On page 3 of the printed A-engrossed bill, delete line 16 and insert:

“(f) Develop recommendations and best practices for providing mentorship to youth members of
the youth advisory group.
“(g) Explore the viability of providing stipends and academic credit for youth members of the
youth advisory group.”.

On page 4, delete lines 44 and 45.

On page 5, delete line 1.

In line 2, delete “(a)”.

In line 4, delete “(A)” and insert “(a)”.

In line 6, delete “(i)” and insert “(A)”.

In line 7, after the semicolon insert “and”.

Delete lines 8 through 10 and insert:

“(B) Funding for any expenses not otherwise reimbursed under subparagraph (A) of this para-
graph; and”.

In line 11, delete “(B)” and insert “(b)”.

Delete lines 13 through 16.

On page 6, delete lines 25 through 45 and delete pages 7 and 8.

On page 9, delete lines 1 through 25 and insert:

“SECTION 5. (1) The Deputy Superintendent of Public Instruction, in consultation with
the work group established by section 1 of this 2024 Act, shall select the members of the
youth advisory group described in section 4 of this 2024 Act no later than June 30, 2025.
“(2) The youth advisory group established in section 4 of this 2024 Act must first meet
no later than December 15, 2025.

“SECTION 6. Section 4 of this 2024 Act is amended to read:

“Sec. 4. (1) A youth advisory group is established for the purposes of this section.
“(2)(a) The Deputy Superintendent of Public Instruction, in consultation with [the work group
established by section 1 of this 2024 Act] current members of the youth advisory group, shall
select members of the youth advisory group as provided by this subsection. The term of office of
each member is one year.
“(b) The majority of the members of the youth advisory group must be youth between the ages
of 14 and 18 years of age during their term of service on the youth advisory group. The youth
members of the youth advisory group must include two youth from each education service district
identified in ORS 334.013.
“(c) When selecting the members of the youth advisory group, the Deputy Superintendent of
Public Instruction shall:
“(A) Consult with the Youth Development Division, the Oregon Health Authority and the Racial Justice Council to select members of the youth advisory group who are one or more of the following:

“(i) Youth and staff representing tribal youth councils;
“(ii) Youth and staff representing youth and student leadership organizations;
“(iii) Youth and staff representing alternative education pathways;
“(iv) Youth from immigrant and refugee communities;
“(v) Individuals representing culturally and ethnically specific community-based organizations, including organizations that assist immigrant and refugee communities;
“(vi) Individuals who are administrators, teachers and other school staff who support youth and student leadership in public schools, including education service districts, school districts, schools and youth reengagement programs;
“(vii) Youth who serve as advisors to the State Board of Education or serve on Department of Education work groups related to student success initiatives;
“(viii) Youth who serve on the Youth Development Council or who participate in Youth Development Division programs;
“(ix) Youth who serve on Oregon Health Authority work groups;
“(x) Youth who serve on Racial Justice Council work groups; and
“(xi) Additional members identified and recommended by the youth advisory group.

“(B) Consult with the Youth Development Division to select members of the youth advisory group who are youth who have been reengaged and to select program staff who support the statewide youth reengagement system developed and administered by the division under ORS 417.859 or who otherwise provide education opportunities to youth or support the educational success of youth.

“(d) In addition to the members of the youth advisory group described in paragraphs (b) and (c) of this subsection, the youth advisory group may include any other members identified and recommended by the youth advisory group and selected by the Deputy Superintendent of Public Instruction [in consultation with the work group established by section 1 of this 2024 Act].

“(e) The Deputy Superintendent of Public Instruction may provide for alternate members for the youth members of the youth advisory group described in paragraph (b) of this subsection.

“(f)(A) When making selections under this subsection, the Deputy Superintendent of Public Instruction must ensure that:

“(i) At least 70 percent of the members of the youth advisory group have lived experiences with, or a demonstrated understanding of, issues facing persons who are from racial or ethnic communities that historically have been, or currently are, underrepresented or underserved;

“(ii) At least 50 percent of the youth members of the youth advisory group from each of the regions identified in paragraph (b) of this subsection have lived experiences with, or a demonstrated understanding of, issues facing persons who are from racial or ethnic communities that historically have been, or currently are, underrepresented or underserved; and

“(iii) The youth members of the youth advisory group must include youth who:

“(I) Have lived experiences with, or a demonstrated understanding of, issues facing persons who identify as lesbian, gay, bisexual, transgender, queer, two-spirit, intersex, asexual, nonbinary or another minority gender identity or sexual orientation;

“(II) Are English language learners;

“(III) Are identified as being a child with a disability, as defined in ORS 343.035;

“(IV) Are navigating poverty;

“(V) Are a foster child or have a parent involved in the criminal justice system; or
“(VI) Have experienced disproportionate results in education due to historical practices, as identified by the State Board of Education by rule.

“(B) For the purpose of this paragraph, racial or ethnic communities that historically have been, or currently are, underrepresented or underserved include communities for which a statewide education plan has been developed and implemented.

“(g) A member of the youth advisory group may be selected for up to two terms. If there is a vacancy for any cause, the Deputy Superintendent of Public Instruction, in consultation with other members of the youth advisory group, shall make a selection to become immediately effective for the unexpired term.

“(3) The Department of Education shall ensure that each youth member of the youth advisory group:

“(a) Receives sufficient support to enable participation in youth advisory group meetings, including:

“(A) Reimbursement for actual and necessary travel and other expenses incurred in the performance of official duties in the manner and amounts provided in ORS 292.495; and

“(B) Funding for any expenses not otherwise reimbursed under subparagraph (A) of this paragraph; and

“(b) Has resources available to reimburse any adult who provides transportation or other supports in helping the youth member to participate in the youth advisory group.

“(4) The youth advisory group, with support from the Department of Education, shall take into consideration racial equity and justice and align with other statewide efforts for racial equity and justice when performing the following duties:

“(a) Developing the youth advisory group’s goals, success criteria and progress measures related to youth and student leadership and engagement in the policymaking process in this state. When performing the duties described in this paragraph, the youth advisory group may modify the youth advisory group’s decision-making process, scope of work, work plans and meeting structures, and the roles and responsibilities of youth advisory group members.

“(b) Examining current Department of Education, Youth Development Division and Oregon Health Authority initiatives and practices related to youth and student leadership and engagement in the policymaking process in this state. When performing the duties described in this paragraph, the youth advisory group must give careful consideration to youth and student leadership and to engagement by youth described in subsection (2)(f)(A)(ii) and (iii) of this section. The youth advisory group may recommend methods for evaluating current initiatives, practices and progress relating to youth and student leadership and engagement at the state level.

“(c) Connecting with youth and student leaders and exploring youth and student leadership networks, including culturally and ethnically specific, community-based models and Youth Development Division programs, to identify best practices in youth-led and student-led accountability in this state and on a national level. Based on the performance of the duties described in this paragraph, the youth advisory group shall make recommendations to the State Board of Education, the Youth Development Council, the Legislative Assembly and the Governor on how to support youth and student leadership networks on a regional level for the purposes of connecting youths with youth organizations, connecting students with student organizations, elevating youth and student leadership and voice and supporting youth-led and student-led accountability, with special consideration
given to youth described in subsection (2)(f)(A)(ii) and (iii) of this section.

“(d) Helping the Department of Education, the Youth Development Division and the Oregon Health Authority with the surveys that are administered to youth and students by assisting with reviews of the findings and making recommendations on the content and administration of the surveys.

“(e) Evaluating current processes in this state to identify best practices for youth and students reporting a bias incident as defined in ORS 147.380 or a hate or bias crime. Based on the performance of the duty described in this paragraph, the youth advisory group shall make recommendations for providing support to youth and students who have experienced bias incidents or hate or bias crimes.

“(f) Reporting on the youth advisory group's work, progress and recommendations to the Legislative Assembly and the Governor every two years and providing interim updates to youth and student leadership networks and organizations, education service districts, school districts and local entities that serve youth and students.

“(5)(a) The youth advisory group shall meet at least six times each year on the dates determined by a majority of the members of the youth advisory group. The youth advisory group shall also meet at other times specified or requested by a majority of the members of the youth advisory group.

“(b) The youth advisory group shall meet in the place and manner determined by a majority of the members of the youth advisory group. All or part of the members of the youth advisory group may attend the meetings electronically, unless otherwise provided by a majority of the members of the youth advisory group.

“(6) The Department of Education shall:

“(a) Provide staff support to the youth advisory group; and

“(b) Support youth advisory group members in participating in the youth advisory group.”.

Delete lines 28 through 31 and insert:

“NOTE: Section 8 was deleted by amendment. Subsequent sections were not renumbered.”.

On page 30, delete lines 44 and 45 and insert:

“SECTION 36. (1) The amendments to ORS 341.013 by section 35 of this 2024 Act become operative January 1, 2025.

“(2) The amendments to ORS 341.013 by section 35 of this 2024 Act first apply to expenses incurred for the 2025-2026 academic year.”.

On page 34, line 15, delete “January 31” and insert “June 30”.

In line 16, delete “June 30, 2025” and insert “January 2, 2026”.

On page 36, delete lines 2 through 22 and insert:

“(4)(a) Prior to beginning an education, a training or an apprenticeship program for an occupational or professional license, a person who was convicted of a crime may petition a licensing board, commission or agency for a determination as to whether a criminal conviction will prevent the person from receiving an occupational or professional license. The licensing board, commission or agency may charge a reasonable fee to pay the costs of making the determination.

“(b) A determination from a licensing board, commission or agency that a criminal conviction will not prevent the person from obtaining an occupational or professional license may be rescinded if, at the time the person submits a complete application, the person:

“(A) Has allegations or charges pending in criminal court;

“(B) Has failed to disclose a previous criminal conviction;

“(C) Has been convicted of another crime during the period between the determination and the
person's submission of a completed application for an occupational or professional license; or

“(D) Has been convicted of a crime that, during the period between the determination and the
person's submission of a completed application for an occupational or professional license, became
subject to a change in state or federal law that prohibits licensure for an occupational or profes-
sional license because of a conviction of that crime.

“(c) A licensing board, commission or agency shall reconsider a determination that a criminal
conviction will prevent the person from obtaining an occupational or professional license if the
person submits a completed application for an occupational or professional license.

“(d) A determination made under this subsection:

“(A) Shall be made by the same entity that reviews completed applications for an occupational
or professional license for the licensing board, commission or agency;

“(B) Shall be subject to the same confidentiality requirements that are applicable to completed
applications for an occupational or professional license for the licensing board, commission or
agency; and

“(C) Is not considered a final determination of the licensing board, commission or agency.

“(e) Nothing in this subsection prohibits a licensing board, commission or agency from denying
licensure for a reason other than conviction of a crime.

“(f) A licensing board, commission or agency may adopt rules necessary to implement the pro-
visions of this subsection.

“(g) This subsection does not apply to the Department of Public Safety Standards and Training
or to any regulation of psilocybin services.

“SECTION 44a. (1) The amendments to ORS 670.280 by section 44 of this 2024 Act become
operative on July 1, 2025.

“(2) Notwithstanding the operative date set forth in subsection (1) of this section, a li-
censing board, commission or agency may choose to make determinations as described in
ORS 670.280 (4) before the operative date set forth in subsection (1) of this section.”.

Delete lines 26 through 45 and delete pages 37 and 38.

On page 39, delete lines 1 through 20 and insert:

“SECTION 45. ORS 336.680 is amended to read:

“336.680. (1) As used in this section, ‘approved recovery school’ means a school that is under
an agreement with the Department of Education to provide students enrolled in the school with a
holistic approach to:

“(a) Educational services for grades 9 through 12; and

“(b) Health care services related to recovery from substance use disorders.

“(2) The department shall provide or cause to be provided appropriate education for students
enrolled in an approved recovery school. For the purpose of paying the costs of providing education
to students enrolled in an approved recovery school, the Superintendent of Public Instruction shall
make the following:

“(a) Payments from amounts available from the State School Fund under ORS 327.029.

“(b) Payments from the Statewide Education Initiatives Account, as provided by rule adopted
by the State Board of Education in collaboration with the advisory committee convened under ORS
336.685. The rules adopted as provided by this paragraph may include a minimum amount, a maxi-
mum amount or both for approved recovery schools.

“(3) The Superintendent of Public Instruction may contract with a school district, an education
service district or a public charter school to provide or cause to be provided appropriate education
to students enrolled in an approved recovery school. Unless otherwise specified, any educational
services provided under a contract entered into under this subsection shall be paid as described in
this section and not by any other state moneys distributed based on average daily membership that
are available to the school district, education service district or public charter school for the pur-
pose of providing educational services.

“(4) The State Board of Education shall adopt by rule the standards for a recovery school to
become and operate as an approved recovery school. The standards must provide that:

“(a) The recovery school must align, to the extent identified by the board, with standards for
accreditation established by a nonprofit accrediting organization composed of representatives of re-
covery schools and individuals who support the growth of recovery schools. The standards must in-
clude requirements that:

“(A) The recovery school, in compliance with timelines established by the department, be ac-
credited by a nonprofit accrediting organization that establishes standards for recovery schools.
Nothing in this subparagraph requires the recovery school to be accredited at the time the super-
intendent first enters into a contract with the recovery school.

“(B) Student enrollment in the recovery school is voluntary. No school district or state or local
agency may compel or otherwise require a student to enroll in a recovery school. Students enrolled
in an approved recovery school may not be counted in determining the number of pupils in average
daily membership for purposes of ORS 334.175 (5).

“(C) All students who reside in this state and who meet the eligibility criteria established under
subsection (8) of this section may enroll in an approved recovery school if space is available. If
space is not available, the approved recovery school may prioritize for enrollment student groups
identified in ORS 327.180 (2)(b).

“(D) The school district, education service district or public charter school with which the de-
partment has entered into a contract for a recovery school must agree to award high school diplo-
mas, modified diplomas, extended diplomas and alternative certificates as provided by ORS 329.451
and 339.877. An entity that awards high school diplomas as provided by this subparagraph:

“(i) May not impose requirements for a high school diploma that are in addition to the require-
ments prescribed by ORS 329.451 (2)(a) or by rule of the State Board of Education; and

“(ii) Must accept any credits previously earned by students in another school or educational
program in this state and apply those credits toward the requirements prescribed by ORS 329.451
(2)(a) or by rule of the State Board of Education.

“(E) Except as provided by [subparagraph (F)] subparagraphs (F) and (G) of this paragraph, the
recovery school must satisfy the same laws that apply to public charter schools under ORS
338.115.

“(F) All administrators and teachers at the recovery school must be licensed by the Teacher
Standards and Practices Commission.

“(G) An approved recovery school is not required to comply with the enrollment re-
quirements prescribed by ORS 338.115 (1)(bb) or (5).

“(H) An approved recovery school must comply with the requirements of the uniform
budget and accounting system adopted by rule of the State Board of Education under ORS
327.511.

“(b) Recovery schools will be approved, to the greatest extent practicable, in a manner that:

“(A) Represents a geographic distribution across this state; and

“(B) Takes into consideration the needs for services by the community in which the recovery
school would be located.

“(5) Any school that provides the services of a recovery school may enter into a contract with the superintendent to become an approved recovery school, including schools already providing the services of a recovery school and schools that are proposing to provide the services of a recovery school.

“(6) An approved recovery school may enter into agreements with other entities, including community-based organizations and federally recognized tribes of this state, for the purposes of providing educational and health care services to students enrolled in the approved recovery school.

“(7)(a) The department shall be responsible for:

“(A) Identifying, locating and evaluating students enrolled in an approved recovery school who may be in need of special education and related services; and

“(B) Ensuring that eligible students receive special education and related services.

“(b) For the purpose of this subsection, the department may enter into a contract with a school district or an education service district.

“(8) The department shall establish eligibility criteria for students to enroll in an approved recovery school, based on input from the advisory committee convened under ORS 336.685 and based on research from a nonprofit organization composed of representatives of recovery schools and individuals who support the growth of recovery schools and other relevant organizations.

“(9) For the purposes of administering this section:

“(a) The State Board of Education shall adopt any necessary rules.

“(b) The department shall collaborate with the Oregon Health Authority, the Youth Development Division, the Alcohol and Drug Policy Commission, the Oregon Youth Authority, the Department of Human Services and local public health and mental health authorities or providers and shall coordinate, to the greatest extent practicable, funding of services provided in relation to approved recovery schools.

“(10) Each biennium, the Department of Education shall prepare a report on the progress, successes and challenges of approved recovery schools and submit that report to:

“(a) The interim committees of the Legislative Assembly related to education; and

“(b) The advisory committee convened under ORS 336.685.”.

SECTION 49. The amendments to ORS 342.610 by section 48 of this 2024 Act apply to hours worked on or after the effective date of this 2024 Act.”.

FISCAL PROVISIONS

“SECTION 51. Notwithstanding any other provision of law, the General Fund appropriation made to the Department of Education by section 1 (1), chapter 449, Oregon Laws 2023, for the biennium ending June 30, 2025, for operations, is increased by $198,739, for the costs associated with implementing sections 1 to 7 of this 2024 Act.

“SECTION 52. Notwithstanding any other provision of law, the General Fund appropriation made to the Higher Education Coordinating Commission by section 1 (1), chapter 454, Oregon Laws 2023, for the biennium ending June 30, 2025, for Higher Education Coordinating Commission programs and operations, is increased by $158,865, for the costs associated with the implementation of section 11 of this 2024 Act.
“SECTION 53. Notwithstanding any other provision of law, the General Fund appropriation made to the Legislative Policy and Research Committee by section 15, chapter 383, Oregon Laws 2023, for the biennium ending June 30, 2025, is increased by $363,817, for the costs associated with the implementation of section 12 of this 2024 Act.

“SECTION 54. Notwithstanding any other provision of law, the General Fund appropriation made to the Oregon Health Authority by section 1 (4), chapter 591, Oregon Laws 2023, for the biennium ending June 30, 2025, for public health, is increased by $135,937, for the costs associated with the implementation of section 44 of this 2024 Act.

“SECTION 55. Notwithstanding any other provision of law, the General Fund appropriation made to the Oregon Health Authority by section 1 (7), chapter 591, Oregon Laws 2023, for the biennium ending June 30, 2025, for state assessments and enterprise-wide costs, is increased by $7,200, for the costs associated with the implementation of section 44 of this 2024 Act.”.

In line 21, delete “51” and insert “56”.

In line 24, delete “52” and insert “57”.

----------------------------------