

Senate Bill 1532

Sponsored by Senators JAMA, FREDERICK, GELSER BLOUIN, MANNING JR, PATTERSON, Representative NGUYEN H; Senators CAMPOS, GORSEK, LIEBER, MEEK, PROZANSKI, TAYLOR, Representatives CHAICHI, PHAM K, SOSA (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Directs ODE to make a plan for the education of students who are immigrants. (Flesch Readability Score: 65.7).

Directs the Department of Education to develop and implement a statewide education plan for students who are asylum seekers, refugees or any other immigrant.

A BILL FOR AN ACT

1
2 Relating to statewide education plans; creating new provisions; and amending ORS 329.849.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) As used in this section, "plan student" means a student enrolled in early**
5 **childhood through post-secondary education who:**

6 (a) **Is an asylum seeker, a refugee or any other immigrant, regardless of status and as**
7 **identified by the State Board of Education by rule; and**

8 (b) **Has experienced disproportionate results in education due to historical practices, as**
9 **identified by the State Board of Education by rule.**

10 (2)(a) **The Department of Education shall develop and implement a statewide education**
11 **plan for plan students.**

12 (b) **The Department of Education shall form an advisory group consisting of:**

13 (A) **Plan students;**

14 (B) **Parents or legal guardians of plan students;**

15 (C) **Educators who work with plan students; and**

16 (D) **Individuals who work with plan students and who may represent:**

17 (i) **Rural populations;**

18 (ii) **Asylum populations;**

19 (iii) **Refugee populations;**

20 (iv) **Immigrant populations;**

21 (v) **Multilingual populations;**

22 (vi) **English language learner populations;**

23 (vii) **Populations with special learning needs;**

24 (viii) **Populations who are lesbian, gay, bisexual, transgender, queer, two-spirit, intersex,**
25 **asexual, nonbinary or another minority gender identity or sexual orientation;**

26 (ix) **Community-based organizations serving youth and families that are asylum seekers,**
27 **refugees or immigrants; and**

28 (x) **Education stakeholders, including representatives of the Department of Early Learn-**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 ing and Care, the Youth Development Division and the Higher Education Coordinating Com-
2 mission.

3 (c) The advisory group formed as provided in paragraph (b) of this subsection shall advise
4 the Department of Education regarding:

5 (A) Development and implementation of the plan;

6 (B) Eligibility criteria, applicant selection processes and expectations for recipients of
7 grant awards described in this section; and

8 (C) Adoption of rules by the State Board of Education for the implementation of the plan.

9 (3) The plan developed under this section must address:

10 (a) The disparities experienced by plan students in every indicator of academic success,
11 as documented by the statewide report card and other relevant reports related to plan stu-
12 dents;

13 (b) The historical practices leading to disproportionate outcomes for plan students; and

14 (c) The educational needs of plan students from early childhood through post-secondary
15 education as determined by examining culturally responsive best practices in this state and
16 across the nation.

17 (4) The plan developed and implemented under this section must provide strategies to:

18 (a) Increase parental engagement in the education of plan students;

19 (b) Increase the engagement of plan students in educational activities before and after
20 regular school hours;

21 (c) Increase early childhood education and kindergarten readiness for plan students;

22 (d) Improve literacy and numeracy levels among plan students;

23 (e) Support plan student transitions to elementary and middle school and through the
24 middle school and high school grades to maintain and improve academic performance;

25 (f) Support culturally responsive pedagogy and practices from early childhood through
26 post-secondary education;

27 (g) Support the development of culturally responsive curricula from early childhood
28 through post-secondary education;

29 (h) Increase attendance of plan students in early childhood education through post-
30 secondary education by creating affirming and welcoming environments;

31 (i) Increase attendance of plan students in community colleges and professional certi-
32 fication programs;

33 (j) Increase attendance of plan students in four-year post-secondary institutions of edu-
34 cation; and

35 (k) Align the plan with other statewide education plans developed and implemented by the
36 Department of Education.

37 (5) The Department of Education shall submit a biennial report concerning the progress
38 of the plan developed and implemented under this section to a committee of the Legislative
39 Assembly related to education at each even-numbered year regular session of the Legislative
40 Assembly.

41 (6)(a) The Department of Education, in consultation with the advisory group, shall award
42 grants to Early Learning Hubs, providers of early learning services, school districts, educa-
43 tion service districts, post-secondary institutions of education, tribal governments or
44 community-based organizations to implement the strategies provided in the plan developed
45 and implemented under this section.

1 **(b) A grant may be awarded to any of the entities identified in paragraph (a) of this**
 2 **subsection or to collaborative partnerships among the entities.**

3 **(c) A grant may not be awarded to a community-based organization that has a repre-**
 4 **sentative on the advisory group established under subsection (2)(b) of this section.**

5 **(7) To qualify for and receive a grant described in this section, an applicant must identify**
 6 **and demonstrate that the applicant meets the eligibility criteria established by the State**
 7 **Board of Education by rule.**

8 **SECTION 2.** ORS 329.849 is amended to read:

9 329.849. (1) As used in this section, “plan student” means a student enrolled in early childhood
 10 through post-secondary education who:

11 (a) Is Native Hawaiian or Pacific Islander; and

12 (b) Has experienced disproportionate results in education due to historical practices, as identi-
 13 fied by the State Board of Education by rule.

14 (2)(a) The Department of Education shall develop and implement a statewide education plan for
 15 plan students.

16 (b) The Department of Education shall form an advisory group consisting of individuals who:

17 (A) Have lived experiences with, or a demonstrated understanding of, issues facing Native
 18 Hawaiian or Pacific Islander communities, including students who have those experiences or
 19 understandings;

20 (B) Represent community-based organizations serving Native Hawaiian or Pacific Islander youth
 21 and families; and

22 (C) Represent education stakeholders, including representatives of the Department of Early
 23 Learning and Care, the Youth Development Division and the Higher Education Coordinating Com-
 24 mission.

25 (c) The advisory group formed as provided in paragraph (b) of this subsection shall advise the
 26 Department of Education regarding:

27 (A) Development and implementation of the plan;

28 (B) Eligibility criteria, applicant selection processes and expectations for recipients of grant
 29 awards described in this section; and

30 (C) Adoption of rules by the State Board of Education for the implementation of the plan.

31 (3) The plan developed under this section must address:

32 (a) The disparities experienced by plan students in every indicator of academic success, as doc-
 33 umented by the statewide report card and other relevant reports related to plan students;

34 (b) The historical practices leading to disproportionate outcomes for plan students; and

35 (c) The educational needs of plan students from early childhood through post-secondary educa-
 36 tion as determined by examining culturally appropriate best practices in this state and across the
 37 nation.

38 (4) The plan developed and implemented under this section must provide strategies to:

39 (a) Address the disproportionate rate of disciplinary incidents involving plan students compared
 40 to all students in the education system;

41 (b) Increase parental engagement in the education of plan students;

42 (c) Increase the engagement of plan students in educational activities before and after regular
 43 school hours;

44 (d) Increase early childhood education and kindergarten readiness for plan students;

45 (e) Improve literacy and numeracy levels among plan students between kindergarten and grade

1 three;

2 (f) Support plan student transitions to middle school and through the middle school and high
3 school grades to maintain and improve academic performance;

4 (g) Support culturally responsive pedagogy and practices from early childhood through post-
5 secondary education;

6 (h) Support the development of culturally responsive curricula from early childhood through
7 post-secondary education;

8 (i) Increase attendance of plan students in community colleges and professional certification
9 programs;

10 (j) Increase attendance of plan students in four-year post-secondary institutions of education; and

11 (k) Align the plan with statewide education plans developed and implemented [*under ORS*
12 *329.841, 329.843, 329.845 and 329.847*] **by the Department of Education.**

13 (5) The Department of Education shall submit a biennial report concerning the progress of the
14 plan developed and implemented under this section to a committee of the Legislative Assembly re-
15 lated to education at each even-numbered year regular session of the Legislative Assembly.

16 (6) The Department of Education, in consultation with the advisory group, shall award grants
17 to Early Learning Hubs, providers of early learning services, school districts, education service
18 districts, post-secondary institutions of education, tribal governments, community-based organiza-
19 tions or a consortium of these entities to implement the strategies provided in the plan developed
20 and implemented under this section.

21 (7) To qualify for and receive a grant described in this section, an applicant must identify and
22 demonstrate that the applicant meets the eligibility criteria established by the State Board of Edu-
23 cation by rule.

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