for in-

1 **structional time provided by a school during each day or during a year;**
2 **“(xxiv) Statutes and rules that expressly apply to recovery schools;**
3 **“(xxv) Health and safety statutes and rules; and**
4 **“(xxvi) Statutes and rules that expressly apply only to school dis-**
5 **trict boards, school districts and other public schools but that apply**
6 **to an approved recovery school under the contract for the approved**
7 **recovery school.**

8 **“(F) All administrators and teachers at the recovery school must be li-**
9 **censed by the Teacher Standards and Practices Commission.**

10 **“(G) An approved recovery school may:**

11 **“(i) Enter into contracts and lease facilities and services from a**
12 **school district, an education service district, a public university listed**
13 **in ORS 352.002, a governmental unit or any person or legal entity.**

14 **“(ii) Receive and accept gifts, grants and donations from any source**
15 **for expenditure to carry out the lawful functions of the school.**

16 **“(iii) Receive services from an education service district in the same**
17 **manner as other public schools in the school district in which the ap-**
18 **proved recovery school is located.**

19 **“(H) An approved recovery school must comply with the require-**
20 **ments of the uniform budget and accounting system adopted by rule**
21 **of the State Board of Education under ORS 327.511.**

22 **“(b) Recovery schools will be approved, to the greatest extent practicable,**
23 **in a manner that:**

24 **“(A) Represents a geographic distribution across this state; and**

25 **“(B) Takes into consideration the needs for services by the community in**
26 **which the recovery school would be located.**

27 **“(5) Any school that provides the services of a recovery school may enter**
28 **into a contract with the superintendent to become an approved recovery**
29 **school, including schools already providing the services of a recovery school**
30 **and schools that are proposing to provide the services of a recovery school.**

1 “(6) An approved recovery school may enter into agreements with other
2 entities, including community-based organizations and federally recognized
3 tribes of this state, for the purposes of providing educational and health care
4 services to students enrolled in the approved recovery school.

5 “(7)(a) The department shall be responsible for:

6 “(A) Identifying, locating and evaluating students enrolled in an approved
7 recovery school who may be in need of special education and related ser-
8 vices; and

9 “(B) Ensuring that eligible students receive special education and related
10 services.

11 “(b) For the purpose of this subsection, the department may enter into a
12 contract with a school district or an education service district.

13 “(8) The department shall establish eligibility criteria for students to en-
14 roll in an approved recovery school, based on input from the advisory com-
15 mittee convened under ORS 336.685 and based on research from a nonprofit
16 organization composed of representatives of recovery schools and individuals
17 who support the growth of recovery schools and other relevant organizations.

18 “(9) For the purposes of administering this section:

19 “(a) The State Board of Education shall adopt any necessary rules.

20 “(b) The department shall collaborate with the Oregon Health Authority,
21 the Youth Development Division, the Alcohol and Drug Policy Commission,
22 the Oregon Youth Authority, the Department of Human Services and local
23 public health and mental health authorities or providers and shall coordi-
24 nate, to the greatest extent practicable, funding of services provided in re-
25 lation to approved recovery schools.

26 “(10) Each biennium, the Department of Education shall prepare a report
27 on the progress, successes and challenges of approved recovery schools and
28 submit that report to:

29 “(a) The interim committees of the Legislative Assembly related to edu-
30 cation; and

1 “(b) The advisory committee convened under ORS 336.685.

2
3 **“EMPLOYMENT OF CLASSIFIED SCHOOL EMPLOYEES**

4
5 **“SECTION 46.** ORS 332.544 is amended to read:

6 “332.544. (1) As used in this section, ‘classified school employee’ includes
7 all employees of a school district **in a position represented by a collective**
8 **bargaining unit**, except those for whom a teaching or administrative license
9 is required as a basis for employment in a school district.

10 “(2) A classified school employee shall have the right to be dismissed,
11 demoted or disciplined only for just cause.

12 “(3) School district employees subject to the civil service provisions of
13 ORS 242.310 to 242.640 are exempt from the provisions of this section.

14 **“SECTION 47.** ORS 334.231 is amended to read:

15 “334.231. (1) As used in this section, ‘classified school employee’ includes
16 all employees of an education service district **in a position represented by**
17 **a collective bargaining unit**, except those for whom a teaching or admin-
18 istrative license is required as a basis for employment in an education ser-
19 vice district.

20 “(2) A classified school employee shall have the right to be dismissed,
21 demoted or disciplined only for just cause.

22
23 **“SUBSTITUTE TEACHER PAY**

24
25 **“SECTION 48.** ORS 342.610 is amended to read:

26 “342.610. (1)(a) A teacher employed as a substitute teacher may not be
27 paid less per day than 85 percent of 1/190th of the statewide average salary
28 of a beginning teacher who holds a bachelor’s degree.

29 “(b) The Department of Education shall compute the statewide average
30 salary of a beginning teacher who holds a bachelor’s degree to be used for

1 purposes of this subsection by:

2 “(A) Using the latest data available to the department; and

3 “(B) Not using data from earlier than the preceding school year.

4 “(2) A school district shall set the working hours for a substitute teacher
5 and, when a teacher is employed as a substitute teacher for the school dis-
6 trict, the school district shall pay the substitute teacher a salary that is:

7 “(a) No less than one-half of the daily minimum salary computed under
8 subsection (1) of this section if the teacher is employed as a substitute
9 teacher for **one-half day or** less than one-half day; or

10 “(b) No less than the daily minimum salary computed under subsection
11 (1) of this section if the teacher is employed as a substitute teacher for **more**
12 **than** one-half day [*or more*].

13 “(3)(a) Notwithstanding subsection (1) of this section, a teacher employed
14 as a substitute teacher for more than 10 consecutive days in any one as-
15 signment for the same teacher shall not be paid after the 10th day of the
16 assignment less per day than:

17 “(A) For school districts with no salary scale, 100 percent of 1/190th of
18 the statewide average salary computed in subsection (1) of this section; or

19 “(B) For school districts with a salary scale, the higher of:

20 “(i) 1/190th of the employing school district’s salary for a beginning
21 teacher who holds a bachelor’s degree; or

22 “(ii) The daily minimum salary computed under subsection (1) of this
23 section.

24 “(b) Used sick leave, whether paid or unpaid, and weekends, school holi-
25 days and days when schools are closed by weather or other conditions and
26 when substitute teachers are not required to appear in person at the school
27 may not be considered in determining consecutive days for purposes of this
28 subsection.

29 “(c) When substituting for a part-time teacher, the part of the day worked
30 by the substitute teacher shall count as a full day in determining consecutive

1 days for purposes of this subsection.

2 “(4) Notwithstanding subsections (1) and (3) of this section, if a school
3 district has a class schedule based on a four-day week:

4 “(a) The daily minimum salary computed under subsection (1) or (3) of
5 this section must be multiplied by 1.125; and

6 “(b) Calculations described in subsection (3) of this section must be made
7 after a teacher has been employed as a substitute teacher for more than eight
8 consecutive days in any one assignment for the same teacher.

9 “(5)(a) A school district shall classify a substitute teaching assignment
10 as a temporary position when the school district determines that a teacher
11 will be employed as a substitute teacher for 60 or more consecutive days in
12 any one assignment for the same teacher.

13 “(b) The designation under paragraph (a) of this subsection must occur
14 either:

15 “(A) At the beginning of the substitute teaching assignment; or

16 “(B) As soon as practicable, but no later than 10 consecutive days, after
17 the school district determines that a substitute teaching assignment will be
18 extended to 60 or more consecutive days.

19 “(c) If a school district has a class schedule based on a four-day week, the
20 school district shall:

21 “(A) Classify a substitute teaching assignment as a temporary position
22 when the school district determines that a teacher will be employed as a
23 substitute teacher for 48 or more consecutive days in any one assignment for
24 the same teacher; and

25 “(B) Make the designation described in paragraph (b)(B) of this subsection
26 when the school district determines that a teacher will be employed as a
27 substitute teacher for 48 or more consecutive days in any one assignment for
28 the same teacher.

29 “(d) Nothing in this subsection prohibits a school district from making
30 the classification required under paragraph (a) or (c) of this subsection after

1 fewer consecutive days.

2 “(6) A teacher employed by a school district as a substitute teacher shall
3 be paid for any training that is required for that teacher to apply for or be
4 assigned to a substitute teaching assignment.

5 “(7) This section does not apply to substitute teachers represented in a
6 bargaining unit in the school district by which they are employed.

7 **“SECTION 49. (1) The amendments to ORS 342.610 by section 48 of
8 this 2024 Act become operative on July 1, 2024.**

9 **“(2) The amendments to ORS 342.610 by section 48 of this 2024 Act
10 first apply to the 2024-2025 school year.**

11

12 **“EARLY SUCCESS READING INITIATIVE**

13

14 **“SECTION 50. ORS 329.832 and 329.837 are repealed.**

15

16 **“MISCELLANEOUS**

17

18 **“SECTION 51. The unit captions used in this 2024 Act are provided
19 only for the convenience of the reader and do not become part of the
20 statutory law of this state or express any legislative intent in the
21 enactment of this 2024 Act.**

22 **“SECTION 52. This 2024 Act being necessary for the immediate
23 preservation of the public peace, health and safety, an emergency is
24 declared to exist, and this 2024 Act takes effect on its passage.”.**

25